



ABHILASHI UNIVERSITY

ChailChowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA Class: 4th sem (2nd yr) Semester: 4th sem

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water			✓			
3	Laboratories				✓		
4	Class Rooms				✓		
5	Sanitation and Hygiene			✓			
6	Library					✓	
7	Hostel					✓	
8	Internet			✓			
9	Cafeteria			✓			
10	Sports		✓				
11	Mess		✓				
12	Medical				✓		
13	Computing					✓	



Student Feedback Form Regarding Syllabus

Name of the Student	Hafeshit	Nationality If other than Indian	
Gender	Male	Programme name	M.A.
Category	Gen	Student Unique Enrolment ID	
State of Domicile	H.P	Mobile Number	858066123
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



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- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA Class: _____ Semester: 2nd

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation					✓	
2	Safe Drinking Water					✓	
3	Laboratories					✓	
4	Class Rooms					✓	
5	Sanitation and Hygiene					✓	
6	Library					✓	
7	Hostel					✓	
8	Internet					✓	
9	Cafeteria					✓	
10	Sports					✓	
11	Mess					✓	
12	Medical					✓	
13	Computing					✓	



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website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Vasun	Nationality if other than Indian	
Gender	Male	Programme name	MBA
Category	General	Student Unique Enrolment ID	23MBA016
State of Domicile	HP	Mobile Number	8219182893
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily <input checked="" type="checkbox"/>	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair <input checked="" type="checkbox"/>	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often <input checked="" type="checkbox"/>	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree





Student Feedback Form Regarding Syllabus

Name of the Student	Aman Thakur	Nationality if other than Indian	
Gender	Male	Programme name	MBA
Category	General	Student Unique Enrolment ID	
State of Domicile	H.P.	Mobile Number	9779058846
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: _____

Semester: 2nd

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water			✓			
3	Laboratories				✓		
4	Class Rooms				✓		
5	Sanitation and Hygiene			✓			
6	Library			✓			
7	Hostel			✓			
8	Internet			✓			
9	Cafeteria			✓			
10	Sports				✓		
11	Mess			✓			
12	Medical					✓	
13	Computing			✓			



Student Feedback Form Regarding Syllabus

Name of the Student	<u>Smeiti Sharma</u>	Nationality if other than Indian	
Gender	<u>Female</u>	Programme name	<u>MBA</u>
Category	<u>General</u>	Student Unique Enrolment ID	<u>Smeiti Sharma</u>
State of Domicile		Mobile Number	<u>8544701656</u>
		Year of joining	<u>2022</u>

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84% <input checked="" type="checkbox"/>	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily <input checked="" type="checkbox"/>	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good <input checked="" type="checkbox"/>	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair <input checked="" type="checkbox"/>	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well <input checked="" type="checkbox"/>	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree <input checked="" type="checkbox"/>	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate <input checked="" type="checkbox"/>	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree <input checked="" type="checkbox"/>	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

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- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA Class: _____ Semester: 4th

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water		✓				
3	Laboratories			✓			
4	Class Rooms				✓		
5	Sanitation and Hygiene			✓			
6	Library				✓		
7	Hostel		✓				
8	Internet		✓				
9	Cafeteria			✓			
10	Sports		✓				
11	Mess			✓			
12	Medical			✓			
13	Computing			✓			



Student Feedback Form Regarding Syllabus

Name of the Student	Shilpa Devi	Nationality if other than Indian	
Gender	Female	Programme name	
Category	General	Student Unique Enrolment ID	
State of Domicile	Himachal Pradesh	Mobile Number	8819164874
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately ✓	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



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Session:

Note:

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- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA Class: 4th Sem (2nd year) Semester: 4th

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation					✓	
2	Safe Drinking Water			✓			
3	Laboratories				✓		
4	Class Rooms			✓			
5	Sanitation and Hygiene						
6	Library					✓	
7	Hostel				✓		
8	Internet				✓		
9	Cafeteria				✓		
10	Sports			✓			
11	Mess			✓			
12	Medical				✓		
13	Computing					✓	



Student Feedback Form Regarding Syllabus

Name of the Student	SHAKSHI	Nationality if other than Indian	
Gender	Female	Programme name	MCA
Category	General	Student Unique Enrolment ID	Shakshi
State of Domicile		Mobile Number	8580645906
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



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Note:

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- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: _____

Semester: 4th

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation		✓				
2	Safe Drinking Water		✓				
3	Laboratories			✓			
4	Class Rooms			✓			
5	Sanitation and Hygiene		✓				
6	Library			✓			
7	Hostel		✓				
8	Internet			✓			
9	Cafeteria		✓				
10	Sports	✓					
11	Mess		✓				
12	Medical			✓			
13	Computing			✓			



Student Feedback Form Regarding Syllabus

Name of the Student	Rahul	Nationality if other than Indian	
Gender	Male	Programme name	
Category	General	Student Unique Enrolment ID	
State of Domicile		Mobile Number	86269-82933
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: School of Management Class: 4th Sem. (MBA) Semester: 4th Sem.

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation						
2	Safe Drinking Water						
3	Laboratories						
4	Class Rooms						
5	Sanitation and Hygiene						
6	Library						
7	Hostel						
8	Internet						
9	Cafeteria						
10	Sports						
11	Mess						
12	Medical						
13	Computing						



Student Feedback Form Regarding Syllabus

Name of the Student	Muskan	Nationality if other than Indian	
Gender	Female	Programme name	BBA
Category	General	Student Unique Enrolment ID	Muskan
State of Domicile		Mobile Number	7876567422
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84% ✓	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: _____

Semester: 4th Sem

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water		✓				
3	Laboratories			✓			
4	Class Rooms				✓		
5	Sanitation and Hygiene			✓			
6	Library				✓		
7	Hostel			✓			
8	Internet			✓			
9	Cafeteria			✓			
10	Sports			✓			
11	Mess			✓			
12	Medical			✓			
13	Computing			✓			



Student Feedback Form Regarding Syllabus

Name of the Student	Kalpana Devi	Nationality if other than Indian	
Gender	Female	Programme name	MBA
Category	Chancellor	Student Unique Enrolment ID	Kalpana Devi
State of Domicile		Mobile Number	7807936193
		Year of Joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: School of management Class: MBA

Semester: 4th Sem

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		
2	Safe Drinking Water				✓		
3	Laboratories					✓	
4	Class Rooms					✓	
5	Sanitation and Hygiene					✓	
6	Library					✓	
7	Hostel				✓		
8	Internet				✓		
9	Cafeteria					✓	
10	Sports					✓	
11	Mess				✓		
12	Medical					✓	
13	Computing					✓	



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 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	V. Jindan	Nationality if other than Indian	Indian
Gender	Male	Programme name	MBA
Category	General	Student Unique Enrolment ID	V. Jindan
State of Domicile	H.P.	Mobile Number	8219483858
		Year of joining	2022

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted
 • Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Worst taught at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Greatly ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: _____

Semester: 4th

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		
2	Safe Drinking Water		✓				
3	Laboratories				✓		
4	Class Rooms			✓			
5	Sanitation and Hygiene		✓				
6	Library				✓		
7	Hostel			✓			
8	Internet				✓		
9	Cafeteria		✓				
10	Sports			✓			
11	Mess				✓		
12	Medical			✓			
13	Computing		✓				



Student Feedback Form Regarding Syllabus

Name of the Student	Abhinavendra Singh	Nationality if other than Indian	Indian
Gender	Male	Programme name	MBA
Category	General	Student Unique Enrolment ID	22P5AMBBA004
State of Domicile	H.P.	Mobile Number	8219458260
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MB/A

Class: 2nd Year

Semester: 4th Sem.

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water		✓				
3	Laboratories				✓		
4	Class Rooms			✓			
5	Sanitation and Hygiene					✓	
6	Library					✓	
7	Hostel			✓			
8	Internet			✓			
9	Cafeteria		✓				
10	Sports		✓				
11	Mess			✓			
12	Medical			✓			
13	Computing			✓			



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 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	<i>Aayan</i>	Nationality if other than Indian	<i>Indian</i>
Gender	<i>Male</i>	Programme name	<i>MBA</i>
Category	<i>General</i>	Student Unique Enrollment ID	<i>22 RSMBA 003</i>
State of Domicile	<i>H.P.</i>	Mobile Number	<i>9876230844</i>
		Year of joining	<i>2022</i>

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84% <input checked="" type="checkbox"/>	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactory <input checked="" type="checkbox"/>	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective <input checked="" type="checkbox"/>	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair <input checked="" type="checkbox"/>	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes <input checked="" type="checkbox"/>	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately <input checked="" type="checkbox"/>	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral <input checked="" type="checkbox"/>	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes <input checked="" type="checkbox"/>	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree <input checked="" type="checkbox"/>	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little <input checked="" type="checkbox"/>	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree <input checked="" type="checkbox"/>	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: MBA 2nd year

Semester: 4th sem

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		
2	Safe Drinking Water	✓					
3	Laboratories				✓		
4	Class Rooms			✓			
5	Sanitation and Hygiene				✓		
6	Library				✓		
7	Hostel			✓			
8	Internet	✓					
9	Cafeteria			✓			
10	Sports	✓					
11	Mess			✓			
12	Medical			✓			
13	Computing			✓			



Student Feedback Form Regarding Syllabus

Name of the Student	Akshil	Nationality if other than Indian	
Gender	Male	Programme name	Mon
Category	SC	Student Unique Enrolment ID	22RsmmB002
State of Domicile	Himachal Pradesh	Mobile Number	83518-83065
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: _____

Semester: 2nd sem.

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation		✓				
2	Safe Drinking Water			✓			
3	Laboratories					✓	
4	Class Rooms				✓		
5	Sanitation and Hygiene					✓	
6	Library					✓	
7	Hostel				✓		
8	Internet				✓	✓	
9	Cafeteria					✓	
10	Sports			✓			
11	Mess				✓		
12	Medical				✓		
13	Computing						



Student Feedback Form Regarding Syllabus

Name of the Student	Abhay Guloria	Nationality if other than Indian	
Gender	Male	Programme name	
Category	General	Student Unique Enrolment ID	922SMBA001
State of Domicile	HP	Mobile Number	9831872949
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input checked="" type="checkbox"/>	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: _____

Semester: 4th

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation		✓				
2	Safe Drinking Water		✓				
3	Laboratories			✓			
4	Class Rooms			✓			
5	Sanitation and Hygiene		✓				
6	Library			✓			
7	Hostel		✓				
8	Internet		✓	✗			
9	Cafeteria	✓					
10	Sports		✓				
11	Mess						
12	Medical			✓			
13	Computing			✓			



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 website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Sunil Verma	Nationality if other than Indian	
Gender	Male	Programme name	
Category	General	Student Unique Enrolment ID	22R34MBA012
State of Domicile	HP	Mobile Number	9459356100
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30% ✗
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective ✓	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes ✓	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: MBA

Semester: 4th

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water				✓		
3	Laboratories			✓			
4	Class Rooms					✓	
5	Sanitation and Hygiene			✓			
6	Library				✓		
7	Hostel			✓			
8	Internet					✓	
9	Cafeteria			✓			
10	Sports				✓		
11	Mess			✓			
12	Medical				✓		
13	Computing			✓			



Student Feedback Form Regarding Syllabus

Name of the Student	VIJAY KUMAR	Nationality if other than Indian	
Gender	MALE	Programme name	
Category	GENERAL	Student Unique Enrolment ID	22RSMHA012
State of Domicile	HP	Mobile Number	8612853008
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30% ✓
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently ✓	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what ✓	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MDA Class: _____ Semester: 4th

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		
2	Safe Drinking Water			✓		✓	
3	Laboratories					✓	
4	Class Rooms			✓			
5	Sanitation and Hygiene				✓		
6	Library					✓	
7	Hostel			✓			
8	Internet						
9	Cafeteria					✓	
10	Sports		✓				
11	Mess				✓		
12	Medical					✓	
13	Computing				✓		



Student Feedback Form Regarding Syllabus

Name of the Student	Vipul Sharma	Nationality if other than Indian	
Gender	General Male	Programme name	
Category	General	Student Unique Enrolment ID	22RSMBA014
State of Domicile	HP	Mobile Number	8219505998
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good ✓	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately ✓	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes ✓	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: _____

Semester: 4th

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water				✓		
3	Laboratories			✓			
4	Class Rooms						
5	Sanitation and Hygiene		✓				
6	Library			✓			
7	Hostel				✓		
8	Internet		✓				
9	Cafeteria			✓			
10	Sports				✓		
11	Mess		✓				
12	Medical			✓			
13	Computing				✓		



Student Feedback Form Regarding Syllabus

Name of the Student	Chandresh Kumar	Nationality if other than Indian	Indian
Gender	Male	Programme name	MBA
Category	SC	Student Unique Enrolment ID	
State of Domicile	H.P	Mobile Number	819374006
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84% <input checked="" type="checkbox"/>	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily <input checked="" type="checkbox"/>	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes <input checked="" type="checkbox"/>	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately <input checked="" type="checkbox"/>	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate <input checked="" type="checkbox"/>	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree <input checked="" type="checkbox"/>	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little <input checked="" type="checkbox"/>	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree <input checked="" type="checkbox"/>	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities

Session:

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: MBA

Class: MBA 2nd

Semester: 4th Sem

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation						
2	Safe Drinking Water		✓				
3	Laboratories			✓			
4	Class Rooms				✓		
5	Sanitation and Hygiene			✓			
6	Library				✓		
7	Hostel						
8	Internet		✓				
9	Cafeteria			✓			
10	Sports	✓					
11	Mess						
12	Medical						
13	Computing		✓				



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Student Feedback Form Regarding Syllabus

Name of the Student	Yogit Kumar Sharma	Nationality if other than Indian	
Gender	Male	Programme name	Physiotherapy
Category	S.T	Student Unique Enrolment ID	220 PACAP104
State of Domicile	Himachal Pradesh	Mobile Number	9644705221
		Year of joining	2022

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted
 • Each question has five responses, tick the most appropriate one

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily <input type="checkbox"/>	Poorly <input type="checkbox"/>	Indifferently <input type="checkbox"/>	Won't teach at all <input type="checkbox"/>
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective <input type="checkbox"/>	Just satisfactorily <input type="checkbox"/>	Generally ineffective <input type="checkbox"/>	Very poor communication <input type="checkbox"/>
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input checked="" type="checkbox"/>	Usually fair <input type="checkbox"/>	Sometimes unfair <input type="checkbox"/>	Usually unfair <input type="checkbox"/>	Unfair <input type="checkbox"/>
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well <input type="checkbox"/>	Moderately <input type="checkbox"/>	Marginally <input type="checkbox"/>	Not at all <input type="checkbox"/>
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably <input type="checkbox"/>	Partially <input type="checkbox"/>	Slightly <input type="checkbox"/>	Unable to <input type="checkbox"/>
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>



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Student Feedback Form Regarding Syllabus

Name of the Student	Shweta	Nationality if other than Indian	
Gender	Female	Programme name	
Category	General	Student Unique Enrolment ID	BPT
State of Domicile	Himachal Pradesh	Mobile Number	9219572206
		Year of joining	2022

- Instructions to fill the questionnaire
- All 19 Questions should be compulsorily attempted
 - Each question has five responses, tick the most appropriate one

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?		<input checked="" type="checkbox"/>			
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Anvi Singh	Nationality if other than Indian	
Gender	Female	Programme name	BPT
Category	General	Student Unique Enrolment ID	
State of Domicile	Himachal Pradesh	Mobile Number	8091371361
		Year of joining	2022

- Instructions to fill the questionnaire:
- All 19 Questions should be compulsorily attempted
 - Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84% <input type="checkbox"/>	55 to 69% <input type="checkbox"/>	30 to 54% <input type="checkbox"/>	Below 30% <input type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly <input type="checkbox"/>	Satisfactorily <input checked="" type="checkbox"/>	Poorly <input type="checkbox"/>	Indifferently <input type="checkbox"/>	Won't teach at all <input type="checkbox"/>
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective <input type="checkbox"/>	Just satisfactorily <input type="checkbox"/>	Generally ineffective <input type="checkbox"/>	Very poor communication <input type="checkbox"/>
4.	The teacher's approach to teaching can best be described as	Excellent <input type="checkbox"/>	Very good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input checked="" type="checkbox"/>	Usually fair <input type="checkbox"/>	Sometimes unfair <input type="checkbox"/>	Usually unfair <input type="checkbox"/>	Unfair <input type="checkbox"/>
6.	Was your performance in assignments discussed with you?	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly <input type="checkbox"/>	Often <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input type="checkbox"/>	Very well <input checked="" type="checkbox"/>	Moderately <input type="checkbox"/>	Marginally <input type="checkbox"/>	Not at all <input type="checkbox"/>
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
12.	The teachers illustrate the concepts through examples and applications.	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably <input type="checkbox"/>	Partially <input type="checkbox"/>	Slightly <input type="checkbox"/>	Unable to <input type="checkbox"/>
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input type="checkbox"/>	Moderate <input checked="" type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input type="checkbox"/>	Moderate <input checked="" type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>



Student Feedback Form Regarding Syllabus

Name of the Student	AMAN BHARDWAJ	Nationality if other than Indian	
Gender	MALE	Programme name	RPT
Category	SC	Student Unique Enrolment ID	
State of Domicile	Himachal Pradesh	Mobile Number	8586447155
		Year of joining	2022

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted
 • Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69% ✓	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely ✓	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	baryana	Nationality if other than Indian	-
Gender	Female	Programme name	BPT
Category	General	Student Unique Enrolment ID	
State of Domicile	Himachal Pradesh	Mobile Number	8880754731
		Year of joining	2022

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted.
 • Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?		✓			
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Pratibha Negi	Nationality if other than Indian	—
Gender	Female	Programme name	BPT
Category	General	Student Unique Enrollment ID	
State of Domicile	Himachal	Mobile Number	7807590273
		Year of joining	2022

- Instructions to fill the questionnaire:
- All 19 Questions should be compulsorily attempted
 - Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?	<input checked="" type="checkbox"/> 85 to 100%	<input type="checkbox"/> 70 to 84%	<input type="checkbox"/> 55 to 69%	<input type="checkbox"/> 30 to 54%	<input type="checkbox"/> Below 30%
2.	How well did the teachers prepare for the classes?	<input checked="" type="checkbox"/> Thoroughly	<input type="checkbox"/> Satisfactorily	<input type="checkbox"/> Poorly	<input type="checkbox"/> Indifferently	<input type="checkbox"/> Won't teach at all
3.	How well were the teachers able to communicate?	<input checked="" type="checkbox"/> Always effective	<input type="checkbox"/> Sometimes effective	<input type="checkbox"/> Just satisfactorily	<input type="checkbox"/> Generally ineffective	<input type="checkbox"/> Very poor communication
4.	The teacher's approach to teaching can best be described as	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
5.	The teacher's approach to teaching can best be described as	<input checked="" type="checkbox"/> Always fair	<input type="checkbox"/> Usually fair	<input type="checkbox"/> Sometimes unfair	<input type="checkbox"/> Usually unfair	<input type="checkbox"/> Unfair
6.	Fairness of the internal evaluation process by the teachers.	<input checked="" type="checkbox"/> Always fair	<input type="checkbox"/> Usually fair	<input type="checkbox"/> Sometimes unfair	<input type="checkbox"/> Usually unfair	<input type="checkbox"/> Unfair
7.	Was your performance in assignments discussed with you?	<input checked="" type="checkbox"/> Every time	<input type="checkbox"/> Usually	<input type="checkbox"/> Occasionally/Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
8.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	<input checked="" type="checkbox"/> Regularly	<input type="checkbox"/> Often	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
9.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input checked="" type="checkbox"/> Significantly	<input type="checkbox"/> Very well	<input type="checkbox"/> Moderately	<input type="checkbox"/> Marginally	<input type="checkbox"/> Not at all
10.	The institution provides multiple opportunities to learn and grow.	<input checked="" type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree
11.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input checked="" type="checkbox"/> Every time	<input type="checkbox"/> Usually	<input type="checkbox"/> Occasionally/Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
12.	Your mentor does a necessary follow-up with an assigned task to you.	<input checked="" type="checkbox"/> Every time	<input type="checkbox"/> Usually	<input type="checkbox"/> Occasionally/Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
13.	The teachers illustrate the concepts through examples and applications.	<input checked="" type="checkbox"/> Every time	<input type="checkbox"/> Usually	<input type="checkbox"/> Occasionally/Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
14.	The teachers identify your strengths and encourage you with providing right level of challenges.	<input checked="" type="checkbox"/> Fully	<input type="checkbox"/> Reasonably	<input type="checkbox"/> Partially	<input type="checkbox"/> Slightly	<input type="checkbox"/> Unable to
15.	Teachers are able to identify your weaknesses and help you to overcome them.	<input checked="" type="checkbox"/> Every time	<input type="checkbox"/> Usually	<input type="checkbox"/> Occasionally/Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Never
16.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	<input checked="" type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree
17.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input checked="" type="checkbox"/> To a great extent	<input type="checkbox"/> Moderate	<input type="checkbox"/> Some what	<input type="checkbox"/> Very little	<input type="checkbox"/> Not at all
18.	Teachers encourage you to participate in extracurricular activities.	<input checked="" type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree
19.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input checked="" type="checkbox"/> To a great extent	<input type="checkbox"/> Moderate	<input type="checkbox"/> Some what	<input type="checkbox"/> Very little	<input type="checkbox"/> Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	<input checked="" type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	<u>Prakash Subba</u>	Nationality if other than Indian	
Gender	<u>Male</u>	Programme name	<u>BIT</u>
Category	<u>ST</u>	Student Unique Enrolment ID	
State of Domicile	<u>SIKKIM</u>	Mobile Number	<u>7029143496</u>
		Year of joining	<u>2022</u>

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted
 • Each question has five responses, tick the most appropriate one

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?	<input checked="" type="checkbox"/>				
2.	How well did the teachers prepare for the classes?	Thoroughly	<input checked="" type="checkbox"/>	Poorly	Indifferently	Went't teach at all
3.	How well were the teachers able to communicate?	Always effective	<input checked="" type="checkbox"/>	Just satisfactory	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	<input checked="" type="checkbox"/>	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	<input checked="" type="checkbox"/>	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	<input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldwork opportunities for students.	Regularly	Often	<input checked="" type="checkbox"/>	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	<input checked="" type="checkbox"/>	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	<input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	<input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	<input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	<input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	<input checked="" type="checkbox"/>	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	<input checked="" type="checkbox"/>	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	<input checked="" type="checkbox"/>	Disagree	Strongly disagree
16.	The Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	<input checked="" type="checkbox"/>	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	<input checked="" type="checkbox"/>	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	<input checked="" type="checkbox"/>	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	<input checked="" type="checkbox"/>	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Sidharth	Nationality if other than Indian	
Gender	Male	Programme name	BPT
Category	General	Student Unique Enrolment ID	
State of Domicile	Himachal Pradesh	Mobile Number	8091747371
		Year of joining	2022

- Instructions to fill the questionnaire:
- All 19 Questions should be competently attempted
 - Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Wor't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Ajay Kumar	Nationality if other than Indian	
Gender	Male	Programme name	B.P.T
Category	S.C	Student Unique Enrolment ID	
State of Domicile	Himachal	Mobile Number	7590933107
		Year of joining	

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted.
 • Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?	<input checked="" type="checkbox"/>				
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input checked="" type="checkbox"/>	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
16.	The Institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Rishav Datta	Nationality if other than Indian	
Gender	Male	Programme name	B.P.T
Category	General	Student Unique Enrolment ID	
State of Domicile	Himachal	Mobile Number	9816614201
		Year of joining	

- Instructions to fill the questionnaire:
- All 19 Questions should be compulsorily attempted
 - Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Wen't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Engesthwan Singh	Nationality if other than Indian	
Gender	Male	Programme name	
Category	General	Student Unique Enrolment ID	WT
State of Domicile	H.P.	Mobile Number	7015272446
		Year of joining	

- Instructions to fill the questionnaire:
- All 19 Questions should be compulsorily attempted
 - Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Siddham Negi	Nationality if other than Indian	
Gender	Female	Programme name	B.P.S
Category	General	Student Unique Enrolment ID	
State of Domicile	Uttarakhand (Dehradun)	Mobile Number	9015185124
		Year of joining	2021

Instructions to fill the questionnaire:
 * All 19 Questions should be compulsorily attempted
 * Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effectively ✓	Sometimes effectively	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting, internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	<i>Di Ranth</i>	Nationality if other than Indian	<i>Ind -</i>
Gender	<i>male</i>	Programme name	<i>B.P.T</i>
Category	<i>General</i>	Student Unique Enrolment ID	
State of Domicile	<i>himachal Pradesh</i>	Mobile Number	<i>7560057558</i>
		Year of joining	<i>2021</i>

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted.
 • Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84% <input type="checkbox"/>	55 to 69% <input type="checkbox"/>	30 to 54% <input type="checkbox"/>	Below 30% <input type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly <input type="checkbox"/>	Satisfactorily <input checked="" type="checkbox"/>	Poorly <input type="checkbox"/>	Indifferently <input type="checkbox"/>	Won't teach at all <input type="checkbox"/>
3.	How well were the teachers able to communicate?	Always effective <input type="checkbox"/>	Sometimes effective <input checked="" type="checkbox"/>	Just satisfactory <input type="checkbox"/>	Generally ineffective <input type="checkbox"/>	Very poor communication <input type="checkbox"/>
4.	The teacher's approach to teaching can best be described as:	Excellent <input type="checkbox"/>	Very good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input type="checkbox"/>	Usually fair <input checked="" type="checkbox"/>	Sometimes unfair <input type="checkbox"/>	Usually unfair <input type="checkbox"/>	Unfair <input type="checkbox"/>
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
7.	The institute takes active interest in promoting intership, student exchange, and field visit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input type="checkbox"/>	Very well <input checked="" type="checkbox"/>	Moderately <input type="checkbox"/>	Marginally <input type="checkbox"/>	Not at all <input type="checkbox"/>
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably <input type="checkbox"/>	Partially <input type="checkbox"/>	Slightly <input type="checkbox"/>	Unable to <input type="checkbox"/>
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input type="checkbox"/>	Moderate <input checked="" type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input type="checkbox"/>	Moderate <input checked="" type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>



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Student Feedback Form Regarding Syllabus

Name of the Student	SUNAYANA	Nationality if other than Indian	-
Gender	Female	Programme name	B.P.T
Category	OBC	Student Unique Enrolment ID	-
State of Domicile	Himachal Pradesh	Mobile Number	9916201608
		Year of joining	2021

- Instructions to fill the questionnaire:
- All 19 Questions should be compulsorily attempted
 - Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84% <input type="checkbox"/>	55 to 69% <input type="checkbox"/>	30 to 54% <input type="checkbox"/>	Below 30% <input type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily <input type="checkbox"/>	Poorly <input type="checkbox"/>	Indifferently <input type="checkbox"/>	Won't teach at all <input type="checkbox"/>
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective <input type="checkbox"/>	Just satisfactorily <input type="checkbox"/>	Generally ineffective <input type="checkbox"/>	Very poor communication <input type="checkbox"/>
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input checked="" type="checkbox"/>	Usually fair <input type="checkbox"/>	Sometimes unfair <input type="checkbox"/>	Usually unfair <input type="checkbox"/>	Unfair <input type="checkbox"/>
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well <input type="checkbox"/>	Moderately <input type="checkbox"/>	Marginally <input type="checkbox"/>	Not at all <input type="checkbox"/>
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably <input type="checkbox"/>	Partially <input type="checkbox"/>	Slightly <input type="checkbox"/>	Unable to <input type="checkbox"/>
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>



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Student Feedback Form Regarding Syllabus

Name of the Student	<i>Rumita Sakhi</i>	Nationality if other than Indian	
Gender	<i>Female</i>	Programme name	<i>B.B.T</i>
Category	<i>General</i>	Student Unique Enrolment ID	
State of Domicile	<i>Nimchal Pradesh</i>	Mobile Number	<i>9015358094</i>
		Year of joining	<i>2021</i>

- Instructions to fill the questionnaire:
- All 19 Questions should be compulsorily attempted
 - Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Alisha Thakur	Nationality if other than Indian	-
Gender	Female	Programme name	BPT
Category	General	Student Unique Enrolment ID	-
State of Domicile	Himachal Pradesh	Mobile Number	8219610184
		Year of joining	2021

Instructions to fill the questionnaires:
 • All 19 Questions should be compulsorily attempted
 • Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extra-curricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Saurabh	Nationality if other than Indian	India
Gender	Female	Programme name	B.P.T
Category	General	Student Unique Enrolment ID	20RACBPT008
State of Domicile		Mobile Number	8219197009
		Year of joining	2020

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted
 • Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Abhaya Sharma	Nationality if other than Indian	India
Gender	F	Programme name	BPT
Category	Gen	Student Unique Enrolment ID	20RACBPT010
State of Domicile	HP	Mobile Number	8628994856
		Year of joining	2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	MUNISH-SHARMA	Nationality if other than Indian	—
Gender	Male	Programme name	BPT
Category	General	Student Unique Enrolment ID	20RACRST004
State of Domicile	Himachal Pradesh	Mobile Number	9805000369
		Year of joining	2020

- Instructions to fill the questionnaire:
- All 19 Questions should be compulsorily attempted
 - Each question has five responses, tick the most appropriate one

		5	4	3	2	1
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily <input type="checkbox"/>	Poorly <input type="checkbox"/>	Indifferently <input type="checkbox"/>	Won't teach at all <input type="checkbox"/>
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective <input type="checkbox"/>	Just satisfactorily <input type="checkbox"/>	Generally ineffective <input type="checkbox"/>	Very poor communication <input type="checkbox"/>
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input type="checkbox"/>	Usually fair <input checked="" type="checkbox"/>	Sometimes unfair <input type="checkbox"/>	Usually unfair <input type="checkbox"/>	Unfair <input type="checkbox"/>
6.	Was your performance in assignments discussed with you?	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly <input type="checkbox"/>	Often <input checked="" type="checkbox"/>	Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well <input type="checkbox"/>	Moderately <input type="checkbox"/>	Marginally <input type="checkbox"/>	Not at all <input type="checkbox"/>
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
12.	The teachers illustrate the concepts through examples and applications.	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably <input type="checkbox"/>	Partially <input type="checkbox"/>	Slightly <input type="checkbox"/>	Unable to <input type="checkbox"/>
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input type="checkbox"/>	Usually <input checked="" type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input type="checkbox"/>	Moderate <input checked="" type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>



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Student Feedback Form Regarding Syllabus

Name of the Student	<u>Sejal</u>	Nationality if other than Indian	
Gender	<u>Female</u>	Programme name	<u>BIT</u>
Category	<u>General</u>	Student Unique Enrolment ID	<u>20RACBPT909</u>
State of Domicile	<u>Himachal Pradesh</u>	Mobile Number	<u>821924195</u>
		Year of joining	<u>2020</u>

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted
 • Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84% <input type="checkbox"/>	55 to 69% <input type="checkbox"/>	30 to 54% <input type="checkbox"/>	Below 30% <input type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly <input type="checkbox"/>	Satisfactorily <input checked="" type="checkbox"/>	Poorly <input type="checkbox"/>	Indifferently <input type="checkbox"/>	Wen't teach at all <input type="checkbox"/>
3.	How well were the teachers able to communicate?	Always effective <input type="checkbox"/>	Sometimes effective <input checked="" type="checkbox"/>	Just satisfactory <input type="checkbox"/>	Generally ineffective <input type="checkbox"/>	Very poor communication <input type="checkbox"/>
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input type="checkbox"/>	Usually fair <input checked="" type="checkbox"/>	Sometimes unfair <input type="checkbox"/>	Usually unfair <input type="checkbox"/>	Unfair <input type="checkbox"/>
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly <input type="checkbox"/>	Often <input checked="" type="checkbox"/>	Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well <input type="checkbox"/>	Moderately <input type="checkbox"/>	Marginally <input type="checkbox"/>	Not at all <input type="checkbox"/>
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably <input type="checkbox"/>	Partially <input type="checkbox"/>	Slightly <input type="checkbox"/>	Unable to <input type="checkbox"/>
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>



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Student Feedback Form Regarding Syllabus

Name of the Student	Tamanna Gulata	Nationality (if other than Indian)	Indian
Gender	F	Programme name	BPT
Category	Gen	Student Unique Enrolment ID	20RACBPT051
State of Domicile	HP	Mobile Number	8091234336
		Year of joining	2020

- Instructions to fill the questionnaire:
- All 19 Questions should be compulsorily attempted.
 - Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84% <input type="checkbox"/>	55 to 69% <input type="checkbox"/>	30 to 54% <input type="checkbox"/>	Below 30% <input type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily <input type="checkbox"/>	Poorly <input type="checkbox"/>	Indifferently <input type="checkbox"/>	Won't teach at all <input type="checkbox"/>
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective <input type="checkbox"/>	Just satisfactorily <input type="checkbox"/>	Generally ineffective <input type="checkbox"/>	Very poor communication <input type="checkbox"/>
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input checked="" type="checkbox"/>	Usually fair <input type="checkbox"/>	Sometimes unfair <input type="checkbox"/>	Usually unfair <input type="checkbox"/>	Unfair <input type="checkbox"/>
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well <input type="checkbox"/>	Moderately <input type="checkbox"/>	Marginally <input type="checkbox"/>	Not at all <input type="checkbox"/>
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably <input type="checkbox"/>	Partially <input type="checkbox"/>	Slightly <input type="checkbox"/>	Unable to <input type="checkbox"/>
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>



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 website: www.abhilashiversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Deepti Sharma	Nationality if other than Indian	Indian
Gender	Female	Programme name	BPT
Category	General	Student Unique Enrolment ID	720202
State of Domicile	HP	Mobile Number	8894817049
		Year of joining	2020

Instructions to fill the questionnaire:
 * All 19 Questions should be compulsorily attempted
 * Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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Student Feedback Form Regarding Syllabus

Name of the Student	Vivek	Nationality if other than Indian	—
Gender	Male	Programme name	RPT
Category	ST	Student Unique Enrolment ID	20RACDPT013
State of Domicile	Himachal Pradesh	Mobile Number	929914748
		Year of joining	2020

Instructions to fill the questionnaire:
 • All 19 Questions should be compulsorily attempted.
 • Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84% <input type="checkbox"/>	55 to 69% <input type="checkbox"/>	30 to 54% <input type="checkbox"/>	Below 30% <input type="checkbox"/>
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily <input type="checkbox"/>	Poorly <input type="checkbox"/>	Indifferently <input type="checkbox"/>	Won't teach at all <input type="checkbox"/>
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective <input type="checkbox"/>	Just satisfactorily <input type="checkbox"/>	Generally ineffective <input type="checkbox"/>	Very poor communication <input type="checkbox"/>
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input checked="" type="checkbox"/>	Usually fair <input type="checkbox"/>	Sometimes unfair <input type="checkbox"/>	Usually unfair <input type="checkbox"/>	Unfair <input type="checkbox"/>
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well <input type="checkbox"/>	Moderately <input type="checkbox"/>	Marginally <input type="checkbox"/>	Not at all <input type="checkbox"/>
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably <input type="checkbox"/>	Partially <input type="checkbox"/>	Slightly <input type="checkbox"/>	Unable to <input type="checkbox"/>
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally/Sometimes <input type="checkbox"/>	Rarely <input type="checkbox"/>	Never <input type="checkbox"/>
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate <input type="checkbox"/>	Some what <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>



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Student Feedback Form Regarding Syllabus

Name of the Student	Vaishali Sharma	Nationality (if other than Indian)	Indian
Gender	female	Programme name	BPT
Category	General	Student Unique Enrolment ID	326212
State of Domicile	Himachal Pradesh	Mobile Number	6091779482
		Year of joining	2020

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective ✓	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree