



Student Feedback Form Regarding Syllabus

Name of the Student	Shamini Thakur	Nationality if other than Indian	
Gender	Female	Programme name	BAMS
Category	Gen.	Student Unique Enrollment ID	19RACRANP0006
State of Domicile	Himachal Pradesh	Mobile Number	9805566958
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?	✓				
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Polyanshi	Nationality if other than Indian	
Gender	Female	Programme name	BAMS
Category	Gen	Student Unique Enrollment ID	19RACBAMS007
State of Domestic	H.P.	Mobile Number	9816583864
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	40 to 54%	Below 39%
1.	How much of the syllabus was covered in the class?	✓				
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Partly	Indifferently	Worst teach at all
3.	How well were the teachers able to communicate?	Always effectively ✓	Sometimes effectively	Not satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Sufficiently ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



Student Feedback Form Regarding Syllabus

Name of the Student	Tanvi Soni	Nationality if other than Indian	
Gender	Female	Programme name	BAMS
Category	General	Student Unique Enrolment ID	KRAC BAMS 017
State of Domicile	Himachal Pradesh	Mobile Number	9491744418
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginaly	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



Student Feedback Form Regarding Syllabus

Name of the Student	Manisha	Nationality if other than Indian	-
Gender	Female	Programme name	BAMS
Category	SC	Student Unique Enrolment ID	19RACBAMS015
State of Domicile	Himachal Pradesh	Mobile Number	8278795437
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



Student Feedback Form Regarding Syllabus

Name of the Student	AKSHAY KUMAR SHARMA	Nationality if other than Indian	-
Gender	MALE	Programme name	BAMS
Category	UR-GENERAL	Student Unique Enrollment ID	19RACBAMS003
State of Domestic	HIMACHAL PRADESH	Mobile Number	7018393445
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree

200



ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	ADITYA KAUNDAL	Nationality if other than Indian	
Gender	MALE	Programme name	BAMS
Category	SC	Student Unique Enrolment ID	19RACBAMS002
State of Domicile	HIMACHAL PRADESH	Mobile Number	7888 540046
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



Student Feedback Form Regarding Syllabus

Name of the Student	ADITYA KAUNDAL	Nationality if other than Indian	
Gender	MALE	Programme name	BAMS
Category	SC	Student Unique Enrolment ID	19RACBAMS002
State of Domicile	HIMACHAL PRADESH	Mobile Number	7888 540046
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Went to teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	M. Jorately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	TAPESHWAR SHARMA	Nationality if other than Indian	
Gender	MALE	Programme name	BAMS
Category	GENERAL	Student Unique Enrollment ID	19RACBAMS020
State of Domicile	HIMACHAL PRADESH	Mobile Number	78707471109
		Year of joining	2019

- Instructions to fill the questionnaire:
- All 19 Questions should be compulsorily attempted
 - Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar@abhilashi.in, reg@abhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Himanshu Bhatt	Nationality if other than Indian	—
Gender	Male	Programme name	BAMS
Category	OBC	Student Unique Enrollment ID	19RACBAMS023
State of Domicile	Himachal Pradesh	Matric Number	9418492145
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



Student Feedback Form Regarding Syllabus

Name of the Student	PRASHANT SUEK HAR	Nationality if other than Indian	
Gender	male	Programme name	BAMS
Category	General	Student Unique Enrollment ID	IGRACBAMS024
State of domicile	BIHAR	Mobile Number	9060242830
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses. Tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	55 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactory	Poorly	Indifferently	Worst teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Unsatisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldship opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar_a@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

200

Student Feedback Form Regarding Syllabus

Name of the Student	Kunika	Nationality if other than Indian	
Gender	Female	Programme name	BAMS
Category	General	Student Unique Enrolment ID	19RACBAMS026
State of Domicile	Himachal Pradesh	Mobile Number	8988230009
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses. Tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Wont teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chuchyot, Distt. Mandi (H.P.)
 Ph: 01907 230407, 250011, 250015
 Email: registrar, augs@abhilashi.in, reg@abhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Kunika	Nationality if other than Indian	
Gender	Female	Programme name	BAMS
Category	General	Student Unique Enrollment ID	19RNCBAMS026
State of Domestic	Himachal Pradesh	Mobile Number	8988230009
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Positly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar, au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Ruchita Bharti	Nationality if other than Indian	
Gender	female	Programme name	BAMS
Category	S.C	Student Unique Enrollment ID	19RNCBAMS0099
State of Domicile	Himachal Pradesh	Mobile Number	7876044303
		Year of joining	2019

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted
 • Each question has five responses, tick the most appropriate one

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?	<input checked="" type="checkbox"/>				
2.	How well did the teachers prepare for the classes?	<input checked="" type="checkbox"/>				
3.	How well were the teachers able to communicate?	<input checked="" type="checkbox"/>				
4.	The teacher's approach to teaching can best be described as	<input checked="" type="checkbox"/>				
5.	Fairness of the internal evaluation process by the teachers.	<input checked="" type="checkbox"/>				
6.	Was your performance in assignments discussed with you?	<input checked="" type="checkbox"/>				
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	<input checked="" type="checkbox"/>				
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input checked="" type="checkbox"/>				
9.	The institution provides multiple opportunities to learn and grow.	<input checked="" type="checkbox"/>				
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input checked="" type="checkbox"/>				
11.	Your mentor does a necessary follow-up with an assigned task to you	<input checked="" type="checkbox"/>				
12.	The teachers illustrate the concepts through examples and applications.	<input checked="" type="checkbox"/>				
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	<input checked="" type="checkbox"/>				
14.	Teachers are able to identify your weaknesses and help you to overcome them.	<input checked="" type="checkbox"/>				
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	<input checked="" type="checkbox"/>				
16.	The institute teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input checked="" type="checkbox"/>				
17.	Teachers encourage you to participate in extracurricular activities.	<input checked="" type="checkbox"/>				
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input checked="" type="checkbox"/>				
19.	The overall quality of teaching-learning process in your institute is very good.	<input checked="" type="checkbox"/>				



ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

200
200

Student Feedback Form Regarding Syllabus

Name of the Student	Aranksha	Nationality if other than Indian	-
Gender	female	Programme name	BAMS
Category	ST	Student Unique Enrolment ID	19RACBAMS018
State of Domestic	Himachal Pradesh	Mobile Number	8219567259
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, tick the most appropriate one.

		5 ✓	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institute facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Tully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar@abhilashi.in, reg@abhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Heena	Nationality (if other than Indian)	
Gender	Female	Programme name	BAMS
Category	SC	Student Unique Identification ID	19RACBAMS16
State of Domicile	Himachal Pradesh	Mobile Number	8698890015
		Year of joining	2019

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted
 • Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84% ✓	55 to 69% ✓	30 to 54% ✓	Below 30% ✓
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily ✓	Poorly ✓	Indifferently ✓	Won't teach at all ✓
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective ✓	Just satisfactorily ✓	Generally ineffective ✓	Very poor communication ✓
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good ✓	Good ✓	Fair ✓	Poor ✓
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair ✓	Sometimes unfair ✓	Usually unfair ✓	Unfair ✓
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually ✓	Occasionally/Sometimes ✓	Rarely ✓	Never ✓
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often ✓	Sometimes ✓	Rarely ✓	Never ✓
8.	The teaching and mentoring process in your institute facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well ✓	Moderately ✓	Marginally ✓	Not at all ✓
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree ✓	Neutral ✓	Disagree ✓	Strongly disagree ✓
10.	Teachers inform you about your expected competencies, course outcomes and programmatic outcomes.	Every time ✓	Usually ✓	Occasionally/Sometimes ✓	Rarely ✓	Never ✓
11.	Your mentor does a necessary follow up with an assigned task to you.	Every time ✓	Usually ✓	Occasionally/Sometimes ✓	Rarely ✓	Never ✓
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually ✓	Occasionally/Sometimes ✓	Rarely ✓	Never ✓
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably ✓	Partially ✓	Slightly ✓	Unable to ✓
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually ✓	Occasionally/Sometimes ✓	Rarely ✓	Never ✓
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree ✓	Neutral ✓	Disagree ✓	Strongly disagree ✓
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate ✓	Some what ✓	Very little ✓	Not at all ✓
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree ✓	Neutral ✓	Disagree ✓	Strongly disagree ✓
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate ✓	Some what ✓	Very little ✓	Not at all ✓
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree ✓	Neutral ✓	Disagree ✓	Strongly disagree ✓



ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 0191-260407, 260111, 260018
 Email: registration@abhilashiuniversity.com, info@abhilashiuniversity.com
 Website: www.abhilashiuniversity.com

2019

Student Feedback Form Regarding Syllabus

Name of the Student	<i>Himanshu</i>	Seriality of other than Indian	
Gender	<i>Male</i>	Registration No.	<i>BAMS</i>
Category	<i>SC</i>	Subject/Target/Institute/In	<i>15 NCC BAMS 16</i>
Name of Institute	<i>Himachal Pradesh</i>	Grade Number	<i>SEM 8S 20018</i>
		Year of joining	<i>2019</i>

Instructions to fill the questionnaire:
 * All the questions should be compulsory answered.
 * Each question has five responses, use the most appropriate one.

		5	4	3	2	1	
1.	How much of the syllabus was covered in the class?	85% or more ✓	75% or more	55% or more	35% or more	Below 35%	
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Worst level of all	
3.	How well were the teachers able to explain things?	Always ✓	Sometimes ✓	Not satisfactorily	Clearly ineffective	Very poor communication	
4.	The topics taught in the teaching text book are described as	Useful ✓	Very good	Good	Fair	Poor	
5.	Fairness of the internal evaluation process by the teachers	Always ✓	Usually ✓	Sometimes ✓	Usually unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually ✓	Occasionally/Sometimes	Rarely	Never	
7.	The institute takes active interest in promoting academic, cultural exchange and fieldwork opportunities for students.	Regularly ✓	Only ✓	Sometimes	Rarely	Never	
8.	The teaching and learning process in your institution facilitates your cognitive, spiritual and emotional growth.	Slightly agree ✓	Agree ✓	Neutral	Disagree	Strongly disagree	
9.	The institution provides multiple opportunities to learn and grow.	Every time ✓	Usually ✓	Occasionally/Sometimes	Rarely	Never	
10.	Teachers inform you about your expected competencies, course outcomes and assignment activities.	Every time ✓	Usually ✓	Occasionally/Sometimes	Rarely	Never	
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually ✓	Occasionally/Sometimes	Rarely	Never	
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually ✓	Occasionally/Sometimes	Rarely	Never	
13.	The teachers identify your strengths and encourage you with providing right level of challenge.	Every time ✓	Usually ✓	Occasionally/Sometimes	Rarely	Never	
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually ✓	Occasionally/Sometimes	Rarely	Never	
15.	The institute makes effort to engage students in the monitoring, review and continue as quality improvement of the teaching learning process.	Strongly agree ✓	Agree ✓	Neutral	Disagree	Strongly disagree	
16.	The institute teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate ✓	Some what	Very little	Not at all	
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree ✓	Neutral	Disagree	Strongly disagree	
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate ✓	Some what	Very little	Not at all	
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree ✓	Neutral	Disagree	Strongly disagree	



2020

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Nitali	Nationality if other than Indian	
Gender	Female	Programme name	BAMS
Category	General	Student Unique Enrollment ID	19RNCBAMS021
State of Domicile	Himachal Pradesh	Mobile Number	8626927416
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Tully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250407, 250011, 250016
 Email: registrar, au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Pragti	Nationality if other than Indian	
Gender	Female	Programme name	BAMS 4th year
Category	General	Student Unique Enrollment ID	19 RACBAMS013
State of Domicile	H.P.	Mobile Number	
		Year of joining	2019-

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



Student Feedback Form Regarding Syllabus

Name of the Student	Mansi	Nationality if other than Indian	
Gender	Female	Programme name	BAMS-4th year
Category	ST	Student Unique Enrolment ID	19RACBAMS 022
State of Domicile	Himachal Pradesh	Mobile Number	9626981379
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily <input type="checkbox"/>	Poorly <input type="checkbox"/>	Indifferently <input type="checkbox"/>	Won't teach at all <input type="checkbox"/>
3.	How well were the teachers able to communicate?	Always effective <input type="checkbox"/>	Sometimes effective <input checked="" type="checkbox"/>	Just satisfactorily <input type="checkbox"/>	Generally ineffective <input type="checkbox"/>	Very poor communication <input type="checkbox"/>
4.	The teacher's approach to teaching can best be described as	Excellent <input type="checkbox"/>	Very good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input checked="" type="checkbox"/>	Usually fair <input type="checkbox"/>	Sometimes unfair <input type="checkbox"/>	Usually unfair <input type="checkbox"/>	Unfair <input type="checkbox"/>
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input type="checkbox"/>	Very well <input checked="" type="checkbox"/>	Moderately <input type="checkbox"/>	Marginally <input type="checkbox"/>	Not at all <input type="checkbox"/>
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input checked="" type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably <input type="checkbox"/>	Partially <input type="checkbox"/>	Slightly <input type="checkbox"/>	Unable to <input type="checkbox"/>
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input type="checkbox"/>	Moderate <input checked="" type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input type="checkbox"/>	Moderate <input checked="" type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907 250407, 250011, 250015

Email: registrar,unv.abhilashi.in, reg.abhilashi@gmail.com,

website: www.abhilashifuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Asushi	Nationality if other than Indian	
Gender	Female	Programme name	BAMS - 4th year
Category	DBL	Student Unique Enrolment ID	19RACBAMS038
State of Domestic	Haryana	Mobile Number	9419315522
		Year of joining	2019

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses. Tick the most appropriate one

		5 ✓	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Not satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



Student Feedback Form Regarding Syllabus

Name of the Student	Shriya	Nationality if other than Indian	
Gender	Female	Programme name	BAMS
Category	OBC	Student Unique Enrolment ID	
State of Domicile		Mobile Number	6283085596
		Year of joining	2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?					
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effectively	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



Student Feedback Form Regarding Syllabus

Name of the Student	Nikita	Nationality if other than Indian	
Gender	Female	Programme name	
Category	General	Student Unique Enrollment ID	
State of Domicile	H.P.	Mobile Number	
		Year of joining	

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	39 to 54%	Below 39%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



2020

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.abu@abhilashi.in, reg@abhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	<i>Sakshi Thakur</i>	Nationality if other than Indian	
Gender	<i>Female</i>	Programme name	
Category		Student Unique Enrolment ID	
State of Domicile		Mobile Number	
		Year of joining	

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	<i>Rizul Sharma</i>	Nationality (if other than Indian)	
Gender	<i>Female</i>	Programme name	
Category		Student Unique Enrollment ID	
State of Domicile		Mobile Number	
		Year of joining	

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



200
200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Vanshita	Nationality (if other than Indian)	
Gender	Female	Programme name	
Category		Student Unique Enrolment ID	
State of Domicile		Mobile Number	
		Year of joining	

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses. Tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Partly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly Disagree



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.abu@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Sohani Sharma	Nationality if other than Indian	
Gender	Female	Programme name	
Category		Student Unique Enrollment ID	
State of Domicile	H.P.	Mobile Number	8091208758
		Year of joining	

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses. tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% /	70 to 84% /	55 to 69% /	30 to 54% /	Below 30% /
2.	How well did the teachers prepare for the classes?	Thoroughly /	Satisfactorily /	Poorly /	Indifferently /	Won't teach at all /
3.	How well were the teachers able to communicate?	Always effective /	Sometimes effective /	Just satisfactory /	Generally ineffective /	Very poor communication /
4.	The teacher's approach to teaching can best be described as	Excellent /	Very good /	Good /	Fair /	Poor /
5.	Fairness of the internal evaluation process by the teachers.	Always fair /	Usually fair /	Sometimes unfair /	Usually unfair /	Unfair /
6.	Was your performance in assignments discussed with you?	Every time /	Usually /	Occasionally/Sometimes /	Rarely /	Never /
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly /	Often /	Sometimes /	Rarely /	Never /
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly /	Very well /	Moderately /	Marginally /	Not at all /
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree /	Agree /	Neutral /	Disagree /	Strongly disagree /
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time /	Usually /	Occasionally/Sometimes /	Rarely /	Never /
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time /	Usually /	Occasionally/Sometimes /	Rarely /	Never /
12.	The teachers illustrate the concepts through examples and applications.	Every time /	Usually /	Occasionally/Sometimes /	Rarely /	Never /
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully /	Reasonably /	Partially /	Slightly /	Unable to /
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time /	Usually /	Occasionally/Sometimes /	Rarely /	Never /
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree /	Agree /	Neutral /	Disagree /	Strongly disagree /
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent /	Moderate /	Some what /	Very little /	Not at all /
17.	Teachers encourage you to participate in extra-curricular activities.	Strongly agree /	Agree /	Neutral /	Disagree /	Strongly disagree /
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent /	Moderate /	Some what /	Very little /	Not at all /
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree /	Agree /	Neutral /	Disagree /	Strongly disagree /



Student Feedback Form Regarding Syllabus

Name of the Student	Isha Ravi	Nationality if other than Indian	-
Gender	FEMALE	Programme name	BAMS
Category	General	Student Unique Enrollment ID	
State of Domicile	H.P.	Mobile Number	8544746275
		Year of joining	2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Wont teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Not satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly Disagree





200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01967 250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Sakshi Khandelwal	Nationality (if other than Indian)	
Gender	Female	Programme name	BAMS
Category	SC	Student Unique Enrolment ID	
State of District	H.P.	Mobile Number	8219527609
		Year of joining	2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Went't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effectively ✓	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fields it opportunities for students.	Regularly	Often	Sometimes ✓	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes ✓	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what ✓	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what ✓	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01967 250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Sanskriti Kaur	Nationality (if other than Indian)	
Gender	Female	Programme name	
Category	General	Student Unique Enrollment ID	BAMS
State of Domicile	HP	Mobile Number	
		Year of joining	22/06/2021 2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84% ✓	55 to 69% ✓	36 to 54% ✓	Below 30% ✓
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily ✓	Poorly ✓	Indifferently ✓	Went to teach only ✓
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective ✓	Just satisfactorily ✓	Generally ineffective ✓	Very poor communication ✓
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good ✓	Good ✓	Fair ✓	Poor ✓
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair ✓	Sometimes unfair ✓	Usually unfair ✓	Unfair ✓
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually ✓	Occasionally/Sometimes ✓	Rarely ✓	Never ✓
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often ✓	Sometimes ✓	Rarely ✓	Never ✓
8.	The teaching and mentoring process in your institute facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well ✓	Moderately ✓	Marginally ✓	Not at all ✓
9.	The institute provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree ✓	Neutral ✓	Disagree ✓	Strongly disagree ✓
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually ✓	Occasionally/Sometimes ✓	Rarely ✓	Never ✓
11.	Your mentor does a necessary follow-up with an assigned task to you	Every time ✓	Usually ✓	Occasionally/Sometimes ✓	Rarely ✓	Never ✓
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually ✓	Occasionally/Sometimes ✓	Rarely ✓	Never ✓
13.	The teachers identify your strengths and encourage you with providing tight level of challenges.	Fully ✓	Reasonably ✓	Partially ✓	Slightly ✓	Unable to ✓
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually ✓	Occasionally/Sometimes ✓	Rarely ✓	Never ✓
15.	The institute makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree ✓	Agree ✓	Neutral ✓	Disagree ✓	Strongly disagree ✓
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate ✓	Some what ✓	Very little ✓	Not at all ✓
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree ✓	Neutral ✓	Disagree ✓	Strongly disagree ✓
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate ✓	Some what ✓	Very little ✓	Not at all ✓
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree ✓	Neutral ✓	Disagree ✓	Strongly disagree ✓



Student Feedback Form Regarding Syllabus

Name of the Student	Nishat AKHER	Nationality if other than Indian	
Gender	Female	Programme name	
Category	General	Student Unique Enrollment ID	
State of Domicile	Himachal Pradesh	Mobile Number	8626982574
		Year of joining	2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses. Tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84% <input type="checkbox"/>	55 to 69% <input type="checkbox"/>	30 to 54% <input type="checkbox"/>	Below 10% <input type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly <input type="checkbox"/>	Satisfactorily <input checked="" type="checkbox"/>	Poorly <input type="checkbox"/>	Indifferently <input type="checkbox"/>	Won't teach at all <input type="checkbox"/>
3.	How well were the teachers able to communicate?	Always effective <input type="checkbox"/>	Sometimes effectively <input checked="" type="checkbox"/>	Just satisfactorily <input type="checkbox"/>	Generally ineffective <input type="checkbox"/>	Very poor communication <input type="checkbox"/>
4.	The teacher's approach to teaching can best be described as	Excellent <input type="checkbox"/>	Very good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input type="checkbox"/>	Usually fair <input checked="" type="checkbox"/>	Sometimes unfair <input type="checkbox"/>	Usually unfair <input type="checkbox"/>	Unfair <input type="checkbox"/>
6.	Was your performance in assignments discussed with you?	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly <input type="checkbox"/>	Often <input checked="" type="checkbox"/>	Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input type="checkbox"/>	Very well <input checked="" type="checkbox"/>	Moderately <input type="checkbox"/>	Marginally <input type="checkbox"/>	Not at all <input type="checkbox"/>
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
10.	Teachers inform you about your expected competencies, course outcomes and programmatic outcomes.	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
12.	The teachers illustrate the concepts through examples and applications.	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input type="checkbox"/>	Reasonably <input checked="" type="checkbox"/>	Partially <input type="checkbox"/>	Slightly <input type="checkbox"/>	Unable to <input type="checkbox"/>
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
16.	The institute teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input type="checkbox"/>	Moderate <input checked="" type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input checked="" type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input type="checkbox"/>	Moderate <input checked="" type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250407, 250011, 250015
 Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	SmrjH	Nationality if other than Indian	
Gender	fe	Programme name	
Category	sc	Student Unique Enrolment ID	BAMS
State of Domicile	Himachal	Mobile Number	7239699426
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69% ✓	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly /	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily ✓	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good /	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair ✓	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes ✓	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes ✓	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately /	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes ✓	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes /	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes /	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially /	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes /	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral /	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what /	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral /	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what /	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.au@abhilashi.in, reg@abhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Sajjal sharma	Nationality (if other than Indian)	
Gender	♀	Programme name	BAMS
Category	General	Student Unique Enrollment ID	
State of Domicile	Himachal	Mobile Number	9459483877
		Year of joining	2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Worst teaching
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registration@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Reetika sharma	Nationality if other than Indian	
Gender	♀	Programme name	BAMU
Category	General	Student Unique Enrollment ID	
State of Domicile	Himachal	Mobile Number	7876 276413
		Year of joining	2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 10%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Wont teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
4.	The teacher's approach in teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Oftes	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Tully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250407, 250011, 250015
 Email: registrar_a@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Muskan Pathania	Nationality if other than Indian	
Gender	Female	Programme name	BAMS
Category	General	Student Unique Enrolment ID	
State of Domicile		Mobile Number	8687846076
		Year of joining	2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Blillewum	Nationality (if other than Indian)	
Gender	Female	Programme name	
Category		Student Unique Enrolment ID	
State of Domicile	HP	Mobile Number	8278857071
		Year of joining	

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Tully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.abhilashi.in, reg.abhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Rishha	Nationality if other than Indian	
Gender	Female	Programme name	
Category		Student Unique Enrolment ID	
State of Domicile		Mobile Number	
		Year of joining	

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: reg@abhilashi.in, reg@abhilashi@gmail.com,
 website: www.abhilashibuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Kajal	Nationality if other than Indian	
Gender	Female	Programme name	
Category		Student Unique Enrollment ID	
State of Domestic		Mobile Number	
		Year of joining	

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84% <input type="checkbox"/>	55 to 69% <input type="checkbox"/>	30 to 54% <input type="checkbox"/>	Below 10% <input type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily <input type="checkbox"/>	Poorly <input type="checkbox"/>	Indifferently <input type="checkbox"/>	Won't teach at all <input type="checkbox"/>
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective <input type="checkbox"/>	Just satisfactorily <input type="checkbox"/>	Generally ineffective <input type="checkbox"/>	Very poor communication <input type="checkbox"/>
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input checked="" type="checkbox"/>	Usually fair <input type="checkbox"/>	Sometimes unfair <input type="checkbox"/>	Usually unfair <input type="checkbox"/>	Unfair <input type="checkbox"/>
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well <input type="checkbox"/>	Moderately <input type="checkbox"/>	Marginally <input type="checkbox"/>	Not at all <input type="checkbox"/>
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably <input type="checkbox"/>	Partially <input type="checkbox"/>	Slightly <input type="checkbox"/>	Unable to <input type="checkbox"/>
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Vaishali	Nationality if other than Indian	
Gender	Female	Programme name	
Category	OBC	Student Unique Enrolment ID	
State of Domicile	H.P.	Mobile Number	6280387815
		Year of joining	

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	MRIGANKA PAUL	Nationality if other than Indian	
Gender	MALE	Programme name	
Category	OBC	Student Unique Enrolment ID	
State of Domicile	ASSAM	Mobile Number	763 8897279
		Year of joining	

- Instructions to fill the questionnaire:**
- All 19 Questions should be compulsorily attempted
 - Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



Student Feedback Form Regarding Syllabus

Name of the Student	Iushan	Nationality if other than Indian	
Gender	Male	Programme name	
Category		Student Unique Enrolment ID	
State of Domicile	H.P	Mobile Number	
		Year of joining	

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes ✓	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



2020

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250407, 250011, 250015
 Email: registrar.a@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiluniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Abhishek Pundir	Nationality if other than Indian	—
Gender	♂	Programme name	BAMS
Category	OBC	Student Unique Enrollment ID	
State of Domicile	Himachal	Mobile Number	7876788785
		Year of joining	2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	39 to 54%	Below 39%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute's teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree

200



ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Shivanshi Sharma	Nationality (if other than Indian)	—
Gender	Female	Programme name	BAMS
Category	General	Student Unique Enrollment ID	—
State of Domicile	Himachal Pradesh	Matric Number	8219051881
		Year of joining	2023

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted
 • Each question has five responses; tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	71 to 84%	55 to 69%	30 to 54% ✓	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Worst teaching
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and learning process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachiyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Rajni Jarial	Nationality if other than Indian	-
Gender	Female	Programme name	BAMS
Category	General	Student Unique Enrollment ID	
State of Domicile	Jharkhand Pradesh	Mobile Number	9459139098
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Rajini Jarial	Nationality of other than Indian	-
Gender	Female	Programme name	BAMS
Category	General	Student Unique Enrollment ID	
State of domicile	Himachal Pradesh	Mobile Number	9459139018
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be completed/answered.
- Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	71 to 84%	55 to 69%	31 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Partly	Indifferently	Went to teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Not satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institute facilitates you in cognitive, social and emotional growth.	Significantly	Yes	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Yes	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250911, 250915
 Email: registrar@abhilashi.in, reg@abhilashi@gmail.com,
 website: www.abhilashiversity.in

200

Student Feedback Form Regarding Syllabus

Name of the Student	<i>Prakriti Sharma</i>	Nationality (if other than Indian)	
Gender	<i>Female</i>	Program name	
Category	<i>General</i>	Student Unique Enrollment ID	
State of domicile	<i>Himachal Pradesh</i>	Module Number	<i>0125054211</i>
		Year of joining	<i>2023</i>

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted
 • Each question has five responses, tick the most appropriate one

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	40 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?				<input checked="" type="checkbox"/>	
2.	How well did the teachers prepare for the classes?	<input type="checkbox"/> Thoroughly	<input checked="" type="checkbox"/> Satisfactorily	<input type="checkbox"/> Fairly	<input type="checkbox"/> Indifferently	<input type="checkbox"/> Worst level of all
3.	How well were the teachers able to communicate?	<input checked="" type="checkbox"/> Always effectively	<input type="checkbox"/> Satisfactorily	<input type="checkbox"/> Just satisfactorily	<input type="checkbox"/> Generally ineffective	<input type="checkbox"/> Very poor communication
4.	The teacher's approach to teaching can best be described as	<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
5.	Fairness of the internal evaluation process by the teachers.	<input type="checkbox"/> Always fair	<input checked="" type="checkbox"/> Usually fair	<input type="checkbox"/> Sometimes unfair	<input type="checkbox"/> Usually unfair	<input type="checkbox"/> Unfair
6.	Was your performance in assignments discussed with you?	<input checked="" type="checkbox"/> Every time	<input type="checkbox"/> Usually	<input type="checkbox"/> Occasionally/sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	<input type="checkbox"/> Regularly	<input checked="" type="checkbox"/> Often	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input type="checkbox"/> Regularly	<input checked="" type="checkbox"/> Often	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
9.	The institution provides multiple opportunities to learn and grow.	<input type="checkbox"/> Regularly	<input checked="" type="checkbox"/> Often	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input type="checkbox"/> Regularly	<input checked="" type="checkbox"/> Often	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	<input type="checkbox"/> Regularly	<input checked="" type="checkbox"/> Often	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
12.	The teachers illustrate the concepts through examples and applications.	<input checked="" type="checkbox"/> Every time	<input type="checkbox"/> Usually	<input type="checkbox"/> Occasionally/sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	<input type="checkbox"/> Fully	<input checked="" type="checkbox"/> Reasonably	<input type="checkbox"/> Partially	<input type="checkbox"/> Slightly	<input type="checkbox"/> Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	<input type="checkbox"/> Every time	<input checked="" type="checkbox"/> Usually	<input type="checkbox"/> Occasionally/sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	<input type="checkbox"/> Strongly agree	<input checked="" type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="checkbox"/> To a great extent	<input checked="" type="checkbox"/> Moderate	<input type="checkbox"/> Some what	<input type="checkbox"/> Very little	<input type="checkbox"/> Not at all
17.	Teachers encourage you to participate in extracurricular activities.	<input type="checkbox"/> Strongly agree	<input checked="" type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="checkbox"/> To a great extent	<input checked="" type="checkbox"/> Moderate	<input type="checkbox"/> Some what	<input type="checkbox"/> Very little	<input type="checkbox"/> Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	<input type="checkbox"/> Strongly agree	<input checked="" type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree



Student Feedback Form Regarding Syllabus

Name of the Student	SHELIJA THARUR	Nationality (if other than Indian)	
Gender	Female	Programme name	
Category	General	Student Unique Enrollment ID	
State of domicile	HIMACHAL PRADESH	Mobile Number	8580495551
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effectively ✓	Sometimes effectively	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree
16.	The institute teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



Student Feedback Form Regarding Syllabus

Name of the Student	Hardeep kaur	Nationality if other than Indian	
Gender	Female	Programme name	BAMS
Category	ST	Student Unique Enrollment ID	
State of Domicile	Himachal	Mobile Number	8219551335
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: reg@abhilashi.in, reg@abhilashi@gmail.com,
 website: www.abhilashifuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Kulika Thakur	Nationality if other than Indian	—
Gender	Female	Programme name	B.A.M.S
Category	Gen	Student Unique Identification No.	
State of District	Himachal	Mobile Number	787891114
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	40 to 54%	Below 39%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactory	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effectively	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree





ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachiyot, Distt. Mandi (H.P.)
 Ph: 01907 200407, 200411, 200415
 Email: registrar@abhilashi.edu, registrar@abhilashi.org, registrar@abhilashi.com
 Website: www.abhilashiversity.in

200

Student Feedback Form Regarding Syllabus

Name of the Student	Vaishnavi	Registration ID / Roll No. / Section	
Gender	Female	Registration name	BAMS
Category	General	Year / Sem / Regn. / Institute / City	
State of Institute	Himachal	Mobile Number	9520913179
		Year of joining	2023

- Instructions to fill the questionnaires:
- All 19 Questions should be completed and marked.
 - Each question has five responses with the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	Always ✓	Frequently	Sometimes	Not often	Never
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Insufficiently	With no preparation
3.	How well were the teachers able to communicate?	Always ✓	Sometimes	Occasionally	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internships, student exchange, and other opportunities for students.	Regularly ✓	Fairly	Sometimes	Rarely	Never
8.	The teaching and learning process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and program outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Partially	Slightly	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute teachers use student centric methods, such as experiential learning, participative learning, and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Slightly	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Slightly	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907250407, 250011, 250015
 Email: registrar,au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Nageswar Gankale	Nationality if other than Indian	
Gender	Female	Programme name	
Category	ST	Student Unique Enrollment ID	
State of Domicile		Mobile Number	9762751898
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Tully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	RHYTHM SHARMA	Nationality if other than Indian	
Gender	FEMALE	Programme name	
Category	GENERAL	Student Unique Enrolment ID	
State of Domestic	HIMACHAL PRADESH	Mobile Number	8894810693
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily ✗	Poorly	Indifferently	Won't teach at all ✓
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective ✓	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.abhilashi.in, reg@abhilashi@gmail.com,
 website: www.abhilashihuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Kartik male	Nationality (if other than Indian)	
Gender	male	Programme name	BAMS
Category		Student Unique Enrollment ID	
State of Domicile	Himachal Pradesh	Matric Number	609125952
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	55 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Worst teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Not satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly	Yes well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning, and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

Chand Chawak, Tehsil Chauthyot, Distt. Mandi (H.P.)
 Ph: 01912200220, 220025
 Email: registrar@abhilashiuniversity.ac.in, registrar@abhilashi.com
 Website: www.abhilashiuniversity.ac.in

Student Feedback Form Regarding Syllabus

Name of the Student	Kashish	Registration Number	
Roll No.	10010	Registration Date	
Name of the Institute	Hillyara	Branch / Section	
		Year of passing	2020

Directions to fill the questionnaire
 1. All the questions should be answered honestly.
 2. Each question has five responses. Tick the most appropriate one.

Sl. No.	Statement	5	4	3	2	1
1	How much of the syllabus is covered in the time?	✓				
2	How well did the syllabus prepare you for the semester?	✓				
3	How well were the syllabus units of assignments met?	✓				
4	The syllabus was appropriate to the students who are in the class.	✓				
5	The syllabus was appropriate to the students who are in the class.	✓				
6	The syllabus was appropriate to the students who are in the class.	✓				
7	The syllabus was appropriate to the students who are in the class.	✓				
8	The syllabus was appropriate to the students who are in the class.	✓				
9	The syllabus was appropriate to the students who are in the class.	✓				
10	The syllabus was appropriate to the students who are in the class.	✓				
11	The syllabus was appropriate to the students who are in the class.	✓				
12	The syllabus was appropriate to the students who are in the class.	✓				
13	The syllabus was appropriate to the students who are in the class.	✓				
14	The syllabus was appropriate to the students who are in the class.	✓				
15	The syllabus was appropriate to the students who are in the class.	✓				
16	The syllabus was appropriate to the students who are in the class.	✓				
17	The syllabus was appropriate to the students who are in the class.	✓				
18	The syllabus was appropriate to the students who are in the class.	✓				
19	The syllabus was appropriate to the students who are in the class.	✓				



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 200407, 250011, 250015
 Email: registrar@abhilashi.in, reg@abhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Adhishange Gupta	Nationality of other than Indian	
Gender	MALE	Programme name	
Course	GENERAL	Student's unique Identification ID	
State of Origin	HIMACHAL PRADESH	Roll Number	
		Year of joining	2023

- Instructions to fill the questionnaire
- All 19 Questions should be answered as prompted.
 - Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	100%	75-90%	50-75%	25 to 50%	Below 25%
2.	How well did the teachers prepare the class?	Thorough	Satisfactory	Partial	Indifferently	Wont teach at all
3.	How well were the teachers able to communicate?	Always	Sometimes	Just occasionally	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the assessment/evaluation process by the teachers	Always	Usually	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments/assignments with ease?	Excellent	Good	Occasionally/Sometimes	Rarely	Never
7.	The instructor takes active interest in promoting interaction, student exchange, and student participation in class	Regularly	Often	Sometimes	Rarely	Never
8.	The instruction and learning process in your institution facilitates you in regarding academic emotional growth	Significant	Very little	Moderate	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected responsibilities, course policies, and program outcomes	Every time	Often	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task at you	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges	Fully	Partially	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/teachers use student centric methods such as experiential learning, participative learning, and problem solving methodologies for enhancing learning experiences	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chuchyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.abhilashi.in, reg@abhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	RAJAT KANT BHIMTA	Nationality (if other than Indian)	
Gender	MALE	Programme name	
Category	SC	Student Unique Enrolment ID	
State of Domicile	Himachal Pradesh	Mobile Number	639217101616
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effectively <input checked="" type="checkbox"/>	Sometimes effectively	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair <input checked="" type="checkbox"/>	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often <input checked="" type="checkbox"/>	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well <input checked="" type="checkbox"/>	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree <input checked="" type="checkbox"/>	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral <input checked="" type="checkbox"/>	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate <input checked="" type="checkbox"/>	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree <input checked="" type="checkbox"/>	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Ekta Kumari	Nationality if other than Indian	
Gender	Female	Programme name	
Category	SC	Student Unique Enrollment ID	
State of Domestic	Himachal Pradesh	Mobile Number	6230502829
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	39 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactory	Poorly	Indifferently	Wont teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes ✓	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programic outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree

Student Feedback Form Regarding Syllabus

Name of the Student	ASHMIT	Nationality if other than Indian	
Gender	MALE	Programme name	BAMS
Category		Student Unique Enrolment ID	
State of Domicile	MP	Mobile Number	7876628770
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54% ✓	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Krush	Nationality if other than Indian	
Gender	Male	Programme name	BAMS
Category		Student Unique Enrolment ID	
State of Domicile	HP	Mobile Number	7018879667
		Year of joining	2023

- Instructions to fill the questionnaire:**
- All 19 Questions should be compulsorily attempted
 - Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Vitesh	Nationality of other than Indian	
Gender	male	Programme name	
Category		Student Unique Enrolment ID	BAMS
State of Domicile	H.P.	Mobile Number	9418017300
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses; tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 85%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thorough	Satisfactory	Partly	Indifferently	Went teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Not satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as:	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldship opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	RISHABH	Nationality if other than Indian	→	
Gender	MALE	Programme name	BAMS	
Category		Student Unique Enrolment ID		
State of Domicile	HIMACHAL PRADESH	Mobile Number	8219025462	
		Year of joining	2023	

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?					<input checked="" type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily	Poorly	Indifferently	Wont teach at all
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good	Good	Fair	Poor
5.	The teacher's approach to teaching can best be described as	Always fair	Usually fair <input checked="" type="checkbox"/>	Sometimes unfair	Usually unfair	Unfair
6.	Fairness of the internal evaluation process by the teachers.	Every time	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
7.	Was your performance in assignments discussed with you?	Regularly <input checked="" type="checkbox"/>	Often	Sometimes	Rarely	Never
8.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Significantly <input checked="" type="checkbox"/>	Very well	Moderately	Marginally	Not at all
9.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
10.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
11.	Teachers inform you about your expected competencies, course outcomes and programmatic outcomes.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
12.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
14.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably	Partially	Slightly	Unable to
15.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
16.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
17.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
18.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
19.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
20.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree

ABHILASHI UNIVERSITY

Chud Chowk, Tehsil Chachiyar, Distt. Mandi (H.P.)

Ph: 19812900111, 19812900112

E-mail: abhilashiuniversity@gmail.com,
abhilashiuniversity@yahoo.com

Student Feedback Form Regarding Syllabus

Name of the Teacher: <u>S. P. Singh</u>	Faculty: <u>Computer Science</u>
Subject: <u>Web</u>	Website / Email ID: _____
Course: <u>BCA</u>	Roll Number: <u>2015205002</u>
Name of Institute: <u>Abhilashi University</u>	Date of filling: <u>2/3/23</u>

Instructions to fill the questionnaire

- All the questions should be answered as instructed.
- Responses should be given in the most appropriate way.

	5	4	3	2	1
1. How much do the activities in the course fit the course?	5	4	3	2	1
2. How well are the assignments in the course?	4	3	2	1	0
3. How well does the instructor explain the concepts?	4	3	2	1	0
4. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
5. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
6. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
7. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
8. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
9. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
10. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
11. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
12. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
13. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
14. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
15. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
16. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
17. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
18. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0
19. How well does the instructor explain the concepts in the laboratory?	4	3	2	1	0



200

ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907 250407, 250011, 250015
 Email: registrar.abhilashi.in, reg.abhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Anirudh	Nationality if other than Indian	
Gender	Male	Programme name	
Category	General	Student Unique Enrollment ID	
State of Domicile	H.P.	Mobile Number	9317299025
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Partly	Indifferently	Worst teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers	Always fair	Usually ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internships, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes ✓	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute teachers use student centric methods, such as experiential learning, participative learning, and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250408, 9418006520, 9816700520, 9816005119
 Email: abhilashinupia@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: BA

Class: 2nd

Semester: 2nd

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation					✓	
2	Safe Drinking Water					✓	
3	Laboratories					✓	
4	Class Rooms					✓	
5	Sanitation and Hygiene					✓	
6	Library					✓	
7	Hostel					✓	
8	Internet					✓	
9	Cafeteria					✓	
10	Sports					✓	
11	Mess					✓	
12	Medical					✓	
13	Computing					✓	



Student Feedback Form Regarding Syllabus

Name of the Student	Sevyan	Nationality if other than Indian	
Gender	M.	Programme name	FIBA
Category	Gen.	Student Unique Enrollment ID	-
State of Domicile		Mobile Number	8219879167
		Year of joining	

Instructions to fill the questionnaire.

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA Class: _____ Semester: II

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water				✓		
3	Laboratories			✓			
4	Class Rooms				✓		
5	Sanitation and Hygiene			✓			
6	Library				✓		
7	Hostel				✓		
8	Internet		✓				
9	Cafeteria				✓		
10	Sports			✓			
11	Mess				✓		
12	Medical					✓	
13	Computing				✓		



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250407, 250011, 250016

Email: registrar@abhilashi.in, abhilashi@gmail.com,

website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Ali Bin	Nationality if other than Indian	
Gender	CU	Programme name	MBA
Category	CU	Student Unique Enrollment ID	
State of Domicile		Mobile Number	90161-21174
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

	5	4	3	2	1
	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1. How much of the syllabus was covered in the class?	✓				
2. How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3. How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4. The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5. Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6. Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7. The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9. The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11. Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12. The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17. Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19. The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA Class: 2nd Sem (MBA) Semester: 2nd

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		
2	Safe Drinking Water				✓		
3	Laboratories					✓	
4	Class Rooms					✓	
5	Sanitation and Hygiene				✓		
6	Library					✓	
7	Hostel			✓			
8	Internet			✓			
9	Cafeteria					✓	
10	Sports				✓		
11	Mess				✓		
12	Medical				✓		
13	Computing					✓	



Student Feedback Form Regarding Syllabus

Name of the Student	ABHISHEK	Nationality if other than Indian	
Gender	MALE	Programme name	
Category	SC	Student Unique Enrolment ID	
State of Domicile	HIMANCHAL PRADESH	Mobile Number	7019554077
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately ✓	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: BBA

Class: _____

Semester: 2nd

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation					✓	
2	Safe Drinking Water					✓	
3	Laboratories					✓	
4	Class Rooms					✓	
5	Sanitation and Hygiene					✓	
6	Library					✓	
7	Hostel					✓	
8	Internet					✓	
9	Cafeteria					✓	
10	Sports					✓	
11	Mess					✓	
12	Medical					✓	
13	Computing					✓	



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250407, 250011, 250016

Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,

website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Shivani	Nationality if other than Indian	Indian
Gender	Female	Programme name	MBA
Category	General	Student Unique Enrolment ID	
State of Domicile		Mobile Number	8219295596
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA Class: 2nd sem. Semester: 2nd

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation					✓	
2	Safe Drinking Water					✓	
3	Laboratories					✓	
4	Class Rooms					✓	
5	Sanitation and Hygiene					✓	
6	Library					✓	
7	Hostel					✓	
8	Internet			✓			
9	Cafeteria				✓		
10	Sports			✓			
11	Mess			✓			
12	Medical			✓			
13	Computing		✓				



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250407, 250011, 250015
 Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Pashali	Nationality if other than Indian	-
Gender	Female	Programme name	MBA
Category	Gen.	Student Unique Enrolment ID	-
State of Domicile	H.P.	Mobile Number	85808-94896
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA Class: 2nd sem (1st Year) Semester: 2nd

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		
2	Safe Drinking Water			✓			
3	Laboratories				✓		
4	Class Rooms			✓			
5	Sanitation and Hygiene						
6	Library					✓	
7	Hostel				✓		
8	Internet				✓		
9	Cafeteria			✓			
10	Sports			✓			
11	Mess			✓			
12	Medical				✓		
13	Computing					✓	



Student Feedback Form Regarding Syllabus

Name of the Student	Neha Chandol	Nationality if other than Indian	—
Gender	Female	Programme name	MBA
Category	SC	Student Unique Enrolment ID	
State of Domicile	H.P	Mobile Number	78766-59372
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	95 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA Class: 2nd Sem (MBA) Semester: 2nd

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation					✓	
2	Safe Drinking Water					✓	
3	Laboratories				✓		
4	Class Rooms					✓	
5	Sanitation and Hygiene					✓	
6	Library					✓	
7	Hostel				✓		
8	Internet				✓		
9	Cafeteria					✓	
10	Sports					✓	
11	Mess				✓		
12	Medical					✓	
13	Computing				✓		



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250407, 250011, 250015

Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,

website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Munish Kumar	Nationality if other than Indian	
Gender	Male	Programme name	MBA
Category	General	Student Unique Enrolment ID	
State of Domicile		Mobile Number	90150-42561
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

ChailChowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: _____

Semester: 2nd Sem

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		
2	Safe Drinking Water					✓	
3	Laboratories				✓		
4	Class Rooms					✓	
5	Sanitation and Hygiene				✓		
6	Library					✓	
7	Hostel				✓		
8	Internet				✓		
9	Cafeteria					✓	
10	Sports					✓	
11	Mess					✓	
12	Medical			✓			
13	Computing				✓		



Student Feedback Form Regarding Syllabus

Name of the Student	Minakshi	Nationality if other than Indian	Indian
Gender	Female	Programme name	MBA
Category	General	Student Unique Enrolment ID	-
State of Domicile	H.P.	Mobile Number	7876717826
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately ✓	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

ChailChowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in qualityenhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: 2nd

Semester: 2nd

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation					✓	
2	Safe Drinking Water				✓		
3	Laboratories					✓	
4	Class Rooms				✓	✓	
5	Sanitation and Hygiene				✓		
6	Library					✓	
7	Hostel				✓		
8	Internet					✓	
9	Cafeteria					✓	
10	Sports				✓		
11	Mess					✓	
12	Medical				✓		
13	Computing				✓	✓	



Student Feedback Form Regarding Syllabus

Name of the Student	Mandeep Guleria	Nationality if other than Indian	
Gender	Male	Programme name	MBA
Category	Gen	Student Unique Enrolment ID	
State of Domicile		Mobile Number	82198-19546
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

ChailChowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: 2nd Sem

Semester: 2nd Sem

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation					✓	
2	Safe Drinking Water					✓	
3	Laboratories					✓	
4	Class Rooms					✓	
5	Sanitation and Hygiene					✓	
6	Library					✓	
7	Hostel				+	✓	
8	Internet				✓		
9	Cafeteria				✓		
10	Sports			✓			
11	Mess			✓			
12	Medical			✓			
13	Computing		✓				



Student Feedback Form Regarding Syllabus

Name of the Student	KARAN KUMAR	Nationality (if other than Indian)	
Gender	MALE	Programme name	
Category	GEN	Student Unique Enrolment ID	
State of Domicile	HIMACHAL PRADESH	Mobile Number	75910 - 49211
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

ChailChowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: _____

Semester: II

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water				✓		
3	Laboratories			✓			
4	Class Rooms				✓		
5	Sanitation and Hygiene			✓			
6	Library					✓	
7	Hostel					✓	
8	Internet		✓				
9	Cafeteria				✓		
10	Sports			✓			
11	Mess				✓		
12	Medical					✓	
13	Computing				✓		



ABHILASHI UNIVERSITY
 Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250407, 250011, 250015
 Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	<i>Himani</i>	Nationality if other than Indian	—
Gender	<i>Female</i>	Programme name	<i>MBA</i>
Category	<i>General</i>	Student Unique Enrolment ID	
State of Domicile	<i>H.P.</i>	Mobile Number	<i>8278783375</i>
		Year of joining	<i>2023</i>

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

ChailChowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA Class: 4th sem (2nd yr) Semester: 4th sem

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water			✓			
3	Laboratories				✓		
4	Class Rooms				✓		
5	Sanitation and Hygiene			✓			
6	Library					✓	
7	Hostel					✓	
8	Internet			✓			
9	Cafeteria			✓			
10	Sports		✓				
11	Mess		✓				
12	Medical				✓		
13	Computing					✓	



Student Feedback Form Regarding Syllabus

Name of the Student	Hafeshit	Nationality If other than Indian	
Gender	Male	Programme name	M.A.
Category	Gen	Student Unique Enrolment ID	
State of Domicile	H.P	Mobile Number	858066123
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005119

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "/" in the box

Name of Course: MBA Class: 2nd Semester: 2nd

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				/		
2	Safe Drinking Water					/	
3	Laboratories				/		
4	Class Rooms					/	
5	Sanitation and Hygiene				/		
6	Library					/	
7	Hostel				/		
8	Internet				/		
9	Cafeteria				/		
10	Sports				/		
11	Mess					/	
12	Medical				/	/	
13	Computing					/	



Student Feedback Form Regarding Syllabus

Name of the Student	Dimple	Nationality if other than Indian	-
Gender	Female	Programme name	MBA
Category	Csch.	Student Unique Enrolment ID	-
State of Domicile	H.P	Mobile Number	8219368813
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



ABHILASHI UNIVERSITY

ChailChowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in qualityenhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA Class: _____ Semester: 2nd

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water			✓			
3	Laboratories				✓		
4	Class Rooms				✓		
5	Sanitation and Hygiene			✓			
6	Library			✓			
7	Hostel			✓			
8	Internet			✓			
9	Cafeteria			✓			
10	Sports				✓		
11	Mess			✓			
12	Medical					✓	
13	Computing			✓			



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)
 Ph: 01907-250407, 250011, 250015
 Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,
 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	DHEERAJ	Nationality if other than Indian	
Gender	MALE	Programme name	
Category	SC	Student Unique Enrolment ID	
State of Domicile	H.P.	Mobile Number	8352064046
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?	<input checked="" type="checkbox"/>				
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree