

NameofTeacher: Bhimi Kumari

ABHILASHI UNIVERSITY

ChailChowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Designation: Asst. Prol

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Faculty Feedback RegardingSyllabus

(Session 18-19) Even

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Instrumental mothed of analysis	i 13	5 Hrs	8 Has
Environmental Science	3	3 Hrs	
Cosmetic & Cosmercutical	7	3 Has	4 Hzs
	ight by you st	andardized?	
Are the syllabi of the subject(s) tau Yes/No If No giveSuggestions			
			requirements of
Yes/No If No giveSuggestions Are the syllabi of the subject(s) tau Institution/industry?			requirements of
Yes/No If No giveSuggestions Are the syllabi of the subject(s) tau Institution/industry?	ght by you in	consonance with the	requirements of
Yes/No If No giveSuggestions Are the syllabi of the subject(s) tau Institution/industry? Yes/No If No give Suggestions	ght by you in	consonance with the	requirements of

Date: 4 03 2019

f)

NO

NO

Any special/ additional topics to be provided to thestudents.

Name & Signature offaculty



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Faculty Feedback RegardingSyllabus

NameofTeacher: Mr. Abhishok Soni

(Session 18-19) Even

	Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
	Pharmonology & Toxicology	. 7	93 Hrs	4 Has
	Computer aided dras development	t .3	3 Hrs	
	Pharmaceutics Practical	4		4 Hrs
		•		
)	Are the syllabi of the subject(s) tau Yes/No If No giveSuggestions	ight by you st	andardized?	
)		i.		requirements of
	Yes/No If No giveSuggestions Are the syllabi of the subject(s) tau Institution/industry? Yes/No If No give Suggestions	ight by you in	consonance with the	requirements of
)	Are the syllabi of the subject(s) tau Institution/industry? Yes/No If No give Suggestions	ight by you in	consonance with the	requirements of
)	Are the syllabi of the subject(s) tau Institution/industry? Yes/No If No give Suggestions In your opinion which syllabus nee	ight by you in	consonance with the desired co	requirements of
)	Are the syllabi of the subject(s) tau Institution/industry? Yes/No If No give Suggestions	ight by you in	consonance with the desired co	requirements of
)	Are the syllabi of the subject(s) tau Institution/industry? Yes/No If No give Suggestions In your opinion which syllabus nee	ight by you in ds to be chan curriculum fro	consonance with the second sec	requirements of
)	Are the syllabi of the subject(s) tau Institution/industry? Yes/No If No give Suggestions In your opinion which syllabus nee	ight by you in ds to be chan curriculum fro	consonance with the second sec	requirements of



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Faculty Feedback RegardingSyllabus

(Session 18-19) Even

- IL 7 3 Hzs	
	4 Hers
A 10 2 Hrs	3 HAS
umaceutics 7 3 Hzs	4 Hrs

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No giveSuggestions
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?
 Yes/No If No give Suggestions
- d) In your opinion which syllabus needs to be changedimmediately

NO

e) Addition/Deletion of any Topics in curriculum from the nextsession

NO

f) Any special/ additional topics to be provided to thestudents.

ND

Date: 7 03 2019

Name & Signature offaculty

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Email: abhillashigraup a gmailt. om, web die own abhillashing bersies in

Faculty Feedback RegardingSyllabus (Session 20)8 - 2019

5)	NameofTeacher: De Noch S Department: Zno Lagy	sharma =	Designation: _ Name ofSchool	Asst-Prof. Basic Science
-1	Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
	Developmental Biology	4	4	- 3
	Biochyesily and	. 4	Ч.	3
6)~	Are the syllabi of the subject(s) tar ves/No If No giveSuggestions	ught by you sta	andardized?	
c) \	Are the syllabi of the subject(s) tau Institution/industry? Ves/No If No give Suggestions	ight by you in ε	consonance with the r	equirements of
d)	In your opinion which syllabus nee	ds to be chang	edimmediately – '	No
e)	Addition/Deletion of any Topics in	curriculum fro	m the nextsession _	pas
f)	Any special/ additional topics to be	provided to th	nestudents. – No	· ·
				1
Date:	07/03/2019		į	Name & Signature offaculty

Dr Neets Sharms.



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Faculty Feedback RegardingSyllabus

(Session Pal8-2019

Niska Devi' Designation: A.P.

Department: Zoology

Name of School: Basia Sugares

3.

a) Details of subject's Taught

Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
4	4	3
4	4	7
4	4	3
	The state of the s	allocated hours allocated

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No giveSuggestions
- Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?
 Yes/No If No give Suggestions
- e) Addition/Deletion of any Topics in curriculum from the nextsession No
- f) Any special/ additional topics to be provided to the students.

Date: 08 03 2019

Name & Signature offaculty



09/03/2020

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Faculty Feedback Regarding Syllabus (Session) 2019 - 20

Details of subject's Taught Name of Subject	Credit	No. of Teaching	No Of Tutorial /Departs
wame of subject	allocated	hours allocated	No. Of Tutorial/Praction
Modical Zoolog	4 4	9-	3
Technique in	4	4	3
Biology			
Are the syllabi of the subject(s) t Yes/No If No giveSuggestions	taught by you st	andardized?	
Yes/No If No giveSuggestions	N.	andardized?	
Yes/No If No giveSuggestions Are the syllabi of the subject(s) to	703		requirements of
Yes/No If No giveSuggestions	Y ८५ taught by you in		requirements of
Yes/No If No giveSuggestions Are the syllabi of the subject(s) to Institution/industry?	Y ८५ taught by you in		requirements of
Yes/No If No giveSuggestions Are the syllabi of the subject(s) t Institution/industry? Yes/No If No give Suggestions	Yes taught by you in Yes	consonance with the	requirements of
Yes/No If No giveSuggestions Are the syllabi of the subject(s) to Institution/industry?	taught by you in	consonance with the	

Name &Signature offaculty



09 03 2020

Date:

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Faculty Feedback RegardingSyllabus

(Session19-20) Even

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Quality Assurance Birchemistry	4	4 Has	8 Hrs
U U			
Are the syllabi of the subject	s) taught by you st	andardized?	
Yes/No If No giveSuggestions			
	(i)		
Are the syllabi of the subject(Institution/industry?		consonance with the	requirements of
Are the syllabi of the subject(Institution/industry? Yes/No If No give Suggestions		consonance with the	requirements of
Institution/industry?	74		requirements of
Institution/industry? Yes/No If No give Suggestions In your opinion which syllabu	s needs to be chan	gedimmediately	requirements of

Name &Signature offaculty



09/03/2020

Date:

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Faculty Feedback RegardingSyllabus

(Session/9-2) Even

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practi
Molecular Pharmacoutics	ч	4 Has	
Research Work	4		4 Hrs
		-	
Are the syllabi of the subject(s) tau Yes/No If No giveSuggestions	ight by you st	andardized?	
Yes/No If No giveSuggestions Are the syllabi of the subject(s) tau Institution/industry?		Ñ 32	requirements of
Yes/No If No giveSuggestions Are the syllabi of the subject(s) tau		Ñ 32	requirements of
Yes/No If No giveSuggestions Are the syllabi of the subject(s) tau Institution/industry?	ght by you in	consonance with the	requirements of
Yes/No If No giveSuggestions Are the syllabi of the subject(s) tau Institution/industry? Yes/No If No give Suggestions In your opinion which syllabus nee	ight by you in	consonance with the	requirements of



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Faculty Feedback RegardingSyllabus

Details of subject's Taught Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Praction
Biotechnolog	y 4	4	3
Molecular Biology and	4.	У	3
Cienetics			
Are the syllabi of the subject(s) taught by you st	andardized?	
Are the syllabi of the subject(s Yes/No If No giveSuggestions) taught by you st	andardized?	
Yes/No If No giveSuggestions Are the syllabi of the subject(s) Institution/industry?	. Yes		requirements of
Yes/No If No giveSuggestions Are the syllabi of the subject(s)	. Yes		requirements of
Yes/No If No giveSuggestions Are the syllabi of the subject(s) Institution/industry?	taught by you in	consonance with the	

09/03/2020 Date:

Name & Signature offaculty



09 03 2020

Date:

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Faculty Feedback RegardingSyllabus (Session) 2019 -2020

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practic hours
	sialogy # 4	4	3
Endocking	logy 4	4	3
Are the syllabi of the su Yes/No If No giveSugges	stions Tes	andardized?	
Yes/No If No giveSugges Are the syllabi of the su Institution/industry?	bject(s) taught by you in		requirements of
Yes/No If No giveSugges Are the syllabi of the su	bject(s) taught by you in		requirements of
Yes/No If No giveSugges Are the syllabi of the su Institution/industry? Yes/No If No give Sugges	bject(s) taught by you in	consonance with the	
Yes/No If No giveSugges Are the syllabi of the su Institution/industry? Yes/No If No give Sugges	stions Yes stions Yes	consonance with the	

Name & Signature offaculty



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12020-21

Faculty Feedback RegardingSyllabus

(Session

NameofTeacher: Dr. Amit chaudhavy	Designation: Prafessel cum Dean
Department: Phymaceulis	Name of School: Phymay

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
1. Modun Phymacoulis	04	04	01
: Pharmaceutics lundial-?	06	-	06
& Rosered methodology	04	04	-

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No giveSuggestions

Yes

Are the syllabi of the subject(s) taught by you in consonance with the requirements of c) Institution/industry? Yes/No If No give Suggestions

Ve3

In your opinion which syllabus needs to be changedimmediately d) Not required because the agillabus is changed only with vicommendation of PC. E

Addition/Deletion of any Topics in curriculum from the nextsession e) Not required because the syllabous in added as deleted as per warmendation of

Any special/ additional topics to be provided to thestudents. f)

Not required.

Date: 20/03/2021



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Faculty Feedback RegardingSyllabus (Session | 2020-24)

Toology Toology Tools of subject a faught		Hame of School: Basic Scient				
name of Subject	Credit allocated	No of Teaching hours allocated	No. Of Tutorial/Practical hours			
structure and function of DAnimar -1	9	<u> </u>	3			
Immunology	у	4	3			
a com ny sali obvise subjectio) c engan d'est gladdinggésia as	1	ancaraized?				
	Yes		regularments of			
etavio il mo globaloggiesticos il no tale syllico os tale subject(s) s 	Yes		regularments of			
entilo if we globileggesterns to the symbolous the subject(s) t modified, administ? mysto if we goe fluggestions	Yes august by gove in Yes	consensate with the	TO 1			
estivo d' Mo givedioggiesticos . o entergano: os ene subject(s) s	Yes aught by gou in Yes	consensate with the	TO 1			

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22/03/21

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Faculty Feedback RegardingSyllabus

NameofTeacher: Ar. Neety Sharma Designation: Asst. Prof.							
Department: Znology	ACCOUNT OF THE PARTY OF THE PAR		ol: Basic Science				
Details of subject's Taught							
Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours				
Biology and Toxicology	ч	Ч	3				
to site of							
Are the syllabi of the subject(s) ta	ught by you st	andardized?					
Yes/No If No giveSuggestions .							
Are the syllabi of the subject(s) ta Institution/industry? Yes/No If No give Suggestions	ught by you in	consonance with the	requirements of				
In your opinion which syllabus ne	eds to be chan	gedimmediately \(\bigcap_{\text{\colored}}\)	lo				
Addition/Deletion of any Topics in	n curriculum fr	om the nextsession	No				

Date: 22/13/2021



NameofTeacher: CHINU KUMARI

Department: Phaymacalagy

ABHILASHI UNIVERSITY

ChailChowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Designation: Assistant Professor

Name of School of

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Faculty Feedback RegardingSyllabus (Session-20-21)

a)	Details of subject's Taught			0
	Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
- 1.	HAP-T	04	03	06 + 01(t)
٠ 2.	257	04	04	06+01(1)
			A	
b)	Are the syllabi of the subjection Yes/No If No giveSuggestion		andardized?	
с)	Are the syllabi of the subject Institution/industry? Yes/No If No give Suggestion >e.s.		consonance with the	requirements of
d)	In your opinion which syllak Not required become	ous needs to be chan	gedimmediately is changed only	, with the recommendation of
e)			92	deleted as per recommends of PCI
•)	Any special/additional topi		thestudents.	
	0 1 2 10 2 2 1			CHIND KUMBI
ate:	20/03/2021			Name &Signature offaculty



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	<u>Facu</u>	lty Feedback R (Sessio	egardingSyllabus	021)
	NameofTeacher: Mst . Deal	oak Awast		Associate Perof.
a)	Department: Phanmaci Details of subject's Taught	+	Name of School	ol: School of Phann
	Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
	Charmeronties-T	7	9	3
	Chamcashir-1	6	3	3
			-	
b)	Yes/No If No giveSuggestions	aught by you st	andardized?	
c)	Are the syllabi of the subject(s) t institution/industry? Yes/No If No give Suggestions	aught by you in	consonance with the	requirements of
d)	In your opinion which syllabus no	eeds to be chang	gedimmediately No	
e)	Addition/Deletion of any Topics	in curriculum fro	om the nextsession	20
f)	Any special/ additional topics to	be provided to t	hestudents. Vos	

Date:

20/03/2021

Name & Signature offaculty



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STUDENT FEEDBACK FORM

General Facilities

Session: 2018-19.

- Please do not write your name or roll number on the form. The information provided by you will be (i) kept confidential and will be used only for student participation in quality enhancement.
- Please give your valuable feedback according to the scale of five by marking "✓" in the box (iii)

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent	Rating
1	Transportation	1-7	12/	(5)	G000 (4)	(5)	1
	Safe Drinking Water	-					4
	Laboratories	7					4
	Class Rooms			14			5
				N			5
	Sanitation and Hygiene						5
	Library						
	Hostel			-			4
	Internet	1.7			./		7
	Cafeteria				1		4
,	Sports			-			4
1	Mess				-		4
. /	Medical						5
3 (Computing					1	5
							E



Chail Chowk, Tehsil Chachvot, Distt. Mandi (HP)

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STUDENT FEEDBACK FORM

General Facilities

Session: 2018 - 2019.

(i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.

Name of Course: B. A. Ms Class: 2 nel year. Semester: 2 nel year.

(ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				/	(5)	4
2	Safe Drinking Water						- 4
3	Laboratories						
4	Class Rooms						5
5	Sanitation and Hygiene						
6	Library		-). L
7	Hostel			/			3.
8	Internet /						3
9	Cafeteria		-		.v.		4
10	Sports						1
11	Mess					. 1	> '
12	Medical					/	>
13	Computing				/	.0	>

Aviller.



Name of Course: BAMS

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STUDENT FEEDBACK FORM

General Facilities
Session: 2018 -2019

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13

Computing

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Class: 15+ year

S.No.		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation		- X			1-7	G
2	Safe Drinking Water						7
3	Laboratories				V		4
4	Class Rooms			11.	V		4
5	Sanitation and Hygiene		*			L	_5
6	l thanna				V		4
	Library				V.		4
7	Hostel				V		u
3	Internet				V		Ч
9	Cafeteria		-			1.7	-
10	Sports					Y	5
11	Mess						5
12	Medical	-				-	5

fugue

Semester: 1st year



Name of Course: BAMS

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STUDENT FEEDBACK FORM

General Facilities
Session: 2018 - 2019

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

S.No.		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating	
1	Transportation		1.0000			/	5	
2	Safe Drinking Water				~	200		-
3	Laboratories			1 12	_		4	
4	Class Rooms			24.	/		4	
5	Sanitation and Hygiene					~	5	
6	Library						4	
7	Hostel						4	1
8	Internet	11 2			V		4	-
9	Cafeteria						4	1
10	Sports					/		1
11	Mess		-				5	1
12	Medical		1			. /	5	1
13 (Computing				.~		4	1

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Name of Course: RHMS

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STUDENT FEEDBACK FORM

General Facilities

Session:

2018 - 2019

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- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "√" in the box

ater	(2)	(3)	Good (4)	(5)	4
ater					_ 4
			V		.5
			V	1	5
ygiene		-		~	5
80				~	5
				V	
		-			5
	******		V		4
			V		4
	-			10	
		,	7		4
	-		-		4
			~		5
				V	5
			. /	15-	ч

Ayali

Semester: 2ND year



Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250407, 250011, 250015

Email: registrar.au@abhilashi in, regabhilashi@gmail.com, website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Uma Bharchi	Nationality if other than Indian	
Gender	The state of the s		- Mq-
Category	Female	Programme name	B. Pharmacy
	General	Student Unique Enrolment ID	
State of Domicile	H.P.	Mobile Number	NIQ-
		Year of joining	85804 00618

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted.

Each question has five responses, choose the most appropriate one

-		5	4	3	2	T.
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at a
3.	How well were the teachers able to communicate?	Always	Sometimes effective	Just satisfactorily	Generally ineffe	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting interuship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
).	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
5.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250407, 250011, 250015

Email: registrar.au@abhilashi.in, regabhilashi@gmail.com, website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Arus	Nationality if other than Indian	- Na_
Gender	Femalo	Programme name	BANG
Category	Chencan	Student Unique Enrolment ID	12146
State of Domicile	H.C	Mobile Number	8628917904
		Year of joining	2018 -2019

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted.

Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes offective	Just satisfactorily	Generally ineffe	Very poor communication
٠.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	ctive Fair	Poor
	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	Was your performance in assignments discussed with you?	Every time 1	Usually	Occasionally/Sometimes	Rarely	Never
	The institute takes active interest in promoting interuship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.*	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
š.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
•	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree





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Student Feedback Form Regarding Syllabus

Name of the Student	Rashika Thaken.	Nationality if other than Indian	- NA-
Gender	9(+).	Programme name	BAMS
Category	General.	Student Unique Enrolment ID	- NA-
State of Domicile	H. P.	Mobile Number	8544768536.
		Year of joining	2018-2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffe	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting interuship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
ð.	The institution provides multiple opportunities to learn and grow.	Strongly _j agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every-time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ₂	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great / extent	Moderate	Some what	Very little	Not at all
7.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great	Moderate	Some what	Very little	Not at all
9.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree





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website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Anjali	Nationality if other than Indian	Indian
Gender	Female	Programme name	BAMS
Category	General	Student Unique Enrolment ID	
State of Domicile	HP	Mobile Number	8626835 624
		Year of joining	9018-2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Pooriy	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always	Sometimes effective	Just satisfactorily	Generally ineffe	Very poor communication
٤.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
i.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarciy	Never
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-np with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
i.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
	The overall quality of teaching-learning process in your institute is very good.	Strongly scree	Agree	Neutral	Disagree	Strongly disagree





Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Email: registrar.au@abbilashi.in, regabbilashi@gmail.com. website: mum.obnilia like tiversitu.in

Student Feedback Form Regarding Syllabus

Gender Rangta K Sategory Ferma	Umoui Nationality if other ti	han Indian
ategory Fema	Programme name	-MD-
ate of Domicile	Student Unique Enro	ment ID Bol agricultur
He	Mobile Number	- 474
structions to fill the questionnaire:	Year of joining	7273456781

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

3. 4. 1. 5. F. h. 6. V. 7. T. 8. T. 9. The conspro	How much of the syllabus was covered the class? How well did the teachers prepare for classes? How well were the teachers able to communicate? The teacher's approach to teaching can best be described as Fairness of the internal evaluation proceed by the teachers. Was your performance in assignments discussed with you? The institute takes active interest in promoting internship, student exchange, and field wisit opportunities for students. The teaching and mentoring process in communication of acilitates you in cognitive ocial and emotional growth. The institution provides multiple procunities to learn and grow.	Always offective Excellent Exery time Regularly	Sometime effective Very good Usually fa	prily Poorly S Just satisfactorily Good	Jndifferent Generally ineffe ctive Fair Usually unfi	Very poor communication Poor	
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3. 4. 1. 5. F. h. 6. V. 7. T. 8. T. 9. The conspro	How well were the teachers able to communicate? The teacher's approach to teaching can best be described as Fairness of the internal evaluation procedure by the teachers. Was your performance in assignments discussed with you? The institute takes active interest in promoting interuship, student exchange, and field wisit opportunities for students. The teaching and mentoring process in your institution facilitates you in cognitive one in the institution provides. The institution provides.	Always offective Excellent Excellent Every time Regularly	Sometime effective Very good Usually fa	Good Sometimes unfair	Generally ineffe ctive Fair Usually unfi	Very poor consmunication Poor	
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5. If he	Fairness of the internal evaluation procedures by the teachers. Was your performance in assignments discussed with you? The institute takes active interest in promoting interuship, student exchange, and field visit opportunities for students. The teaching and mentoring process in your institution facilitates you in cognitive ocial and emotional growth. The institution provides	Excellent Sss Always fai Every time Regularly	Very good Usually fa	Good ir Sometimes unfair	ctive Fair Usually unfi	Poor	
5. If he	Fairness of the internal evaluation procedures by the teachers. Was your performance in assignments discussed with you? The institute takes active interest in promoting interuship, student exchange, and field visit opportunities for students. The teaching and mentoring process in your institution facilitates you in cognitive ocial and emotional growth. The institution provides	Every time Regularly	Usually fa	ir Sometimes unfair	Fair Usually unfi	Poor	
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8. The solution of the interest of the interes	The institute takes active interest in promoting interuship, student exchange, and field visit opportunities for students. The teaching and mentoring process in our institution facilitates you in cognitive ocial and emotional growth. The institution provide.	Regularly	-	Occasionally/Some		atr Unfair	
8. The seach them. The istude continuite teach.	and field sist opportunities for students. The teaching and mentoring process in our institution facilitates you in cognitive ocial and emotional growth. The institution provide.	/	Often		times Rarely	Never	
9. The opposed in the control of the	ne teaching and mentoring process in your institution facilitates you in cognitive ocial nd emotional growth.	Significantly	1	Sometimes	Rarely		
9. The opposed of the once of chall the onting the onti	ocial nd emotional growth.	Significantle	1		- Tanking	Never	
9. The oppose of chall teach them The it	nd emotional growth.	- /	Very well	Moderately			
10. Termon properties of the p	portunities to less			, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Marginally	Not at all	
2. The through the man	to tearn and grow	Strong!y agr	ee Agree	News		1	
1. You with 22. The throw of chall 1. Teac weak them The is stude continuite achieves the throw the throw the throw the throw the throw throw the throw throw the throw throw the throw th	eachers inform you about your expected ompetencies, course outcomes and	Every time	Usually	Neutral	Disagree	Strongly disagree	
2. The thro 3. The ence of chall Teac weak them The istude continite achi	rogramme optromes	1	Ostany	Occasionally/Someting	mes Rarely	Never	
3. The cnce of chall the chall the cnce of chall the chall the chall the continues the continues the continues the continues the chall the chall the chall the continues the continues the continues the continues the chall the chall the continues the conti	our mentor does a necessary follow-up ith an assigned task to you.	Every time	Usually	Occasionally/Sometim			
3. The cnce of chall the chall the cnce of chall the chall the chall the continues the continues the continues the continues the chall the chall the chall the continues the continues the continues the continues the chall the chall the continues the conti	te feachers illustrate d	-	1	- Someting	nes Rarely	Never	
of chall Teac weak them The i stude continute teachi	ough examples and applications.	Every time	Usually	Occasionally/Sometim	ies Rarely	Never	
chall Teac weak them The i stude contin teachi	e teachers identify your strengths and	Fully	Par II			Hever	
Teac weak them The i stude contin teachi	ourage you with providing right level	/	Reasonably	Partially	Slightly	Unable to	
them The i stude contin teachi The ir	llenges. * schers are able to identify your		2.	e (1 - e) (1 - e)	7.4	J State of the	
The istude continue teachi	sucsses and help you to owner	Every time	Usualty	Occasionally/Sometime	S David		
continue teachi	institution makes offer at	St.			Rarely	Never	
The in	ingous quality impression and	Strongly agree	Agree	Neutral	Disagree	Strongle	
1500.00	hing learning process. institute/ teachers use student centric			2.		Strongly disagree	
metho	iods, such as experiential learning,	To a great extent	Moderate	Some what	1	2	
metho	cipative learning and problem solving odologies for enhancing learning riences.				Very little	Not at all	
Teach	hers encourage you to me it	Stronoli					
Efforts	ts are made by the least	Strongly agree	Agree	Neutral	Disagree	Strongly 4	
employ		To a great extent	Moderate	Some what	120	Strongly disagree Not at all	
The ove	ovability skills to make	Strongly agree					
process	oyahility skills to make you ready for orld of work.		Agree	Neutral	Disagree	Strongly disagree	



Name of Course: BAMS

ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139
Email: <u>abhilashigroup@gmail.com</u>, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session: 2019 - 2020

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•	w	~	v	v	۰

(i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.

Class: BAMS 3rd year

(ii) Please give your valuable feedback according to the scale of five by marking "√" in the box

S.No.	Name of Facility						
	19991933732-433-4193-4	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				-	1-7	ч
2	Safe Drinking Water						
3	Laboratories			-			5
4	Class Rooms			14			5
						4	5
5	Sanitation and Hygiene					-	5
6	Library		-				
7	Hostel					~	5
	**************************************						4
8	Internet		9	6		~	
9	Cafeteria		141				5
10	Sports		-				4
	Mess				_ ~		4
	iviess					-	5
12	Medical					-	-
13	Computing				~		4
	computing					~	5



Semester: 35d year



Name of Course: BAMS

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STUDENT FEEDBACK FORM

General Facilities

Session: 2019 -2020

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n	ıε	"	100	

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Class:

BAMS

S.No.		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				V	157	
2	Safe Drinking Water			V			
3	Laboratories					~	
4	Class Rooms					~	
5	Sanitation and Hygiene						
6	Library						
7	Hostel	-					-
8	Internet	-					
9	Cafeteria		-			~	
10	Sports			-			
11	Mess					-	
12	Medical					~	
	Computing					~	

bring!

Semester: 3RD YEAR



Name of Course: RAMS

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STUDENT FEEDBACK FORM

General Facilities
Session: 2019-2020

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "√" in the box

				V)
S.No.		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation						5
2	Safe Drinking Water				レ		
3	Laboratories	J* 14				~	4
4	Class Rooms						5
5	Sanitation and Hygiene						5
6	Library				-		5
7	Hostel	-					5 -
8	Internet				V	1	5
9	Cafeteria				-		5
10	Sports					V	5
11	Mess					V	5
12	Medical	7				<u></u>	5
13	Computing			12.55		5	5



Semester: 3rd yeur



Name of Course:

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STUDENT FEEDBACK FORM

General Facilities

Session: 2019-2020.

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n	r	o	п		

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "√" in the box

S.No.		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation						5
2	Safe Drinking Water					V	5
3	Laboratories						5
4	Class Rooms					/	4
5	Sanitation and Hygiene						4
6	Library						A 1.
7	Hostel	2).		7.			54
8	Internet						5
9	Cafeteria		-		*		1100
10	Sports						4
11	Mess						,
12	Medical				1		5
13	Computing				-		5

Priti.

Semester:



Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

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STUDENT FEEDBACK FORM

General Facilities
Session: 2019-2020

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: _	BAMS	Class: _	BAMS	 Semester: 3rdyeau
				J

S.No.		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			~			3
2	Safe Drinking Water				1		4
3	Laboratories	U.					Transaction of
4	Class Rooms			1. 1.			4
5	Sanitation and Hygiene						4
6	Library					<u></u>	
7	Hostel					~	5
3	Internet		2		~	1.00	-5
,	Cafeteria						4
10	Sports						5
11	Mess			-			5
12	Medical					~	5
	Computing						5
	oypating						4





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Student Feedback Form Regarding Syllabus

Name of the Student	Yukta Gautan	Nationality if other than Indian	
Gender	Female	Programme name	101
Category	Cieneral	Stadent II-1 - N - 1	BSC Agriculture
State of Domicile	Himachael Pardash	Mobile Number	19RSAB AGOR
	HIM WENDER CURGES W		821939 5762
Instructions to 500 st		Year of joining	2019 20

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted.

Each question has five responses, choose the most appropriate one

-		5	4	3	2	1
ı.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at a
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffe	Very poor communication
	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	Was your performance in assignments discussed with you?	Every time	Usualty	Occasionally/Sometimes	Rarely	Never
	The institute takes active interest in promoting interuship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
l.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The teachers identify your strengths and encourage you with providing right level of challenges. *	Fully	Reasonably	Partially	Slightly	Unable to
	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly diagree



Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250407, 250011, 250015
Email: registrar.au@abhilashi.in, regabhilashi@gmail.com, website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Harich Tlaker	Nationality if other than Indian		
77.14.0	P	-NG-	
^		BSC - Agricul Lucy	
heneral	Student Unique Enrolment ID	19 REABCADIO	
Himanchal Praduct (M.P)	Mobile Number		
	Year of joining	2019 - 2086	
	Harish Thakever Mede General Himanchal Pradesh (M.P.)	Male Programme name Canal Student Unique Enrolment ID Himanchal Pradesh (M.P.) Mobile Number	

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted.

Each question has five responses, choose the most appropriate one

_		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at a
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffe	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	ctive Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually /	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting interuship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
).	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree /	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.*	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
4	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	USWIN	Nationality if other than Indian	awlin.
Gender	Male	Programme name	BSC Agaicutus
Category	LIDEBNON	Student Unique Enrolment ID	20 RCARCADZZ
State of Domicile	H.P	Mobile Number	9450370070
		Year of joining Zol 9	- 207-0

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Pooriy	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffe	Very poor communication
	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	Was your performance in assignments discussed with you?	Every time	Usualiy	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
i.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
7.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
3.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Eshant Thakus	Nationality if other than Indian	Tudway
Gender	Male		BSc. Agricultury
Category	Corneral	Student Unique Enrolment ID	20RJABJA009
State of Domicile	Amachal Pradesh	Mobile Number	78:77:00443
		Year of joining 219	- 2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

	W	5	4	3	2	1
ı.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at al
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffe	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Ctive Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
3.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
).	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
S.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
L	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree /	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Rohan chauhan	Nationality if other than Indian	
Gender	Male	Programme name	-Na -
Category	The state of the s		BA. AGKI
State of Domicile	J. Gen	Student Unique Enrolment ID	19RSABSA 005
- III D VIII CHE	F1 · P	Mobile Number	1580850541
		Year of joining	2019 - 20

All 19 Questions should be compulsorily attempted.

Each question has five responses, choose the most appropriate one

-		5	4	3	1.0	
1.	How much of the syllabus was covered in	85 to 100%			2	1
2.	the class?	03 10 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
3.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at al
э.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffe	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	ctive Fair	-
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	1	Poor
6.	Was your performance in assignments	Every time	Usually	Occasionally/Sometimes	Usually unfair	Unfair
7.	discussed with you? The institute takes active interest in		- January	Occasionally/Sometimes	Rarely	Never
8.	promoting internship, student exchange, and field visit opportunities for students. The teaching and mentoring process in	Regularly	Often	Sometimes	Rarely	Never
	your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
٠.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
£.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
ä	Teachers encourage you to participate in extracurricular activities	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	16 000	Not at all
	The average way	Strongly agree	Agree	Negtral	Disagree	Strongly disagree



Name of Course. M. Phaymay

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STUDENT FEEDBACK FORM

General Facilities

Session: 2020 -2 \

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- Please do not write your name or roll number on the form. The information provided by you will be (i) kept confidential and will be used only for student participation in quality enhancement.
- Please give your valuable feedback according to the scale of five by marking "\square" in the box (iii)

S.No.		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent	Rating
1	Transportation			~	0000 (4)	(5)	-
2	Safe Drinking Water						-
	Laboratories						
4	Class Rooms		-				9 31
5	Sanitation and Hygiene				,		
5	Library						
	Hostel			3 3		1.5	
	Internet			~			- 4/
	Cafeteria	7,11		-			
0	Sports				~		
1 /	Mess						
2 /	Medical	- 2			419 5		Si
3 (Computing		5 12				alidja



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STUDENT FEEDBACK FORM

General Facilities

Session: 2020 -21

	-	6 -	ú
IV	a	re:	2

(i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.

(ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: M. Phaymay	Class: 15t y1.	Semester: 15 scm
	•	

S.No		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				3000 147	(3)	
2 .	Safe Drinking Water						
3	Laboratories			-			
4	Class Rooms						
5	Sanitation and Hygiene						
5	Library			7			
7	Hostel				1000		
3	Internet	7.50	3017				
9	Cafeteria	1-1					
0	Sports	7-					
1	Mess		1				
2	Medical		2 6				
3	Computing						



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STUDENT FEEDBACK FORM

General Facilities

Session: 2020 - 2021

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 w	n	•	o	۰
			=	

(i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.

(ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: M. Phayman	Class: Ist yn.	Semester: Det sem
	U	

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent	Rating
1	Transportation			1-7	0000 (4)	(5)	
2	Safe Drinking Water				/	7	
3	Laboratories			· t		<u></u>	
4	Class Rooms		_				-
5	Sanitation and Hygiene		,				
6	Library			~			
,	Hostel						
	Internet						
	Cafeteria						
0	Sports						
1	Mess				37		
2	Medical			-			
3	Computing			./			



Name of Course: B. Pharmacy

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STUDENT FEEDBACK FORM

General Facilities

Session: 2020 - 2021

Semester:

	_	١.	_	

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
 - (ii) Please give your valuable feedback according to the scale of five by marking "√" in the box

Class: 1st year BA

S.No.		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation		γ.		V	[3]	
2	Safe Drinking Water					2	
3	Laboratories					1	-
7	Class Rooms					~	
5	Sanitation and Hygiene						
,	Library						
'	Hostel			<u></u>			
	Internet						
	Cafeteria		T				-
0	Sports			77 500			^_
1 /	Mess					-	
2 /	Medical				1		
3 (Computing	-			1		



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STUDENT FEEDBACK FORM

General Facilities

Session: 2020 - 2021

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(i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.

(ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: B. Pharmay	Class: 1st year / 1st	Semester: 1st Sem.

S.No.		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation		1	1	34	(5)	
2	Safe Drinking Water	-		2	L'		
3	Laboratories			-	1/		
4	Class Rooms					-	
5	Sanitation and Hygiene					1_	
5	Library	-				1	
7	Hostel		36.	1		107	
	Internet				2 1		
	Cafeteria			V			
0	Sports		-		1/		
1	Mess		- w				
2	Medical			_		-	- 10
3	Computing		S+-	7	1 1	1_	



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website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Privandi Mohra	Nationality if other than Indian	
Gender	3 6	Programme name	BAMS
Category	086	Student Unique Enrolment ID	007
State of Domicile	NP	Mobile Number	8988541107
A. A. Suite and a second	III als	Year of joining	20-22

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
L	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally	Very poor communication
4.	The teacher's approach to teaching can hest be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
).	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes.	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications,	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level ofchallenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
7.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
9.	The overall quality of teaching-learning process in your institute is very good:	Strongly agree	- Agree	Neutral	Disagree	Strongly disagree



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website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student Singan Manhas		Nationality if other than Indian				
Gender	Fally 11	Programme name	Bame			
Category Cyen		Student Unique Enrolment ID	053			
State of Domicile	TSK	Mobile Number	9459741910			
E3 1	1896.036	Year of joining	9070			

- All 13 Questions should be compulsorily attempted.
- Fach question has five responses, tick the most appropriate one,

R.S		5	4	3	2	1.
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good _	Fair	Poor
S.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6,	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often,	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Feachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	extracurricular activities. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Simran Simb	Nationality if other than Indian	
Gender	F 0	Programme name	RAME
Category	8.6	Student Unique Enrolment ID	0.56
State of Domicile	J.SK	Mobile Number	9882451578
		Year of joining	2020

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best he described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally Sometimes	Rarely	Never
12	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level ofchallenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good!	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250407, 250011, 250015

Email: registrar.au@abhilashi.in, regabhilashi@gmail.com, website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Ritantesh.		Nationality if other than Indian	nolian
Gender	La distriction of the same		Programme name	BANS
Category	general	H H	Student Unique Enrolment ID	.832
State of Domicile	H.C.		Mobile Number	9459874982
All Asset Control			Year of joining	2021

Instructions to fill the questionnaire:

Al! 19 Questions should be compulsorily attempted.

Each question has five responses, tick the most appropriate one.

	46.0	5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally Sometimes	Rarely	Never
11.	Your meutor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13 .	The teachers identify your strengths and encourage you with providing right level ofchallenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
es.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
9.	The overall quality of teaching-learning process in your institute is very good:	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250407, 250011, 250015

Email: registrar.au@abhilashi.in, regabhilashi@gmail.com, website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Ankita Bharlasi	Nationality if other than Indian	
Gender	F	Programme name	BAMS
Category	Sen	Student Unique Enrolment ID	058
State of Domicile	H.P	Mobile Number	9559185830
Mild of the last	Carlotte Carlotte	Year of joining	2020

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, tick the most appropriate one

	All Sales and the sales are sales and the sales are sales and the sales are	5	4	3	2	1
le-	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always	Sometimes	Just satisfactorily	Generally	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	Was your performance in assignments discussed with you?	Every time	Usually-	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
	The teaching and mentoring process in your institution facilitates you in cognitive, socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
L	Vour mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level ofchallenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Артее	Neutral	Disagree	Strongly disagree
6.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
.,	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
).	The overall quality of teaching-learning process in your institute is very good:	Strongly agree	Agree	Neutral	Disagree	Strongly disagree











EMPLOYER'S FEEDBACK FORM

Questions Responses 3

3 responses



Accepting responses



Summary Question Individual

Name of Employer

3 responses

ΑU

TORQUE PVT LTD BADDI

ABOTT. PVT LTD BADDI

Name of Organization

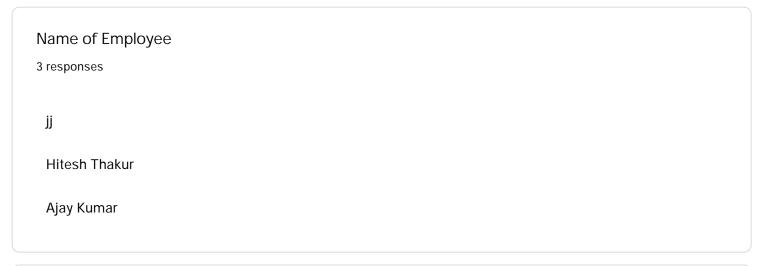
3 responses

ΑU

Placed in TORQUE PVT LTD BADDI

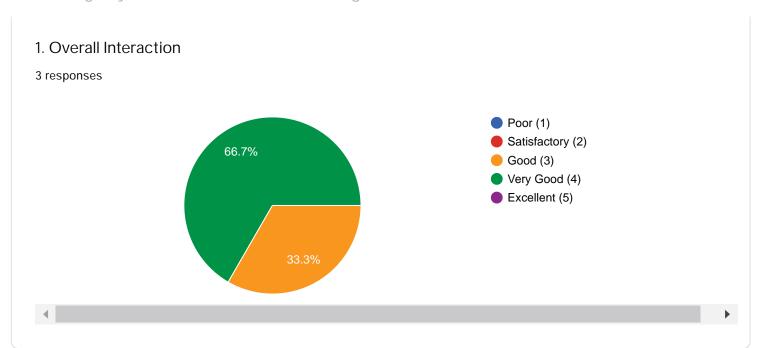
ABOTT. PVT LTD BADDI

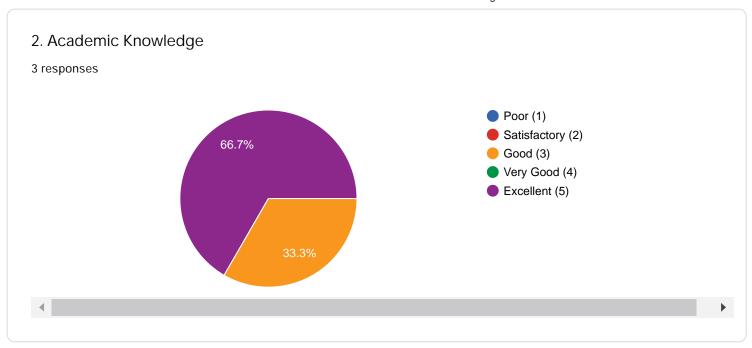
Designation
3 responses
jj
QC officer
Production officer
Mobile/Phone
3 responses
3 responses
99
77
7018311126
7018694279
Email
3 responses
admin@admin.com
hita ahth aluuri 1000 @ maa ail a a ma
hiteshthakur1999@gmail.com
ajaythakur1679@gmail.com

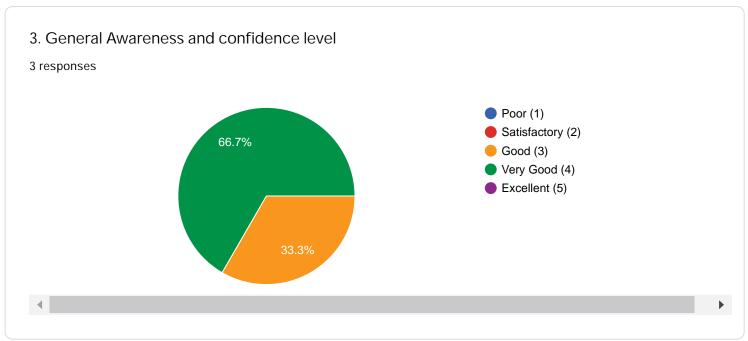


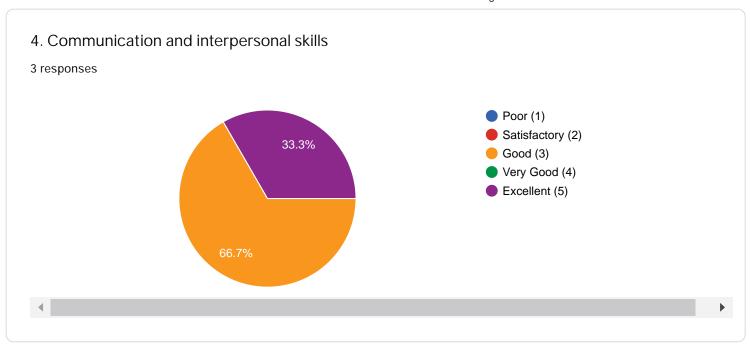


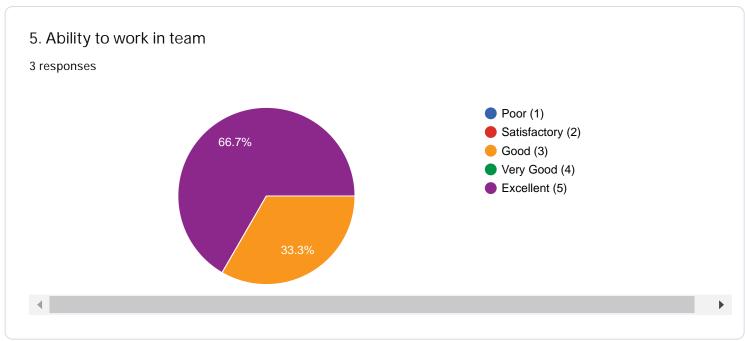
Please give your valuable feedback according to the scale of five

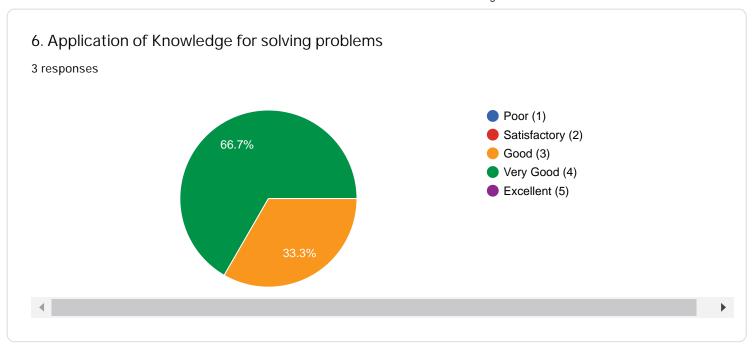


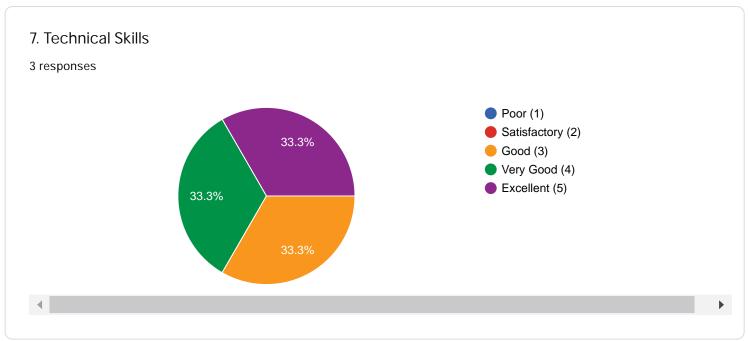


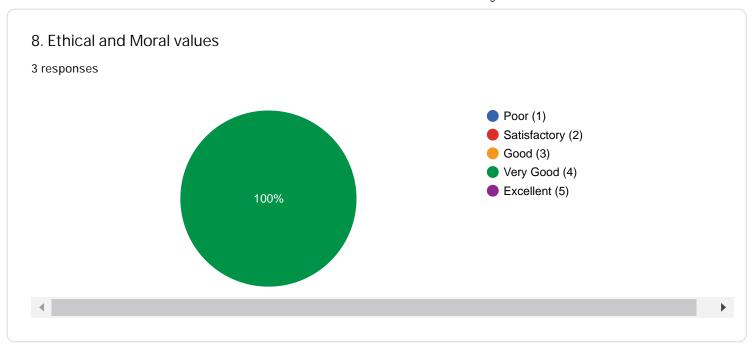


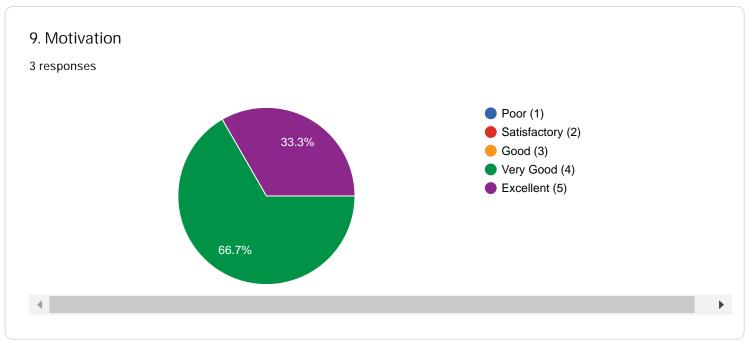


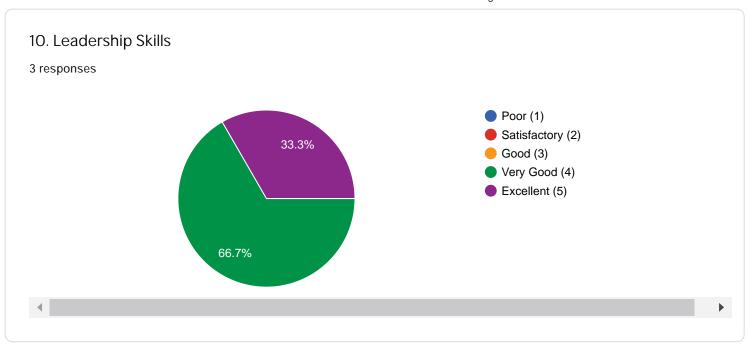


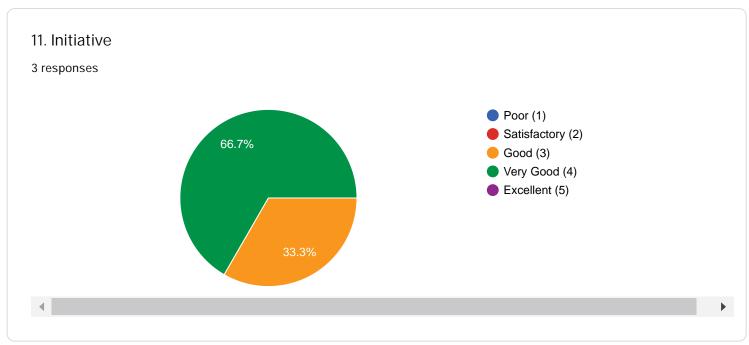


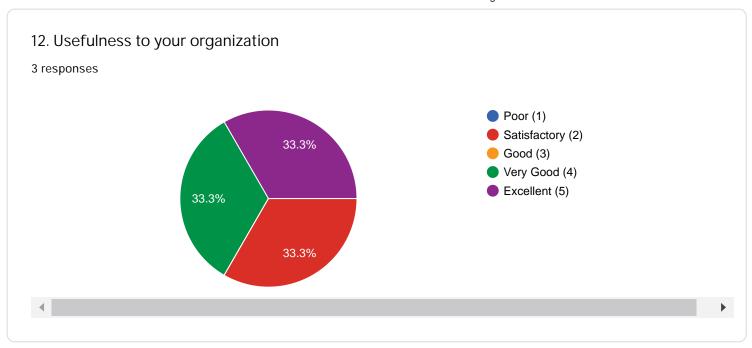


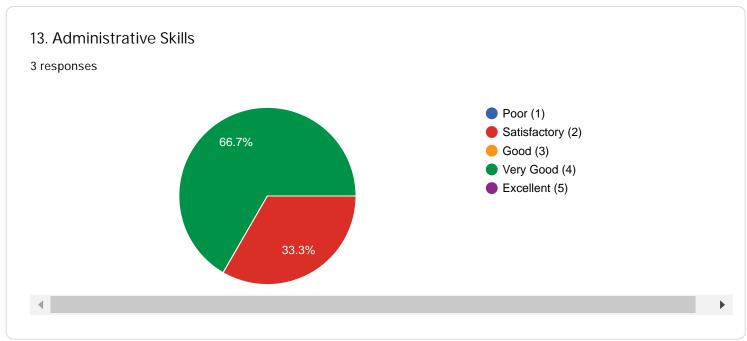












How do you rate our support during placement drive?

3 responses

jk

8/10

9/10

3 responses
jk
More Classes for personality development
NA
Any New Course/Specific subject to be introduced 3 responses
NA
jk
Name of Respondent
3 responses
jk
Om prakash
Rahul Sharma
Designation
3 responses
jk
QC executive
Production Executive

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3 responses

jk

TORQUE PVT LTD BADDI HP

ABOTT. PVT LTD BADDI HP



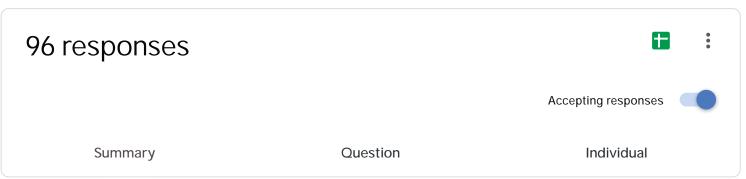


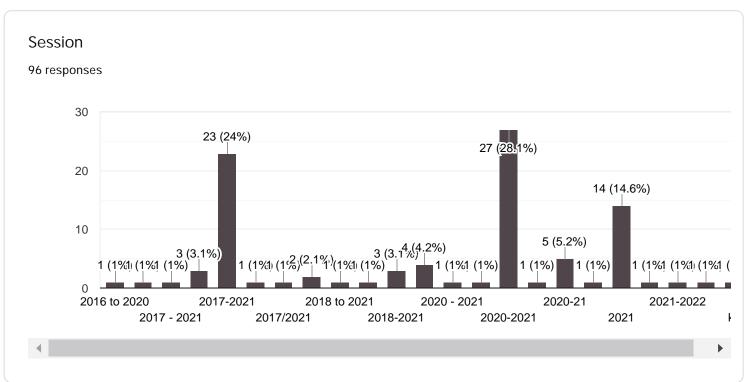




Alumni Feedback Form

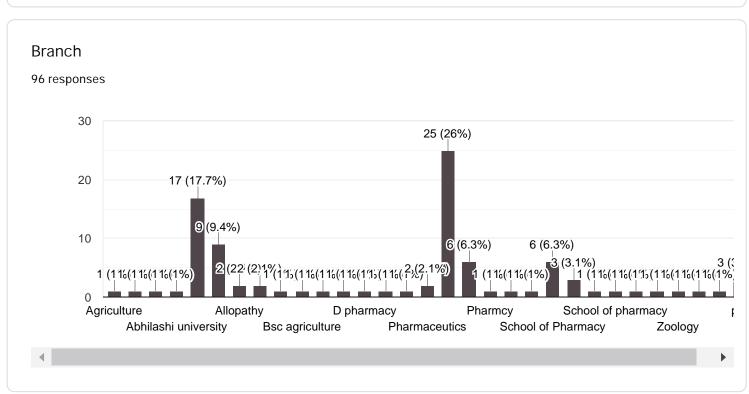
Questions Responses 96

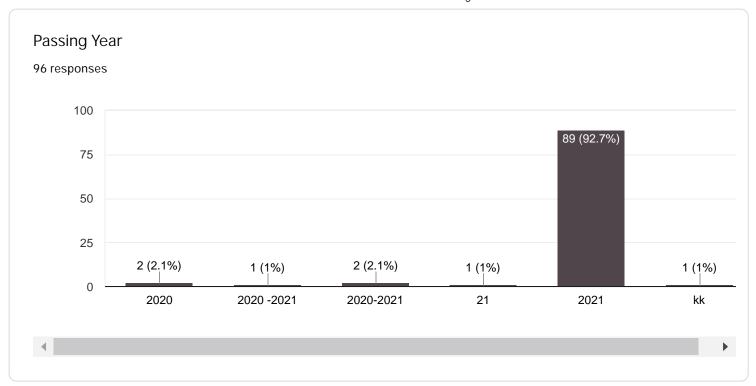


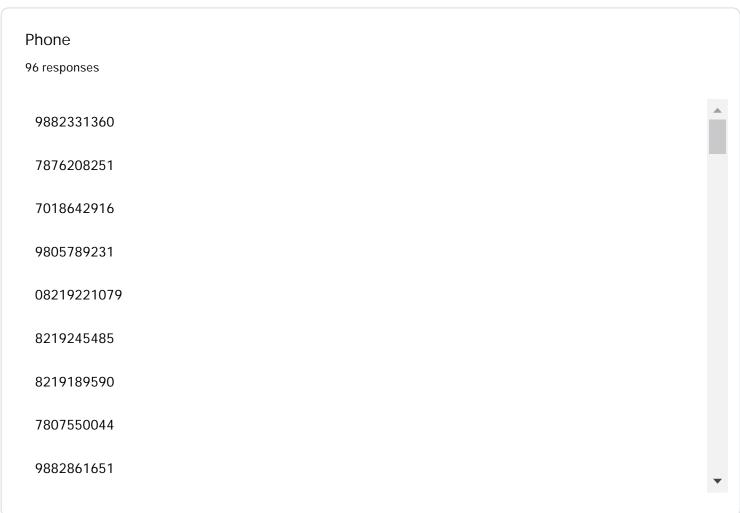


Name of Alumnus	
96 responses	
VINAY THAKUR	
Ashwani kumar	
Varun kumar	
Girdhari Lal	
Nancy Dogra	
runo, bogia	
Rakhi Katoch	
Priyanka Bhardwaj	
FITYATIKA BITATUWAJ	
Vishal Sharma	
Shagun Sharma	•

Degree Studied 96 responses B pharmacy B.pharmacy B.Pharmacy Bsc agriculture Bachelor B pharmacy B. Pharmacy Bsc agriculture

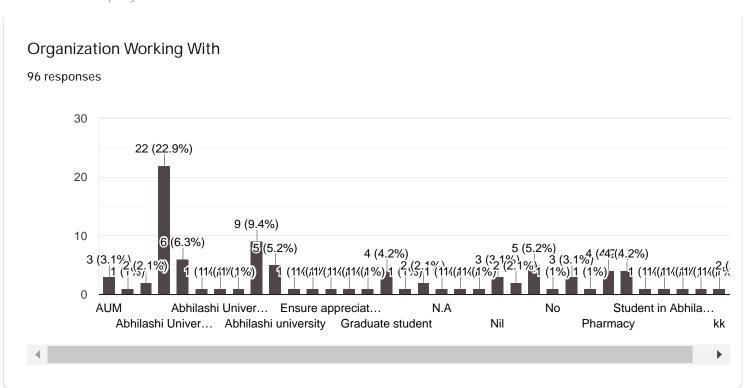


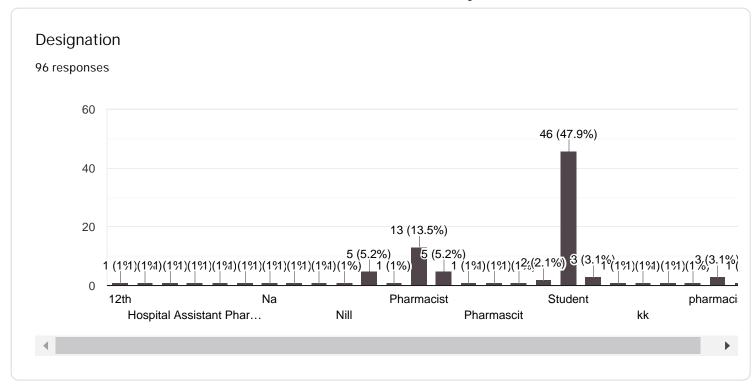


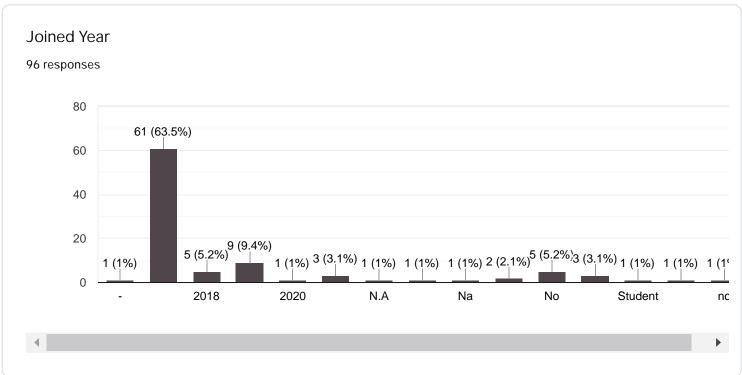


Email 96 responses mohitthakur31360@gmail.com Varunpathania42@gmail.com glthakur95@gmail.com dogranancy9@gmail rakhikatoch2699@gmail.com piyapb51393@gmail.com vishalskt99@gmail.com Shagunsharma661@gmail.com vermaranjna699@gmail.com

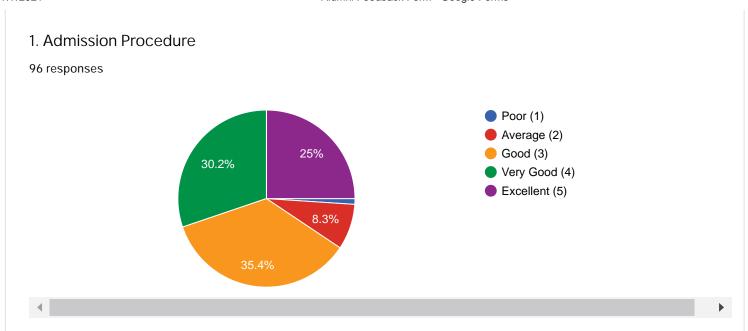
Current Employment/ Professional Details of Alumnus

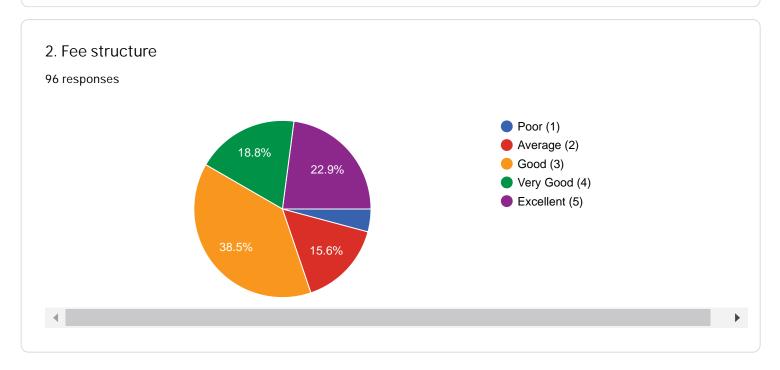


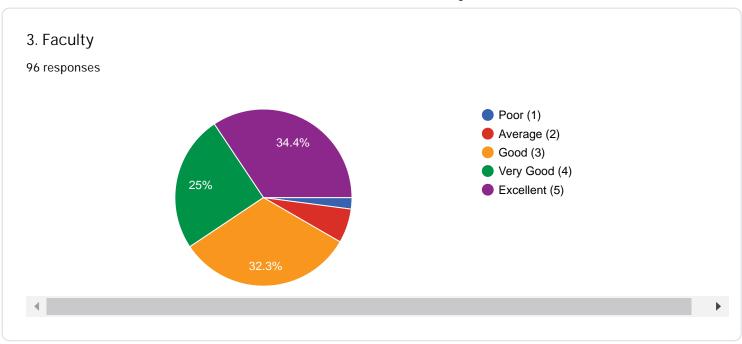


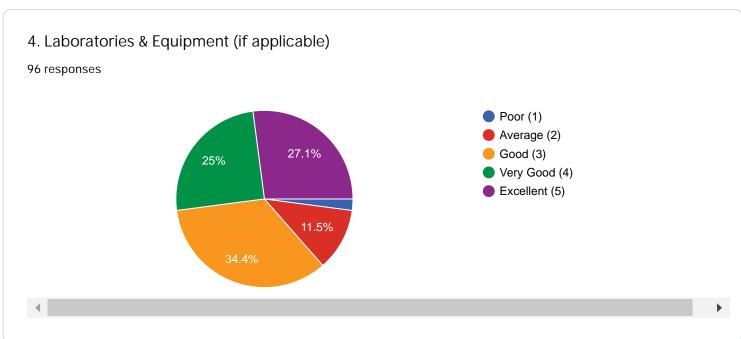


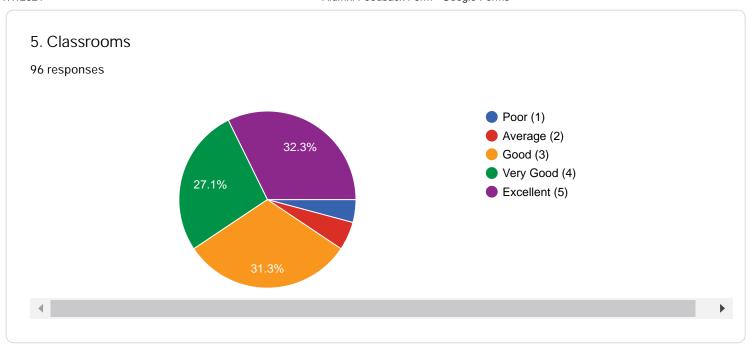
Please give your valuable feedback according to the scale of five

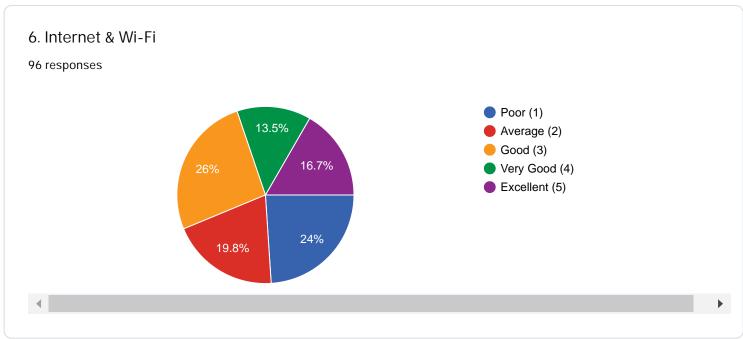


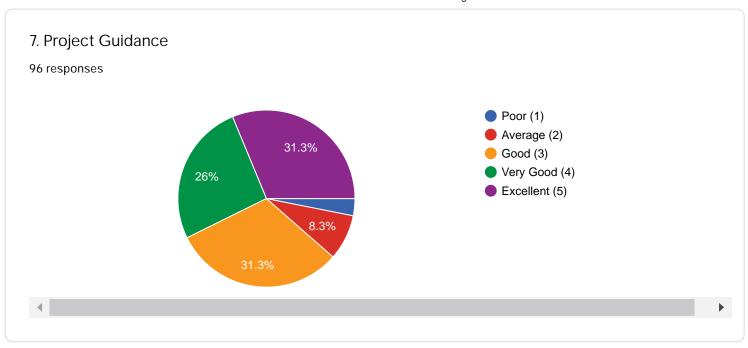


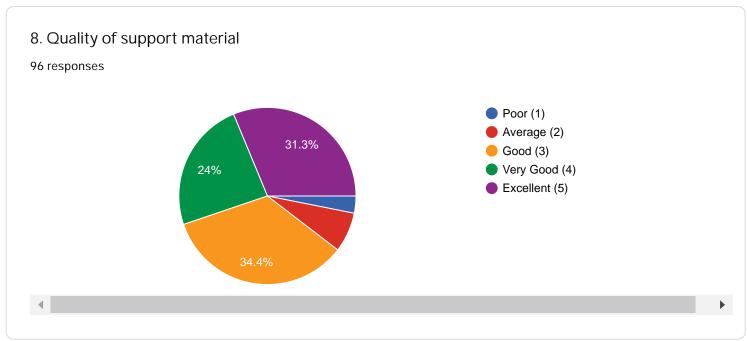


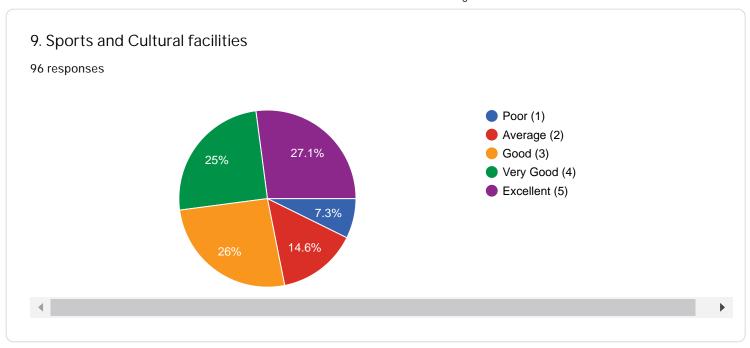


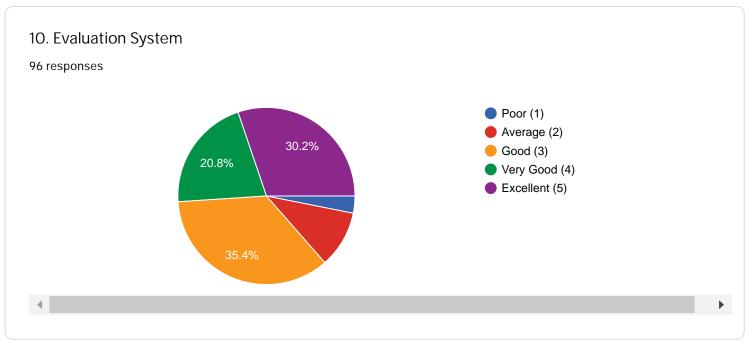


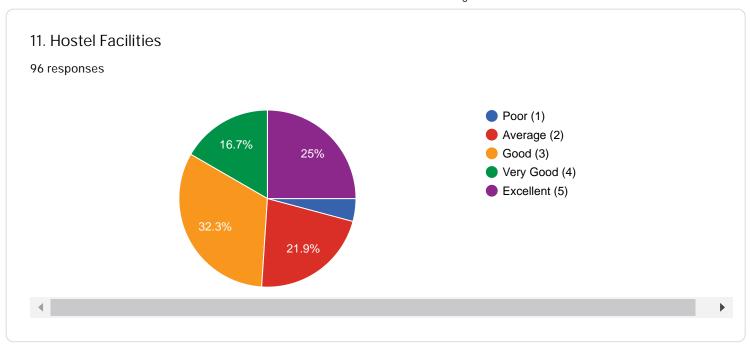


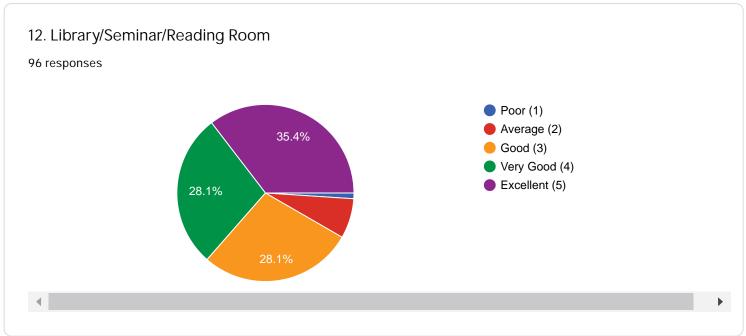




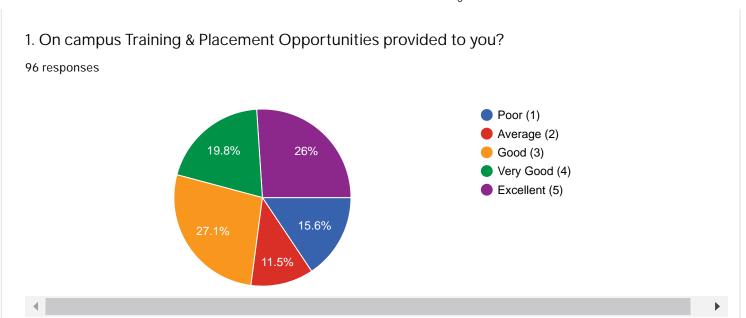


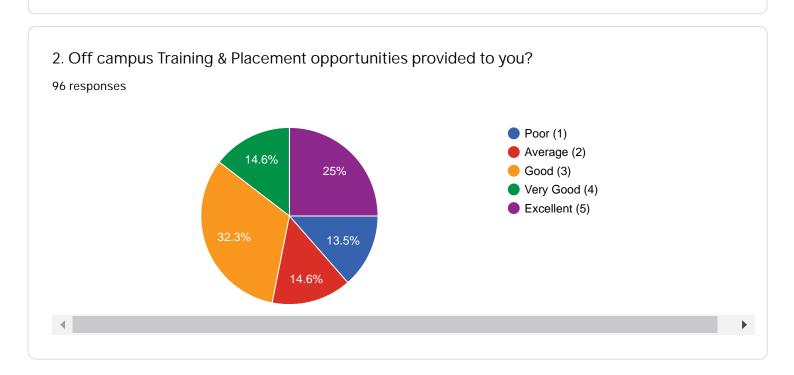


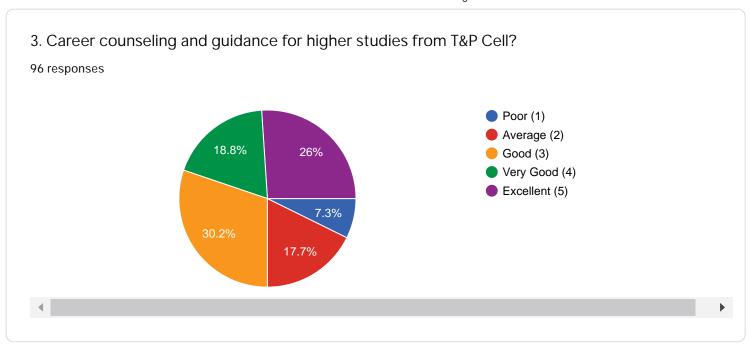


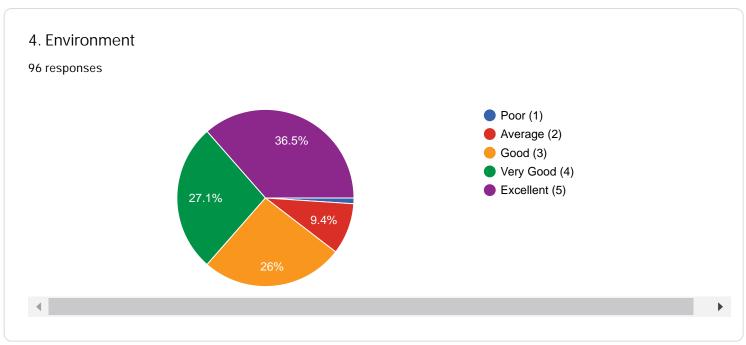


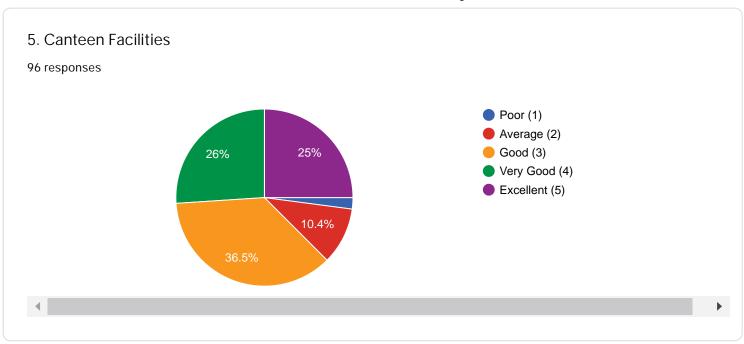
How do you rate the following aspects of Training & Placement

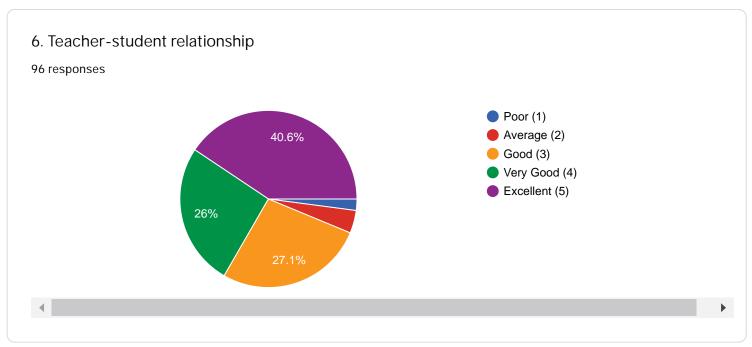


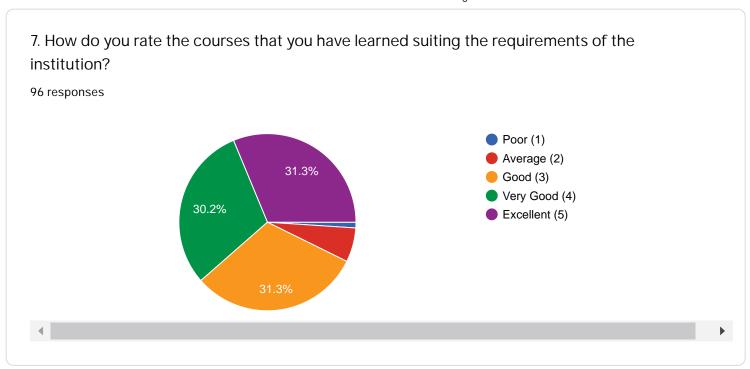


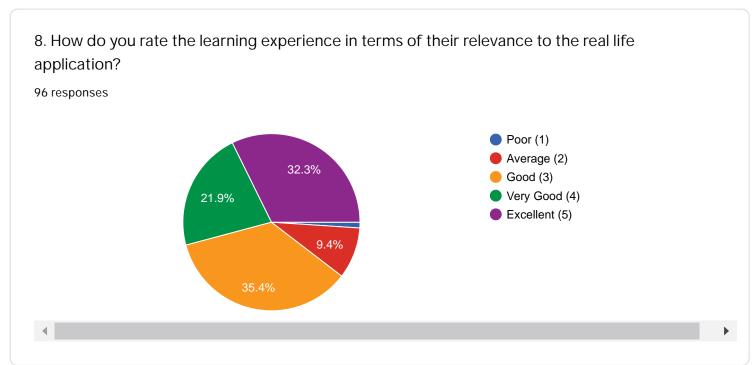




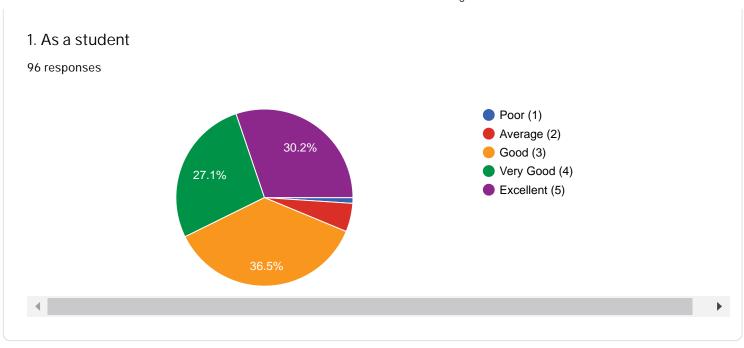


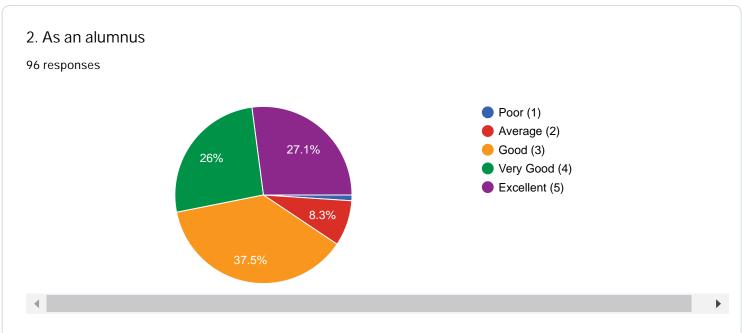




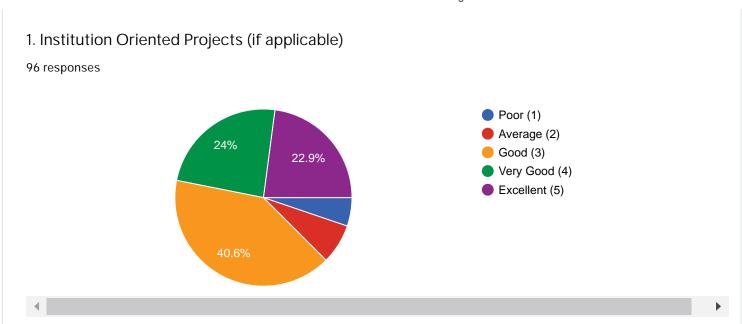


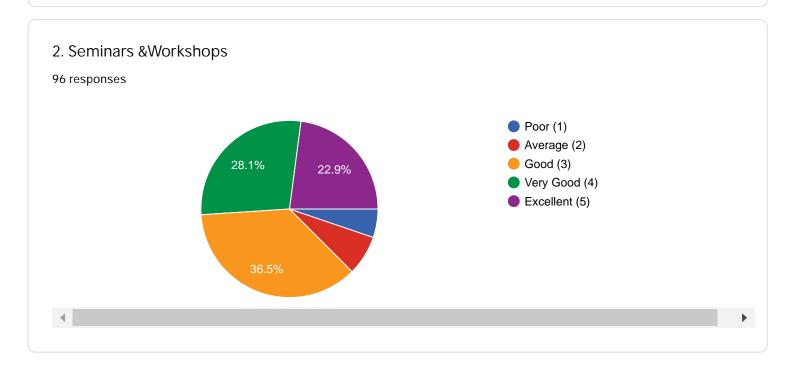
How do you rate the way your grievances were handled at the Department/University

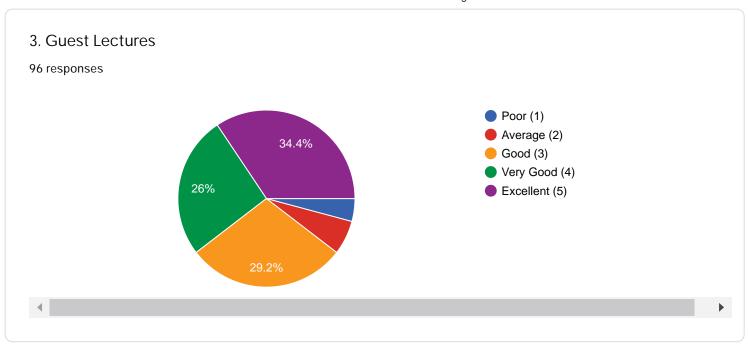


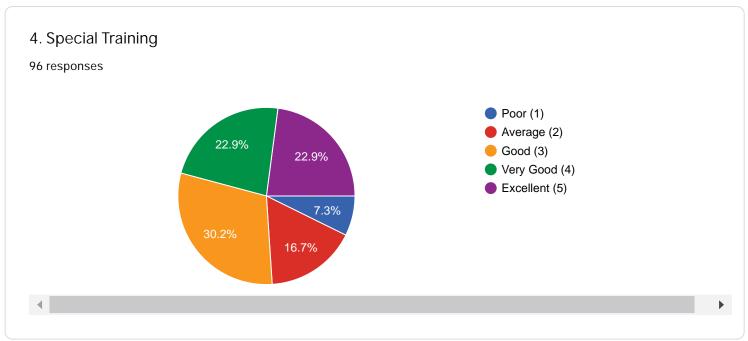


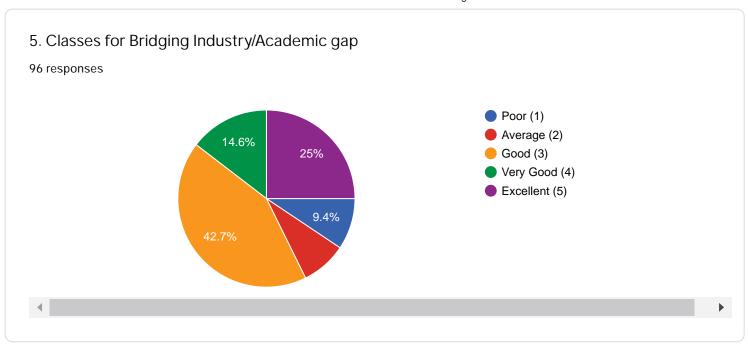
Rate the following academic initiatives taken by the Department / University

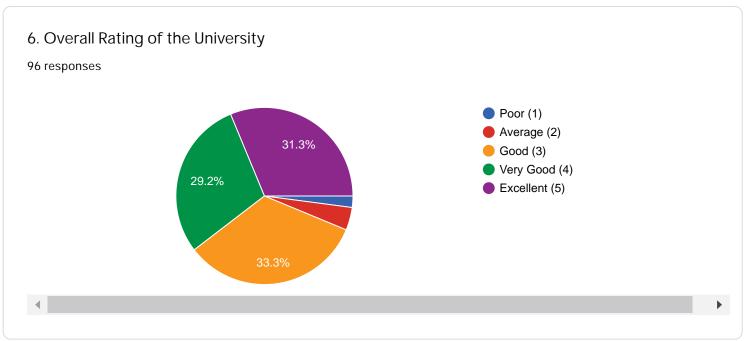


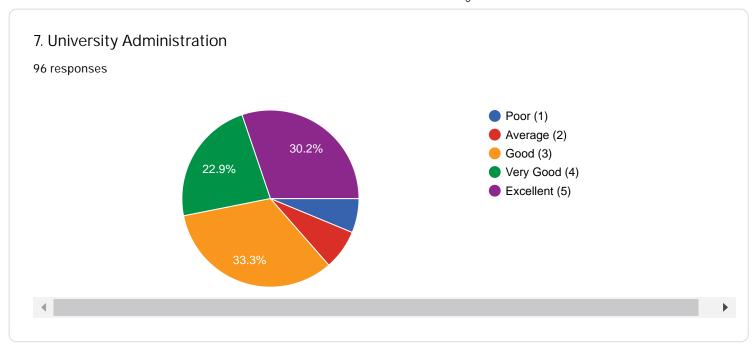




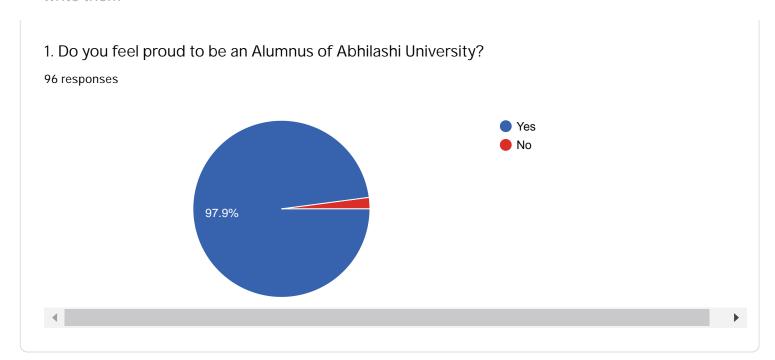


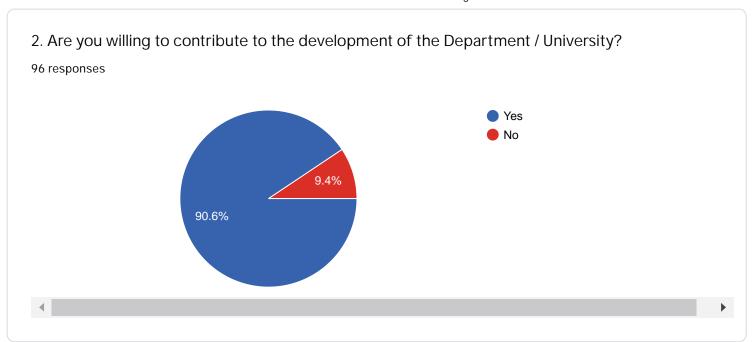


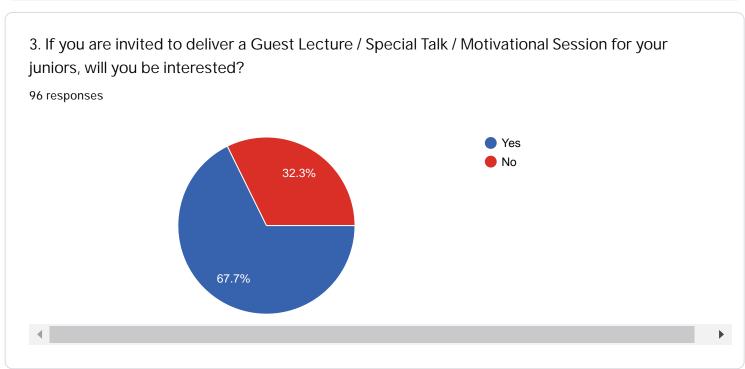


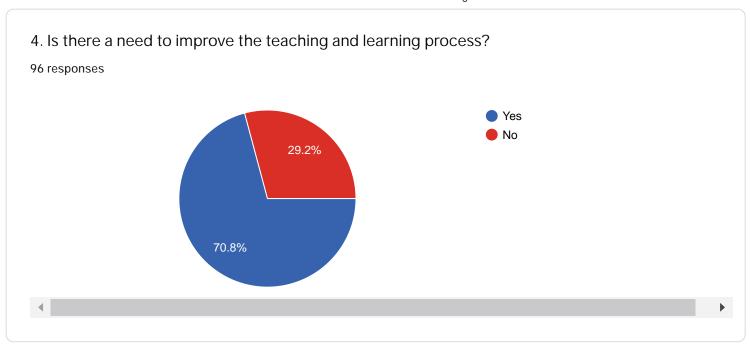


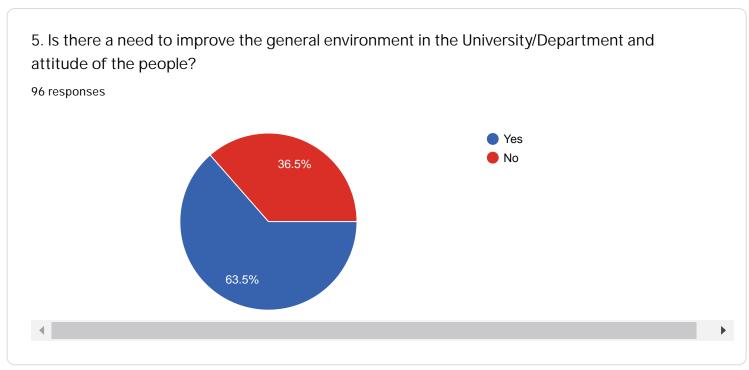
If you would like to provide details in response (Yes) to questions 4-11 and question 12, please write them

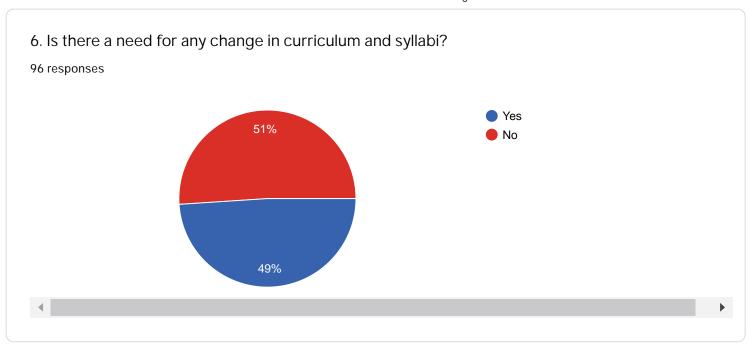


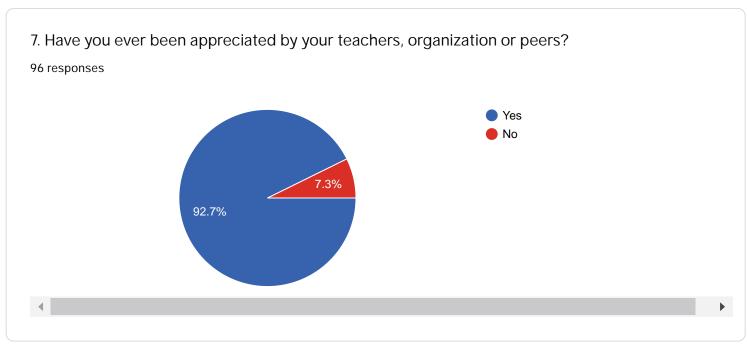


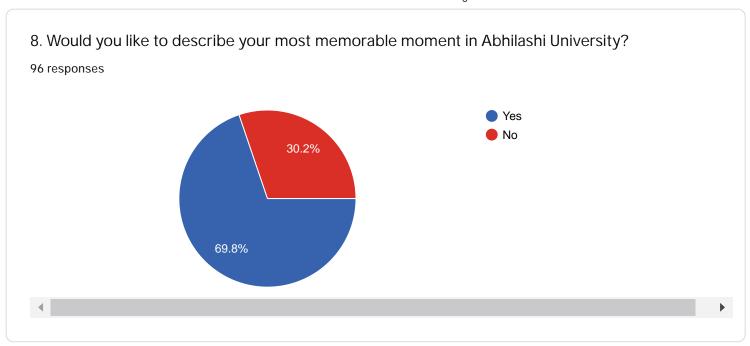


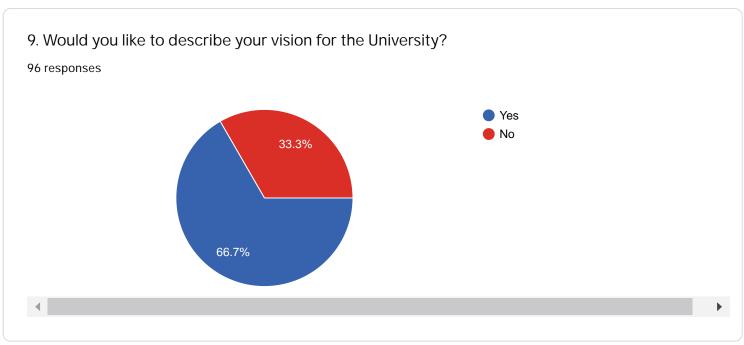


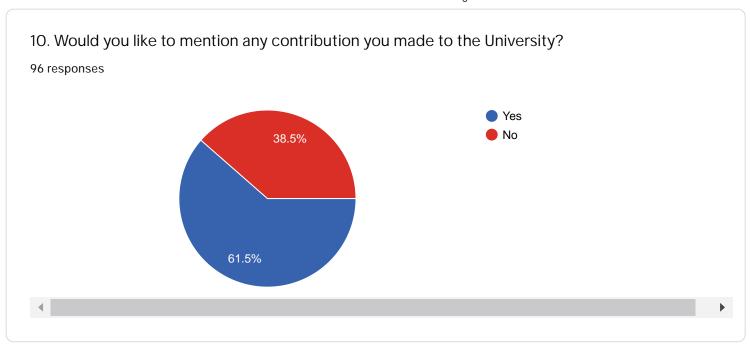


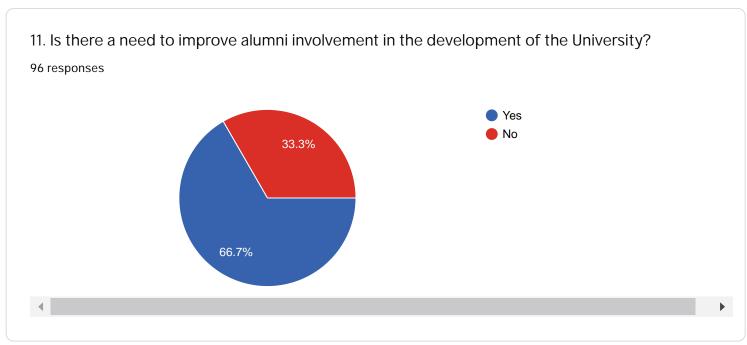












12. Any other suggestions/comments: 96 responses	
No	
N/A	
very very nice university	
No comment	
No comments	
No suggestion	
no	
Nothing	
Excellent university i enjoyed every moment here 🖫 🚱	•