SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

ABHILASHI UNIVERSITY

CHAILCHOWK, TEHSIL CHACHYOT, DISTRICT MANDI
175045

www.abhilashiuniversity.ac.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Abhilashi University at Chailchowk, Mandi, is established by the Government of Himachal Pradesh vide "Abhilashi University (Establishment & Regulation) Act, 2014". Abhilashi University is a Government recognized state private University with a right to confer degrees as per Section 2(f) and 22(1) of the UGC Act, 1956. The campus of the University located at Chailchowk near Mandi (H.P.), surrounded by lush green fields, pine and oak forests is an ideal place for study in a clean health-oriented environment. There are several places worth visiting nearby the University such as Nachan Valley, Jeeuni Valley, Janjehli Valley, Balh Valley, Sundernagar and Mandi towns. One can also enjoy snowfall once a while during the winter season. The fresh and pollution free air of this region keeps the minds of the students fresh and help them to concentrate on their studies and beat the crowd.

The management of the University, Abhilashi Educational Society, is a pioneer in managing private educational institutions in the state of Himachal Pradesh. Late Sh. Tulsi Ram Abhilashi Ji laid the foundation stone of the Society on May 21, 2001.

An academic department of the University is designated as School and Schools comprise the Faculty. These are five different faculties in Abhilashi University. These are:

1. **Faculty of Ayurveda & Health Sciences**
2. **Faculty of Agriculture**
3. **Faculty of Engineering & Management**
4. **Faculty of Pharmacy**
5. **Faculty of Humanities, Education & Basic Sciences**

The University is conferring degrees in Under-Graduate, Post-Graduate & Doctoral programs and also Diplomas in certain courses.

Presently 1130 students are enrolled for the session 2020-21 in Under Graduate (UG), Post Graduate (PG) and Doctotal(Ph.D.) Programs.

The admission for the session 2021-22 is in process.

Vision

Excellence in professional and technical education through dedication and innovative research.

Mission

- To provide environment for achieving excellence in education.
- To create and generate conditions for quality education.
- To impart quality education through value-based & industry-based curriculum.

- To strengthen in humanistic, social and moral values.
- To plant education and qualities of leadership in minds of students for future development of the nation.

Addressing Needs of Society

- Equal treatment to all employees and students Education for all.
- Inculcating discipline in the students creating good citizens for the future.

- **Tradition and Core Values**

- Traditionally we are an institution which concentrates on academic discipline.
- Imparting good education to students with a motive to make them job providers instead of job seekers.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths:

A Legacy with World Class Infrastructure: Located on a sprawling 46 acre campus, AU is a green, equipped with Wi-Fi, spacious auditorium, modern classrooms, Hi-tech labs, main and digital Library, multiple seminar halls etc.

Academic Innovation: Abhilashi University has Multidisciplinary elective syllabus with latest trends focuses on leveraging the talent and innovative capabilities of students, making them industry-ready and entrepreneurs. It gives them the flexibility to design their own degree and do a minor in the area of their choice.

Faculty and Research: A.U. has the research oriented faculty with research publications in National and International journals, patents, books and sponsored projects.

Student Support and Grievance Redressal: University has a diverse, multi-cultural mix of students from different corners of the country. It has a robust Single Window Student Services, Mentoring programme, and Counseling service.

Technology integration: The University has its ERP system which allows smooth conduct of academic, examination and administrative processes. University in live on NAD/ DigiLocker.

Industry Integration: Industry integrated curriculum helps the students get industrial exposure, hands on experiential learning and projects, understand global business practices and nurtures them as future industry leaders.

Social Initiatives undertaken in renewable energy, rainwater harvesting, sewage, and effluent treatment plants, zero water discharge and waste management. Social initiatives to provide livelihood, plantation, cleanliness and Government's skill development programmes helped to reach out to adjoining villages. Agricultural experts of the University help the farmers to improve their farm yields with the knowledge of latest technologies adopted

in the field of Agriculture and arrange village level training camps for the farmers. Ayurvedic Hospital of the University helps the nearby community by arranging regular medical camps and providing free medicines to the poor. Veterinary Hospital of the University also caters to the diagnosing and treatment of the ailing Milch Cattle and other animals hailing from surrounding villages/areas.

Institutional Weakness

University is situated in rural hilly areas and lacks the amenities available in metropolis.

The University has robust infrastructural facilities but it has still to achieve it optimal strength of students.

A comparatively young University having few students graduated from the University so far and its alumni network is still evolving.

Being a new and evolving University, besides making its presence in New and Renewable Energy and Hospitality, it has still not fully ventured into consultancy services in diverse fields.

Institutional Opportunity

- AU is going to play a dynamic role in education sector as the country is leading to be a global education hub creating a quality revolution in higher education and shape the 21st century model of higher education that is of high- quality, yet equitable and affordable.
- Nurture students as future leaders who are responsible citizens with national pride, sensitivity and awareness.
- AU believes in Innovation, Industry Integration and Internationalization. Our collaborations with national and international agencies of repute can be instrumental in initiating collaborative research and projects in national interests.
- The University has a greater role to play in implementing and driving India's sustainable development initiatives through their institutional policies and practices.
- Taking positive steps and joining hands with India's Skill Development Mission to bridge the skill gap and making students and professional more employable.
- AU can leverage the internet technology with online and distance learning programmes for distant learners.

Institutional Challenge

With the ever changing work place dynamics AU'S role in integrating dynamic technology, automation, digital platforms, and other innovations with expertise to deliver world class pedagogical inputs.

Striding with global developments in higher education and research and integrating with country's current scenario and industry integration.

Integrating ever evolving technologies in Academic sector.

Attracting more international students and faculty members thus creating a global presence.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Abhilashi University has clearly designed its curriculum according to the vision and mission of the University. The two-pronged strategy of the vision-quality education and innovative research is being strengthened by its concentrating on teaching, training and research in technology, service and social sectors. The University courses are being implemented according to the state and national level regulatory bodies and the University follows the direction of these bodies in toto. The course curricula are also designed according to the suggestions or requirements of the stakeholders and the industry.

The University has adopted a proper feedback mechanism from students, faculty, alumni and other stakeholders on regular basis. The faculty and experts of Board of Studies put together the course structures, the detailed syllabi and objectives for every course of study. They review the syllabi, propose revision to the Academic Council, and notify the students accordingly. Each student is given the University Handbook containing the proper information regarding courses of study, their objectives and evaluation patterns. The student feedback is taken online every year.

The University has designed the course curriculum in such a way that significant stress is laid on practical and on hand training. Field trips and internships enrich intramural learning with life situations and industrial exposure.

Teaching-learning and Evaluation

The Teaching-Learning-Evaluation process in the University is given the meticulous attention as indicated below:

Preparing Clear Course Plans/Course Schedules: Prepared by the faculty, these are made available to the student of the University through ERP.

Academic Calendar and the detailed Syllabus and Regulations: Published annually – these contain the curriculum, the method of teaching and evaluation, and the plans for co-curricular and extra-curricular activities, seminars, workshops, conferences, training programs, etc.

Use of e-resources and ICT: Classroom and laboratories have LCD projectors and access to the campus intranet giving access to the repository of lectures by experts.

Encouragement of Cooperative learning through projects, presentations and group work.

Conducting Orientation programmes for the first-year students familiarize them with the opportunities available at the University and its expectations from them.

Internal assessment: Mostly 40% and as per the guidelines of the affiliating bodies, motivates the students to

study regularly.

Student Feedback is collected on teaching and learning and is communicated in return to the respective faculty members.

Faculty development programmes targeting the personal and professional growth of the faculty are organized every semester.

Remedial Courses in language and communication skills are provided to students from vernacular medium.

Automation of the examination processes and timely declaration of results: Results have always been published within a month of the close of the examinations. There is partial automation of the examination division, with an approved set of regulations and operating procedures, is in place.

Research, Innovations and Extension

Research Journals and Publications: The teaching faculty of the University publishes papers regularly in indexed journals.

Professional Development Allowance Fund and Fee Waivers motivate the faculty to pursue research.

A Board for Research, Innovation and Consultancy is headed by Dean. The support research and innovation, protect intellectual property rights, promote filing of patents and advocate consultancy by experts.

Mandatory Major Projects: All final year students must complete a credited major project.

A Consultancy Policy facilitates projects with other premier Universitys and organizations.

Incubation Centre has incubated several projects by the engineering, Agriculture and Pharmacy students.

Extension Activities: Abhilashi University continuously organizes Health Camps, Agriculture awareness camps, Blood donation camps and a bunch of activities with the NSS wing of University.

Collaborations Abhilashi University is working on collaborations, MOU's and Industrial Tie-ups for the benefit of students

Infrastructure and Learning Resources

Physical Infrastructure: The University has an impressive array of facilities, classrooms, and laboratories. Put together, the campus has ample provision for academic and administrative areas, staff and student residences, recreational and sports facilities, utilities and services, agricultural fields, plantations and orchards, parks and quiet corners, cycle paths and jogging trails, a bio diversity park, an Amphitheatre, several performance areas, a convention center, a creche and a health center.

Classrooms and Labs: In all, the University has 48 classrooms, 29 smart classrooms, 50 laboratories, 07 Dean's Rooms, 27 Staff rooms, 10 Washrooms for Girls, 10 Washrooms for Boys, 04 Common rooms for

Boys, 04 Common rooms for Girls, 03 Computer Labs, 01 auditorium, 03 Conference Halls, 02 Hostels, 30 Residences for staff, 01 Animal House and 01 hospital with 60 Beds Capacity.

Internet and ICT resources: All administrative offices of the University are computerized and the offices have LAN and Wi-Fi connectivity. The internet capability of the University includes 730 MBPS leased line with several servers for internet and intranet.

ERP and Intranet Facilities: All aspects of University administration are computerized.

Library Resources: The libraries of the campus are virtually centralized and offer access to 25808 books, 22 Printed Journals, 24 Magazines and many of e-Journals.

Maintenance of Campus Infrastructure: The University is highly appreciated for the sheer beauty and cleanliness of its campus, and the sense of ownership and commitment of its maintenance staff.

Development with Eco-Consciousness and Sustainability is resulting in a truly Green Campus.

Student Support and Progression

A comprehensive Care System, designed to provide a 'holding environment', provides for the holistic development of the students.

Multi-pronged Capability Enhancement and Development Schemes include Individual Mentoring, Student development programmes, and programmes designed to learn to live and work together with achieving excellence in personal and academic areas.

Student activity clubs create interest in both technical and non-technical activities and talent promotion.

Career Guidance Cell creates awareness on career opportunities in emerging fields. Coaching classes in competitive exam such as GATE, CAT, and UPSC are also organized by the cell.

Training and Placement Cell provides training in aptitude, technical and personal competencies and facilitates job placements.

Counseling services are available for students to address the pressure of family expectations, personal expectations, academic pressure, social pressure, psychological adjustments and identity formation.

School Associations comprising of representatives from Administration, Faculty and Students nurture a sense of leadership and ownership among students.

Health Care Unit campus infirmaries, annual medical camps, health services supported by Ayurvedic Faculty of Abhilashi University, Yoga Clinics etc take care of health issues on campus.

Grievance Redressal Mechanism is functional right from inception.

Scholarships Scheme: The University provides merit-cum-means scholarships out of a dedicated corpus fund.

All the scholarship schemes extended by state and central governments are extended to the University students as applicable.

Governance, Leadership and Management

Conceptualization of the University took place over several months of consultations the vision and mission, choice of study programmes, human resource requirements, networking, fundraising and sustainability.

Consultancy in Strategic Planning was done by the leading educationalists and a well-defined Vision document having strategic planning for the forthcoming years is made to achieve the excellence of University.

Major Decision-Making Bodies: Governing Body, the Board of Management, and the Academic Council – constituted in compliance to the Act, Ordinance and Statutes of the University.

Organizational Structure is defined in an Organogram.

Decentralization of Decision Making is done at every level**:** HODs, Director's, Deans, Controller of Examinations, the Registrar and the Vice Chancellor.

Human Resource Management is being looked after in the establishment section.

Process Mapping and Standard Operating Procedures for all systems by the University ensure excellence in every field.

Smaller Structures of Governance, namely Committees for various purposes, are built in to ensure involvement and participation.

Faculty Empowerment Strategies include Staff Development Programmes, Professional Development Allowance, Induction and Orientation Programmes, Performance Appraisal and Feedback, Refresher Courses.

Management of Financial Resources: Finance Committee for budgets and internal audits, external auditors for final audit, an investment firm to manage the investment of any surplus fund.

The Role of the IQAC: The IQAC is involved in planning, auditing performance, vetting strategic issues and in maintaining quality parameters.

Accessibility of the Leadership afforded to everyone in the University to interact with all officials is an outstanding characteristic of the University.

Institutional Values and Best Practices

Institutional Values: This is an area that is deeply ingrained in the foundational principles of the University and are expressed in all related parameters: gender sensitivity and equity, eco-consciousness, management of water resources and waste disposal, promotion of green practices, use of alternate energy, facilities for the differently abled, promotion of human values and professional ethics, patriotism and a sense of pride in the nation etc.

Best Practices: University takes pride in

Title of the Practice

Mentoring System

Objectives:

- To provide students with career and non academic counseling.
- To provide students with preparatory courses.
- To focus and motivate students to achieve learning goals.
- To guide, encourage and advise the students about their upcoming life and career.
- To generate curiosity and interest in academics and other activities.
- To create personal relationship between the mentor, mentee and the parents.

Abhilashi University is committed to provide state of the art academic atmosphere and homely environment away from the home to its pupils.

Title of the Practice:

Green Initiatives

Objectives of the Practice:

- Create awareness in the campus on environmental policy amongst the students.
- Protect and nurture the fauna and flora on the campus.
- Use of solar energy in the campus.
- Sensitize the students and employees about rational use of water and rainwater harvesting.
- Maximum use of ICT and minimize the use of paper.
- A proper waste management system in the campus.
- Maintain Green Campus.

Abhilashi University is situated in a rural, agriculture fields and forest covered surroundings. Most of the students and employees are from rural hilly background and understand the importance of greenery for a clean environment.

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	ABHILASHI UNIVERSITY
Address	CHAILCHOWK, TEHSIL CHACHYOT, DISTRICT MANDI
City	MANDI
State	Himachal pradesh
Pin	175045
Website	www.abhilashiuniversity.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Vice Chancellor	H.s. Banyal	1907-292615	9418026223	1907-292607	vicechancellor.au @abhilashi.in
IQAC / CIQA coordinator	Parikshit Sharma	1907-292611	9816060609	1907-292608	iqac@abhilashiuni versity.ac.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	14-08-2014
Status Prior to Establishment,If applicable	

Recognition Details			
Date of Recognition as a University by UGC or Any Other National Agency :			
Under Section		**Date**	**View Document**
2f of UGC		14-08-2014	<u>View Document</u>
12B of UGC			

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**	**Program mes Offered**	**Date of Establishment**	**Date of Recognition by UGC/MHRD**
Main campus	CHAIL CHOW K, TEHSIL CHACH YOT, D ISTRIC T MANDI	Rural	46	33618	Thirty Two		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes

SRA program	Document
NCTE	111078_7275_4_1638782575.pdf
PCI	111078_7275_6_1638782581.pdf
CCIM	111078_7275_10_1638782584.pdf

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned				18				22				118
Recruited	15	3	0	18	14	8	0	22	52	66	0	118
Yet to Recruit				0				0				0
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				172
Recruited	80	92	0	172
Yet to Recruit				0
On Contract	0	0	0	0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				26
Recruited	14	12	0	26
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	13	3	0	4	4	0	6	10	0	40
M.Phil.	0	0	0	0	0	0	1	4	0	5
PG	2	0	0	10	4	0	45	52	0	113

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	**Female**	**Others**	**Total**
Emeritus Professor	0	0	0	0
Adjunct Professor	4	3	0	7
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Abhilashi Ayurvedic College Research institute	NIL	NIL
2	School of Pharmacy	Nil	Nil
3	School of Engineering	Nil	Nil
4	School of Management	Nil	Nil
5	School of Education	Nil	Nil
6	School of Humanities	Nil	Nil
7	School of Basic Sciences	Nil	Nil
8	School of Agriculture	Nil	Nil
9	School of Health Sciences	Nil	Nil

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	458	55	0	0	513
	Female	343	53	0	0	396
	Others	0	0	0	0	0
PG	Male	89	5	0	0	94
	Female	62	11	0	0	73
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	17	7	0	0	24
	Female	26	4	0	0	30
	Others	0	0	0	0	0
Diploma	Male	259	20	0	0	279
	Female	60	3	0	0	63
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	2

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	7	0	0	0	7
Female	6	0	0	0	6
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nill
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Abhilashi Ayurvedic College And Research Institute	[View Document](#)
School Of Agriculture	[View Document](#)
School Of Basic Sciences	[View Document](#)
School Of Education	[View Document](#)
School Of Engineering	[View Document](#)
School Of Health Sciences	[View Document](#)
School Of Humanities	[View Document](#)
School Of Management	[View Document](#)
School Of Pharmacy	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Abhilashi university provides for a multidisciplinary environment in its campus through a variety of programmes in the areas of Agriculture, Pharmacy, Ayurveda, Engineering, Management, Veterinary, Education, Basic Sciences and Humanities. It is expected that in the years to come, University will provide opportunities in higher education and research through CBCS curriculum, in this multidisciplinary environment by suitably integrating professional education across the disciplines making education holistic, with flexibility for students to make their own choices. The university has already

	started a 4 year integrated teacher training programme for preparation of secondary level school teachers in a multidisciplinary set up by integrating Education, Basic Sciences and Humanities.
2. Academic bank of credits (ABC):	The University Grants Commission has already notified the Establishment and Operation of Academic Bank of Credits in Higher Education regulation, 2021 vide D.O.No.14-31/2018 (CPP-II) dated 29th July, 2021. Abhilashi University, Chail-Chowk has also started an online system through Digilocker where students can download their marksheet digitally. The university also follows the CBCS system in its all progrmmes and courses and is in a process to get registered on Academic Bank of Credits platform developed by National e-Governance division (NeGD) of Ministry of Electronics and Information Technology.
3. Skill development:	Abhilashi University has provision of skill development through its undergraduate, graduate, post graduate and research degree level programmes in the disciplines of Agriculture, Pharmacy, Management, Engineering, Education, Basic Sciences, Medicines, Ayurveda and Veterinary science etc. At the same time Abhilashi University is also working in upgrading and revising it's curricula and syllabi in tune with NEP-2020 and it's vision of developing 21st century skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Abhilashi University, Chail-Chowk follows bilingual approach for teaching-learning and uses regional and local languages like 'bolis' during teaching-learning for developing better understanding among it's learners. We are also committed to imbibe Indian culture and ethos through our acts and behaviour in practice. It is envisioned to strengthen the team work at Abhilashi University, to give reflections of Indian culture and values as enshrined in the constitution of India. We have also established a Media centre for promoting digital teaching-learning and provide good internet facility in both ways i.e. wired and Wi-Fi for its teachers and students, where all can make use of available OER available online.
5. Focus on Outcome based education (OBE):	All the programmes and courses at Abhilashi University follow outcome based CBCS curricula. The outcomes here include, among other things, critical thinking abilities, higher order thinking,

	deeper learning, mastery of content, problem solving, team work, communication skills etc. Though such assessments are yet not attained fully and need to be reviewed through systematic analysis and research, but this approach will be incorporated to strengthen and structure education at Abhilashi University, to make it appropriate in the present context and at the same time futuristic in recognising the many uncertainties in the evolving nature of multiplicity of human endeavours and ecosystems as well. All the curricula at the University are to be reviewed and revised to improve periodically after 3 years, on the basis of developments in the relevant fields, the experiences of the faculty and the students, and the track record of achievement of learning outcomes.
6. Distance education/online education:	Abhilashi University is not authorized to have any programmes under Distance Education Mode in accordance with UGC notifications. In light of NEP, Abhilashi University also seeks to develop and provide online courses to the maximum of its strength globally through MOOC platform in near future.

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	25	18	22	18

File Description	Document
Institutional data in prescribed format	[View Document]

1.2

Number of departments offering academic programmes

Response: 9

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1130	1183	1278	1310	875

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
318	343	332	227	58

File Description	Document
Institutional data in prescribed format	[View Document]

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2.3

Number of students appeared in the University examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
797	987	1258	1166	894
File Description			Document	
Institutional data in prescribed format			View Document	

2.4

Number of revaluation applications year-wise during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
51	79	92	94	53

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
568	439	409	495	440
File Description			Document	
Institutional data in prescribed format			View Document	

3.2

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
158	151	151	135	98
File Description			Document	
Institutional data in prescribed format			View Document	

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
174	153	162	153	118

File Description	Document
Institutional data in prescribed format	[View Document]

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
284	308	353	390	341

File Description	Document
Institutional data in prescribed format	[View Document]

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
318	286	254	280	238

File Description	Document
Institutional data in prescribed format	[View Document]

4.3

Total number of classrooms and seminar halls

Response: 51

4.4

Total number of computers in the campus for academic purpose

Response: 160

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
809.28	1106.68	1081	935.22	727.49

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The Abhilashi University (AU) is directed fundamentally by its Vision and Mission that pursue to provide the excellence in professional and technical education through dedication and innovative research based eco system. The University mainly focuses to serve the society, the province, and to fulfill the national & global needs through the quality in academics, endorsing novelties and nurturing entrepreneurship.

The AU offers various programs including Diploma, under graduate (UG), post graduate (PG), and Doctorate of Philosophy (Ph.D.) with well-developed curriculum, benchmarked with reputed institutions. The prime aim of design and develop such programs is to cater the rapid changing needs of the society and in accordance with the regulatory councils of the state. Individually programme has perfectly defined programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO) which in turn reflect in the officered curricula of the programme. The academic programmes, co-curricular and extra-curricular activities are designed meticulously to reflect the vision and mission of the University, focusing on higher learning to attain the defined outcomes.

To design the curriculum of different programs, the University keeps the subsequent elementary parameters in observation:

- Valuation of genuinenecessity for undertaking the alterations in the curriculum by seeing few of the factors like progression of knowledge, local, regional and national evolving objectives.
- ·The strength of the curriculum of reputed organizations.
- Requirement of particular councils/ statutory bodies etc.

The curriculum is generally premeditated to improve the learning outcomes of students in orientation with local needs. In order to have a perfect mix of curricula, pedagogy and assessment, multiple deliberations apprehended at various levels in specific committees to achieve the desired outcomes. The recommendations of these committees then placed to Board of Studies (BOS) existing in each faculty and department to consider programme structure, curricula and syllabi.

The Abhilashi University follows a definite system for curriculum assessment and updation through School Boards and Boards of Studies at the Departmental level, in presence of experts from industry, academia, research institutions and alumni, etc. After review of existing programmes/courses, the necessary suggested amendments implemented. Some of the significant consideration need to take into the account i.e.

- Industrial advancements and innovations.
- Opinion from all stakeholders.

- Amendment needed in programme structure and courses.
- Accumulation of innovative courses and/or withdrawal of the existing through study of the local, national and global requirements.

The University has developed perfect procedures to inculcate critical thinking in designing of novel curriculum and the revision of existing ones to foster the intellectual growth in the University.The basic idea is to investigate the needs of the students to keep them updated with the development of higher education in India and Abroad. A framework for programme structure with semester-wise credit distribution for all UG and PG degrees has been defined to maintain uniformity in all the programmes. Hospital/Industrial training study reports are included as a part of course curriculum. The changes in the curriculum design are continually approved from the BOS, which is reformed every three years according to the University ordinance.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 37.5

1.1.2.1 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 12

1.1.2.2 **Number of all Programmes offered by the institution during the last five years.**

Response: 32

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Any additional information	View Document
Link for additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 79.88

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
492	337	361	423	274

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	[View Document]()
MoU's with relevant organizations for these courses, if any	[View Document]()
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document]()
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 28.31

1.2.1.1 **How many new courses were introduced within the last five years.**

Response: 665

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 2349

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document]()
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

17-02-2022 11:05:51

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 90.63

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 29

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Response:

Abhilashi University located in the village Chailchowk, in Mandi district, Himachal Pradesh, India, has made sincere efforts to assimilate cross cutting apprehensions suitable to gender, environment and sustainability, human values and professional ethics into curricula for complete development of students. The University meticulously follows UGC instructions for introduction of courses at undergraduate level in non-council based programmes on environment and sustainability, human values and professional ethics. In council-driven programmes, subjects such as human values and professional ethics are built-in in the curriculum.

Gender Equality:

The University has well established Women Grievance Cell (WGC) chaired by one of the senior women faculty at the level of Professor. The WGC has a respectable number of female faculty/staff of the University. To create the wide awareness among the girl students and faculty/staff, the University regularly organizes expert/guest lectures and awareness programs on the theme of gender equality.

Environmental Awareness:

Apprehensive with the degradation and sustainability of environment by the humanity, the Abhilashi University has accepted an honestly pro-active methodology in certifying a green, non-polluting campus with substitute sources of energy such as water conservation, waste resegregation practices and regular cleanliness drive. Environment awareness among all of the students is mandate and to inculcate the same, a

course on Environment study has been included in the curriculum in all the programs at undergraduate level. Various events like Environment day, energy conservation day is celebrated frequently with enthusiasm. Further, the NSS students along with other students of the University regularly participate in tree plantation and cleanliness drive of the University. Lectures by eminent speakers about Environment awareness are also arranged in the campus. The University always give great importance to make our student sincere and aware about the importance of preserving the environment and sustainable development.

Professional ethics: -

Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught.

Human Values

Various programs related to the social work, geriatric care, first aid, evolution of civilization, etiquettes and manners, innovation & creativity, personality & stress management, etc. are accompanied to upsurge human values amongst students. Some of the activities are frequently organizes to sensitize students on social accountabilities. In the campus, the university has student-centric, health check-up, hygiene and health and blood donation camps, workshops on social issues, public health, gender issues etc.

Moral and ethical values:

Moral and ethical values are integral part of education of the students. The faculty of the University give their best efforts to prepare the students to be a responsible citizen. University regularly celebrate Day of Nation importance, which imbibes the nation values in the students. Independence Day, Republic Day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, Matrubhasa Divas, World Environment Day, Youth Day etc. Courses on moral values are taught in the curriculum of Agriculture, Humanities etc.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 37

1.3.2.1 **How many new value-added courses are added within the last five years.**

Response: 37

File Description	Document
Institutional data in prescribed format	[View Document](#)
Brochure or any other document relating to value added courses	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 23.68

1.3.3.1 **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
262	410	383	149	168

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 29.65

1.3.4.1 **Number of students undertaking field projects or research projects or internships.**

Response: 335

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 0.53

2.1.1.1 **Number of seats available year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
679	683	605	667	568

File Description	Document
Demand Ratio (Average of Last five years) based on Data Template upload the document	[View Document](#)
• Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 54.56

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
107	152	156	170	152

File Description	Document
Average percentage of seats filled against seats reserved (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The Abhilashi University conducts a Common Entrance Test i.e. AUCET and each student's knowledge and is evaluated by considering his/her response in the qualifying examination.After admission,the University to judge the attitude of the students. The University has a well-defined process for identification and implementation of supplementary accomplishments for slow and fast learners in a particular class. To bridge the knowledge gap between slow and fast learners, a personality development programme is included in the academic plan. In addition, the communication skill training, team spirit and extra classes are also arranged.

Understanding the extent of studying tempo of every students in a class is critical for a teacher to put into effect a differentiated method of studying for higher studying outcomes. It allows a faculty to take more care of weak students to enhance their performance, and additionally to plan more materials/assignments for them. While a faculty is needed to keep a document of such sluggish and rapid rookies, he additionally undertakes more sports for every of such agencies with right documentation. Different teaching strategies are adopted by the faculty in the classroom to cater the diverse needs of the learners. Tutorials are organized to solve their curiosity and other problems. Medium of the learners is taken care of, by providing special assistance in dealing with difficulties regarding the language of instruction. A culture of cooperation is promoted, where peer tutoring is made use of.The institution prepares its academic calendar in the beginning of the session; it organizes talks, workshops, seminars, tutorials for the learners, give opportunity to students to build their personality and overcome hesitations (if any), to face the audience; encourage and give freedom to the faculty to transact their day to day activities.

For the successful implementation of caring of slow and fast learner, Abhilashi University has introduced mentoring system in each of its school. The Maximum mentor ratio mentee is 1:16. The mentor-mentee interaction results in overall development of the students including his/her academic performance. Mentor regularly remain in contact with parents/guardians of the mentee and keep them inform about the academic progress and other activities of the mentee.

Class tests, internal examinations (bi-annually), and assignments, project works are few of the formative and summative evaluation apart from end term examination to identify the slow and advanced learners. Based on this the special programs are designed for them according to their learning speed.

Students with learning difficulties are provided additional help through remedial class to bring them back into the mainstream classes. With proper remedial help, closer supervision, more individual attention and the use of stimulating teaching strategies, these low academic achievers interest in learning is aroused and they make better progress. Advanced learners are provided with teaching learning support in the form of handouts, reading material etc. Furthermore, participatory learning activities viz. discussion methods, heuristic method, problem solving, brainstorming, assignments with their presentations, role-plays, etc. are also organized.

File Description	Document
Upload Any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 7:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

For improving the mastering revel in of students, Abhilashi University has adopted a pedagogy that includes experiential, participatory and problem-fixing coaching mastering system this is student-centric and enables with inside the holistic boom and improvement of the students. The participatory learning recommended through the faculty entails the students in nearly all of the most important activities of the University, presenting them realistic abilities and capabilities in fixing real-existence problems. The vital tools on this regard are realistic publications to boost theoretical concepts, research publications, institution discussions/ presentations/seminars, case studies, project-primarily based studying/ dissertations, subject works/ enterprise visits, internship etc.

The entire faculty follow student-centered approach, while imparting the knowledge content in the classroom. In the classroom, the faculty guides and encourage to all students to contribute their best. Teachers have to made e-groups of the learners, by giving them the assignments and projects (individual as well group); for their teaching skill development. The role-plays related activities are also being organized individually as well as in groups to teach the real situation. Each learner has to write the feedback also. Each students are encouraged to use their knowledge to learn new things. In this student-centric approach for teaching, teachers become facilitators or just partners in learning of their students. The participatory learning activities adopted by the faculty include encouraging participation in classroom discussions/ seminars/workshops, solving challenging problems in the tutorial classes. Practicing active learning sessions in tutorials, giving assignments on emerging areas related to the course development of models, involving in doing projects, publication of papers in journals or conferences, arranging field visits, Facilitating Industry internship etc.

PG Students are required to undertake project work or dissertation between the third and fourth semesters. This gives students an opportunity to apply the theories and principles that they have learnt in classroom in the practical areas of the subject. During the project, students can explore career interests, develop professional skills, learn how community organizations work and expand their clinical and interpersonal skills. During the last year UG, students are required to undergo an industrial training. The purpose of the

industrial training is to expose students to real-life industry situations, so that they may be able to apply the engineering knowledge and skills that they have gained through classroom teaching and lab activities, in an on-the-job situation. After the period of training, students are to present their experience in the form of reports and seminar presentations. Students of the Abhilashi University also undertake extension activities e.g. Farmer fare, Food day celebrations etc., which help the students to understand social interaction.

File Description	Document
Upload any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Response:

The ICT empowered practices executed at University include specialized and intellectual proficiencies to utilize access, store, create, convey and disperse data suitably utilizing ICT apparatuses for viable educating and learning measures. Proper ICT based stages have been executed dependent on the instructional method, setting and content.

The University follows ICT empowered instructing notwithstanding the customary homeroom schooling. Resulting endeavors are taken by the University to give e-learning environment in the study hall: Teachers use ICT empowered devices including on the web assets for successful instructing and learning measures. The Covid 19 pandemic bas made every one of the instructive organizations including Abhilashi University to take up web based educating and connections with the understudies

Following are few of the significant steps in line with the effective teaching and learning processes;

1. In expansion to chalk and talk strategy for educating, the teachers are utilizing the IT empowered learning instruments like PPT, Video clippings, Audio framework, online sources, to uncover the understudies for innovative information and commonsense learning.

1. Classrooms are completely outfitted with LCD ,Computers.

1. Most of the faculty utilize intuitive strategies for instructing. The significant accentuation is on study hall collaboration as far as examination paper introductions, courses, discusses, bunch conversations, tasks, test/tests/viva and research facility work.

1. Teachers use LCD Projectors, Video Conferencing, Google test, MOOCS and e-learning innovations.

1. Adequate number of books, Journals, e-diaries and digital books are accessible in the library.

Wi-Fi enabled Campus:

1. Specialized computer laboratory with an internet connection has been provided to promote independent learning.Wi-Fi facility for access of internet is provided on individual laptop and mobile devices on the University campus.
2. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator.

Abhilashi University has a fully equipped library.It is located centrally in the campus. The University library is equipped with the textbooks, reference books and research journals of different subjects. Access to online journals is through INFLIBNET and DELNET. The new relevant books are being added to the library stock regularly.

All labs in the Abhilashi University are equipped with modern technologies with the latest operating systems and configuration. The University campus is Wi-Fi enabled with bandwidth of 730 mbps , 13smartboard and 26 LCD projectors are installed all over the classrooms and seminar halls.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 16:1

2.3.3.1 **Number of mentors**

Response: 69

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 90.8

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

Response: 45.43

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
78	68	66	61	43

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 3.09

2.4.3.1 **Total experience of full-time teachers**

Response: 489

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document
Any additional information	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 7.94

2.4.4.1 **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	2	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 39.72

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
47.25	30.84	32.07	44.69	43.73

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 7.06

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
51	79	87	94	53

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

With the end goal of bringing reasonableness, objectivity, straight forwardness and brief redressal of understudies complaints, Abhilashi University is persistently working, towards changes in the assessment techniques and cycles.

The Abhilashi University has embraced the arrangement of consistent evaluation for surveying the understudies in examinations. In similarity with this work on, following methods of appraisal are followed:

1. The assessment framework involves Class Tests, Assignments/Quizzes, first and second Mid-Term assessments, End-Term assessment, Practicals, Project work and Seminars.
2. First Term and second term assessments are led by the Deans of the Faculties in counsel with COE. The Deans of the Faculties present the honor records to the COE after assessment.
3. End-Term Examination is led totally by the Controller of Examination.
4. Students who come up short in a specific paper/Practical are needed to return in the comparing

odd/even semester.

Component to manage assessment related complaints:

Component to manage assessment related complaints is straightforward, time bound and effective. Students can apply to the COE for any issues in the assessment of their answer scripts. On the off chance that a student feels that in End-Term Examination, at least one of the answer(s) in his answer sheet(s) has/have not been assessed or that there is any error blunder in adding up to the imprints granted to him by the examiner he/she within 21 days of assertion of result can apply to the COE for re-checking of his/her answer script. In the event that on reevaluating a mistake in any regard is found, the equivalent is redressed.

The University keeps its assessment framework open for alterations and in this manner reinforces it now and again, guaranteeing the framework idiot proof and address' the complaints of understudies assuming any. The changes in every one of the exercises of the assessment framework are kept at standard with the changes moved by the administrative bodies.

Reforms & their Impact:

2 sets of question papers are maintained for each subject /course. - Confidentiality in the question paper selection.

Establishment of Spot Evaluation Centre- Confidentiality and custody of answer booklets are ensured. Declaration of result within the stipulated time.

Evaluation of 30 answer booklets by the examiners on each working day - Ensures uniform evaluation.

Supplementary examinations and timely publication of result and issuing necessary certificates in time - Provide more scope to final year students for their placements and higher studies.

Establishment of CCTV Surveillance System - Continuous monitoring of activities of examination section and spot evaluation process. Restricted entry and surveillance of the entry of un-authorized persons into the examination section.

•Payment entryway is likewise accessible for online installment of expenses for different administrations.

•The EMS is empowering the understudies to download the corridor tickets and results on the web.

•Automation of Examination measure helps in the effective execution of assessment cycles, for example, checking of assessment expense installment, assessment timetable, results, and so forth.

File Description	Document
Year wise number of applications, students and revaluation cases	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	[View Document](#)
Current Manual of examination automation system	[View Document](#)
Any additional information	[View Document](#)
Annual reports of examination including the present status of automation	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The University has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students. Copy of the Syllabus is available in the department for ready reference for students and Faculty. Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications.The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study. The PO, POS and CO's are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni. Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution/University website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting. The students are also made aware of the same through Tutorial Meetings. The spirit of every programme resides in the objectives of programme itself i.e. developing students' capabilities into professional talent in the respective development arena.The emphasis is on inculcating skills through an optimum blend, self-

discipline, guidance and supervision. The students become well versed in analyzing, designing and developing applications to solve computer science related problems. Learning outcome of this programme delves in making learner well proficient in integrating and applying the contemporary IT tools to solve problems efficiently and develop computer applications. Preparing students to function effectively both as a team leader and team member on multi-disciplinary projects and to enable them demonstrate computing and management skills.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes,interest and capacity for research,employment capacity Evaluation and the level of attainment: · Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations and personal interaction. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. The University measures the attainment of the programme outcomes, PSOs and Cos through the evaluation systems for each programme which is a combination of formative and summative evaluation. Through Formative assessment: The institution measures the attainment of the outcomes through the continuous internal assessment prescribed by the University. End Term Examinations are conducted for different programmes. There is written examination which is the mirror for the attainment of the POs, PSOs and COs . The review of the result analysis is taken on the basis of it necessary improvement are done in the teaching learning process.There is internal assessment for various courses. Seminars ,Presentation, Presentation followed by personal interviews ,field project followed by oral examinations, viva voce, PPT ,etc. are the methods used to attained the measurements of PSOs and Cos. Whereas certain Innovative methods: Apart from the prescribed methods are used innovative and creative methods like group discussion to measure the attainment of communicative skills in languages, peer teaching to check the attainment of subject knowledge, open book test, using online sources in the class. Regular Field visits and excursions are often organized which serve the dual purpose in the Department of Agriculture, Zoology. The application of the theoretical knowledge is tested and the first hand experience is also given to them. For instance department of Zoology organized a field visit to Dairy/Milk processing Plant where the attainments of the industrial chemistry are measured. A written End semester / annual examination are conducted by the University .For some subjects project follow by viva voce and presentations is a method used as a part of summative assessment. In short, various conventional plus innovative and creative methods are used to measure the attainment of Pos, PSOs and

COs by the institution. The overall result of the students are analyzed and communicated to them. Areas of weakness for the students are indentifying through result regular observation/internal assessment. Most departments organize departmental seminars, surveys, presentations, debates, internship etc. on topics dealing with vital social, political, economic, ethical and environmental issues of the time. Some of these activities are assessed. The awareness and sensitivity level is good, gauged from the appreciable student participation in activities on these issues. ·Active participation of students in NSS and activities of departments attests to their sense of Ethical and Responsible Citizenship. The attainment is satisfactory evidenced through their responsible contribution to Department activities. Alumni survey is an important assessment tool to find out following important factors: Indirect Once in a year Level of relevance of the curriculum with the expected skills of the industries.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 98.57

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 344

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 349

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	[View Document](#)
Upload any additional information	[View Document](#)
Link fo any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students	[View Document](#)
Upload any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

AbhilashiUniversity is keen to promote the Research activities in the University. Various research promotional activities are regularly adopted in different faculties of the University time to time. Plenty of students are enrolled in various Ph.D. programs of the University and contributing to a great extent in promoting quality research work in the University.

Abhilashi University has adopted a well-defined research policy for the promotion of research.

Abhilashi University grants freedom to its researchers and faculty to choose their own topics of research and it is highly desirable to make research socially relevant. Although, faculty and students can choose their topic of research, considering the need of the university to be well-known in specific areas of interest to the region/state, they will be counselled to undertake research activities in the following thematic areas such as Agriculture, Ayurveda, Basic Science, Business Management, Engineering, Pharmacy, etc.

The objectives of research policy are as follows:

1. Promotion of research and innovation,
2. Incentives for Research projects, publications and research related activities.
3. To incentivize the enhancement of intellectual capital (Patents and IPR).
4. Research awards to the achievers.
5. To facilitate national and international research collaborations and partnerships.
6. Financial assistance for pursuing Masters and Doctorate.
7. Financial assistance for attending National and International Conferences and Faculty Development programmes.
8. Institutional and Research Facilities.
9. To ensure integrity, quality and ethics in research.

The Abhilashi University encourages its faculty members regularly to submit research proposals to various funding agencies both at national and international level to generate funding. Researchers can submit a research project to any government or non-government agency. To initiate research activities, University provides incentives in the form of financial reward and promotion as an integral part of the research policy of the University. University announce time to time a call for research proposals from faculty members. To enhance early research career of newly appointed teachers, Abhilashi University provides a research grant each year in the form of seed money.

Faculty members must publish their research findings in refereed national and international journals. To facilitates faculty members to publish their research papers in well indexed journals, Abhilashi University also provides recognitions to such researchers in the form of recognition certificates and listing on university website.In order to improve the quality of research publications, University provide incentive for all such publications that appear in UGC Care list/ ICAR NAAS ratings (More than 4), SCOPUS (Elsevier)

and/or Web of Knowledge (Clarivate Analytics) indexed journal. It is expected that each faculty will publish at least one working paper in an academic year.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View Document](#)
Any additional information	[View Document](#)
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 2.98

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
5.0	4.00	3.00	0.75	2.15

File Description	Document
Minutes of the relevant bodies of the University	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0.14

3.1.3.1 **The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document
Any additional information	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 9

3.1.4.1 **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	4	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.5 Institution has the following facilities to support research

1. **Central Instrumentation Centre**
2. **Animal House/Green House**
3. **Museum**
4. **Media laboratory/Studios**
5. **Business Lab**
6. **Research/Statistical Databases**
7. **Mootcourt**
8. **Theatre**
9. **Art Gallery**
10. **Any other facility to support research**

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	[View Document](#)
Upload any additional information	[View Document](#)
Paste link of videos and geotagged photographs	[View Document](#)

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 33.33

3.1.6.1 **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.**

Response: 03

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-version of departmental recognition award letters	[View Document](#)
Any additional information	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 18.9

3.2.1.1 **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
9	4	3	0.75	2.15

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 0

3.2.2.1 **Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document
Any additional information	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 5

3.2.3.1 **Number of research projects funded by government and non-government agencies during the last five years.**

Response: 27

3.2.3.2 **Number of full time teachers worked in the institution year-wise during the last five years..**

Response: 27

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Paste Link for the funding agency website	[View Document](#)

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

The university has created an appropriate ecosystem for Research and Innovation and has taken initiatives for creation &dissemination of knowledge by establishing state of the art research infrastructure and associated activities. The University is in regular practice to create a healthy, innovative and research environment for it students and faculty members to explore their skills in different innovative fields.The specially intended initiatives initiated and executed by Abhilashi University are as below:

1. Strengthening of Research Infrastructure:

Research infrastructure in the University undergoes a constant renewal and upgradation in order to serve the ever-changing needs of research.

During last-seven years, the AbhilashiUniversity has made regular investments in modernizing laboratory. Up gradations of computer networking, server system and high speed internet has been a regular feature in the University. This shall also include the availability of new space with all modern infrastructures for multidisciplinary research in emerging areas. University organizes various workshops based on different research aspects time to time. The faculty members and research Scholars of Abhilashi University has published more than 200 research papers in various international and national journals during the last five years. Around six book and more than 10 book chapters has been published so far by researchers of various Schools of Abhilashi University.

2. Protection and transfer of knowledge

An Intellectual Property Rights (IPR) cell has been established by the university. The IPR cell regularly conducts awareness programmes for faculty, students and research scholars on patents, copyrights, trademarks and other areas related to IPR.Abhilashi University has established a helping hand in the form of incubation center to assist students, research scholars and faculty members in writing, filing and publication of patents.

Abhilashi University has established a well-diversified herbal garden with the purpose of conservation of various endangered medicinal plants as well as providing students experimental learning opportunities. AbhilashiUniversity conducts regular hand-on-training and workshops on Research Methodology,

Intellectual Property Rights (IPR), Entrepreneurships and skill development toadvance research instrumentations and related data interpretations techniques and software.

3. Startup Initiatives

University has started an incubation center, whereby it promotes startup activities by giving in-house training to students aiming at entrepreneurship. The finalist will be getting a chance to incubate her/his idea and develop it into an entrepreneurial project at the Abhilashi University's Incubation Center. This center of Abhilashi University regularly helps students and faculty members in various research fields. With the help of this center, number of published patents has been published as research papers by faculty and students of this University.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 42

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
16	6	8	9	3

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 44

3.3.3.1 Total number of awards / recognitions received for *research /* innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
19	10	5	5	5

File Description	Document
Institutional data in prescribed format	[View Document](#)
e- copies of award letters	[View Document](#)
Any additional information	[View Document](#)

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	[View Document](#)
Any additional information	[View Document](#)

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1.Commendation and monetary incentive at a University function 2.Commendation and medal at a University function 3. Certificate of honor 4.Announcement in the Newsletter / website

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
e- copies of the letters of awards	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of Patents published / awarded during the last five years.

Response: 40

3.4.3.1 **Total number of Patents published / awarded year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
38	1	1	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 1

3.4.4.1 **How many Ph.D's are awarded within last five years.**

Response: 2

3.4.4.2 **Number of teachers recognized as guides during the last five years**

Response: 2

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
URL to the research page on HEI web site	[View Document](#)

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.45

3.4.5.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
137	22	16	12	14

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.14

3.4.6.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	5	1	1	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4.7 E-content is developed by teachers :

1. **For e-PG-Pathshala**
2. **For CEC (Under Graduate)**
3. **For SWAYAM**
4. **For other MOOCs platform**
5. **Any other Government Initiatives**
6. **For Institutional LMS**

Response: D. Any 2 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Give links or upload document of e-content developed	[View Document](#)
Any additional information	[View Document](#)

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response:

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response:

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View Document](#)
Any additional information	[View Document](#)

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

Abhilashi University has a well-defined consultancy policy. Consultancy activity at the University may be linked to contractual relationships, such as research, service contracts, and so on, with government and non-government organizations in exchange for a fee. As a result, the university encourages its faculty and staff to engage in consultancy whenever appropriate and in accordance with their service agreement with the university.

- This policy document is intended to establish the standards for carrying out consultancy work and facilitating it in accordance with the University's rules and procedures.The total time invested in consultancy activity must be less than that which is equivalent to 30 working days per academic year.
- The duration of any consultancy activity will be limited to that mentioned in the approved agreement.
- Any extension of consultancy work would require prior permission of the Vice Chancellor.
- This policy however, does not apply to activities aimed at advancing scholarship,disseminating knowledge, or raising the intellectual level of society. No employee will be engaged in any type of consultancy without the prior approval from the University.
- All consultancy proposals must be submitted to the Vice Chancellor via the proper channel for prior approval, and the Vice Chancellor will have the authority to accept or decline the proposal.

- If the university incurs a cost for allowing the consultancy, the university will deduct it from the gross income from the consultancy before splitting the net income between the consultancy provider and the university.
- The university member/department providing consultancy would be entitled to retain 50% of the share, while the university would retain 50% of the net income.
- If the gross income from a consultancy work falls below a certain threshold in any fiscal year, the university may reduce/forego its portion, with residual income retained by the consultancy provider. The university will notify you of this amount, which may be revised at any time.
- Any individual's income from consulting will be taxable under the rules of the Government of India.
- All financial transactions pertaining to consultancy will be conducted cashless via bank transfer to/from the appropriate university account. The university will make the appropriate payment to the consultant provider in accordance with the rules.

- The employee's conduct during the consultancy must be consistent with the university's prestige and reputation; and the university reserves the right to take disciplinary action against its employee for any misconduct during the consultancy.
- The university must have original copies of all documents related to all consultancy services performed by its employees to allow appropriate processing for financial accounting and audit purposes.
- Clients receiving consultancy services would not be permitted to use the university's name, logo, or other identifying marks in any way without prior permission from the Vice Chancellor.

File Description	Document
Upload soft copy of the Consultancy Policy	[View Document](#)
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	[View Document](#)
Upload any additional information	[View Document](#)
Paste URL of the consultancy policy document	[View Document](#)

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 1.5

3.5.2.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
1.5	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts indicating the revenue generated through consultancy	[View Document](#)
Any additional information	[View Document](#)

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

In alignment with its mission, and following the primary teachings, Abhilashi University hasalways been instrumental in carrying out extension activities. This has always facilitated theUniversity in sensitizing students and ensuring their holistic development. At AbhilashiUniversity National Service Scheme (NSS) is the primary vehicle to plan and execute itsextension activities.Main aim of the NSS is to provide opportunities to the College going youths for theirpersonality development through community services and motto of the NSS is "Not Me ButYou".

1. Regular Activities

Under regular activities, NSS Cell of the University conducted different kinds of extensionactivities for sensitizing the community through sensitizing the NSS volunteers (Students) onvarious social issues. Activities conducted were at two levels i.e. college level and district/University level. Few of the prominent regular activities include Voter Awareness Programmes, street-plays, drama competitions & Rallies, Save Water Rally, Road Safety Programme, Run for Unity, Workshop on Life Skill Development and Career Counselling, Save Food Campaign, Voters Day, State level Road Safety Award Ceremony, Clean IndiaWorkshop, School Dropout Survey, International Yoga Day, Blood Donation Campaign,Clean India Week, Sadbhavana Week, Save Water, Aids Awareness Programme, CashlessIndia, Water RUN, Malaria & Filaria Control Programme, Dengu Pledge, Say No to PlasticProgramme, Mock drill on Disaster etc. in the nearby communities of the university.

2.Special Camps

Under Special camps university conducted College Level Special Camps on different themeslike, Shramdaan (Chek-Dam Construction, Road Construction), Swachha Bharat Abhiyan,Youth for Community Development, Youth for Unity and Integrity, Eradication ofSuperstition etc. All these activities were conducted in collaboration with other departmentsof the University, Government agencies like district collectorate, ZillaParishads, PanchayatSamiti, Gram Panchayats, Police Commissionerate, Health Department, MunicipalCorporations, Municipal Councils and Non-Government Organizations like etc.These activities have direct and indirect impact on the lives of participating students, teachersand the community people. Direct impact is seen on the participating volunteers and teachersas they got opportunities and platform to exhibit their talents and to enhance their knowledge,skills and develop proper attitude towards the society leading towards change in theirpersonalities. Indirect impact can be seen on the

common man/ community people as theybecome aware various social/community issues and were able to control and solve theirproblems on their own. It is seen that students associated with NSS are away from tobaccoconsumption, increase in voting percentage, cleanliness in the premises of the campsorganized and the villages. It is also seen that most of the villages awarded with district, statelevel awards for cleanliness. NSS volunteers functioned as a change agent through extensionactivities conducted by the University.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 48

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
14	11	9	7	7

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 105

3.6.3.1 **Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
31	17	23	17	17

File Description	Document
Reports of the event organized	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 90.43

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
889	1164	1195	1208	782

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 3.6

3.7.1.1 **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
13	0	4	1	0

File Description	Document
Institutional data in prescribed format	[View Document]
Copies of collaboration	[View Document]
Any additional information	[View Document]

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 8

3.7.2.1 **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
06	1	1	0	0

File Description	Document
Institutional data in prescribed format	[View Document]
e-copies of the MoUs with institution/ industry	[View Document]
Any additional information	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Abhilashi University provides resources and infrastructure for academic excellence according to its vision and Strategic Objectives. It has been actively trying to improve the quality of teaching learning, with a regular and improved ambient infrastructure support. The university is equipped with state-of-the-art infrastructure, facilities, and teaching-learning equipment. University always strives towards excellence through the creation, preservation, transfer, and application of knowledge with modern and adequate technologies, available in all laboratories, workshops, libraries, classrooms, seminar halls, and auditorium.

Classrooms: The University has enough number of well-furnished, well ventilated, and aerated with the source of natural lights and spacious classrooms. The classrooms are well equipped with LAN, projectors. Currently University is having 48 classrooms, 03seminar Halls / lecture theatres/ lecture halls/ demonstration rooms and studio, which adequately meets its academic and examination requirements.

Seminar Hall:

- Three seminar halls with the seating capacity of average 100 seats [each].
- Equipped with latest ICT facilities to conduct seminar, guest lectures, and online lectures through Skype video conferencing with industry experts.

- To conduct the sessions that aids the process of learning and improves academic performance.

Tutorial Rooms:

- Provision of tutorial rooms has been created to take extra academic session with the slow learners to improve their academic performances.
- Provision to conduct one to one counseling session to overcome the barriers faced by students for academic excellence

Computer Lab:

- Computer Centre is equipped with dual core computers and high-speed Internet connection, using the latest software.
- Equipped with 160 dual core computers processor.
- Direct Satellite Link Internet Connection, Wi-Fi connection.
- Dedicated uninterrupted connectivity at the constant speed of 730 MBPS.

Library:

- Course relevant Text and Reference books
- Year books, Electronic publications (CD ROM)

- Various journals of teacher education and other related disciplines
- The library holdings would be augmented with addition of 100 titles annually.
- Provision of e-resources, e-books, databases to imbibe research based learning.

Conference Hall:

- A conference hall with all the modern facilities provides an ideal and comfortable facility to hold important events and discussions to cultivate a corporate environment.
- The conference hall fully equipped with audio and video aids which provides an appropriate environment for training of the students for corporate practices.
- It also provides the right environment to hold national, international programs and conferences.

Common Rooms for Boys and Girls:

- Provision of separate common room for boys and girls
- Equipped with the facilities of various indoor games.

ICT enabled Blended Learning: The University is having facility to develop the e-content. From the very first day of pandemic, the University has imbibed multiple online portals (Zoom, MS Team, Google Meet) for online teaching-learning.

Laboratories and workshop: The University has total 50 laboratories to meet the requirements of different disciplines.

Auditorium: To conduct conferences, workshops, seminars, FDPs, MDPs etc. the University is having one big auditorium with 800 seating capacity.

Museum: There are 03 Museums in the University to explore the learning and research experience at Abhilashi University.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

Response:

Sports and cultural activities are an integral component of students of Abhilashi University. Department of Dean Student Welfare (DSW) takes care of all sports and cultural activities for the students. The University provides adequate opportunities to its students in developing and maintaining a healthy, energetic and

competitive life while pursuing academic goals. The diverse and multicultural environment at Abhilashi University provides students various co-curricular activities for their versatile development, excelling in all fields and to bring a balance between academics and co-curricular activities by joining various sports and cultural clubs. In pursuit of these activities, the University has lush green sports field for football & cricket, basketball, kabaddi, martial arts, cultural clubs, NCC and NSS activities.

Outdoor games:

Abhilashi University has a great belief that a healthy mind always reside in a healthy body. To achieve this goal the University has a prime focus on the Sports activities. Adequate facilities are provided for Cricket, Football, Volleyball, Ball badminton, Kho –kho , and Basketball. One Cricket net Practice is provided to the students. Facilities for Sports such as long jump, high jump, short put, disc throw, and standard running track are provided.

User Rate: Around 400 students of different faculties utilize the sports facilities every day.

Indoor games:

The University has 77.10 sqm Built-up area available to facilitate the indoor games such as Table Tennis, Carrom Board, Chess etc.

User rate: Around 100 students utilize the facility every day.

Yoga Centre: The University has yoga centre for yoga sessions. Yoga sessions are regularly conducted for the students and staff. Every year on June 21, international yoga day is celebrated to create awareness among the students.

Gymnasium: The gymnasium is provided with various Hi-tech equipments that provides students a chance to keep in shape.

Auditorium: The Abhilashi University has one well designed Auditorium best in its class with 800 seated capacities for multipurpose usages such as conferences, Seminars, cultural and other activities.

Cultural Activities:

To promote cultural events among students in the campus, cultural clubs were constituted. It encourages the students to participate in District, State, National level, Inter-University cultural festivals. Literary, Photography and Music clubs are constituted. Cultural festival is conducted every year in the month of February and invites students from other Universities/colleges.

Encouragement for Participation:

Attendance is provided to the students who represent the University at Inter-University, National and International competitions. Travelling and DA is provided for the student to participate in the events. Sports material and uniform is provided to the teams to participate in the events. Annual Intra- mural competitions for boys and girls are conducted. Annual Sports day is celebrated, and meritorious sports persons of the University are honoured.

File Description	Document
Upload any additional information	[View Document](#)
Geotagged pictures	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Availability of general campus facilities and overall ambience

Response:

Abhilashi University is located at Chailchowk, in Mandi district, Himachal Pradesh, which has been surrounded by beautiful tourist places like Kullu- Manali, Janjehli, Shimla and Dharmshala . The campus is spread over 230 Bigha (50 owned+ 180 leased) on rocky terrains in the Himalayan Range. The campus has been beautifully landscaped. Trees, lawns and park make the campus environment distinctly green. Large academic and administrative edifices with open corridors and large playground in the campus invite academics and scholars to indulge in creative and innovative activities and prepare students to cultivate immensity of purpose. The campus provides for the faculty and students a serene ambience to learn, teach, acquire skills and develop their personality.

Hostels: Boys and females have their own hostels at the university. In PG hostels, shared rooms are available, whereas PhD scholars are assigned individual rooms.

We have an Ayurvedic Hospital and pharmacy that provides holistic treatment to patients with beds with extended timings to attend emergencies. We have a herbal garden with various medicinal plants in the campus. The medical ward has 24x7 Ambulance, first aid kit and necessary equipment for any emergency purpose. The University's learning hub is the two Central Libraries and one digital library. The library is fully computerised, with an ILMS system and an OPAC system.

The Computer Centre is critical in providing ICT facilities to university faculty, students, and employees. Wi-Fi is available across the campus, as well as optical fibre for connecting academic and administrative departments. The Abhilashi University Learning Management System, Online Admission Management System, and Online Recruitment Portal are all run by the Computer Centre.

The University provides Guest House facilities, which include air cooled, WI-FI, power backup, a conference area, and other amenities.

The campus houses are well ventilated spacious hostels for girls and boys separately. The salient features of hostel are purified water for drinking, uninterrupted electricity supply with generator backup and 24 hours high security with security guards and CCTV surveillance. Cafeteria in the campus offers varied menu and comfortable surroundings, thus becoming student's favorite hangout. We have ample parking for staffs, students, visitors separately with good road lanes and signage boards all over the campus. Campus has Wi-Fi facilities for all staff members to enable all education services and resources. Common rooms are provided for Girls and Boys.The University has its own Big Auditorium to hold University functions and activities, kabaddi ground, an indoor table tennis court, a gym, a yoga centre, a cricket ground, and changing rooms, among other things. The University has an IDBI Bank ATM facility for students, staff and faculty.To keep the campus clean and green, the university actively adheres to

environmentally friendly methods. Solar lights and LED bulbs have been installed at different locations in the campus to cut down its electricity costs. Sewage treatment plant is present in the campus, where the sewage water is treated before supplied for drinking purpose. Toilets are provided in each floor with signage boards to make it easy for the patients.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 64.47

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
395.42	606.16	891.34	771.71	391.09

File Description	Document
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

Abhilashi University Central Library has a spacious built-up area of 687 sq.mts, with sitting capacity of 150 members and departmental library of School of Ayurveda having built up area of 200 sqm with a qualified senior Librarian, Asst. Librarians, Jr. Programmer and supporting staff. Library includes Encyclopaedia, dissertation of P.G. students, newspapers, competitive books and magazines. It also consists of books of general reading covering areas of fictional, non-fictional, motivational, granths,

leadership, current affair, personality development and hobbies related books. It also covers of reports of sponsored projects and original books published by faculties. Library also has all previously held university question papers and current syllabus. All questions paper are arranged as per subjects then subdivided by year. It also has system of feedback and as per their response facilities of library are improved.

Online Journals of different subjects, e-books, research reports etc are available on DELNET and INFLIBNET. It has one newspaper reading room. The library works from 08:00 AM to 08:00 PM on all working days and from 09:00 AM to 01:00 PM on the holidays. It has an air-conditioned Digital Library. The library has 25808 volumes with 5272 titles of books and having significant no of back volumes of scientific and technical periodicals. The library also subscribes to nearly 21 National journals and 24 magazines and 1771 e-journals with more than 10000 e-books through Delnet and more than lacs of books through NDLI. A separate reference section is maintained with Handbooks and General knowledge books. Interlibrary loan facility is available through DELNET. Central Library supports departmental libraries in all departments.

The library follows open access system encouraging the user to browse freely in the stock area. It is fully automated using the following Integrated Library Management System:

Name of the ILMS software: **DELL+**

Nature of automation (fully or partially): **Fully**

Version: **10**

Year of automation: 2021

Online Public Access Catalogue +(OPAC): Open for all students and staff through remote access Throughout the campus.

Digitization Facility

The library has digitized facility for printing, scanning materials such as, rare and out of print books, Ph.D. theses and PG dissertations. The publications of the faculties and other in-house publications have also been digitized.The library has also soft copies of the question papers of previous years which can be accessed through institutional repository.

The University Library has a collection of rare books, both in soft and hard form. Most of the rare books are in Sanskrit and English. Some of the titles are Plato, Sankshipt Mahabharata, PrachinCharitrakosh, Maharashtriya Dynankosh, Hindu Dharma Shikshan, Epigraphia Indica etc. The Library also has an extensive collection of reference sources like EncyclopediaBritannica, Dictionaries, Biographies, and Atlas etc. In addition, the Library has encyclopaedia and dictionaries like Itihas Shastra Kosh, Manas ShastraKosh, Artha Shastra Kosh, AitihasikShabdkosh, Sarita Kosh, etc.The Library has a repository of rare books in various languages covering subjects such as Mathematics, Astronomy, Siddha, Ayurveda, Unani, Veda, Agama, Architecture, Music, Sculpture, Fine Arts, History, Grammar, Literature etc. are also being digitized.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 10.73

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.40	2.46	18.18	13.54	15.05

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 27.17

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 350

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 56.86

4.3.1.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 29

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

"Yes" Abhilashi University has a well-defined IT policy. The IT infrastructure of the School/University is maintained by trained and experienced professionals. The objective of the computer center is to provide state-of-the-art and robust hardware facilities, software, and networking support for securely maintaining the School/University Academics, Administration, Examinations, and Research related activities. It has been the epicenter of all network and application needs of the University since its initiation and efficiently manage the core IT infrastructure. The School/University adopts policies and strategies for adequate technology deployment and maintenance. The facilities and other learning resources are adequately available in the School/University for academic and administrative purposes. The staff and students have access to technology and information reclamation on current and relevant issues.

The School/University deploys and employs ICTs for the teaching-learning process. The School/University continuously keeps upgrading internet bandwidth of 730 Mbps and other related types of equipment. The School/University continuously upgrades multimedia facilities like audio-visual equipment and also having a Webinar center that facilitates the video conference for an effective learning process.

The computer laboratories are being upgraded from time to time to provide the best computational infrastructure to the students. The infrastructure consists of a backbone fiber optical cable network of 2 km connecting. The center also provides continuous and uninterrupted services by coordinating and extending hardware and networking support to all the academic departments, examination branch, administration office, central library, and other central facilities.

Be a single point of support for designing, procuring, installing, interfacing, troubleshooting, and maintaining IT devices and peripherals. In addition to this, the department is equipped with the latest projectors for effective teaching through video lectures. For better visualization of the subject topics, the faculty are encouraged to use the ICT facilities. Also, the students are encouraged to use ICT facilities in the learning process. The School/University classrooms are equipped with overhead projectors, which makes the teaching-learning process more effective and livelier. Updating the Internet facility and services from time to time to provide to the academic and research needs in the School/University campus. Consecutive up-gradation arrangements are incorporated into the yearly spending plan. The exercises have been arranged in a manner that, the IT framework and related offices are dependably keeping pace with best in class innovation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 7:1

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.4 Available bandwidth of internet connection in the Institution   (Leased line)

Response: B. 500 MBPS - 1 GBPS

File Description	Document
Upload any additional information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

Other Upload Files	
1	[View Document](#)

4.3.5 Institution has the following Facilities for e-content development

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Links of photographs	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 3.82

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
33.18	40.38	37.08	48.11	20.21

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Abhilashi University has a comprehensive and robust system, processes, policies, and procedures that provide the highest level of operational and functional efficiency in running its academic and administrative processes and facilities, seamlessly. The University has very efficient manpower to monitor and ensure the proper maintenance and utilization of infrastructure, classrooms, laboratories, workshops, library, seminar halls, auditoriums and all services installed at campus.

The University had a committee to oversee building renovations and the approval of plans for upgradation of the university's facilities. The committee also looked after the university's infrastructure and equipment.

The University has one system and network administrator and 02 lab assistants to check the IT equipment on a regular basis. For the upkeep and maintenance of computers, LAN, Internet, Wi-Fi, and other ICT resources IT department is responsible to facilitate. Regular inspection and feedback of each academic block is conducted by the IT Team. System administrator Maintains Stock Register regularly to keep account of the non-functional equipment and infrastructure, like computers, printers, etc. Since Preventive maintenance and breakdown maintenance procedure is followed so as to ensure maximum availability of the systems in the lab. Installation of antivirus and firewall ensure that the software and system is secured. A daily status check on the hardware and software condition of the machines is undertaken and the same is noted in a maintenance register. This ensures that the problem is identified and rectified at an early stage itself. If the problem is minor, the technical support staff of the lab will rectify it. For major failures, support from vendor is taken. Periodic maintenance is done by regular cleaning of the lab spaces, software updates and antivirus updates.

The University has one 62 KVA power generator to offer full power backup to the entire campus, as well as a variety of offline and online (5-10KVA) UPS to protect sensitive equipment from voltage fluctuations and spikes, among other things. Computer Servers are housed in a separate, climate-controlled server room. Computers have antivirus software installed to protect them from dangerous programmes. Vendors are issued an Annual Maintenance Contract based on the university's requirements.

To keep the campus clean and hygiene, housekeeping team is engaged. Classrooms, Seminar Hall, Auditorium, Laboratories & Library are cleaned after 5.00PM every day on regular basis. Housekeeping team is well equipped with modern tools for cleaning such as mops, gloves, vacuum cleaner, and floor scrubber rider machine etc. During Covid 19, each classroom, offices, toilets and library are sanitised every day. Dust bins are placed in every floor with the word of 'USE ME' and it is cleaned by once a day. The Green Cover of the campus is well maintained by a full-time gardener.

For the maintenance of sports facilities, the University is having a dedicated maintenance team. The indoor and outdoor sport facilities are regularly monitored by Dean Student Welfare. For any requirement, or procurement, there is a Annual budget and procured from time to time.

The University's General Financial Rules (GFR) in conjunction with the different schools for purchasing, maintaining, and repairing specific equipment in the university. Purchase and Inventory Control is responsible for all aspects of purchasing and procuring, including tenders. Financial Management Software is used to computerise the total financial management. Abhilashi University's financial transactions are subject to a yearly audit by an officer from the Finance Branch who serves as an Internal Auditor. This also includes physical verification of the University's assets for stock maintenance. On all financial transactions, the university observes proper taxation processes.

The University has a well-established store and purchasing department for supplying support related stationary and other products required for various sections/branches of the university, which is directed by the finance officer.

Firefighting equipment in various blocks, labs, hostels, offices, etc. are maintained regularly.

Water Pump is available in the campus. Overhead Water Tank is cleaned as per cleaning schedule. RO drinking water supply coolers is provided at appropriate places in the building. Sewage Water Plant is placed for purifying and recycling the wastewater.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 10.53

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
101	119	116	175	98

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	[View Document]
Upload any additional information	[View Document]
Institutional data in prescribed format	[View Document]
Link for additional information	[View Document]

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 37.28

5.1.2.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
709	509	410	305	221

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)
Link for additional information	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 3.6

5.2.1.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.)***) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	0	0	0

5.2.1.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
62	12	90	0	0

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 8.7

5.2.2.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
15	23	35	45	1

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 56.6

5.2.3.1 **Number of outgoing student progressing to higher education.**

Response: 180

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	3

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

Abhilashi University gives utmost importance on involvement of students in various activities and functions of the University. It also focuses on educating young women and training them in responsibility and accountability, enabling them to take their positions in a competitive world. Students are encouraged to participate in activities beyond their academic curricula so that they become confident and well-balanced individuals. There are several student societies that cater to a range of interests encouraging the students to hone their unique talents and managerial skills. Besides representing the university at different colleges and Universities, they also organize competitive events and showcase their talents in the various in-house events organized within Campus.

The Students' Council is the representative group of students that works together with Dean of Students' Welfare within the framework. The Students' council comprises of 15 academically/culturally accomplished student members. Dean of Students' Welfare is the Chairperson of the Council. The Students' Council aims to promote the interests of the University and the welfare of the students.

The functions of the Students' Council include making suggestions to appropriate authorities of the University regarding academic and other endeavours of the University. Further, the Council seeks to facilitate an environment that promotes constructive communication, mutual friendship and respect amongst the students with the objective of creating an environment which fosters holistic and integral development of the students.

Amongst its activities, the Council ensures student representation on various committees, setup by the University to promote academic and other pursuits. Student representatives are members on each of these committees, which perform significant functions, including the following:

1. IQAC committee – The Students' Council contributes in quality assurance in academic and administrative processes. Many suggestions given by the students are adopted after analysation and acted upon.
2. Student Placement Committee – The Students' Councilassists placement programs of the University.
3. Abhilashi University Cultural and Sports Society organizes various intra-universityas well as inter-university cultural/sports events.
4. ICC (Internal Complaint Committee)
5. National Service Scheme Cell
6. Calendar Committee – frames academic calendar for the University.

7.Library Committee – functioning and augmentation of library resources.

8.Mess Committee

The members of the Students' Council played a key role in setting up the Online Students' Grievance Redressal Portal.Additionally, Students' Council members and student volunteers are actively involved in organizing various domain specific workshops, seminars, technical events, hackathons, conferences, expert talks etc. many of which have become annual events.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 5

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	5	11	3

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

To cherish links with the former students of Abhilashi University for mutual pride and enrichment, Abhilashi University established an Alumni Association in year 2020 with an initial membership of 448

alumni. The name of the Association shall be "**Abhilashi University Alumni Association**" of the Abhilashi University, Chailchowk, Mandi 175045 (H.P.) and herein after called **AUAA** and its office is housed in the university campus. Alumni Association is created to build an engaged supportive alumni committee. It plays an important role in shaping the future of the university. The association is in the process of registration under the Society Registration Act. The bylaws have been framed and accordingly various chapters have been established representing the proper functioning, membership norms, fund mobilization and utilization for the better connect of alumni with university. The chapters have started functioning and a separate webpage for alumni is created in the University website. A good number of alumni are occupying eminent position and contribute to their parent institution. This fund is to be used to conduct various activities of the association for the betterment of society, students and University. Alumni meets are planned to be conducted periodically in the coming future for networking strengthening the social relations and sharing the expertise with the students for guidance projects placements internship and competitive examination. Alumni are also engaged in providing placement support and Research activities. They are helpful in promoting innovation and patenting, alumni also enhance University industry interface.

The major objectives of the Association are:

1. To foster a fellow feeling amongst the alumni of Abhilashi University, Chailchowk, Mandi to promote and safeguard their interest and to provide an occasion annually for their meeting to enable them to discuss matters of common interest and to renew the bonds of affection with the alma matte.
2. To create corpus fund of the association for the welfare activities.
3. To bring out publications relevant to aims and activities of the Association.
4. To acquaint the members with the recent advances in agriculture and allied sciences, so as to make them more serviceable to the nation.
5. To maintain and promote the overall image of the University as a premier centre of excellence in agriculture and allied sciences.
6. To establish liaison between university level association with similar other bodies existing in the university or at the national level.
7. To generate funds for the establishment of an "Alumni House".
8. To collect Feedback on curriculum and Teaching learning process.
9. To bridge the gap between industry and academia.
10. To fetch important suggestions about changing trends about business and industry.
11. To conduct Guest lecture to the students of current year batch.
12. To promote Interaction and mentoring the students
13. To arrange lectures of eminent educationists

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: D. 5 Lakhs - 20 Lakhs

File Description	Document
Any additional information	[View Document](#)
Link for any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

About Abhilashi University:

Abhilashi University at Chailchowk, Mandi, is established by the Government of Himachal Pradesh vide "Abhilashi University (Establishment & Regulation) Act, 2014". Abhilashi University is a Government recognized University with a right to confer degrees as per Section 2(f) and 22(1) of the UGC Act, 1956. The campus of the University is located at Chailchowk near Mandi (H.P.) and surrounded by lush green fields; pine and oak forests thus becomes an ideal place for study in a clean health-oriented environment. The aforesaid was the forethought for the Abhilashi Educational Society selecting such a beautiful location for the University. There are a number of places worth visiting nearby the University such as Nachan Valley, Jeeuni Valley, Janjehli Valley, Balh Valley, Sundernagar and Mandi towns. One can also enjoy snowfall once a while during the winter season. The fresh and pollution free air of this region keeps the minds of the students fresh and help them to concentrate on their studies and beat the crowd.

The management of the University, Abhilashi Educational Society, is a pioneer in managing private educational institution in the state of Himachal Pradesh. Late Sh. Tulsi Ram Abhilashi Ji laid the foundation stone of the Society on May 21, 2001.

The students and their parents have put faith in the quality education imparted by efficient and dedicated faculty of institutions managed by Abhilashi Educational Society for the last 16 years. The Societyis presently running many educational institutions of basic and technical education in the region. It includes Abhilashi College of Education at Nerchowk, Mandi established in 2003 and running D.El.Ed and B.Ed., Abhilashi College of Pharmacy, Nerchowk, Tehsil Balt, Distt. Mandi from 2006 and onwards admitting students for B. Pharmacy Degree Programme; Abhilashi

P.G. Institute of Sciences at Nerchowk, Tehsil Balt, Distt. Mandi offering M.Sc. Courses in Physics, Chemistry and Botany, T.R. Abhilashi Memorial Institute of Engineering and Technology (TRAMIET) established in 2009 imparting education in the B. Tech. and Diploma programme in different disciplines of engineering and technology. Abhilashi College of Nursing at Tanda, P.O. Balt, Distt Mandi is imparting education in B.Sc. Nursing, GNM, ANM and Post-Basic B.Sc. Nursing courses.

Vision

Excellence in professional and technical education through dedication and innovative research.

Our Mission

- To provide environment for achieving excellence in education.
- To create and generate conditions for quality education.
- To impart quality education through value-based & industry-based curriculum.

- To strengthen in humanistic, social and moral values.
- To plant education and qualities of leadership in minds of students for future development of the nation.

Addressing Needs of Society

- Equal treatment to all employees and students Education for All
- Inculcating discipline in the students Creating good citizens for the future.

Institution?s Tradition and Values

- Traditionally we are an institution which concentrates on academic discipline
- Imparting good education to students

Future

- Education for All Education for the youth
- Education for the Future of our Country

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Management of Abhilashi University is highly committed and dedicated to the service of catering to the contemporary requirements of quality higher education. The Management gives sufficient freedom to the appointed authorities to function in order to fulfil the vision and mission of the University.

All decision making and governance issues are conducted in a transparent and participative manner and the process has proved effective so far. All the Faculties function under the control of the Vice-Chancellor of the University. Power relating to the running of Schools is given to the concerned Deans. Heads/Coordinators of the various schools have been delegated powers to take necessary decisions for the proper functioning of the School. Academic decisions pertaining to introduction, revision and reformulation of courses and syllabi are taken through the "Academic Council" after obtaining inputs from concerned Faculties and Schools. The composition of the Academic Council reflects the participative nature of the University administration. At the School level, there are bodies like Board of Studies, Research Advisory Committee, and Examination Review Committee, etc. which function in a coordinated manner to make decisions with respect to academic and research-related issues. Student involvement is ensured through Class Representatives and Student Committees. All decision and policymaking and the strategies to be adopted are taken in the letter and spirit of the vision to strengthen the foundation.

Abhilashi University upholds the philosophy of participative management and ensures that every stakeholder works in a culture of achieving team goals and a sense of self-responsibility. Though the leadership may appear to be top-down, functionally it is participative at all levels. All stakeholders of the University viz. students, alumni, management, teachers and administration are deeply involved in different activities under the supervision of various statutory/functional authorities. The governing body and the Board of Management are prime administrative bodies headed by the Chancellor and Vice Chancellor respectively. Similarly, the Academic Council, chaired by the Vice Chancellor, is constituted of all Deans, Head of the Schools, Professors, and limited Associate Professors and Assistant Professors, along with outside academic experts. Likewise, the Joint Extension and Research Advisory Committees, Planning Board are represented by all Deans and Directors of the University thus providing a participative platform for promoting teaching, research, and extension.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

To achieve this vision Abhilashi University has adopted various strategies:

1. **Curriculum Development:**

The University takes feedback and suggestions for the curriculum development and revision process by incorporating inputs from the potential employers, scientists, alumni and other eminent personalities who visit the campus during placement week, workshops, conferences and Lecture Series. Boards of Studies constituted at School level include external experts from industry and academics to structure and revise the curriculum for improving the employability of students. Lecture Schedules/Plans are prepared at the beginning of the semester. Placements of the students have significantly improved through regular fine-tuning of the curriculum.

1. **Teaching and Learning:**

Abhilashi University is committed to excellence in all aspects of learning, transmission of knowledge and developing skills and most importantly, to encourage free thinking to address complex challenges. There is a centralized body headed by the Dean Academics to review the teaching learning process and conducts an academic audit on annual basis.

1. **Research and Development:**

The University's research philosophy deals to conduct quality research, encourage publications in journals of global repute and file patents. The University regularly conducts workshops, training and sensitization programs, to promote research culture in the University.

1. **Library, ICT and Physical Infrastructure / Instrumentation:**

The University's commitment towards quality education can be partly visualized from the high standard laboratories that exist with the purpose of promoting learning through teaching, research, workshops, computing, or studio work. Conventional teaching has been supplemented and augmented by the use of latest technology. ICT enabled classrooms to facilitate teachers to demonstrate problem-solving techniques. The library is well stocked with adequate book titles and Journals in the physical and electronic form. These resources allow students and researchers to quality research resources, in their respective areas of research.

1. **Human Resource Management:**

The University is proactive in developing its faculty members in order to meet the requirements of a modern curriculum through various Faculty Development Programs, training sessions, workshops, conferences and visits to other institutes and frequent interactions with the experts from various fields of specialization. Abhilashi University follows a systematic process to ensure the availability of highly specialized human resources.

1. **Industry Interaction / Collaboration:**

Abhilashi University recognizes the importance of providing international, industrial and corporate exposure to its students and faculty. Frequent industry exposure through industrial visits and lectures by industry experts are a regular practice.

1. **Admission of Students:**

The University has an Admissions Committee having representatives of each faculty under the chairmanship of the Vice-Chancellor which formulates the guidelines for admissions and reviews the admission process and Profiles of admitted students on an annual basis. The Committee has the mandate to monitor and ensure adherence to rules and regulations for admissions, as specified by regulatory bodies, both for eligibility criteria and conduct of the entrance tests. All admissions are made as per the guidelines of the Himachal Pradesh Private Educational Institutions Regulatory Commission/ PCI/ UGC/AICTE. List of all admitted students for each program is posted on the University's website and the Schools' notice boards.

File Description	Document
Any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Abhilashi University has a vision to become center of excellence in professional and technical education through dedication and innovative research. The Mission of the University is to provide quality education through value based & industrial linked curriculum in stress free and green environment.

The leadership of the University is through participative management all the way through structured organizational system. The key components of organizational structure of the University are Governing Body, Board of Management, Academic Council, Finance Committee and Board of Studies. It reviews the University strategic plan which in turn sets the academic aims and objectives of the University and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees/ Boards. The decision-making procedures are made at appropriate levels in the organizational hierarchy.

The Abhilashi University strictly follows the service rules according to the UGC/State Government/Regulatory Bodies norms. Recruitment process is carried out by the selection committee comprising of management representative, Dean, external subject experts decides the worthiness of the candidates by his/her performance in the interview according to the parameters specified. The teaching and non-teaching staffs have the benefits as well defined University policy. The institution follows transparent promotional policies through appraisal forms and through Academic Performance Indicators (API).

As per the UGC guidelines, IQAC Cell, Anti-ragging Cell, Grievance Cell, SC/ST Cell etc. are also in place for the University. The IQAC keeps regular watch on the quality maintenance and enhancement towards the academics. The course contents in some of the courses are adopted according to the directions of the state and national regulatory bodies like UGC, NCISM, PCI, NCTE etc. The course contents are prepared by the Board of Studies and approved by the Academic Council of the University. The curricula are predominantly focusing on job oriented skills and professional development. Regular student feedback on improving quality of teaching learning process as well as Institutional governance are taken for timely corrections. This feedback is analysed and discussed with concerned faculty in the presence of HoD and Dean.

There are various committees with well-defined functions that give academic and administrative leadership to the University. The Institute has formed all statutory committees like Anti Ragging Committee, Sexual Harassment Committee etc. to help students and staff. An optimum level of decentralization is in practice

through the autonomous flexibility to the faculty/departments and participative decision-making process. Grievance redressal committee is formed who looks into the matters related to grievances of staff and students. Grievances related to academic and non-academic matters are conveyed through them and Head of Institute oversees both the above processes. Suggestion/complaint box is kept near the Dean office/Admin office for the same.

The University has a useful mentoring system in which the interaction between students and teachers proves beneficial for academic achievements and guiding force for their professional growth. The University has Carrier Guidance Cell for students as government scholarship schemes are extended to the students of the University.

File Description	Document
Any additional information	[View Document](#)
Link to Organogram of the University webpage	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

Description:

Abhilashi University has adopted a well framed appraisal system to give incremental benefits to its teaching and non-teaching staff in a very effective manner. The criteria for the annual appraisal of faculty performance is based on the University's mission and on the responsibilities of faculty members which serve the following three pillars:

- Academic Activities.
- Scientific/ Research Activities.
- University and community service.

Given that students are the main focus of the University's pedagogical process and in the interest of transparency, students' evaluation of faculty performance is a fundamental element of the appraisal process. Furthermore, conducting research and engaging in studies is among the core functions of a faculty member. Thus, research activities of the faculty member are regarded as an important constituent of the annual evaluation. In addition, a faculty member's services to the University and to the community are equally important, given that the Faculty Members Bylaw stipulates that faculty should participate in the activities of committees and councils, and offer scientific contributions inside and outside the university.

Abhilashi University has effective welfare measures in place for its teaching and non-teaching staff.

The various welfare schemes are as follows:

- Minimum Chargeable/ Subsidized Medical Facilities at Abhilashi Ayurveda Medical College for staff.
- EPF is given as an extra financial benefit.
- Free transport service from Sundernagar and Nerchowk to the University for the staff members.
- Financial assistance upto one Lakh to meet the expenses for major cardiac and other ailments.
- Financial assistance to attend various conference and workshop.
- Financial assistance to file patents
- An employee who has putin 5 years or more service will be allowed once in 5 year LTC for the employee and his/ her immediate family including parents.
- Child Educational fee Concession for the staff wards studying in Abhilashi University/ Institutes/ School.
- Maternity & Child Care benefits as per norms
- Opportunities for international exposure, as per norms

The following facilities are also provided to employees for efficient functioning:

- Medical leave
- Yoga classes
- Psychological counseling
- 24 hour power back-up.
- Wi-Fi facility.
- Computing facility
- Cafeterias
- Identity cards
- Sports facilities

In order to encourage the young faculty to pursue a vibrant research career Internal projects and Seed money have been provided early in their career. Uniforms are available for the students at very low cost. Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society by both Government and self-funded schemes. Special scholarships are available for students with less means pursuing PhD. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 85.94

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
60	120	130	140	120

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document
Link for Additional Information	View Document

Other Upload Files	
1	[View Document](#)

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 1

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 78.25

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
56	135	149	119	78

File Description	Document
IQAC report summary	[View Document](#)
Details of teachers attending professional development Programmes during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Mobilization of Funds:

The Abhilashi Education Society is the sponsoring body of the Abhilashi University. All the constituted schools of the Abhilashi University are self-financing in nature. The Governing Body, Board of Management and Finance Committee have mandated the Abhilashi Education Society, to ensure as under:-

- Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future.
- Feasibility studies are done before start of new programs and institutions lay emphasis on the quality of education, before venturing into new programs/institutions.
- Effective administration that nurtures quality and promotes a competitive environment that results in additional revenue generation.
- All the constituent schools are self-financing institutions.

Carrying out a financial resource mobilization strategy includes the following steps:-

- Identifying potential sources of funds
- Actively soliciting pledges
- Following up on pledges to obtain funds
- Depositing these funds
- Recording the transactions and any restrictions on their use
- Involvement of Alumni of the University

Financial resources are mobilized by:-

- Fee collected from the students.
- Attracting Govt. / Private Grants and CSR funds to the maximum extent possible
- Additional revenue generation by way of conducting new programmes/courses/training

Schemes and in coordination with the industry.

- Cultivation of the Alumni and philanthropists to generously donate to the university
- Overhead charges from research grants received from various government and non- Government funding agencies.
- Institutional Consultancy Charges through consultancy services provided by faculty members.
- E-Content creation.
- Renting of auditorium, conference room, sports ground, guest house, and similar such facilities to the faculties, department and outside agencies for organizing academic and non-academic activities like conferences, seminars, lectures, workshops and personal functions.
- To facilitate the above initiatives, the University provides space on lease to various commercial utility facilities for the students, faculty members and officials of the University, such as Banks, Post Office, Book shop, Cafeteria, Canteen, Xerox Centre, Laundry etc.
- To provide space, facilities and technical support to the different examination agencies on charge basis.

Optimum Utilization of Resources:

Funds generated from above sources are principally used as University Development, Fund for maintenance and for the overall development of the University.

All the expenditures are allocated according to the sections, namely Infrastructure maintenance, salaries of the staff, research incentives, seed money, staff welfare, student welfare, budget for the various events such as convocation, graduation day, etc. Accounts of the institution are audited regularly by the charted accountants and balance sheet and other financial statements drawn annually pre audit objections are taken care of and cleared. The Finance committee and the Governing Body review and pass the annual budget put forth in the committee meetings.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 0

6.4.2.1 *Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).*

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

Response:

Abhilashi University has established a mechanism for conducting internal and external audits on financial transactions on a yearly basis to ensure financial compliance. The University has a system in place for both internal and external auditing. As part of the Abhilashi Educational Society, we have our own internal audit mechanism, where internal audit is an ongoing continuous process in addition to the external auditors, to verify and certify the University's entire Income and Expenditure as well as Capital Expenditure each year.

Qualified Internal members from external resources have been permanently appointed, and a team of staff reporting to them checks and verifies all vouchers for transactions carried out in each fiscal year. Similarly, an external audit is carried out in great detail on a yearly basis. Internal and statutory audits of the institutional accounts are performed on a regular basis under the supervision of the University's Finance Officer. There have been no major findings or objections raised thus far.

Minor errors of omissions and commissions are corrected / rectified as soon as they are identified by the audit team, and precautionary measures are taken to prevent such errors from recurring in the future. On a regular basis, the institute adheres to an internal and external financial audit system.

The following mechanisms are used to monitor the effective and efficient use of financial resources:

- Prior to the start of each fiscal year, the Finance Officer submits to management a budget allocation proposal that incorporates the recommendations of all department heads.
- The University budget includes both recurring and non-recurring expenses such as salaries, electricity, internet charges, maintenance costs, stationery, other consumable charges, and so on. The accounts department will monitor the expenses in accordance with the budget set by management.
- The costs of depreciation for various items purchased in previous years are also computed.

Process of the internal audit:

An internal financial committee audits all vouchers on an annual basis. By verifying the bills and vouchers, the expenses incurred under various headings are thoroughly scrutinised. If a discrepancy is discovered, it is brought to the principal's attention. The same procedure has been used for the past five years.

Process of the external audit:

The University's accounts are audited on a regular basis by chartered accountants in accordance with government regulations. Following the audit, the auditor verifies that all payments have been properly authorised, and the report is sent to management for review. Any questions that arise during the auditing process will be answered as soon as possible, along with any supporting documentation, and within the time limits specified.

The institution had received no major audit objections in the previous years. All of these mechanisms demonstrate the institution's financial transparency and adherence to financial discipline in order to avoid the misappropriation of funds or property at all levels. The management and chartered accountant authorities sign the audited statement.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

In pursuance to the Section 25 of the Abhilashi University (Establishment and Regulation) Act the university has constituted Internal Quality Assurance Committee (IQAC).

The primary aim of IQAC is

- **To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.**
- **To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.**

Best Practice 1: Strong Mentoring system & Guidance to advanced and slow learners

All newly admitted students are given orientation sessions by the university's several faculties to familiarise them with the programme structure, examination scheme, and numerous courses in the programme, as well as employment options in various professions.

To monitor their learning levels, the Institution has implemented a policy to identify advanced and slow learners by reviewing their MH-CET/GPAT score, Aptitude Test evaluation, and Performances in first Credit/first Sessional examinations.

The Class Incharge and Mentors examine the above data and classify pupils as advanced or slow learners, respectively, and offer them with appropriate instruction. Remedial Classes, Guest Lectures, Class Tests, and Mentor Counseling are some of the special activities created and conducted by the college for slow learners. At the same time, the institution organises and implements specific programmes aimed at enhancing advanced learners' creativity, leadership, and intellect, such as group activities, conferences/seminars, poster preparations, participatory learning, and peer teaching.

This activity helped to meet the diverse needs of slow learners and advanced learners by improving the slow learner's ability to comprehend difficult topics, recall answers to questions, gain clarity in practical knowledge of experiments, cope with English language difficulties, build confidence, and contribute to the students' overall development. Similarly, this exercise assisted advanced learners in expanding their leisure realm while also instilling research and leadership skills.

Best Practice 2: Structured feedback for Design and Review of syllabus

A proper feedback mechanism regarding curriculum is adopted in the University by various stakeholders including students, teachers, alumni, parents and employers. IQAC of the University is keen to strongly amend and improve the syllabi to meet the current need of Academia and Industry. To achieve this the following parameters are considered in the feedback mechanism:

1. Opinion on the content of the syllabus as a whole.

2. Incorporation of new content into the existing curriculum.

3. Subsections of the present syllabus are removed.

4. Inclusion of a new course in the curriculum.

5. The amount of time required to complete the syllabus.

The feedback received is analysed and actions are taken against suggestions/feedbacks received from different stakeholders. The curriculum is enhanced to make the students more competent and efficient in their respective fields.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)
Paste web link of Annual reports of University	[View Document](#)

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

Taking in mind about the futuristic view of Abhilashi University and to set the standard for various activities and processes, Internal Quality Assurance Cell (IQAC) was established in 12/12/2014. IQAC of Abhilashi University emphasize mainly to observe the process and measures the performance against the

set standard. It suggests remedial actions in case of variation. It prepares the policies, plans, Formats and documentations in order to furnish the requirements of various certificating/accrediting bodies.

Some of the initiatives of IQAC contributing in incremental improvements since its inception are:

1. Standardization of syllabi and curriculum as per need of present time:

Abhilashi University has adopted a standardized well adopted mechanism for syllabi and curriculum frame and revision. The new programs introduced and the existing programs are thoroughly scrutinize by the Board of Studies of different school and the decision taken are put in the Academic Council for final approval. The syllabi and curriculum framed are made by taking in consideration the current need of the industries and academia.

2. Class Teaching and Innovations:

During the last five years more emphasis was given on the use of modern teaching techniques. More use of ICT enabled tools, smart boards and online teaching methods are adopted to impart foremost knowledge to the students.

3. Examination reforms and Innovations:

To strengthen the examination system of the University online filling of examination forms, fee submission and results are made available in the University website. To increase the standard of the question papers and student analysis various new techniques and modern examination methods are implemented.

4. Feedback System:

Feedback analysis for syllabi is done regularly with the help of feedback collected from various stakeholders (students, teachers, parents, alumni and employers). Their suggestions are well analyzed and implemented to further strengthen the curriculum. Feedback regarding general facilities for students is also well studied, analyzed and implemented regularly.

5. Internships and field trainings:

The students of different programs are regularly made exposure to field works, industry visits and guest lectures. Internship and field trainings is an important part of the academia system of the University.

6. Policies framing and implementation:

IQAC of the University has taken several measures to monitor and implement different policies necessary for the wellbeing of students, teaching and non-teaching faculty time to time. The policy agendas are put in the academic council and implemented to make the system more effective and transparent.

7. Community Service:

Being a social animal community service is the major part of the humanity. To serve the nation and community management, faculty, students and NSS wing of the University regularly conducts various events, programs, health camps and field projects.

8. Research Innovations:

To promote and improve the standard of research in the campus a well framed research policy is adopted. Seed money for projects, financial benefit for patent filing, incentives to publish research papers in reputed journals and financial assistance to join workshops and seminars are provided to the students and faculty members of the University.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The University promotes equality amongst students without any prejudice to their socio-economic background or gender. The general policy is geared towards elimination of any discrimination against or harassment of any girl student. The University has taken various initiatives, actions for ensuring a safe and secure environment for all the females on the campus.

For ensuring physical security and elimination of harassment, the University has deployed over 112 CCTV cameras at all sensitive and vantage points which are monitored by a team of security personnel who are well-oriented in addressing gender issues. In girl's hostels, warden and special security officials are deployed for ensuring security and safety of female students. Necessary measures have also been taken to keep a close vigil on the movement of all types of persons with suspicious behavior and unauthorized access in the campus.

In pursuance of the UGC guidelines, the University has constituted an Internal Complaint Committee (ICC). The Committee, apart from handling the specific cases of complaints received from female students/employees regarding sexual harassment, has also initiated a number of measures for its prevention and strengthening the safety and security of women on the campus. It has helped spread awareness on gender related issues through planning of workshops, skits, street plays, etc. It also seeks to provide guidance to the faculty and staff in integrating/ mainstreaming gender in all activities of the University in the form of focused group discussions, debates, poster making competitions, etc.

The University students have been sensitized on the issues relating to gender and sexual harassment through street play. The 'International Girl Child Day' was celebrated in October, 2020 wherein a 'Nukad Natak' on gender equity was organized to help recognize the problems faced due to gender discrimination. To emphasize that gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world, a series of Webinars have been conducted. Similarly, webinars have been organized on health promotion and nutrition of female child and women.

For empowering women, an awareness session on 'Digital Literacy and Online Safety' of women was organized wherein emerging threats to the safety of women on digital platforms, the cybercrimes committed against women, and the recourse available to them to prevent and redress such crimes were discussed.

Events such as Slogan Competition on gender awareness, an Essay Completion and a Poster Completion on health promotion and nutrition are periodically organized. The ICC has also taken initiative to organize a seminar on Psychological Counseling of female students, in addition to the counseling offered by the Psychological Counseling Cell of the University. The University has created a quality child day care facility for the children of faculty members, staff and senior students.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

    1. **Solar energy**
    2. **Biogas plant**
    3. **Wheeling to the Grid**
    4. **Sensor-based energy conservation**
    5. **Use of LED bulbs/ power efficient equipment**

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The University has laid down detailed procedure for safe storage and disposal of wastes generated on the campus in a clean, safe and economical manner to ensure scientific management. The "Waste Management Policy" of the University ensures compliance of the obligations laid down in the Waste Management Rules and guidelines.

SOLID WASTE MANAGEMENT

The solid wastes are primarily segregated in three parts: Biodegradable waste (wet waste); Non-biodegradable waste (dry waste) and Hazardous waste. While the wet wastes are converted as

compost/vermi-compost, the dry wastes are further segregated; those which are sold as recyclable and those which are non-recyclable sent for sanitary land fill, along with the Hazardous wastes. The University has 30 plus litter-bins of varying capacity across the campus for segregation of waste at source itself, with two locations earmarked as dumping yards. The food and wet waste collected from the hostel messes are processed/ decomposed. There is a well laid down protocol for transportation/disposal of solid waste which cannot be gainfully made use of on the University campus.

LIQUID WASTE MANAGEMENT

The University has installed a Sewage Treatment Plant (STP) to treat effluents and untreated water of domestic sewage from hostels, academic blocks, hospital etc. by extended aeration activated sludge process, using fine bubble diffused aeration system. It has entered into contract with service providers for running STP and the Effluent Treatment Plant (ETP). Recycled water is used for horticulture and flushing system. Sludge from STP is being used as manure within the campus.

BIOMEDICAL WASTE MANAGEMENT

The University strictly complies with the provisions of Biomedical Waste Management (Amendment) Rules, 2018 and the state government guidelines. At Hospital, collection of biomedical waste in bins of different colours is practiced as per the specified norms. The waste is picked up from collection centers for disposal.

E-WASTE MANAGEMENT

E-waste is generated from different Faculties/Schools/Departments, including computer laboratories and collected e-waste from diverse sources is segregated into various categories such as components, modules, metals, glass and plastics, depending on the salability on its disposal through empanelled vendors, following the State Pollution Control Board guidelines.

HAZARDOUS CHEMICALS AND RADIO-ACTIVE WASTE MANAGEMENT

Hazardous waste chemical materials such as oil of DG sets, paints, etc. are stored in containers, preventing their mixing with municipal solid waste. Due care in handling of corrosive substances is taken to avoid toxic products. The University has designated an isolated place for hazardous waste storage where incompatible wastes are segregated to prevent reaction. The disposal is carried out strictly in accordance with the laid-down norms.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Geotagged photographs of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

At present Abhilashi University has on its roll 1130 students drawn from 10 states/UTs within the country, ensuring a vibrant multi-cultural setting on the campus with a healthy gender ratio of 498:632 (F:M). Such a diverse populace, belonging to different religion, colour, ethnicity, language, gender, disability and socio-economic background, makes it imperative for the University administration to provide for an inclusive environment for quality teaching- learning.

Apart from an administrative structure which is alive to its responsibilities towards dealing any student specific issues with a high degree of sensitivity, the hostel and security administration are well-oriented

and trained in coping with the diverse demands from such students on the system. During the last five years, the University has organized a number of activities to create an inclusive environment in the university campus.

There is a dedicated team under Dean Students' Welfare which organises several events for promoting national integration and harmony amongst student coming from diverse cultural backgrounds. Celebrations such as Holi, Eid, Christmas are held with gusto, so is national festivals like Republic Day and Independence Day. The University also encourages celebration of events to develop a better understanding and knowledge amongst students coming from diverse geographical regions, cultures and languages. The annual event provides a platform not only to the University students to showcase their talent but also to the students from other participating institutions. In fact, the campus truly reflects the vibrancy of a multi-cultural environment wherein students live in harmony and peace. Further, the celebrations like International Yoga Day, Earth Day, World Health Day, Children's Day and Literacy Day help students to have better bonding amongst them, as also with the society. Expert lectures on topic such as 'Mahatma Gandhi and Modern Youth', 'Gandhian Thoughts and Social Reforms', 'Human Rights' also seek to help students' develop a holistic world-view.

The University is committed to create and maintain an environment free of all forms of sexual harassment. It has a dynamic Internal Complaints Committee (ICC) which ensures that no gender injustice is perpetrated. The University organizes awareness programs through workshops, seminars, posters, film shows, debates, skits, etc. Ragging, another social stigma is totally banned and the University has a zero tolerance policy in this regard.

Social connect with rural/urban people residing in and around the University is also encouraged, respecting the cultural, socio-economic and linguistic values of locals. The University has laid down a well-structured policy framework for field-oriented and survey-based Community Connect Courses where the students are not only imparted hand-on experience of real-world situation, but are also helped gather knowledge outside the classroom teaching, experiential learning, problem solving for societal benefits, as also to get sensitized to the larger issues affecting the society.

Thus, the University has been following a conscious policy for having an inclusive environment on the campus wherein there is not only tolerance of each other but students live in total harmony despite cultural, regional, linguistic, communal, socio-economic and other diversities.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Abhilashi University, conscious of its responsibilities towards building the overall personality of its students and employees, has sought to inculcate constitutional values, duties and responsibilities, including the Fundamental Duties. During the last five years, the university has organized various events in this regard, including formulation and implementation of a Policy on Human Values and Professional Ethics. A copy of the said policy may be accessed at the University website through the given link : *http://abhilashiuniversity.ac.in/Static/V1/Files/Documents/637801111930955391.pdf*

To emphasize on rich cultural legacy and the ideals propounded during years of freedom struggle, Abhilashi University follows a holistic approach. It celebrates national festivals like Republic Day, Independence Day and Gandhi Jayanti; as also conducts events, lectures by eminent persons, workshops and seminars on values making students responsible citizens.

In October, 2020, the University organised a national symposium on 'Contours of Freedom of Speech and Expression', followed by a virtual seminar on 'Role of Judiciary in upholding Constitutionalism' and 'Mock Parliament-2020' on 'Balancing Right to Life and Right to Livelihood in COVID-19 Pandemic'. Other significant events were Workshop on Human Rights, and a webinar on 'Access to Justice' etc. The Department of Zoology organized a webinar on the duties and responsibilities of citizens during the pandemic, as also how the citizens can contribute in the strengthening of health care system.

Abhilashi University recognizes the fact that responsible citizens give back to the community for building it stronger, inclusive and sustainable. Various departments have organized programs such as Energy Conservation Drive, Social Awareness Programs in nearby villages and visits to NGOs to foster meaningful community engagement.

The needs for inculcating values towards women, particularly their empowerment are also emphasized. Apart from the visits to the National Commission for Women, webinars have been held on 'Online Measures to Curb Domestic Violence', 'Laws related to maintenance for wife' and 'Entrepreneurial Education for Women's Empowerment'. On the occasion of National Girl Child Day, The University has organised a rally 'Beti Bachao, Beti Padhao' in nearby villages and shared information regarding safe hygiene during menstruation, followed by 'Swach Bharat Abhiyan'.

Online quizzes/discussions have been conducted to sensitize students and employees of the University towards their constitutional obligations, as also to make them understand the fundamental duties that are broadly defined as the moral obligations of all citizen to help promote a spirit of patriotism and to uphold the unity of India. An event to create awareness about the 'preamble' to the Constitution and the Fundamental Rights were also organized.

These initiatives are directed towards the development of values, knowledge and requisite perspective, necessary for being a responsible citizen.

The staff and students are encouraged to follow the principle of reduce, reuse and recycle; and encouraged to participate in various national drives such as Digital India, Start-up India, Swachh Bharat, Make-in India movement, through workshops, seminars and awareness sessions.

The University has National Service Scheme (NSS), which consistently serve the society with various initiatives of cleanliness, tree plantation, environment, upliftment of education and social service.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Abhilashi University celebrates National and International days and birth/death anniversaries of national personalities to illuminate their contribution in Nation Building. In these programmes, lectures on the great Indian Leaders are delivered so that students can understand their exemplary role and contribution in the making of our great nation. These lectures through light upon the lives of these great personalities and serve to inspire the students. Lectures, debates, sports and various cultural programs are organized to celebrate these National Festivals.

National Seminar and symposium have been organized by the university to illuminate the significant role played by Swami Vivekanand & Dr. Bhimrao Ambedkar in the making of Modern India.

Some of the important days/ events celebrated in the University are mentioned hereunder:

- **Kargil Vijay - Diwas 26th July:** On this day, 26 July 1999, India successfully took command of the high outposts which had been lost to Pakistani intruders. On this day Competitions on Power point presentations, Oath taking, and Ballet highlight Competitions are organised.
- **The Independence Day** is celebrated on 15th August, to inculcate a sense of patriotism in the staff and students through a number of activities. A flag hoisting ceremony ensures a sense of awe and pride for the great tricolor.

- **The Republic Day celebrations** in the University finds all the faculty members, management, staff, and students taking the pledge to contribute to this noble task of celebrating the country, on

the auspicious occasion of Republic Day with the best of their capabilities.

- **Teacher day - 5th September:** It is a special day for the appreciation of teachers, and may include celebrations to honour them for their special contributions in a particular field area, or the community. University organizes Teachers' Day Celebrations and felicitating teachers who obtain higher qualification and academic achievements during the current academic year.
- **Gandhi Jayanti:** The birth anniversary of Mahatama Gandhi is organized each year in the University with events like Swach Bharat Abhiyan, visit to village, visit to old age home etc..
- **Rashtriya Ekta Diwas - 31st October:** National Unity Day (also known as Rashtriya Ekta Diwas) is celebrated every year on 31st of October all through India to pay tribute to the great man, Sardar Vallabhbhai Patel on his birth anniversary by remembering his extraordinary dedication to the country. On this day Oath taking, march and talk on Sardar Vallabhbhai Patel are organised.
- **Youth Day:** National Youth Day is celebrated on 12th January each year on the birthday of Swami Vivekananda.
- The University organizes Birth Anniversaries of **Baba Sahab Bhim Rao Ambedkar, Lal Bahadur Sashtri, Atal Bihari Vajpeyee** birth anniversary etc..
- University celebrate other events such as **Children's day**, **Polio day**, **Diabetes day**, **AIDS day**, **Malaria Day**, International Girl Child Day, **National Girl Child Day**, **Worlds Cancer Day**, **World Oral Health Day**, **World Tuberculosis Day**, **National Dengue Day**, **World Environment Day**, **International Yoga Day**, **World Blood Donor Day** etc.
- Diversity club of Abhilashi University celebrate and organizes various festivals such as **Diwal**i, **Lohr**i, **Eid**, and **Holi**.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Any other relevant information	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. **Title of the Practice**

Mentoring Programme

2.Objectives of the Practice

To provide students with:

- career and non-academic counselling.
- information on preparatory courses such as skill courses, bridge courses, etc. for their academic prosperity.
- focus and motivation to achieve learning goals and thereby improve their academic performance.
- guidance, encouragement and advise about their upcoming student life, health, mental, and emotional well-being and listen to their issues with patience.
- support toresolve their concerns with appropriate resources, support, and referral available.
- opportunities to generate curiosity and interest in academics and other institutional activities.
- a personal relationship between the mentor, mentee and the parentsfor making their life meaningful.

3.The Context

University is committed to provide a reliable and comprehensive support system to motivate students to achieve academic and non-academic fields and help them mould themselves for the future. The creation of a personal relationship between the mentor and the mentee ensures the students adapt to the dynamic learning environment and lead their ways into a highly successful career-close relationship. It develops continuous interaction between the mentor, mentee and the parents leading to a better understanding of the students' aspiration, strength, and weaknesses.

We are providing counselling to the students through personal attention and regular dialogues during their stay on campus, on the telephone, and by paying personal attention by the Mentor. Tips are provided on studies, personal counselling and guidance regarding career

choices to get success in the university examinations. The mentees are supported in the form of precise content on courses, fees, reviews, college admission process, scholarships, etc.

4.The Practice

- Mentees are assigned to the mentors right from the first year of the program.

- A mentor has not more than 20 mentees at a time.

- The mentees preferably are attached to the same mentor for the entire duration of the program.

- The mentor meets the mentees regularly and records the outcome of the meeting and these are periodically updated.

- The mentor identifies the students performing exceptionally well in curricular or co-curricular activities and reports to the head of the institution/department for providing further motivation to such advanced/gifted learners.

- The mentor also identifies the students whose performance/attendance is below par. The mentor interacts with the student and tries to find out the cause of the problem or indifferent behavior. If required, the mentor involves the parents and head of the department for reforming the student:

1. Attendance: The mentor observes and monitors the attendance of the mentee,advises and takes necessary follow-up action concerning students who do not meet the attendance norms of the university.

2. Academic Matters: The mentor also keeps a track of the academic performance of mentees including continuous assessment, term and examination, and help the mentee through counselling or by arranging remedial teaching, if necessary.
3. Behavioural and discipline matters.
4. Health and physical well-being.
5. Achievements, talents, and co-curricular activities.
6. Stress-related issues.

Mentor updates the Office of the 'Dean Student Welfare' to respond to mentor needs by sharing additional campus resources, consultation, and ideas for supporting behavior change.

The updates also help to educate other mentors on potential conversation topics and ways to address peer pressure, legal concerns, and transition issues. The most frequent referrals as summarized in the meeting updates include: Academic Advising, Financial Aid, Student Health Services, Student Legal Services, and faculty members or teaching assistants. Mentors assist their mentees in navigating a complex university system to connect the students in meaningful ways to appropriate resources. The referrals serve as an early intervention network for students who typically experiencing a crisis.

It is a very effective system that is aimed to narrow down the gap between the mentee and the mentor and thereby the society in general. The students may come across difficulties during the degree programs and have to face academic and adjustment challenges. To cope with such problems and to enable them to excel in academics and profession as per their potential, a Mentor-Mentee program for the students of the institution has been developed.

5. Evidence of Success

The entire mentoring program spanned several integral concerns of the students. The mentors could certainly go beyond the suggested themes and customized the same as per the requirement of the mentees. Apart from this, mentors addressed students' problems, traced their progression during mid-semester exams, motivated them to participate in co-curricular and extra-curricular activities, and counseled them at all levels.

The mentorship program continued through WhatsApp groups in trying times of social isolation during the Covid-19 crisis. The mentors were just a call away and were ready to discuss not only academic but personal issues of the mentees too.

The scheme has become very successful in bridging the gap between the teacher and the student. It has become instrumental in blending the harmonious relationship between the learners and their family and the University at large. It has created an atmosphere of conviction and faith about the alma mater. Consequently, every year the enrolment ratio of students from all sections of society has been rapidly increasing.

6. Problems Encountered and Resources Required

- There is a significant need for a formal mentor program that includes specific guidelines for mentoring, established goals, awards for mentees and mentors, and formal training.
- Although mentors spend not more than 2-3 hours a month with their mentees, the relationship has a very positive effect on the members' overall experience.

- Additional training for the mentors on Motivational Interviewing techniques, campus resources, and ongoing discussions with mentors should enhance the support network for mentors and mentees.
- There is a need to establish goals for both mentor and mentee with recognition for achievements and to keep the program flexible, but structured and accessible to all members.
- An evaluation component to the mentor program may be added to encourage dialogue about what they did well and what needs improvement.
- Overall, positive feelings were expressed about mentoring. However, the structure is necessary to maximize retention and motivate new members to keep progressing.

7.Notes

The Mentoring program demonstrated the positive connections between students and knowledgeable, caring faculty and staff members. These connections developed as a result of dedicated mentors who feel strongly about student success. The mentors took the time to support the students through a check-in system that created accountability for personal behavior. The mentors were willing to build their professional skills by investing in practicing and using Motivational Interviewing.

The mentor relationship encourages members to continue progression with their personal goals and educational achievements. Furthermore, members report that mentoring improves motivation and retention.

File Description	Document
Best practices in the Institutional web site	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Abhilashi University is one of the premier institutes of higher learning located at Chailchowk at a distance of 20 kilometers from a national highway, at an altitude of 1500m from the sea level, in the rural setup and catchment areas of Nachan Valley, Jeeuni Valley, Janjehli Valley, Balh Valley, Sunder Nagar, and Mandi towns. It is one of thebeautiful and prime locations of DistrictMandi, Himachal Pradesh.One can also enjoy snowfall once in a while during the winter season. The University campus is surrounded by lush green trees of pine, deodara and rhododendrons enriched forests. The eco-friendly, serene environment contributes immensely tothe learning of the different branches of knowledge.

Abhilashi University provides a perfect platform for its students to develop their innovative skills by promoting a research-based teaching-learning process. Faculty members always encourage students to understand topics through a research-minded approach to ensure better understanding and providea strong foundation for their future academics.

At present Abhilashi University has on its roll 1130 students drawn from 10 states/UTs within the country, ensuring a vibrant multi-cultural setting on the campus with a healthy gender ratio of 632:498. Such a diverse populace, belonging to a different religion, color, ethnicity, language, gender, disability, and socio-economic background, makes it imperative for the University administration to provide an inclusive environment for quality teaching-learning.

Abhilashi University thrives on exceptional classroom experience to ensure that students get the best of the learning ambience. The classes are interactive with a constant endeavor to train students for the global challenges which lay ahead of them. It's not just the use of technology, which is the focus, but a clear analysis and understanding of the outcomes of the teaching-learning process which takes precedence here. The feedback mechanisms;qualified faculty; constant brainstorming among colleagues to improve the class quality; inputs from the Student Council and individual students; parents inputs; and alumni interaction too go a long way in ensuring that the best educational practices are available to students.

The faculty of Abhilashi University makes use of different teaching pedagogies viz. models, software, flipped classrooms, ICT platforms,e-resources and virtual methods as well. The focus is mainly on the learning aspects of the students. Advanced learners get an opportunity:to undertake research projects along with a mentor-faculty;to participate in scientific working model making; writing research papers; presenting their research work, etc. Every student is assigned with a mentor-faculty who guides the student for his/her academic progression and placement. Skill enhancement programs, activities, workshops, capability enhancement programs, training, and interdisciplinary learning have become an integral part of learning at Abhilashi University. The curricula are revised regularly bringing in more courses that focus on employability with guidance from industries and national institutes and takes efforts to make students industry-ready.Credits are given to students participating in Social Outreach programs and activities, NSS activities, Sports and cultural programs, etc. Abhilashi University has signed MoUs with other institutions. These linkages/collaborations have helped the Universityfor designing the curricula, expert guidance, pre-placement activities, placement drives on the campus, community outreach, and research.

Abhilashi University, being a private university has a nominal fee structure. The fee structure is approved by the State government. Qualified Faculty is hired to ensure providing quality education to its students. Several students are benefitted by the scholarships sponsored by the State and Central Governments, which further ensures better education for economically challenged students. Peer teaching and remedial teaching are adopted to help the learners perform better. The students from disadvantaged socio-economic groups lack basic skills such as literacy, numeracy and digital competence due to lack of exposure. The university has, therefore, introduced analytical skill-based papers and a paper on General Knowledge for all students.

Apart from academic excellence, Abhilashi University also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments, moral and cultural events and NSS activities.

Abhilashi University is quite sincere to prepare students for the competitive world. Most of the departments have a high student progression rate in higher studies. Extension Programme was introduced in the university to make the students experience and express concern for the society, especially the poor and the needy. The activities are streamlined and focused on women, children, and youth covering health, literacy, women empowerment, environmental awareness and other concerns in the locality. This helped to sensitize the students to the living conditions of the rural people of Himachal Pradesh. Also, it helps the students to realize their social responsibility towards society and assist them in implementing their classroom learning for finding a solution to societal problems, conscientize the community about their

situations and help them to bring about attitudinal changes in them. It brings about attitudinal changes in the students and helps them to have concern for their fellow human beings. Making use of the resourcefulness of faculty and students to work for the holistic development of the village, Abhilashi University enables villagers to engage in suitable employment and increase their GDP and find out the issues of the villagers by researching the respective villages. Also, the extension programs make the students aware of their inner strength and help them to feel a sense of pride in what they could do to others.

Abhilashi University is one of the participating Universities in societal development. The university has identified 5 villages namely Chachyot, Ganai, Chailchowk, Banni and Katlog in consultation with the District Collector and has built a good rapport with people. Regular activities such as Tutoring, Swachatha Activities, Jal Sakthi activities, environmental protection activities, and skill training are carried out on a regular rhythm.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Abhilashi University is gearing up to meet the challenges of the 21st century. It has started taking initiative according to the new education policy 2020. The University has already working in the directions by introducing integrated programmes in the form of BABEd&BScBEd. The University follows CBCS system in majority of programmes and is also shortly be member of the Academic Bank of Credit.

Concluding Remarks :

Abhilashi University situated in the rural hilly topography at ChailChowk, Distt. Mandi, Himachal Pradesh was established on August 14, 2014. The University imparts education through five different faculties i.e. Ayurveda & Health Sciences, Agriculture, Engineering and Management, Pharmacy and Humanities, Education & Basic Sciences. For the session 2020-21, there were 1130 students in different UG and PG courses, 158 faculty members and more than 172 non-teaching employees.

The vision of University is to become center of excellence in professional and technical education through dedication and innovative research. The Mission of the University is to provide quality education through value based & industrial linked curriculum in stress free and green environment.

The course contents in some of the courses are adopted according to the directions of the state and national regulatory bodies like NCISM, PCI, NCTE etc. The course contents are prepared by the Board of Studies and approved by the Academic Council of the University. The curriculum are predominantly focusing on job oriented skills and professional development.

The teaching learning evaluation is governed by the Academic calendar of the University through ICT, co-operative learninginternal assessments. The student feedback mechanism is in operational and faculty regularly updated for their professional growth.

The faculty of the University is actively involved in research activities and published papers in indexed journal on regular basis. Their efforts have resulted in many patents on their credits.

Abhilashi University has adequate infrastructure and learning resources. The classrooms are equipped with ICT enabled tools. The laboratories have modern facilities to provide the practical based learning.

The University has carrier guidance cell for students as well state and central government scholarship schemes are extended to the students of the University. Different statutory bodies of the University takeall the decisions regarding the administration and academic activities of the University.

The IQAC keeps regular watch on the quality maintenance and enhancement towards the academics. The University has a useful mentoring system in whichthe interaction between students and teachers proves beneficial for academic achievements and guiding force fortheir professional growth.