

ABHILASHI UNIVERSITY CHAILCHOWK, MANDI



PROFESSIONAL DEVELOPMENT PROGRAMME

September 26, 2016 to September 28, 2016

"Dynamics of Education and different strategies of growth"

Abhilashi University, Chailchowk, Mandi, Himachal Pradesh

Preface

Quality education system with a dynamic learning, research, trained manpower, knowledge, technologies and products is fundamental to the national progress and prosperity. Therefore, it is urgency for strengthening our educational standard, human skills, employability and prosperity. As a step forward, knowledge and skills of teachers and researchers under the changing scenario need to be refreshed and updated. Therefore, Abhilashi University has initiated periodically to organize and conduct Faculty Orientation Program, Refresher Courses, and Professional Development Program (PDP). The Abhilashi Education Society and the management of Abhilashi University extend all help and co-operation in completing such academic activities in the campus. Managerial efforts, blessing and help in all these affairs of the university by Hon'ble Pro-Chancellor Dr. (Er.) Lalit Abhilashi is highly appreciated.

- Presently, The Abhilashi University is organizing a Three Days PDP on the theme entitled " Dynamics of education and different strategies of growth " on September,26-28,2016.It gives me immense pleasure to congratulate Prof. H.S Banyal,Vice-Chancellor, Major J.C. Patial Registrar and all the deans of various department organizers of the program. I also thank all the Resource Persons and Participants for their contributions.

It is expected that the PDP would prove fruitful and helpful in accomplishing academic excellence in the university. I wish the program a grand success.A Professional Development Programme on theme "Dynamics of education and different strategies of growth" was organized at Abhilashi University Chail- Chowk, Tehsil Chachyot, District Mandi, H. P. from 26-09-2016 to 28-09-2016. All the faculty members of Abhilashi Group of Institution Nerchowk, TRAMIET, Tanda and faculty members of Abhilashi University Chail-Chowk participated in this Programme.

Objectives:

The programme is designed to train and develop teaching professionals in their area so that they can act as role model in guiding and motivating young students:

- To provide a forum to exchange views, ideas & the latest innovations in the field of quality education in management studies.
- To offer learning on basics, emerging trends & challenges in the field of management.
- To improve faculty's ability in carrying out research, testing & consultancy in the area of management.
- To make use of teaching and research dynamics for academic excellence & societal benefits.



DAY1

- **Topic: Innovation for the Better India**
- **Speaker: Prof. Timothy A Gonsalves**
- **IIT Mandi**
- **Attendees: Faculties and Students(MBA, MCA, B.Tech)**

Dated: 26-09-2016

Technology is clearly the biggest area of transformation in India. Some really exciting things are happening. India has some advantages in this area from being a 'late mover', which has enabled it to leapfrog the competition in many cases. Smartphone plans are a great example. It is a matter of frustration for many Canadians to have to haggle with Rogers and Bell for an extra gigabyte of data. People were thrilled recently when Rogers unveiled its new 'unlimited' plan. But it's not really unlimited at all, because after 10 gigs, they slow down your speed. In terms of world-class manufacturing, India still lags behind. Anyone who has been there will see that the physical infrastructure is not up to par—particularly in the cities. There has been a huge urban flight as people move from rural areas into the urban areas in search of jobs, and the infrastructure just can't keep up. Things like ports, roads and highways are nowhere near where they need to be to support world-class manufacturing.



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DAY2

- **Topic: Skill Development Programme in India**
- **Speaker: Major J.C. Patial**
- **Attendees: Faculties and Students(MBA, MCA, B.Tech)**
- **Dated: 27-09-2016**

Pradhan Mantri Kaushal Vikas Yojana (PMKVY) is the flagship scheme of the Ministry of Skill Development & Entrepreneurship (MSDE). The objective of this Skill Certification Scheme is to enable a large number of Indian youth to take up industry-relevant skill training that will help them in securing a better livelihood.



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DAY3

- **Topic: Digital Education Tools for Teaching and Learning**
- **Speaker: Dr Ajay Gautam**
- **Designation: Assistant Professor, Abhilashi Univesity**
- **Attendees: Faculties and Students(MBA, MCA, B.Tech)**
- **Dated: 28-09-2016**




Dean Student's Welfare
Abhilashi University
Chail Chowk, Mandi (H.P.)

ABHILASHI UNIVERSITY CHAILCHOWK, MANDI



PROFESSIONAL DEVELOPMENT PROGRAMME

September 25, 2017 to September 27, 2017

"RESEARCH DYNAMICS FOR ACADEMIC EXCELLENCE"

Abhilashi University, Chailchowk, Mandi, Himachal Pradesh

Preface

Quality education system with a dynamic learning, research, trained manpower, knowledge, technologies and products is fundamental to the national progress and prosperity. Therefore, it is urgency for strengthening our educational standard, human skills, employability and prosperity. As a step forward, knowledge and skills of teachers and researchers under the changing scenario need to be refreshed and updated. Therefore, Abhilashi University has initiated periodically to organize and conduct Faculty Orientation Program, Refresher Courses, and Professional Development Program (PDP). The Abhilashi Education Society and the management of Abhilashi University extend all help and co-operation in completing such academic activities in the campus. Managerial efforts, blessing and help in all these affairs of the university by Hon'ble Pro-Chancellor Dr. (Er.) Lalit Abhilashi is highly appreciated.

Presently, The Abhilashi University is organizing a Three Days PDP on the theme entitled "Research Dynamics for Academic Excellence" on September, 25-27, 2017. It gives me immense pleasure to congratulate Prof. H.S Banyal, Vice-Chancellor, Major J.C. Patial Registrar and all the deans of various department organizers of the program. I also thank all the Resource Persons and Participants for their contributions.

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Objectives:

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Day 1

Topic: Contribution of nobel laureates in academic

Resource Person: Prof. A.S. Guleria

Designation: Dean of Studies, Abhilashi University

Attendees: Faculties and Students (Ph.D, MBA, M.Sc Chemistry)

Dated: 25-09-2017

Presentation in the Level and magnitude of contributions to mankind is determined by the nature and extent of socio-economic problems at micro and macro conditions. Globally, the key indicators of dynamism include GDP, growth, saving, investment, capital-output ratio, prices, inflation, foreign exchange, money and credit, fiscal and revenue deficits. Consequently, quality of education, services, health and physical quality life (PQLI) standard and sustainable development are determined. In this process, the global and regional economies get transformed from traditional, backward and subsistence stage to commercial, industrial, take-off and dynamic stage of growth. Therefore, nature and structure of economic system witness transformation & dynamism in relative contributions of agriculture (from 90 to 10 %), industry (from 5 to 30 %), and services (from 5 to over 60 %). All such theories and empirical observations have been made in the relevant subjects and academic fields in the past by number of researchers, scientists, doctors, engineers, and other experts.



Day 2

Topic: Evaluation of Teaching Method

Resource Person: Dr. Anup Kumar

Designation: Assistant Professor, Abhilashi College of Education, Ner-Chowk, Mandi

Attendees: Faculties and Students (Ph.D, MBA, M.Sc Chemistry)

Dated: 26-09-2017

It has been found in most universities by many teachers and students that the conventional lecture approach in classroom is of limited effectiveness in both teaching and learning. In such a lecture students assume a purely passive role and their concentration fades off after 15-20 minutes. Students lose attention when they do not understand what is happening. 80% of lecture information forgotten one day later and 20% of remainder fades in one month. Teaching in classroom using chalk and talk is "one way flow" of information. The material presented is only based on lecturer notes and textbooks. Teaching and learning are concentrated on "plug and play" method rather than practical aspects.

DAY 3

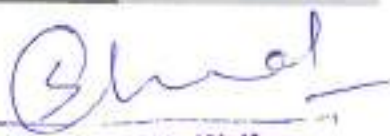
Topic: Effective communication skills
Resource Person: Major J.C. Patial
Designation: Registrar of Abhilashi University

Dated: 27-09-2017

The program is designed for people who have digital skills but would like to build confidence in using digital technology in the workplace.

The lecture will also be useful for anyone in employment who wants to boost their digital skills or anyone returning to the workplace who'd like to gain confidence in how working practices have evolved. Build collaborative relationships that **emphasize trust and respect**. **Communicate effectively using simple and concise language.** **Enhance listening** to anticipate and avoid misunderstandings. Foster cross-cultural understanding in your workplace.




Dean Student's Welfare
Abhilashi University
Chait Chowk, Mandi (H.P.)

ABHILASHI UNIVERSITY CHAILCHOWK, MANDI



PROFESSIONAL DEVELOPMENT PROGRAMME

September 24, 2018 to September 26, 2018

“Professional Ethics”

Abhilashi University, Chailchowk, Mandi, Himachal Pradesh

PROFESSIONAL DEVELOPMENT PROGRAMME

2018-2019

Preface

School of Management in the Faculty of Engineering and Management at the Abhilashi University have organized a Two Days PDP on the theme entitled "Professional Ethics" on September, 24-26, 2018.

It gives me immense pleasure to congratulate Prof. A.S Guleria, Vice-Chancellor, Er. Kapil Kapoor Registrar of the program. I also thank all the Resource Persons and Participants for their contributions. It is expected that the PDP would prove fruitful and helpful in accomplishing academic excellence in the university. I wish the program a grand success. A Professional Development Programme on was organized at Abhilashi University Chail-Chowk, Tehsil Chachyot, District Mandi, H. P. from 24-09-2018 to 26-09-2018. All the faculty members of Abhilashi Group of Institution Nerchowk, TRAMIET, Tanda and faculty members of Abhilashi University Chail- Chowk participated in this Programme.

Day First (24-09-2018)

Theme: Higher Education: Challenges and Opportunities

Resource Person: Dr. S.S Masant

Designation: Dean of Agriculture Department, Abhilashi University

Attendees: Faculties and Students (MBA, MCA, B.Tech)

Higher Education: Challenges and Opportunities

Higher education is considered as a vehicle of social, economic, political and cultural transformation of a nation. Education which one receives after 12th standard in colleges, Universities, Institutes and deemed University is Higher Education- includes diploma, undergraduate, post-graduate and doctoral degree study programmes. The 21st century is going to be the knowledge century and economic growth will be linked with human resources development. Gross enrollment ratio (GER) in higher Education (% age of students joining the higher learning institution after school) is an important development indicator of a country. GER in higher education in India is 15% and it is very less as compared with US (89%), Russia (76%), UK (59%), France (55%), Malaysia (40%) and China (24%). There are imbalances in GER ratio as far as women, SC, ST, rural and urban populations are concerned. Thus, big challenges in higher education system in India are to increase GER inclusive of all sections of the society, enhance quality of teaching, research, examination, infrastructure and faculty. Expansion of the existing and opening of new institutions of higher learning without any compromise with quality of education, making curriculum compatible with needs of the employers, developing professional skills and inculcating innovativeness among the students and creating financial resource are other challenges. The opportunities before us are immense. The largest numbers of people in the age group of 15-24 years are in India and these are the prospective entrants in higher education. The numbers of institutions required to achieve GER of 30% or above in higher education has to be increased tremendously and government alone cannot achieve this task and thus the private sector has a big role to play. Universities/ Institutes which have adequate infrastructure for teaching and research, well qualified and innovative faculty, academic and industrial collaborations at national and global level will be in demand. Active dialogue among academia, industry, government and all



stakeholders is inevitable to address the challenges in higher education and grab the opportunities to make our country a knowledge hub or power in the world.



Day: 2

Dated: 25-09-2018

Theme: Role of innovation and creativity in Entrepreneurship

Resource Person: Dr. Shallu Devi

Designation: Assistant Professor, Abhilashi University

Attendees: Faculties and Students (Ph.D, MBA, M.Sc Chemistry)

Creativity is the ability to develop new ideas and to discover new ways of looking at problems and opportunities. Innovation is the **ability to apply creative solutions** to those problems and opportunities in order to enhance people's lives or to enrich society.

While leaders can foster innovation, the organization as a whole must also support innovation through the makeup of its culture and the way it designs its processes," Hunter said. "Sometimes the best way to spark innovation is by allowing activity within the organization that deviates from the norm but that may lead to positive outcomes."



Sh

Day: 3

Dated: 26-09-2018

Theme: Personality Development

Resource Person: Dr. Vishal Sood

Designation: Professor, HPU, Shimla

Attendees: Faculties and Students (PhD, MBA, M.Sc Chemistry)

The Program aims to cause a basic awareness about the significance of soft skills in professional and inter-personal communications and facilitate an all-round development of personality. Hard or technical skills help securing a basic position in one's life and career.

Personality development helps you develop an impressive personality and makes you stand apart from the rest. Personality development also plays an essential role in improving one's communication skills. Individuals ought to master the art of expressing their thoughts and feelings in the most desired way.




Dean Student's Welfare
Abhinav University
Chail Chowk, Mandi (H.P.)

ABHILASHI UNIVERSITY CHAILCHOWK, MANDI



PROFESSIONAL DEVELOPMENT PROGRAMME

September 23, 2019 to September 25, 2019

“Professional Development Programme on Leadership Skills”

Abhilashi University, Chailchowk, Mandi, Himachal Pradesh

Preface

Quality education system with a dynamic learning, research, trained manpower, knowledge, technologies and products is fundamental to the national progress and prosperity. Therefore, it is urgency for strengthening our educational standard, human skills, employability and prosperity. As a step forward, knowledge and skills of teachers and researchers under the changing scenario need to be refreshed and updated. Therefore, Abhilashi University has initiated periodically to organize and conduct Faculty Orientation Program, Refresher Courses, and Professional Development Program (PDP). The Abhilashi Education Society and the management of Abhilashi University extend all help and co-operation in completing such academic activities in the campus. Managerial efforts, blessing and help in all these affairs of the university by Hon'ble Pro-Chancellor Dr. (Er.) Lalit Abhilashi is highly appreciated.

Presently, School of Management in the Faculty of Engineering and Management at the Abhilashi University is organizing a Three Days PDP on the theme entitled "Professional development programme on leadership skills" on September, 23-25,2019.

It gives me immense pleasure to congratulate Prof Promila Abhilashi, Officiating Vice-Chancellor, Er. Kapil Kapoor Registrar, Prof. Parikshit Sharma Dean of the Faculty of Engineering, Technology and Management and organizers of the program. I also thank all the Resource Persons and Participants for their contributions. It is expected that the PDP would prove fruitful and helpful in accomplishing academic excellence in the university. I wish the program a grand success.

A Professional Development Programme on theme "Professional development programme on leadership skills" was organized at Abhilashi University Chail- Chowk, Tehsil Chachyot, District Mandi, H. P. from 23-09-2019 to 25-09-2019. All the faculty members of Abhilashi Group of Institution Nerchowk, TRAMIET, Tanda and faculty members of Abhilashi University Chail- Chowk participated in this Programme.

Objectives:

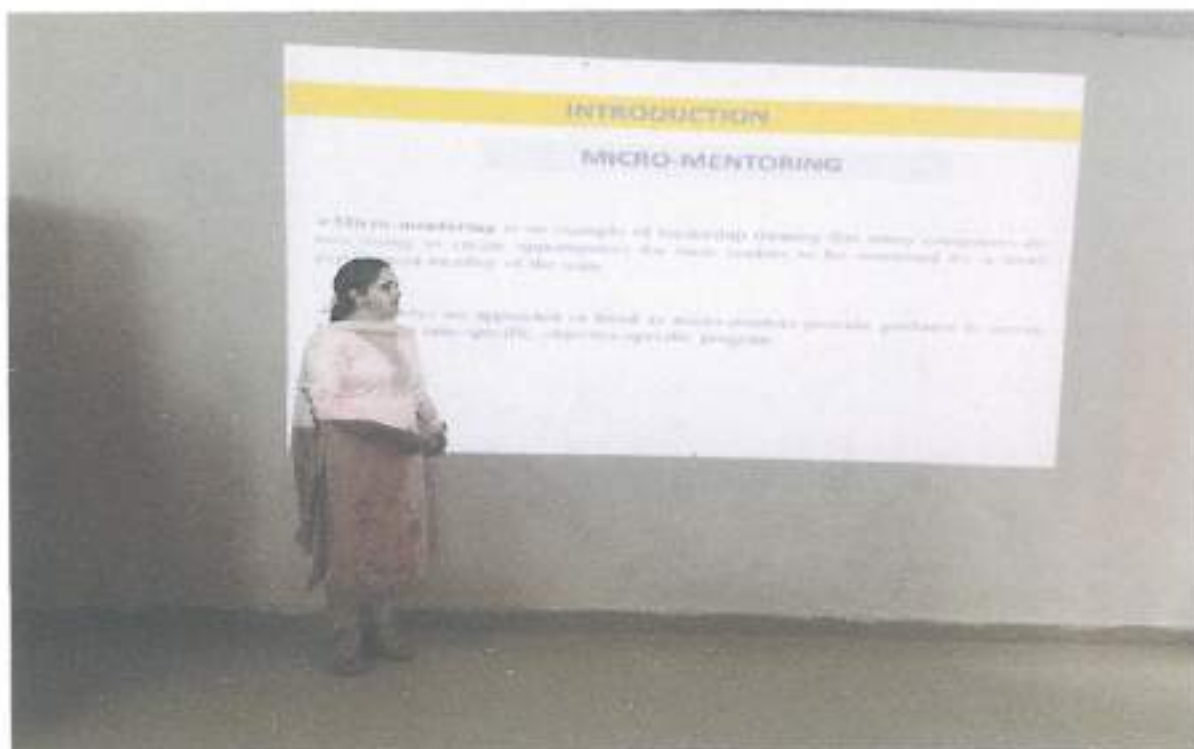
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DAY1

- **Topic: Micro mentoring: To be an inspiring leader**
- **Speaker: Dr. Ritika Singh**
- **Dated: 23 September, 2019**
- **Attendees: Faculties and Students (Ph.D, MBA, M.Sc Chemistry)**

In today's cooperate world a great emphasis has been laid on development of leadership skills and the concept of micro mentoring is being discussed widely. Skill development and enhancing leadership qualities increase employee engagement. Micro-mentoring is an example of leadership training that many companies are now using to create opportunities for their leaders to be mentored by a more experienced member of the team. Those who are appointed or hired as micro-mentors provide guidance to newer leaders in a time-specific, objective-specific program. These mentors focus on key developments, using their expertise or specialty. Through these micro-mentorship initiatives, leading events, volunteer projects, and workshops become part of the company's investment in individual growth and leadership facilitation. On 24th of Sept 2019 a seminar was delivered by Dr. Ritika Singh (Assistant professor, School of Agriculture, Abhilashi University) on Micro mentoring under the PDP on development of leadership skills. The relevant topics of interactive e-learning, training in micro-development through coaching & mentorship, strategic exposure – meetings, university classes & workshops, attending conferences for the development of interpersonal skills, community involvement training was covered in detail.



DAY 2

- **Topic:** Professional development and leadership Skills
- **Speaker:** Dr.Vinod Katoch(Astt.Proff.)
- **Attendees:** Faculties and Students (Ph.D, MBA, M.Sc Chemistry)
- **Dated:** 24 September, 2019

Effective, responsible leader built a strong organization and responsible for its success. LDP'S is to improve leadership skills, which is beneficial for professional carrier. Leadership is a role that everyone are expected to fulfill, regardless of their job title and experience. Development of leadership skills and the associated learning can be challenging, especially for less experienced and those at the beginning of their careers. This programme gives information and the importance of effective



leadership for all. While organizations across the globe preach about the importance of employing strong leaders, few can successfully measure and demonstrate the effectiveness of their own leadership development programs. Good Leader took extra responsibilities should have better understanding and



DAY 3

- **Topic: Online Students Evolution and Assurance of Learning**
- **Speaker: DR. RAVINDER Assistant Professor Soil Science, School of Agriculture Abhilashi University Chailchowk Mandi (H.P.) 175028**
- **Attendees: Faculties and Students (Ph.D, MBA, M.Sc Chemistry)**
- **Dated: 25 September, 2019**

Online learning is a relatively new development in education but is rapidly expanding in both number of programs and participants. According to a report by the North American Council for Online Learning (NACOL), "As of September 2007, 42 states had significant supplemental online learning programs (in which students enrolled in physical schools take one or two courses online), or significant full-time programs (in which students take most or all of their courses online), or both." In addition, the Internet houses an ever-expanding number of Web sites with a broad range of education resources for students, parents, and teachers. Learning could be argued that traditional education has always been presented in a concrete form whereby a teacher is likely to stand and recite information that the student is expected to understand and remember. However, with the development of technology and the internet, education is now being offered in a more appealing and digestible form. Below are a few of the ways in which online learning has changed and helped to evolve education. It is not only teaching through an online platform that has enhanced education, but also the learning process and experience which has become a more appealing way of gaining a qualification. When society is already so accustomed to relying on technological devices to look up information, e-learning acts as the next step and therefore opens up the pathway to a more educated and well-informed society. The internet is a pool of resources and with a majority of books now available in electronic form, it has vastly improved the accessibility of information. This again contributes to e-learning and allows students to read and seek relevant material without having to leave their home.

A handwritten signature in blue ink, consisting of a stylized 'R' followed by a flourish.

The goal in choosing a range of evaluations for this guide was to offer examples that could be instructive to program leaders and evaluators in diverse circumstances, including those in varying stages of maturity, with varying degrees of internal capacity and amounts of available funding. The featured evaluations are not without flaws, but they all illustrate reasonable strategies for tackling common challenges of evaluating online learning.



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Dean Student's Welfare
Abhilash University
Chail Chowk, Mandi (H.P.)

ABHILASHI UNIVERSITY CHAILCHOWK, MANDI



PROFESSIONAL DEVELOPMENT PROGRAMME

September 23, 2020 to September 25, 2020

"LEARNING IN 21ST CENTURY CHALLENGES AND OPPORTUNITIES"

Abhilashi University, Chailchowk, Mandi, Himachal Pradesh

Preface

Quality education system with a dynamic learning, research, trained manpower, knowledge, technologies and products is fundamental to the national progress and prosperity. Therefore, it is urgency for strengthening our educational standard, human skills, employability and prosperity. As a step forward, knowledge and skills of teachers and researchers under the changing scenario need to be refreshed and updated. Therefore, Abhilashi University has initiated periodically to organize and conduct Faculty Orientation Program, Refresher Courses, and Professional Development Program (PDP). The Abhilashi Education Society and the management of Abhilashi University extend all help and co-operation in completing such academic activities in the campus. Managerial efforts, blessing and help in all these affairs of the university by Hon'ble Pro-Chancellor Dr. (Er.) Lalit Abhilashi is highly appreciated.

Presently, School of Management in the Faculty of Engineering and Management at the Abhilashi University is organizing a Three Days PDP on the theme entitled " Learning in the 21st century: Challenges and Opportunities" on September,23-25,2020.It gives me immense pleasure to congratulate Prof. H.S Banyal,Vice-Chancellor, Er. Kapil Kapoor Registrar, Prof. Devinder Sharma Dean of the Faculty of Engineering, Technology and Management and organizers of the program. I also thank all the Resource Persons and Participants for their contributions.

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Day: 1st (23-09-2020)

Theme: "Learning in the 21st century: Challenges and Opportunities"

Resource Person: Dr. Aakriti Guleria

Designation: Assistant Professor, Abhilashi University

Topic: Importance of E-Learning in education sector

Attendees: Faculties and Students (Ph.D, MBA, M.Sc Chemistry)

Brief Description of the presentation delivered on E-Learning by Invited speaker Dr. Aakriti Guleria, Assistant Professor, Abhilashi University on the topic "Importance of E-Learning in education sector" on September, 23, 2020. E-Learning is the process of sharing knowledge through various channels such as e-books, CDs, webinars and more. It has revolutionized the conventional method of chalk and board style of learning imparted to the students. Unlike this, e-Learning education makes giving and receiving simpler, prolific, and productive. Tutors apply the method of teaching purely through the latest technology. We define E-Learning as Courses which are specifically delivered through the internet everywhere other than the traditional classroom where the teacher is teaching. Thus, teaching and learning both become simpler, easier, and more effective.



Resource Person: Dr. Parikshit Sharma

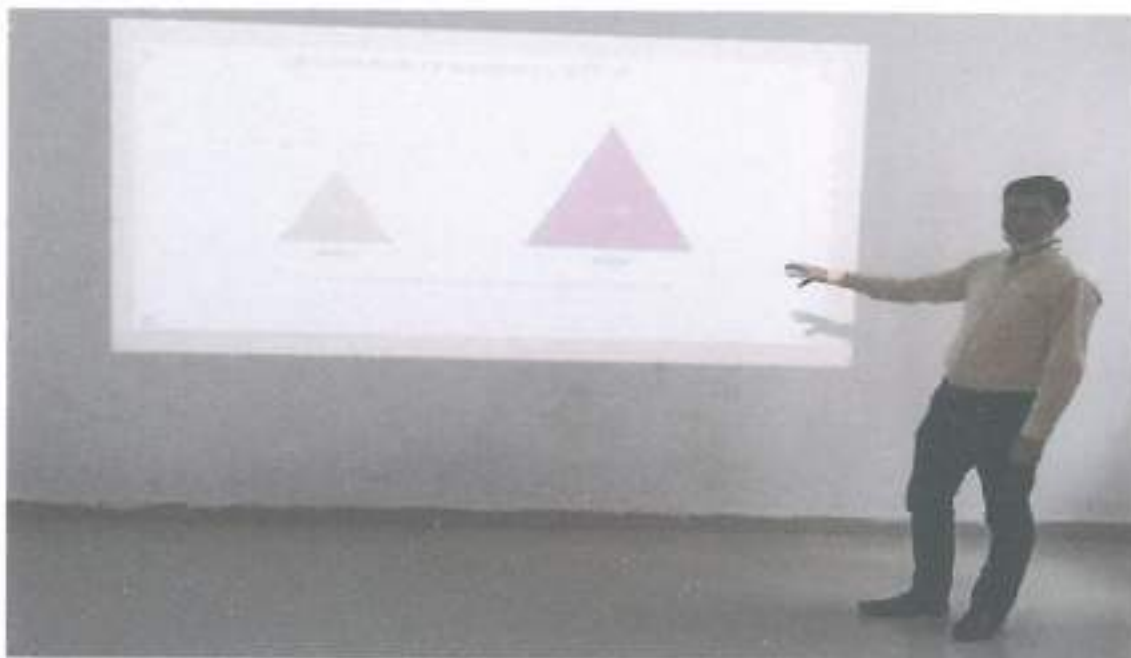
Designation: Associate Professor, Abhilashi University

Topic: Modernizing and Improving Indian Educational E-Learning Strategies

Attendees: Faculties and Students (Ph.D, MBA, M.Sc Chemistry)

E-Learning is imparting and facilitating knowledge on media, electronic devices like that on the Internet, CD-ROMs, and DVDs, streaming media etc. It has drifted the method of learning imparted to the students. Unlike conventional chalk and board style of schooling, eLearning makes giving and receiving simpler, prolific, and productive. Shortly, it is the method of teaching purely through technology. The word e-learning is used synonymously with virtual knowledge, online education, computer-based training, web-based knowledge, and networked education. Whatever may be the explanation of e-learning, it is revamping the style traditional academia teaches and the learners grasp. Purpose of e-learning The idea of e-learning is to empower learners to absorb personal accomplishment, basic schooling or to obtain a degree certificate, without actually attending the school or university or any other academic institute. Another idea is to apply E-learning to all levels of schooling to ensure students grasp the lessons adequately. Psychologists believe that audio-visual method of teaching creates a disciplined learning environment and fosters effective student engagement in the class. The next benefit of learning online or on electronic media assures you are in sync with advanced learners. Also, digital and self-initiated learning can be acquired at the desired

locations. One need not wander in search of learning eLearning is versatile and ample to suit all learning methods.



Day:2

Dated: 24-09-2020

Resource Person :Dr Bhavana Sharma
Assistant Professor, BAMS

Topic: Role of E-learning in Medical education

Attendees: Faculties and Students (Ph.D, MBA, M.Sc Chemistry)

Traditional medical education has always been presented in a concrete form whereby a teacher is likely to stand and recite information that the student is expected to understand and remember. However, with the development of technology and the internet, education is now being offered in a more appealing and digestible form.

Medical students learn today in an environment which is vastly different than it was many years ago when the Internet was not in much use in medical education. E-learning platforms are now increasingly utilized by medical schools and comprise adaptive tutorials, audiovisual clips, and virtual models. These educational media possess several distinct advantages over traditional didactic models of instruction, including the ability to update material in a timely manner to ensure delivery of the latest evidence-based content to trainees.

B



Resource person: Rachita Sharma

Assistant Professor, Engineering and Management Department

Topic: Professional development of teachers learning

Attendees: Faculties and Students (Ph.D, MBA, M.Sc Chemistry)

Professional development which are the focus of the majority of available research on teacher learning. For purposes of this discussion, formal professional development programs are defined as learning experiences for teachers that (1) are purposefully designed to support particular kinds of teacher change; (2) include a focused, multiday session for teachers that takes place outside of the teacher's classroom or school; (3) may include follow-up opportunities over the school year; and (4) have a finite duration (although they can take place over a period of 2 to 3 years). These kinds of experiences often are provided by organizations or individuals outside of the school system—universities, cultural institutions, publishers, or contracted providers—but may also be provided by states, districts, or schools.



R

Day:3

Dated: 25-09-2020

Topic: Quality Assurance for E-Learning in Higher Education by Considering and Identifying Best Educational Practices

Dr. Shivali Singla, Associate Professor, Himalayan Institute of Pharmacy, Kala-Amb, Sirmour, H.P.

Attendees: Faculties and Students (Ph.D, MBA, M.Sc Chemistry)

The idea of e-learning is an era-mediated gaining knowledge of method of fantastic potential from the academic attitude and it has been one of the predominant studies lines of instructional era in the ultimate many years. The goal of the prevailing systematic literature evaluate (SLR) turned into to identify (a) the studies subjects; (b) the most relevant theories; (c) the maximum researched modalities; and (d) the research methodologies used. To this stop, the PRISMA protocol turned into accompanied, and one-of-a-kind equipment were used for the bibliographic management and textual content-mining. The literature selection was carried out in three first-quartile journals indexed in JCR-SSCI specialized in Educational Technology. A total of 248 articles composed the final sample. The analysis of the texts identified three main nodes: (a) online students; (b) online teachers; and (c) curriculum-interactive learning environments. It was revealed that MOOC was the most researched e-learning modality. The Community of Inquiry and the Technological Acceptance Model, were the most used theories in the analyzed studies. The most frequent methodology was case study. Finally, the conclusions regarding the objectives of our SRL are presented: Main themes and research sub-themes, most researched e-learning modality, most relevant theoretical frameworks on e-learning, and typologies of research methodologies.


Dean Student's Welfare
Himalayan Institute of Pharmacy
Ghat Chowk, Mandi (H.P.)