

ChailChowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139 Email: abhilashigroup@gmail.com, website:www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in qualityenhancement.
- Please give your valuable feedback according to the scale of five by marking " \checkmark " in the box (11)

Name of Course: MBA	class: 4th semlandyles. Semester:	Uthsen
	8.	

5.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation						
2	Safe Drinking Water						
3	Laboratories		İ		~		
4	Class Rooms				V		
5	Sanitation and Hygiene			/			
	Library					V	
	Hostel						
	Internet						
	Cafeteria	l	- 1	/			
	Sports		/				
1	Mess		V				
-	Medical						L La F
0	Computing					1/	



Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250407, 250011, 250015

Email: registrar,au@abhilashi.in, regubhliashi@gmail.com,

website: www.abhilashiuniversity,in

Student Feedback Form Regarding Syllabus

Name of the Student	Harshit	Nationality if other than Indi:	
Gender		Programme name	M.A. A
	Male	Student Unique Enrolment II	
Category	Gen	Mobile Number	8580 666123
State of Domicile	H.P	Year of joining	2023

Instructions to fill the questionnaire:

17. 18.

19.

- All 19 Questions should be compulsorily attempted
- Each question has five responses, uck the most appropriate one.

_		5	4	3	2	1
1.	How much of the syllabus was covered the class?			55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the	he Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	classes? How well were the teachers able to	Always	Sometimes	Just satisfactorily	Generally ineffective	Very poor communication
4.	Communicate? The teacher's approach to teaching can	Excellent	Very good	Good	Fair	Poor
5.	best be described as Fairness of the internal evaluation proce	ss Always for	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	discussed with you? The institute takes active interest in promoting internship, student exchange,	Regulariy	Often	Sometimes	Rarely	Never
8.	and field visit opportunities for students. The teaching and mentoring process in your institution facilitates you in cognitive social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree.	Neutral	Disagree	Strongly disagree
	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The teachers illustrate the concepts brough examples and applications.	Every	Usually	Occasionally/Sometimes	Rurely	Never
en	he teachers identify your strengths and acourage you with providing right level challenges.	Fully	Reasonably	Partially	Slightly	Unable to
Te	rachers are able to identify your raknesses and help you to overcome	Every time	Usualiy	Occasionally/Sometimes	Rarely	Never
cont	e Institution makes effort to engage dents in the monitoring, review and tinuous quality improvement of the hing learning process.	Strongly ngree	Agree	Neutral	Disagree	Strongly disagree
meth parti meth exper	icipative learning and problem solving odologies for enhancing learning riences.	To a great	Moderate	Some what	Very little	Not at all
extrac	curricular activities.		Agree	Neutral	Disagree	Strongly disagree
to incu employ the wor	pleate soft skills, life skills and examined by ability skills to make you ready for rid of work.	o a great	Moderate	Some what	Very little	Not at all
The ove	erall quality of teaching-learning St	ropgly agree /	Agree	Neutral	Disagree ·	Strongly disagree



Medical

Computing

12

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STUDENT FEEDBACK FORM

Note:							
(i) Plei kep	ase do not wr t confidentia	ite your nom I and will be t	e or roll number used only for stud	on the form. I dent participa	The information tion in qualityer	provided by you hancement.	
			dback according				
Name of Course:			Class:			mester: 2 n	,
S.No. Name of F	Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1 Transportation						1	
2 Safe Drinking V	Vater					1	
3 Laboratories							
Class Rooms						1	
Sanitation and	Hygiene						
Library						~	
Hostel							
Internet							
Cafeteria						1	
0 Sports							
11 Mess						1	



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Student Feedback Form Regarding Syllabus

Name of the Student	Vasun	Nationality if other than Indian	
Gender	male	Programme name	MBA
Category	General	Student Unique Enrolment ID	23 MBA 016
State of Domicile	He	Mabile Number	8219182893
		Year of joining	2023

Instructions to fill the questionnaire:

- All 19 Questions should be compulsonly attempted
- Each question has tive responses, tick the most appropriate one

L		5	4 .	3	2	1
	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2	classes."	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally inelTective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly .	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level ofchallenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teathing learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagre
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent	Moderate	Some what	Very little	Not at all
	The overall quality of teaching-learning process in your institule is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagre



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Student Feedback Form Regarding Syllabus

Name of the Student	Amon Tholeur	Nationality if other than Indian Programme name	MBA
Gender	mole	Student Unique Enrolment ID	
Category	(nenged)	Mobile Number	9779058846
State of Domicile	H.P	Year of joining	2023

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted Each question has five responses, tick the most appropriate one

	Each question has five responses, lick to		14	3	2	Below 30%
	. How much of the syllabus was covered in	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 3070
1	the class?	V	Satisfactorily	Poorly	Indifferently	Won't teach at all
2.	How well did the teachers prepare for the	V	1	Just satisfactorily	Generally	Very poor
3.		Always	Sometimes		ineffective Fair	Poor
4.	The tearner's approach to teaching can	Excellent	Very good	Good	Usually unfair	Unfair
5.		s Always fair	Usually fair	Sometimes unfair		Never
6.	Was your performance in assignments	Every time	Usually	Occasionally/Sometimes	Rarely	
7.	The institute takes active interest in promoting internship, student exchange,	Regularly	Often	Sometimes	Rarely	Never
8.	and fieldvisit opportunities for students. The teaching and mentoring process in your institution facilitates you in cognitive	Significantly	Very well	Moderately	Marginally	Not at all
9.	socialand emotional growth. The institution provides multiple	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and	Every times	Usually	Occasionally/Sometimes	Rarely	Never-
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome	Every time	Usually	Occasionally/Sometimes	Rarely	Never.
5.	them. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
7		Strongly	Agree	Neutral	Disagree	Strongly disagree
1 0	Efforts are made by the institute/ teachers o inculcate soft skills, life skills and mployability skills to make you ready for he world of work.	To a great	Moderate	Some what	Very little	Not at all
) I	he overall quality of teaching-learning stocess in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

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- (1) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in qualityenhancement.
- Please give your valuable feedback according to the scale of five by marking "√" in the bax (11)

Name of Course: MBA	Class:	5 91
		Semester: 2md

5.N	Name of Facility Transportation	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
				/	1	(3)	
2	Safe Drinking Water			1	 		
3	Laboratories		 		-		
1	Class Rooms						
					~		
ا	anitation and Hygiene						
10	brary						
\perp		1					
Ho	stel		1				
Inte	ernet	-					
5060	eteria				•		
						*	
Spor	ts						
Mess							
					T#3 2 6		
Medic	cal		Interest				
отри	rting			2			
		dia his					-



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website: www.abhllashluniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Smaili Shaama	Nationality if other than Indian	
Gender	Comple	Programme name	MBA
Category	1	Student Unique Eneniment ID	Smaili Charma
State of Domicile	Cromeral.	Mobile Number	8544701656
		Year of joining	2022

- Instructions to fill the questionnaire:

 All 19 Questions should be compalsorly attempted

 Each question has five responses, tick the most appropriate one

1		5	4	3	2	1
1	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2		Thoroughly	Satisfactorely	Poorly	Indifferently	Won't teach at all
3		Always	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.		Excellent	Very good	Good	Fair	Poor
5.		Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.		Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
•	The institution makes effort to engage students in the monitoring, review and confinuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The institute/ teachers use student centric methods, such 2: experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Stronglyagree	Agree	Neutral	Disagree	Strongly disagre
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Modefale	Some what	Very little	Not at all
1	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disogree	Strongly disagr



Note:

(1)

Computing

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STUDENT FEEDBACK FORM

General Facilities Session:

Please do not write your name or roll number on the form. The information provided by you will be

Namo	of Course: MBA		Class:		Se	mester: 4th	
Name	of course						
S.No.	Name of Facility	Poor	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
Tran	sportation	(1)	12/				
. Safe	Drinking Water						
Labo	oratories						-
Class	s Rooms				/		
Sani	tation and Hygiene			/			
Libra	ary					1	-
Host	el						
inter	rnet					1	
Cafe	teria			/			
) Spor	ts		/				-
1 Mes	5						
2 Med	ilcal	2 2 .					



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Fmail: registrar.au@abhilashi.in, regabhilashi@gmail.com, website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Shilba Devi	Nationality if other than Indian	
Gender		Programme name	
Category	temale	Student Unique Enrolment ID	
State of Domicile	Himachal Prodesh,	Mobile Number	8019164874
	Himachay Indesh	Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

Γ		5	4	3	2	1
1	. How much of the syllabus was covered in the class?		70 to 84%	55 to 69%	30 to 54%	Below 30%
2	. How well did the seachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.		Always effective	Sometimes effective	Just satisfactorily	Generally inelTective	Very poor communication
4.		Excellent	Very good	Good	Fair	Poor
5.		Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.		Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institutor facilitates you in cognitive socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5,	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
T	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral .	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

Note:					
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- Please do not write your name or roll number on the form. The information provided by you will be (1) kept confidential and will be used only for student participation in qualityenhancement.
- Please give your valuable feedback according to the scale of five by marking " \checkmark " in the box (11)

Name of Course: MBA Class:	18th Sem (2nd/ear)	Semester: 47471
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S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation	(2)	12/				
2	Safe Drinking Water			1			
3	Laboratories		1		1		
4	Class Rooms			~			
5	Sanitation and Hygiene						
5	Library						
7	Hostel	and a			-		
3	Internet						
,	Cafeteria						
10	Sports			~			
11	Mess						
12	Medical	*			-		7.1
13	Computing						-



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website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

0	Nationality if other than Indian		
SHAKSHI	Programme name	MAA	7
Female,	Student Unique Enrolment ID		
General	Mobile Number		1
	Vest of Joining	3023	
		SHARSHE Programme name Female Student Unique Enrolment ID General Mobile Number	General Student Unique Enrolment II) Shak 3/1/ General Mobile Number 85 80 14 590 5

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted

Each question has five responses, tick the most appropriate one.

_		15	4	3	2	1
1		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
_	the class?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
2.	classes?	Always _	Sometimes	Just satisfactorily	Generally	Very poor
3.	communicate?	effective Excellent	Very good	Good	ineffective Fair	Poor Poor
4.	best be described as		Usually fair	Sometimes unfair	Usually unfair	Unfair
5.	by the teachers.	Always fair		Occasionally/Sometimes	Rarely	Never
6.	Was your performance in assignments discussed with you?	Every time	Usually	Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often			
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
i.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly (gree-	Agree	Neutrel	Disagree	Strongly disagree
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
1	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	-Agree	Neutral	Disagree	Strongly disagree



Note:

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STUDENT FEEDBACK FORM

:	Name of Course: MBA	100	Class:		Si	emester:	+ 1
5.1	No. Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation		IV				
2	Safe Drinking Water		IV				
3	Laboratories			V		-	
	Class Rooms			1			
	Sanitation and Hygiene		V				
	Library			~			
	Hostel		V				
7.4	Internet			V			
	Cafeteria		1/				
	Sports	1/	,			V 1000	100
	Mess	V					
	Medical						
1	Computing			1			



Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

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Student Feedback Form Regarding Syllabus

Name of the Student		Nationality if other than Indian	1
Gender	Rabyl	Programme name	
	male	Student Unique Enrolment ID	
Category	General	Mobile Number	86269-82933
State of Domicile		Year of joining	2022

Instructions to fill the questionnaire:

19.

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one.

		15	14	3	2	1
1	. How much of the syllabus was covered i			. 55 to 69%	30 to 54%	Below 30%
1	the class? How well did the teachers prepare for the	he Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	classes?	Always	Sometimes	Just satisfactorily	Generally inelTective	Very poor communication
4.	communicate?	effective Excellent	Very good	Good	Fair	Poor
5	best be described as Fairness of the internal evaluation proces	ss Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	by the teachers. Was your performance in assignments	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange,	Regularly	Often	Sometimes	Rarely	Never
8.	and fieldvisit opportunities for students. The teaching and mentoring process in your institution facilitates you in cognitive	Significantly	Very well	Moderately	Marginally	Not at all
9.	Socialand emotional growth. The institution provides multiple	Strongly agre	e Agree	Neutral	Disagree	Strongly disagree
10.	opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
- 1	reachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
m p: m ex	The institute/ teachers use student centric nethods, such as experiential learning, articipative learning and problem solving nethodologies for enhancing learning speciences.	To a great extent	Moderate	Some what	Very little	Not at all
ext	eachers encourage you to participate in Strucurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
to i	forts are made by the institute/ teachers inculcate soft skills, life skills and ployability skills to make you ready for world of work.	o a great xtent	Moderate	Sonie what	Very little	Not at all
The	e overall quality of teaching-learning St cess in your institute is very good.	trongly agree	Agree	Neutral	Disagree	Strongly disagree



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Email: abhilashigroup'a gmail.com, website:www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in qualityenhancement.
 - (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: School . Maracement Class: 4th Sem. (MBA)	Semester:	4th Some
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S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation						
2	Safe Drinking Water						
3	Laboratories		-				
1	Class Rooms						
	Sanitation and Hygiene						
-	Library			-			
-	Hostel					7	
-	nternet						
	Cafeteria					,	
	Sports						
1 /	Mess						
2 /	Medical					7. P.A.	
3 0	Computing						Jan 18



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Student Feedback Form Regarding Syllabus

		Nationality if other than Indian	
Name of the Student	Muskan		
Gender	7 1	Programme name	MER
	temell	Student Unique Enrolment ID	Muskon
Category	Cremeral	Mobile Number	7876567417
State of Domicile			0000000000
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted.

 Each question has five responses, tick the most appropriate one

_		15	14	3	2	1
1	. How much of the syllabus was covered in		70 to 84%	55 to 69%	30 to 54%	Below 30%
	the class?		V		Indifferently	Won't teach at all
2.		Thoroughly	Satisfactorily	Poorly		
3.	How well were the teachers able to	Always	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can	Excellent	Vspraced	Good	Fair	Poor
5.	best be described as Fairness of the internal evaluation proces	s Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	by the teachers. Was your performance in assignments	Every type	Usually	Occasionally/Sometimes	Rarely	Never
7.	discussed with you? The institute takes active interest in	Regularly	Often 1	Sometimes	Rarely	Never
**	promoting internship, student exchange, and field visit opportunities for students.	(Kegalari,	1			
8.	The teaching and mentoring process in your institution facilitates you in cognitive	Significantly	Very well	Moderately	Marginally	Not at all
9.	social and emotional growth. The institution provides multiple	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Urable to
۱.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Oceasionally/Sometimes	Rarely	Never
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
1 0	atracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
ti th	o inculcate soft skills, life skills and mployability skills to make you ready for ite world of work.	To a great extent	Moderate	Some what	Very little	Not at all
T	he overall quality of teaching-learning stocess in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

Note:								
	(i) Please do not write your name or roll number on the form. The information provided by you kept confidential and will be used only for student participation in qualityenhancement.							
	(ii)	Please give your valuable j	feedback according to the scale of five t	by marking "✓" in the box				
Nam	e of Co	ourse: MBA	Classi	semester: 4th Sen				

S.No	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation						
2	Safe Drinking Water	A 41/4 4 10 A 4	1				
3	Laboratories		la i V		- max angertus personal		
1	Class Rooms		AND THE PROPERTY OF THE PARTY O				
	Sanitation and Hygiene						
	Library		A STATE OF THE SHARE OF	THE CHOOSE STREET		industrial experience of the design	STORES OF SHIP OR
	Hostel	and the second s	TO a self-to the s	/			making manyaya
	Internet		AND AND AND AND ADDRESS OF BUILDING				and the same and
	Cafeteria					*	Principles plate questo
, ,	iports			V			
1	Ness		-		-		
^	Medical						
c	omputing				VALUE	- Walter of Standard Standard	



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website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

		Nationality if other than Indian	
Name of the Student	Kalpina Devi	Programme name	MBA
Gender	Female	Student Unique Enrolment ID	Malling Dell
Category	Chenesal	Mobile Number	7807936193
State of Domicile		Year of joining	2092

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
 Each question has five responses, tick the most appropriate one

	 Each question has five responses, tick th 		man region were present to the re-	3	2	1
-		5	4		30 to 54%	Below 30%
1	1. How much of the syllabus was covered in	85 10 100%	70 to 84%	55 to 69%	50 10 5	
1	the class?		Satisfactorily	Poorly	Indifferently	Won't teach at all
1	2. How well did the teachers prepare for the classes?	Always	Sometimes	Just satisfactorily	Generally ineffective	Very poor communication
1	3. How well were the teachers able to communicate?	effective Excellent	Very good	Good	Fair	Poor
4	The teacher's approach to teaching can best be described as	100000000000000000000000000000000000000	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	he the teachers	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6.	discussed with you?	1	Often	Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldwish apportunities for students.	Regularly		Moderately	Marginally	Not at all
8.	The teaching and mentoring process in your institution facilitates you in cognitive	Significantly	Very well		Disagree	Strongly disagree
9.	socialand emotional growth. The institution provides multiple	Strongly agree	Agree /	Neutral	Disagree	
10.	opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of thallenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually,	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderato	Some what	Very little	Not at all
	The overall quality of teaching-learning process in your institule is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

	1-	_	
N	U	ς,	

- Please do not write your name or roll number on the form. The information provided by you will be (1) kept confidential and will be used only for student participation in qualityenhancement.
- Please give your valuable feedback according to the scale of five by marking "√" in the box

Name of Course: School ad management class:	MBA	Semester:_	4th Sem	1
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S.	No. Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation						
2	Safe Drinking Water				~		
3	Laboratories		-			V	
4	Class Rooms					~	
5	Sanitation and Hygiene					V	28
5	Library					V	
,	Hostel			(A = -)	~		5
3	Internet						
,	Cafeteria				1 24	V.	
0	Sports	94.					
1	Mess			1-1-	/		
2	Medical				3. 10		
3	Computing	1 1 1			-12	V	



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website: www.abhilashiuntversity.in

Student Feedback Form Regarding Syllabus

		Nationality if other than Indian	Indian
Name of the Student	Visender	Programme name	NOBA
Gender	Male	Student Unique Enrolment ID	1) tender
Category	2 Grine	Mobile Number	821748 2 858
State of Domicile	HIP	Vear of joining	2022
		The same of the sa	

- Instructions to fill the questionnaire:

 All 19 Questions should be compulsorily attempted

	 All 19 Questions should be computation at Each question has five responses, tick the n 			3	2	A
		5	4	55 to 69%	30 to 54%	Below 10%
	How much of the syllabus was covered in	85 to 100%	70 to 84%	22 10 0274	X 3	
1.	the class?					
1	The state of the s		Satisfactorily	Poorly	Indifferently	Wan't town of all
2.	How well did the teachers prepare for the	Thereoughly	Satisfaction			
*	closses?		Symetimes	Just satisfactorily	Generally	very poor
3.	How well were the teachers able to	Aiways	effective	4	ineffective	communication
	communicate"	effective Excellent~	Very good	Good ·	Fair	Page
4.	The teacher's approach to teaching can	Excenent	10.78			Hefere
	best be described as	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5.	Fairness of the internal evaluation process	/ Always ion	80 6 8		D	Never
	by the teachers.	Every time	Usually	Occasionally/Sometimes	Rarely	Nevel
5.	Was your performance in assignments	Littly time	786c1 6		n 1	Never
_	discussed with you? The institute takes active interest in	Regularly	Often	Sometimes	Rarely	Never
7.	promoting internship, student exchange,					
	and fieldvisit opportunities for students.	land of the same o			Marginelli	Not at all
2	The teaching and mentoring process in	Significantly	Very well	Moderately	Marginally	Not at an
	your institution facilitates you in cognitive,		50 ES			
	socialand emotional growth.			111	Disagree	Strongly a sugree
	The institution provides multiple	Strongly agree	Agree	Neutra	Disagree	Daniel Carrie
	opportunities to learn and grow.	-		Occasionally/Sometimes	Rarely	Never
0.	Teachers inform you about your expected	Every time	Usually	Occasionany/Sometimes	Railery	1.0.7.0
	competencies, course outcomes and					
	programme outcomes.		The site	Osassianalli /Camati	Rarely	Never
	Your mentor does a necessary follow-up	Every time	Usually	Occasionally/Sometimes	Rately	1.0.00
	with an assigned task to you.		-			1
				0 11.10	 	Never
	The tenchers illustrate the concepts	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	through examples and applications.					
		- H	2 11	D. alalla	61:14	
	The teachers identify your strengths and	Fully	Reasonably	Partially	Slightly	Unable to
	encourage you with providing right level	/			1	
	oschallenges.	- 1	II. Al.	0	l	
	Teachers are able to identify your	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	weaknesses and help you to overcome			1		
1	them.					
1	The institution makes effort to engage	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	students in the monitoring, review and		- 8	1		
	continuous quality improvement of the		/			i
	teaching learning process.					
	The institute/ teachers use student centric	To a great	Moderate	Some what	Very little	Not at all
1	methods, such as experiential learning.	extent				**************************************
11	participative learning and problem solving				1	
1	nethodologies for enhancing learning				1	
1	aperiences.		/	The second		
11	feachers encourage you to participate in	Strongly agree	Agree	Neutral	Disagree	Charle L
1 0	atracurricular activities.	6.7 =6.00		, . valua	Disagree	Strongly disagre
E	forts are made by the institute/ teachers	To a great	Moderate	Some what	11. 15.00	
1 10	inculcate soft skills, life skills and	extent	Moderate	Some what	Very little	Not at ail -
l es	mployability skills to make you ready for	CASCIN				
111	it world of work.					1
1	be consult and the second					
IT		Strongly agree	Agree	Neutral		Strongly disagra



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STUDENT FEEDBACK FORM

Note:	Please do not wr kept confidential	and will be u	sea only joi sta.				
(11)	Please give your	valuable feed	back according	to the scale o	f five by marking	g "√" in the box	4-
Name of Co	ourse: MBA		Class:		Se	mester: 4 [†]	
			Average	Good	Very	Excellent	Rating

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation	(2)			レ		
2	Safe Drinking Water			3			
3	Laboratories				V	4	
1	Class Rooms			V			
5	Sanitation and Hygiene		V				
5	Library	**************************************			~	•	
7	Hostel			~			
8	Internet	1.			V	61	
9	Cafeteria		/	, \ \			
10	Sports		4			4 57 1	
11	Mess				1		
12	Medical						
13	Computing		V				



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Student Feedback Form Regarding Syllabus

Name of the Student	Obstrumental Sugh	Nationality if other than Indian	I waise w
Gender	Me	Programme name	MBd
Category	Conocil	Student Unique Enrolment ID	22PSMMBA 004
State of Domicile	4.0	Mobile Number	8219458280
-		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted Each question has five responses, tick the most appropriate one

		5	141	3	2	1
1.	the class?	in 85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the	he Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at al
3	How well were the teachers able to communicate?	Always	Sometries	Just satisfactorily	Generally	Very poor communication
1.	The teacher's approach to teaching can best be described as	lixeellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation proce	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every tipre	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive social and emotional growth.	e, Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agre	e Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usuaily	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level ofchallenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
-	The lustitution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving nethodologies for enhancing learning appriences.	To a great extent	Moderate	Some what	Very little	Not at all
T	eachers encourage you to participate in	Strongly agree	Agree	Neutral	Dinas	
10	florts are made by the institute/ teachers inculcate soft skills, life skills and uployability skills to make a	To a great extent	Moderate	Some what	Very little	Strongly disagree Not at eli
Th	of overall quelle	Strongly agree				



Note:

(1)

Cafeteria

Sports

Mess

Medical

Computing

10

11

12

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STUDENT FEEDBACK FORM

General Facilities Session:

Please do not write your name or roll number on the form. The information provided by you will be

	kept confidenti (ii) Please give you	al and will be	used only for s	tudent particip		enhancement. ing "√" in the bo	эк
N	ame of Course: MB/A		Class: 2,2	Yeası		Semester: 44	sem.
S.No	. Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			1			
2	Safe Drinking Water		1			-	
3	Laboratories						
1	Class Rooms	- H		~			
	Sanitation and Hygiene						
	Library						
	Hostel						
	Internet			1/			



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website: www.abhilashi.university.in

Student Feedback Form Regarding Syllabus

		Nationality if other than Indian	Indian
Name of the Student	Asyan	Programme name	M&A
Gender	Mele	Student Unique Enrolment ID	22 RSMIA DO3
Category	General	Mobile Number	18481720811
State of Damicile	H.F	Year of joining	2077
	Control of the Contro	CONTRACTOR OF THE PARTY OF THE	

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted.
Each question has five responses, tick the most appropriate one

	Each question has five responses, tick the r	nest apprehime a		-	2	1
-		15	4	3 55 to 69%	30 to 54%	Below 30%
_	How much of the syllabus was covered in	85 to 100%	70 to 84%	33 10 07/8		
1	the class?		To Table	Poorly	Indifferently	Won't teach at all
2	How well did the teachers prepare for the	Theroughly	Satisfactority	Just satisfactorily	Generally	Very poor
3.	classes?	Always	Sometimes	Just saustactority	ineffective Fair	Poor
	i-ata?	Excellent	Very good	Good	2.1100	
1.	A A. Janasi Sari At	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5.				Occasionally/Sometimes	Rarely	Never
6.	Was your performance in assignments	Every time	Usually		Rarely	Never
7.	promotion internship, student exchange,	Regularly	Often	Sometimes		Not at all
8.	and fieldvisit opportunities for students. The teaching and mentoring process in your institution facilitates you in cognitive,	Significantly	Very well	Moderately	Marginally	
9.	socialand emotional growth. The institution provides multiple	Strongly agree	Agree	Neutra	Disagree	Strongly disagree
10.	opportunities to learn and grow.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
I.	Programme outcomes. Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the traching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate -	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagre
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
	The overall quality of teaching-learning process in your institule is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagre



Note:

(1)

(11)

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STUDENT FEEDBACK FORM

General Facilities Session:

Please do not write your name or roll number on the form. The information provided by you will be

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Please give your valuable feedback according to the scale of five by marking " \checkmark " in the box

5.1	lo. Name of Facility	Paor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				V		
2	Safe Drinking Water						
3	Laboratories						
1	Class Rooms			V			
i	Sanitation and Hygiene						
	Library	-			1		
	Hostel			V			
	Internet						
	Cafeteria			1	5		
)	Sports	V					
1	Mess			V			
?	Medical		y' ju	V			
3	Computing			/			



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website: www.abhilashilantversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	1 1.7. 01	Nationality if other than Indian	
	Attack	Programme name	Mon
Category	Male	Student Unique Enrolment ID	22RSmmBA002
State of Domicile	10-1	Mobile Number	93510-83065
State of Domestic	Himachal 1800lesh	Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

F		15	4	3	2	1
1	I. How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
13	L. How well did the teachers prepare for the	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
13		Always	Sometimes	Just satisfactorily	Generally ineffective	Very poor communication
4		Excellent	Very good	Good	Fair	Poor
5.		Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
9.7.		Regulariy	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not ut all
9.	The institution provides multiple opportunities to learn and grow.	Strongiy agree	Agree	Neutral	Disagree	Strongly disagree
16.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Lisually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
S.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagme	Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
1	Teachers encourage you to participate in extracurricular activities.	Strongly sarke	Agree	Neutral	Disagree	Strongly disagree
J	employability skills to make you ready for the world of work	To a great extent	Moderate	Some what	Very little	Not at all
1	The overall quality of teaching-learning process in your institute is very good.	Stropgly syree	Agree	Neucral	Disagree	Strongly disagree



Note:

(1)

Computing

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ChailChowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139 Email: abhilashigroup@gmail.com, website:www.abhilashiuniversity.in

STUDENT FEEDBACK FORM

General Facilities Session:

Please do not write your name or roll number on the form. The information provided by you will be

kept confidential and will be used only for student participation in qualityenhancement.

	Name of Course: MBA		Class:		Se	emester: <u>2110</u>	Sem
5.1	lo. Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation		~				
2	Safe Drinking Water			/			
3	Laboratories		j			~	
ī	Class Rooms			3.	V		
	Sanitation and Hygiene					~	
	Library				4,	~	
	Hostel				/		
· ·	Internet				/	/	
	Cafeteria	- 10				-	
0	Sports			~			1
1	Mess				/		
2	Medical				~		



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Student Feedback Form Regarding Syllabus

Name of the Student	Abhay Guleria	Nationality if other than Indian	
Gender		Programme name	
Category	Care	Student Unique Enrolment ID	22 PSMMBA GOL
State of Domicile	Gental	Mobile Number	783187-2949
	+11	Year of joining	0022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

1		15	4	3	2	1
1	How much of the syllabus was covered in the class?		70 to 84%	55 to 69%	30 to 54%	Below 30%
12		Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.		Always	Sometimes effective	Just satisfactorily	Generally	Very poor communication
4.		Excellent Excellent	Very good	Good	Fair	Poor
5.		s Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	by the teachers. Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldwisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
•	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
10	xtracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
ti ti	Efforts are made by the institute/ teachers of inculcate soft skills, life skills and mployability skills to make you ready for the world of work.	Fo a great extent	Moderate	Same what	Very little	Not at all
T	he overall and the	Stronglyagree	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

RI.			
rvn	r	0	

- (1) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in qualityenhancement.
- (11) Please give your valuable feedback according to the scale of five by marking "✓" in the box

10.4		
Name of Course: MBA	Class:	Letto
	Class:	Semester:

S.No.	,,	Poo (1)		Average (2)	Goo (3)		יא	Excellen	t Ratin
1 1	Transportation			-	1 13/	Good	1 (4)	(5)	
12 1	Safe Drinking Water			_					
3 /	aboratories	1			+				1
4 CI	ass Rooms	1	-						
5 50	nitation and Hygiene								
				-	F 72				
Libi	rary		1.				+		
Hos	tel		1			0.0	\dashv		-
Inter	met				+	1	+		
Cafet	eria		 			-	+	-	
Sports							-		
Mess							1		
Medica							1		
					-		112	**	
Comput	ting			-					



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website: www.abhilashiuntversity.in

Student Feedback Form Regarding Syllabus

and the same of th	Nationality if other than Indian	
Sumit Vering	Programme name	
Mela		22 PSM MRA 612
Gengal		9459856100
HC		2011
	Mele Gengal	Male Programme name Male Student Unique Enrolment ID Gen. 941 Mobile Number

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted Each question has five responses, tick the most appropriate one

	Each question has five responses, they me		14	3	2	1
	How much of the syllabus was covered in	5 85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	the class?		Satisfactorily	Poorly	Indifferently	Won't teach at all
2	How well did the teachers prepare for the classes?			Just satisfactorily	Generally	Very poor
3	communicate?	Always effective	Sometimes veffective	Good ·	ineffective Fair	Poor
4.	hest be described as	Excellent V		Sometimes unfair	Usually unfair	Unfair
5.	by the teachers.		Usually fair	Occasionally/Sometimes	Rarely	Never
6.	Was your performance in assignments discussed with you?	Every time	Usually	Sometimes	Rarely -	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often V			Not at all
8.	The teaching and mentoring process in your institution facilitates you in cognitive,	Significantly	Very well	Moderately	Marginally	
9.	Social and emotional growth. The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree V	Neutral	Disagree	Strongly disagree
10.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level ofchallenges.	Fully	Reasonably	Partially	Slightly	Unable to
4.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate V	Some what	Very little	Not at all
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Efforts are made by the institute/ teachers to inculeate soft akills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

11	 1		
		n	

- (1) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in qualityenhancement.
- Please give your valuable feedback according to the scale of five by marking "√" in the box (11)

Name of Course: MB A	Class: MBA		Semester:	4th.
		18		

S.N		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			1			
2	Safe Drinking Water				V		X E
3	Laboratories			V	Ţ,		
4	Class Rooms	-	1			V	
1	Sanitation and Hygiene			~		= 154	1
	Library		1		V		
1	Hostel			V			, A
1	nternet					V	
C	afeteria			V			
SI	ports		8		V		
M	less	,		v			
M	edical		-		. ~	-18 -	
Co	mputing			~	1927		,



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Phi 01907-250407, 250011, 250015

Email: registrar, au@abhllashl.in, regubhliashl@gmail.com,

website: www.abhllashluniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	VIJAY KLMAR	Nationality if other than Indian	
Gender	MALE	Pengramme name	
Cutegory	GENE RAL	Student Unique Enrolment ID	MIKSMHDA 012
State of Domicile	He	Mabile Number	8613853 008
		Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Outstrons should be compulsorily attempted.
 Each question has five responses, tick the most appropriate one

1		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always C	Sometimes effective	Just satisfactorily	Generally	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair V	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	• Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagre
-	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagre



Note:

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STUDENT FEEDBACK FORM

General Facilities Session:

Please do not write your name or roll number on the form. The information provided by you will be

kept confidential and will be used only for student participation in qualityenhancement.

Please give your valuable feedback according to the scale of five by marking "\" in the box

S.No. Name of Facil	ity	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1 Transportation					-		
2 Safe Drinking Water				1 ~		ملينا	
Laboratories				1	1	V	
Class Rooms				1			
Sanitation and Hygien	e				1		
Library		7				V	
Hostel				V			
Internet							
Cafeteria		\neg				~	
Sports		1		V		- 1	
Mess		1			~	A 1	
fedical						~	
omputing		1					-



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Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,
website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Vibul Irring	Nationality if other than Indian	
Gender	General Male	Programme name	
Category		Student Unique Enrolment ID	27 RSM MB MU14
State of Domicile	General	Mobile Number	8219505998
	HP	Year of joining	2022

Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted
- Each question has five responses, tick the most appropriate one

_	T	15	4	3 .	2	1
1.	How much of the syllabus was covered in	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	the class?					
	How well did the teachers prepare for the	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
	How well were the teachers able to	Always Ceffective	Sometimes effective	Just satisfactorily	Generally inelTective	Very poor communication
	The teacher's approach to teaching can best be described as	Excellent	Very good	Good V	Fair	Poor
	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately v	Marginally	Not at all
	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral V	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never -
1.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
1.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
š.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
•	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ~	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
3.4	The overall quality of teaching-learning process in your institule is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

General Facilities Session:

Note:		
	(ī)	Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in qualityenhancement.

Please give your valuable feedback according to the scale of five by marking "√" in the box (11)

		1 th
Name of Source: 14BA	Class:	Semester: 4

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation	1 (1)	12/	V			*
		-			V		
2	Safe Drinking Water						
3	Laboratories			V			
4	Class Rooms						
5	Sanitation and Hygiene		V				
5	Library			1			
	Hostel				V	1	
3	Internet		V			-	
,	Cafeteria			V			
10	Sports				~		
1	Mess		· · · ·				
2	Medical			~			
13	Computing		1 10		V		



Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250407, 250011, 250015

Email: registrar, au@abhilashi.in, regubhilashi@gmail.com,

website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	chandresh kumar	Nationality if other than Indian	Indian
Gender	Male	Programme name	MBA
Category	Clate	Student Unique Enrolment ID	Tugʻi.
State of Domicile	H.P	Mobile Number	8219374006
		Year of joining	2022

All 19 Questions should be compulsorily attempted

Each question has five responses, tick the most appropriate one

		5	4	3	2	1
1	1. How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
12	2. How well did the teachers prepare for the	Taeroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3	How well were the teachers able to communicate?	Always effective	Sometimes	Just satisfactorily	Generally	Very poor communication
1		Excellent	Very good	Good	Fair	Poor
5.		s Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every tuno	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Naver
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
3.	The teachers identify your strengths and encourage you with providing right level ofchallenges.	Fully	Reasonably	Partially .	Slightly	Unable to
4.	Teachers are 2ble to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	employability skills to make you ready for the world of work	To a great extent	Moderate	Some what	Very little	Not at all
	TL	Strongly agree	Agree	Neutrel	Disagree	Strongly disagree



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STUDENT FEEDBACK FORM

- Please do not write your name or roll number on the form. The information provided by you will be (1) kept confidential and will be used only for student participation in qualityenhancement.
- Please give your valuable feedback according to the scale of five by marking "✓" in the box (11)

Name of Course: MBA	Class: MBA 2nd	Semester: 4th Ser

S.No.	1	Paor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation						
2	Safe Drinking Water		1	1			
1	Laboratories		j	1			
Ic	Class Rooms						
Sa	anitation and Hygiene						
Lil	brary						
Но	stel						
Int	ernet						
Caf	feteria						
Spo	rts						
Mes	55						
Мес	lical						
Com	puting						



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website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Dedden		
Youit kumar shooms		Chusiotherapy
Male	Student Unique Enrolment ID	220 PACBPTOUT
SIT	Mubile Number	9544705221
Himachal Beedesh	Year of joining	2022
	d	Vogit kuması Shoesina sa Pengramme name Moele Student Unique Enrolment ID Minbile Number

17.

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted

Each question has five responser, rick the most appropriate one.

-		5	4		30 to 54%	Below 30%
1.	How much of the syllabus was covered in		70 to 84%	55 to 69%	30.10.0.111	
2	the class?	e Thoroughly	Satisfactorily	Foorly	Indifferently	Won't teach at all
2.	How well did the teachers prepare for th classes?	Always	Sometimes	Just satisfactorily	Generally ineffective	Very poor communication
J.	Huw well were the teachers able to communicate?	effective Excellent	Very good	Good	Fair	Poor
4,	The teacher's approach to teaching can best be described as		Uscally felf	Sometimes unfair	Usually unfair	Unfair
5.	Fairness of the internal evaluation proces	-		Occasionally/Sometimes	Rarely	Never
6.	Was your performance in assignments discussed with you?	Every time	Usually		Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes		
	The teaching and mentoring process in your institution facilitates you in cognitive	Significantly	Very well	Moderately	Marginally	Not at all
	socialand emotional growth. The institution provides multiple	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	programme outcomes. Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1 2	The teachers identify your strengths and neourage you with providing right level fehallenges.	Fully	Reasonably	Partially	Slightly	Unable to
991	eachers are able to identify your raknesses and help you to overcome em.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
sto	te institution makes effort to engage idents in the monitoring, review and ntinuous quality improvement of the ching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
met pari meti expe	e institute/ teachers use student centric thods, such as experiential tearning, itelipative learning and problem solving bodologies for enhancing learning triences.	To a great extent	Moderate	Some what	Very little	Not at all
estra	thers encourage you to participate in scurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagre
to inc mple he w	rts are made by the institute/ teachers culcate soft skills, life skills and oyability skills to make you ready for orld of work.	To a great extent	Moderate	Some what	Very little	Not at all
The o	verall quality of teaching-learning as in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagr

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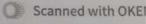
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Phi 01907-250407, 250011, 250015
Emails registror.au@abhilashi.in, regabhilashiwapmail.com,
websiter www.abhilashiwaburiversity.in

Student Feedback Form Regarding Syllabus

	Nationality if other than Indian		
Shweta	Programme dame		
Female	Student Unique Enrolment ID	BPT	
Coneral	Atobile Number	9219572206	1
Himochal Toadesh	Year of joining	2022	
	Female Ciencial	Shuse to Fragramme name Female Student Unique Enrolment ID Clemated O of Mobile Number	Female Student Unique Enrolment ID BPT Ciencial Mobile Number \$23,9542206

19.

14	Each question has five responses, tick th	15	4	3	2	1
1			70 to 84%	5510 69%	30 to \$4%	Below 30%
1	 How much of the syllabus was covered in the class? 	85 to 100%	10 10 8474			
1	2. How well did the teachers prepare for th	e Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
13	classes?	Always ,	Sometimes	Just satisfactorily	Generally ineffective	Very poor communication
4.	communicate?	Excellent	Very good	Good	Fair	Poor
5.	best be described as	s Always fair	Usually fair	Sometimes unfair	Usualty unfair	Unfair
6.	by the teachers.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	discussed with you?	V			Rarely	Never
7.	The institute takes active interest in promoting intereship, student exchange, and fieldvisit apportunities for students.	Regularly	Often	Sometimes		
8.	The teaching and mentoring process in your institution facilitates you in cognitive socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
ρ,	The institution provides multiple	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
O.	opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rorely	Never
1	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
13	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
0 10	The institution makes effort to engage students in the munitoring, review and continuous quality improvement of the eaching fearning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
me pa me	he lostitute/ teachers use student centric nethods, such as experiential learning, articipative learning and problem solving ethodologies for enhancing learning periences.	To a great extent	Moderate	Some what	Very little	Not at all
TEL	tracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
to it	nculcate soft skills, life skills and ployability skills to make you ready for world of work.	To a great	Moderate	Same what	Very little	Not at all
he	ess in your institute is very good.	trongly ogree	Agree	Neutral	Disagree	Strongly disagn





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Student Feedback Form Regarding Syllabus

	0.1	Nationality if other than Indian		
Name of the Studes	Mui Singh	Programme name	DOT	
Gender	Female	Student Unique Enrolment ID	ULI	
Category	General	Mobile Number	809137H361	-
State of Domicile	Himachal Pradesh	Year of joining	2.02	

Instructions to fill the questionnaire:

• All 19 Questions should be compulsorily attempted

F	Each question has five responses,	15	14	3	2	1
1	I. How much of the syllabus was cover the class?		% 70 to 84%	55 to 69%	30 to 54%	Below 30%
1	L. How well did the teachers prepare f	or the Thorough	ly Satisfactorily	Poerly	Indifferently	Won't teach at all
13	classes? How well were the teachers able to communicate?	Always	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4			Very good	Good	Fair	Poor
5.		rocess Always fa	t Usually four	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignment discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchan and fieldvisit opportunities for studen	ge, Regularly	Often	Sometimes	Rarely	Nover
8.	The teaching and mentoring process is your institution facilitates you in cogn socialand emotional growth.	s Sumificant	ly Very well	Moderately	Marginally	Not at all
	The institution provides multiple opportunities to learn and grow.	Strongly ag	ree Agree	Neutral	Disagree	Strongly disagree
10	Teachers inform you about your expectompetencies, course outcomes and programme outcomes.	fed Every time	Usually	Occasionally/Sometimes	Rarely	Never
1	Your menter does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
11	eachers are able to identify your reaknesses and help you to overcome tent.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
colles	he institution makes effort to engage adents in the monitoring, review and ntinuous quality improvement of the ching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
mei nei	e institute/ teachers use student centric thods, such as experiential learning, ticipative learning and problem solving hodologies for enhancing learning riences.	To a great extent	Moderate	Some what	Very little	Not at all
une a	hers encourage you to participate in curricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
plo	is are made by the institute/ teachers ulcate soft skills, life skills and yability skills to make you ready for rid of work. erall quality of teaching-learning	To a great extent	Moderate	Some what	Very little	Not at all
1256	rin your institute is very good.	Strongly agree	Agree	Neutral		

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website: www.abhilashi.university.in

Student Feedback Form Regarding Syllabus

		Nationality if other than Indian	
Name of the Student	AMAN BHARDWAJ	Pengramme name	BPT
Gender	MALE	Student Unique Encolment ID	
Category	86	Mobile Number	2217740828
State of Domicile	Himschal Pardesh.	Year of joining	2012

Instructions to fill the questionnaire

18.

19.

All 19 Questions should be companionly strenged.
 Fach constion has five respontes, tick the most appropriate one.

-	Each question has five responses, tick	5	4	3	2	I
1		_	70 to 84%	55 10 69%	30 to 54%	Below 30%
I.	How much of the syllabus was covered the class?	In 83 to 100%	Comments.			Won't teach at all
2.	How well did the teachers prepare for t	he Thoroughly	Satisfactorily	Poorly	Indifferently	MANAGEMENT OF THE PARTY OF THE
3.	How well were the teachers able to	Always	Sometimes	Just satisfactorily	Generally ineffective	Very poor communication
4.	communicate? The teacher's approach to teaching can	Excellent	Very good	Good	Fair	Poor
3.	best be described as Fairness of the internal evaluation process	ess Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	by the teachers. Was your performance in assignments	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	discussed with you? The institute takes active interest in promoting internship, student exchange,	Regularly	Often	Sometimes	Rarely	Never
8.	and fieldvisit opportunities for students. The teaching and mentoring process in your institution facilitates you in cognitiv socialand emotional growth.	e, Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple apportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	apportunities to tearn about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occazionally/Sometimes	Rarely	Never
1. 1	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	he teachers illustrate the concepts arough examples and applications.	Every time	Usually	Occasionally/Sometimes	Rurely	Never
eno	he teachers identify your strengths and courage you with providing right level thallenges.	Fully	Reasonably	Partially	Slightly	Unable to
	achers are able to identify your aknesses and help you to overcome m.	Every time	Usually	Occusionally/Sometimes	Rarely	Never
conti	institution makes effort to engage ents in the monitoring, review and inuous quality improvement of the ning learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
metho partic metho experis		To a great extent	Moderate	Some what	Very little	Not at all
EXTERED	urricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
to incub imploya he work	cate soft skills, life skills and sblity skills to make you ready for ld of work.	To a great extent	Moderate	Some what	Very little	Not at all
he over	rall quality of teaching-learning in your institute is very good.	trongly agree	Agree	Neutral	Disagree	Strongly disagree

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website: www.abhliashi.university.in

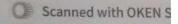
Student Feedback Form Regarding Syllabus

		Nationality if other than Indian		
Name of the Student	Banjana	Programme name	врт	
Gender	female	Student Unique Enrolment ID		
Category	General	Mobile Number	8580754731	
State of Domicile	Himachal Pradesh	Year of joining	2022	

Instructions to fill the questionnaire

All 19 Questions:	should be comp	Illigating among the con-	
Each ametion has	Gue responses	tick the most appropriate one	

	Each question has five responses, lick	15	4	3	2	1
	. How much of the syllabus was covered		70 to 84%	55 to 69%	30 to 54%	Below 30%
m	the class?		Satisfactorily	Poorly	Indifferently	Won't teach at all
2	classes?		Sometimes	Just satisfactorily	Generally	Very poor
3.		Always effective	effective	Good	inelfective Fair	Poor
4.		Excellent	Very good	Sometimes unfair	Usually unfair	Unfatt
5.		Always fait	Usually fair		Rarely	Never
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	1000	Never
7.	The institute takes active interest in promuting internship, student exchange, and fieldwisit opportunities for students.	Regularly	Often	Sometimes	Rarely	
H.	The teaching and menturing process in your institution facilitates you in cognitive	Significantly e,	Very well	Moderately	Marginally	Not at all
,	Socialand emotional growth. The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Neves
	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
13	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
20 10	The institution makes effort to engage tudents in the monitoring, review and ontinuous quality improvement of the eaching fearning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
ta ba	be institute/ teachers use student centric ethods, such as experiential learning, tricipative learning and problem solving ethodologies for enhancing learning perfences.	To a great extent	Moderate	Some what	Very little	Not at all
CAL	achers encourage you to participate in racurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
mp he s	orts are made by the institute/ teachers neulcate soft skills, life skills and sloyability skills to make you ready for world of work.	To a great extent	Moderate	Some what	Very little	Not at all
he	overall quality of teaching-learning ess in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree





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website: www.abhiliashi.university.in

Student Feedback Form Regarding Syllabus

Diadent 2		Nationality if other than Indian		
Name of the Student	Pratibha Negi	Pengramme name	BPT	1
Gender	Female	Student Unique Enrolment 1D		4
Cutegoty	General	Mobile Number	7807590273	-
State of Domicile	Himachal	Year of joining	2012	1

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted.

	 Each question has five responses, tick the 	MICH TEE	-	3	2	1	
-		5	4	55 to 69%	30 to 54%	Below 30%	
1	How much of the syllabus was covered in	83 to 190%	70 to 84%	22 10 05/4		To the W	
	the clies?	Thorgashly	Satisfactorily	Poorty	Indifferently	Won't teach at all	
2. How well did the teachers prepare for the			Sometimes	Just satisfactorily	Generally	Very poor communication	
3.	. How well were the teachers able to	Always	Very pedd	Good	Fair	Poor	
4,		Excellent		Sometimes unfair	Usually unfair	Unfair	
5.	Fairness of the internal evaluation process		Usually fair	Occasionally/Sometimes	Rarely	Never	
6.	by the trachers. Was your performance in assignments	Every time	Usually		Rurely	Nevet	
7.	The institute takes active interest in penmoting internship, atudent exchange,	Regularly	Often	Semetimes	Marie Control		
S	and fieldesist opportunities for students. The teaching and mentoring process in your institution facilitates you in cognitive.	Significantly	Very well	Moderately	Marginally	Not at all	
	socialand emitional growth. The institution provides multiple	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
0.	opportunities to tearn and grow. Teachers inform you about your expected competencies, course outcomes and	Every time	Usually	Occasionally/Sometimes	Rarely	Never	
	Vour mentor does a necessary follow-up	Every time	Usually	Occasionally/Sometimes	Rately		
	with an assigned task to you.	Every tippe	Usually	Occasionally/Sometimes	Rarely	Never	
	The teachers illustrate the concepts through examples and applications.	Every day					
1	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to	
	Teachers are able to identify your weaknesses and help you to overcome	Every time	Usually	Occasionally/Sometimes	Rarely	Never	
100	them. The institution makes effort to engage students in the munitoring, review and continuous quality improvement of the eaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
p m	The lastitute/ teachers use student centric nethods, such as experiential learning, articipative learning and problem solving iethodologies for enhancing learning periences.	To a great extent	Moderate	Some what	Very little	Not at all	
exi	tracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
to i	inculeate soft skills, life skills and ployability skills to make you ready for world of work.	To a great	Moderate	Same what	Very little	Not at all	
The	overall quality of teaching-learning cess in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	

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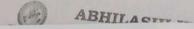


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websiter www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

	0	Summality if other than Indian	
Name of the Student	Roakash Subba	Programme name	OPT
Geader.	male	Student Unique Encolment (I)	
Category	51	Mobile Number	7029143496
State of Domicile	SIKKIM	Year of joining	2022
Control Control Control		The state of the s	

	 Each question has five responses, tick th 	5 4 3		3	2	Below 30%	
A State of Hallow was covered in		-	70 (o 84%	55 to 69%	30 to 54%	Below 30%	
1.	the elected	/		Poorly	Indifferently	Won't teach at all	
2.			Satisfactorily	Just satisfactority	Generally	Very poor	
3.	flow well were the teachers able to	Always	Sometimes		ineffective Fair	communication Poor	
4.	The teacher's approach to teaching can	Excellent	Very good	Good	Usually unfair	Unfair	
5.	best be described as Fairness of the internal evaluation process	Always for	Usually fair	Sometimes unfair		Never	
6.	by the teachers. Was your performance in assignments	Every time	Usually	Occasionally/Sometimes	Rarely	2000	
7.	The institute takes active interest in	Regularly	Office	Sometimes	Rarely	Never	
	The teaching sod mentoring process in your institution facilitates you in cognitive	Significantly	Very well	Moderately	Marginally	Not at all	
	Social and emotional growth. The institution provides multiple	Strongly agore	Agree	Neutral	Disagree	Strongly disagree	
	opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and	Every time	Usually	Occasionally/Sometimes	Rarely	Never	
1	programme outcomes. Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never	
1	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never	
1 2	The teachers identify your strengths and accourage you with providing right level fehallenges.	Fully	Reasonably	Partially	Slightly	Unable to	
T	eachers are able to identify your eaknesses and help you to overcome em.	Every time	Usually	Occasionally/Sometime	s Rarely	Never	
The stu	ne institution makes effort to engage idents in the monitoring, review and atinuous quality improvement of the ching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
met pari meth expe	e Institute/ teachers use student centric hods, such as experiential learning, licipative learning and problem solving hodologies for enhancing learning riences.	To a great extent	Moderate	Some what	Very little	Not at all	
zira	rachers encourage you to participate in Strongly		Agree	Neutral	Disagree	Strongly disagro	
inc nplo	ulcate soft skills, life skills and symbility skills to make you ready for seld of work.	To a great extent	Moderate	Same what	Very little	Not at all	
oces.	verall quality of teaching-learning s in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagr	





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website: www.abhilashluniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Sidnarth	Nationality if other than Indian	
Gender	Mafe	Programme name	BPT
Category		Student Unique Encolment ID	
State of Domicile	Himachal Pradesh	Mabile Number	809174737
State of Politicité	Himachae Francish	Year of joining	2022

19.

Instructions to fill the questionnaire:

All 19 Questions should be compulsarily enempted

Each question has five responses, tick the most appr

30 to 54% How much of the syllabos was covered in the class? 70 to 84% 55 to 69% Indifferently How well did the teachers prepare for the chasses?
How well were the leachers able to communicate?
The teacher's approach to teaching can best be described as Fairness of the internal evaluation process by the teachers.
Was your performance in avaignments discussed with you?
The institute takes active interest in promoting internating student exchange, and fieldwist apportunities for students. The teaching and mentoring process in your institution facilitates you in cognitive, socialand emotional growth.
The institution provides multiple opportunities to (carn and grow.
Teachers inform you about your expected completences, course outcomes and programme outcomes.
Your mentor does a necessary follow-up with an assigned task to you. classes? How well were the teachers able to ineffective Fair Usually unfair Usually fat Rarely Never Usually Regularly Often Not at all Marginally Very well Moderately Disagre Strongly disagree Neutral Strongly agree Rarely Never Every time Usually The tenchers illustrate the concepts through examples and applications. Rarely Usually Every time The teachers identify your strengths and encourage you with providing right level of challenges.

Teachers are able to identify your wraknesses and help you to overcome Partially Slightly Unable to Reasonable 13. Usually Occasionally/Sometimes Rarely Every time them.
The institution makes effort to engage students in the monitoring, review and Neutral Disagree Strongly agree Agree Strongly disagree continuous quality improvement of the feaching learning process.

The institute/ teachers use student centric To a great Moderate Very little methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning esperiences.
Teachers encourage you to participate in Strongly agree Neutral Agree V Disagree Teachers encourage you to participate in extracurricular activities. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for Strongly disagree Moderate To a great Very little Not at all extent \ the world of work.

The overall quality of teaching-learning process in your institule is very good. Strongly agree Agree V Disagree Strongly disagree



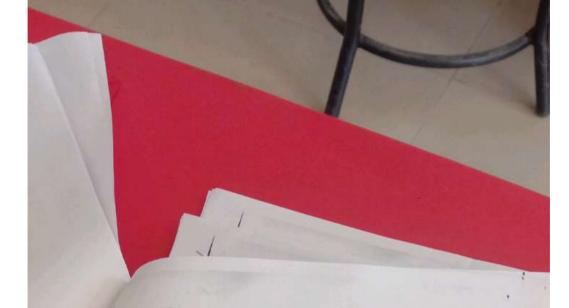


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Student Feedback Form Regarding Syllabus

Name of the Student	Atau Kuman	Nationality if other than Indian	
Gender	noge	Programme name	BPT
Catrzory	9.0	Student Unique Excelment ID	
State of Domicile	Miles L.D	Mohile Number	7590933107
	Himachal	Year of joining	

		5	4	3	2	Below 30%		
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	5510 69%	30 to 54%			
1			Satisfactorily	Poorly	Indifferently	World teach at all		
2.	How well did the teachers prepare for the classes?	Thurquestly	Sametimes	Just satisfactority	Generally	Very poor		
3.	How well were the teachers able to communicate?	Always	effective	Good	Fair	Poor Poor		
4.	The teacher's approach to teaching can best be described as	Exection	Very good	Sometimes unfair	Usually unfair	Linfair		
5.	Fairness of the internal evaluation process	Always fair	Usually fair	Occusionally/Sometimes	Rarely	Never		
6.	Was your performance in assignments	Every who	Usually		Rarely	Never		
7.	discussed with you? The institute takes active interest in promoting intereship, student exchange.	Regularly	Often	Sometimes				
8.	and field visit opportunities for students. The teaching and mentoring process in your institution facilitates you in cognitive,	Significantly	Very well	Moderately	Marginally	Not at all		
0	socialand emotional growth. The institution provides multiple	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
9.	opportunities to learn and grow.	Every time	Unually	Occasionally/Sometime	Rarely	Never		
0.00	competencies, course outcomes and	Every tune	Usually	Occasionally/Sometime	s Rarely	Never		
1.	Your mentor does a necessary follow-up with an assigned task to you.			2 2 2 2 2	es Rarely	Never		
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometime				
	The teachers identify your strengths and encourage you with providing right level	Fully	Reasonably	Partially	Slightly	Unable to		
	of challenges. Teachers are able to identify your weaknesses and help you to overcome	Every time	Usually	Occasionally/Sometin	1	Never		
1	them. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the	d		nstitution makes effort to engage to in the monitoring, review and suous quality improvement of the no learning process.		Neutral	Disagree	Strongly disagree
1 1 1	caching tearning process. The Institute trachers use student centric nethods, such as experiential learning, articipative learning and problem solving sethodologies for enhancing learning periences.		Moderate	Some what	Very littl			
7	eachers encourage you to participate in strucurriculur activities.	Strongly agree	Agree	Neutral	Disagre			
10 en	fforts are made by the institute/ teachers inculcate soft skills, life skills and apployability skills to make you ready for eworld of work.	To a great extent	Moderate	Some what	Very til			
Th		Strongly agree	Agree	Neutral	Disage	co Strongly disag		





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website; www.abhilashisniversity.in

Student Feedback Form Regarding Syllab

Name of the Student	Rishay Dogona	Nationality if after them Indian	1.5
Gender	Male	Pragramme name	
Category State of Domicile	Genoal	Student Unique Encolment ID	
State of Dunucile	Himaehal.	Mobile Number 98166(40.6)	-1.
		Venr of Joining 15 100 12 01	

Instructions to fill the questionnaire:

All 19 Questions abuild be computabily attempted

Each question has five responses, tick the most approp

-		5	4	3	2	1
1	the class?		70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	. How well did the teachers prepare for t classes?	he Thoroughly	- Satisfactorily	Poorly	Indifferently	Wen't teach at all
3,	How well were the teachers able to	Abauys	Sometimes effective	Just satisfactorily	Generally	Very poor communication
4.	best be described as	Excellent	Very good	Good	Fair	Peor
5.	by the teachers.	at Always fair	Usually fair	Sometimes unfair	Usually unflate	Unfair
6.	Was your performance in assignments discussed with you?	Every time	NewHy	Occasionally/Sometimes	Rately	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldwisit opportunities for students.	Regularly	Often	Sometimes	Rately	Never
E.	The tearbing and mentoring process in your institution facilitates you in cognitive socialand emotional growth.	Significantly	Very well	Moderately	Morginally	Not ut all
	The institution provides multiple opportunities to learn and grow.	Strockly spece	Agree	Neutral	Disagree	Strongly disagree
0.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Unually	Occusionally/Sometimes	Rarely	Never
100 100	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usunlly	Occasionally/Sometimes	Rarely	Never
	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1	The teachers identify your strengths and encourage you with providing eight level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
13	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometime	Rarely	Never
a co	The institution makes effort to engage tudents in the monitoring, review and onlinuous quality improvement of the eaching fearning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
pa me exp	he lostitute/ teachers use student centric cthods, such as experiential learning, rticipative learning and problem solving thodologies for enhancing learning eriences.	To a great extent	Moderate	Some what	Very little	Not ut all
exte	acurricular activities.	Strongly agree	Agree	Neutral	Disngree	Strongly disagre
mpl mpl	culcate soft sidils, life skills and hyability skills to make you ready for corld of work	To a great extent	Moderate	Same what	Very littl	e Not at all
he o	overall quality of teaching-learning as in your institule is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagn





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website: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllab

Name of the Student	D. m.	S Synabus
Gender	Birigestiasco Singly	Nationality if other than Indian
Category	Male	Programme name
State of Domicile	Colothal	Student Unique Enralment ID
	H30	Mobile Number Testing and a second se
		Year of joining

-		5	4	3	2	1		
	the class?	85 to 100%	70 to \$4%	55 to 69%	30 to 54%	Below 30%	1	
2.	classes?	Thorpaghily	Satisfactority	Poorly	Indifferently	Wen't tend	ent all	
3.	How well nere the teachers able to communicate?	Always	Sometimes effective	Just satisfactorily	Generally inellective	Very poor communic	ation	
4.	The seather's approach to teaching can best be described as	Escellent	Very good	Good	Fair	Pont		
5.	Fairness of the internal evaluation process by the teachers.	Alwaysatir	Usually fair	Sometimes unfast	Lisually unthis	Untuit		
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occusionally/Sometimes		Never		
7.	The institute takes active interest in promoting internship, student exchange, and fieldwisit opportunities for students.	Regularly	Often	Sometimes	Ramly	Never		
8.	The teaching and mentoring process in your institution facilitates you in cognitive, socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at a		
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree		ly disagree	
10.	Teachers inform you about your expected competencies, course outcomes and	Every time	Usually	Occasionally/Sometime		Never		
L.	Your mentar does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometime	m Racely	Neve	Never	
2	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometim		Nev		
	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	-	able to	
	Teachers are able to identify your weaknesses and help you to overcome	Every time	Usually	Occasionally/Sometin	nes Rarely	N	cycr	
	them. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree		Strongly disagree	
i P	The institute trachers use student centric methods, such as experiential learning, sarticipative learning and problem solving pethodologies for enhancing learning speciences.	To a great extent	Moderate	Some what	Very lit	itte		
T	eachers encourage you to participate in	Strongly agree	Agree	Neutral	Disag		Strongly disagro	
Ef to em	Torts are made by the institute/ teachers inculeate soft skills, life skills and ployability skills to make you ready for world of work.	To a great extent	Moderate	Some what	Very		Not ut all	
Th		Strongly-agree	Agree	Neutral	Disa	gree	Strongly disag	

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website: www.abhilashlunteersity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Simon New	Nationality if other than Indian	
Gender	Fernal, 0	Programme name	000
Category	Comeral	Student Unique Enrolment ID	17.1.1
State of Domicile	Ulmerhal andess	Mobile Number	0.012122101
	TANK TEMPO TO A CALLETTA A STATE OF THE STAT	Vear of joining	2012185124

rections to fill the questionnaire:

All 19 Questions should be compulsurily attempted:
Each question has five responses, tick the most appre

1			5	1	4		3	2	1
1.	How much of the syllabus was costhe class?		8540	UD%	70 to 84%	7	55 to 69%	30 to 54%	Below 30%
2. How well did the teachers prepare for the		Thorou	ghly	Satisfactors	ly	Poorly	Indifferently	Won't teach at a	
3.	How well were the teachers able to communicate."		Always		Sometimes	1	Fust satisfactorily	Generally	Very poor
4.	The teacher's approach to teaching best be described as		Excelle		Veryrenee		Good	Fair	Poor Poor
5.	Fairness of the internal evaluation ; by the teachers.		Always	fair	Usually fair		Sometimes unfair	Usually unfair	Unfair
	Was your performance in assignmentiscussed with you?		Every til	me	Usually		Occasionally/Sometime	s Rorely	Never
	The institute takes active interest in promoting interoship, student each and fieldwish apportunities for stude	nge,	Regulari	7	Often		Sometimes	Rarely	Never
2	our institution facilitates you in cog- ocialand emotional growth.		Significa	nily	Very well		Moderately	Marginally	Not at all
T	he institution provides multiple proctonities to learn and grow. eachers inform you about your expe		Strongly a	2000	Agree		Veutral	Disagree	Strongly disagree
pr	oursmore outromes		Every trine		Unually	1	Accustonally/Sometimes	Rarely	Never
34.21	our mentor does a necessary follow-u th an assigned task to you.	p E	very time		Usually	C	ccasionally/Sometimes	Racely	Never
The	teachers illustrate the concepts ough examples and applications. teachers identify your strengths and		rery time		Usually	0	ccasionally/Sometimes	Rarely	Never
ofcha	urage you with providing right level	Ful	lly /	R	casonably	Pa	rtially	Slightly	Unable to
them.	ners are able to identify your nesses and help you to overcome	Eve	ry time	U	stually	000	casionally/Sometimes	Rarely	Nover
	stitution makes effort to engage to in the monitoring, review and	Stron	ngly agree	Ap	tree	No	ural		THE STATE OF THE S
Irachin The Inci	2 learning process.			11			real.	Disagree	Strongly disagree
articio	ative to experiential learning.	Tong		Mo	derate	Son	e what	Very little	
Derien	the second rearning	V	,	1		1			Not at all
OFFICER	encourage you to participate in icular activities	Strong	y price	Agre	e	Neut	ral		
neulent	r made by the institute/ teachers le soft skills, life skills and	Tough	cat	Mode	craic		what	Distigree	Strongly disagree
maria .	of work	extent		V	//	-maga	what	Very little	Not at all
Overall	our institute is very good.	Strongly							



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ph. ph. lingshimterstituin

Student Feedback Form Regarding Syllabus

	· A 1	Nationality if other than Indian	Am -
Name of the Student	Di Carsh	Programme name	BIPT
Gender	male	Student Unique Enrolment ID	
Calegory	lymes 1 0 00 lots	Mobile Number	75600 57558
State of Dumieste	Himuchael Carden	Year of Joining	2021

estructions to fill the questionnaire:

	Each quextion has five responses, tick		14	3	2	1
		5		55 to 69%	30 to 54%	Below 30%
1.	How much of the syllabus was covered the class?	lin 85 to 100%	70 to 84%	321170		
2.	How well did the teachers prepare for	the Thoroughly	Satisfactorily	Poorly	Indifferently	Won't leach at all
3.	How well were the teachers able to	Always	Semctimes	Just satisfactorily	Generally inelTective	Very poor communication
4.	The teacher's approach to teaching can	effective Excellent	Very good	Good	Fair	Poor
5.	best be described as Fairness of the internal evaluation pro-	ess Always fair	Usually face	Sometimes unfair	Usually unfair	Unfair
6.	by the feachers. Was your performance in assignments	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	discussed with you? The institute takes active interest in promoting intereship, student exchange and fieldvisit apportunities for students.	Regularly	Often	Sometimes	Rarely	Never
	The teaching and mentoring process in your institution facilitates you in cogniti socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
4 1 3	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
2 2	opportunities to the about your expecte ompetencies, course outcomes and programme outcomes.	d Every time	Usually	Occurronally/Sometimes	Rarely	Never
5 5	our mentor does a necessary follow-up ith an assigned task to you.	Every time	Usually	Occusionally/Sometimes	Rarely	Naver
	he teachers illustrate the concepts rough examples and applications.	Every time	Usually	Occanionally/Sometimes	Rarely	Never
enc	e teachers identify your strengths and ourage you with providing right level hallenges.	Fully	Reasonably	Partially	Slightly	Unable to
Tea	chers are able to identify your knesses and help you to overcome	Every time	Usually	Occusionally/Sometimes	Rarely	Never
stude conti- teachi	institution makes effort to engage rats in the monitoring, review and nuous quality improvement of the ing Jearning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
metho partici methos xperie	natitute/ teachers use student centric ds, auch as experiential learning, inative learning and problem solving dologies for enhancing learning ences.	To a great extent	Moderate	Some what	Very little	Not at ali
SELUCIA	rs encourage you to participate in pricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagre
nploya c work	are made by the institute/ teachers cate soft skills, life skills and ability skills to make you ready for id of work.	To a great cxtent	Moderate	Some what	Very little	Not at all
ocess i	rall quality of teaching-learning in your institule is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagn



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website: www.abhilashiuniversity.in

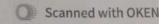
Student Feedback Form Regarding Syllabus

Name of the Student	SUNAYANA	Nationality if other than Indian	-
Gender	Temore	Programme name	B. P. T
Catrgory	The state of the s	Student Unique Enrolment 1D	
State of Domicile	080	Mobile Number	9816261600
	Himochat knaduk	Year of joining	3001

Instructions to fill the questionnaire:

All 19 Questions should be comp

F		5	4	3	2	1
1	I. How much of the syllabus was covered i	100	70 to 84%	5510 69%	30 to 54%	Below 30%
	the class?	N 83 10 10079	100000000			
13	2. How well did the teachers prepare for it	r Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
13		Always	Sametimes	Just satisfactorsly	Generally ineffective	Very poor communication
4		Excellent	Very good	Good	Fait	Poor
5.		ss Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.		Evçry time	Usually	Occasionally/Sometimes	Rarely	Never
7.		Regularly	Often	Sometimes	Rarely	Never
8.	The tenching and mentoring process in your institution facilitates you in cognitive socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your menter does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
-	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
1	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
S	The institution makes effort to engage students in the monitoring, review and outlinuous quality improvement of the eaching fearning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
pa me	he institute/ teachers use student centric ethods, such as experiential learning, reticipative learning and problem solving ethodologies for enhancing learning periences.	To a great extent	Moderate	Some what	Very little	Notatali
can	racurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
to it emp	doubte soft skills, life skills and doubt skills to make you ready for world of work	To a great	Moderate	Some what	Very little	Not at all
roc	overall quality of teaching-learning ess in your institule is very good.	Strongly agree	Agree	Neutral	Disngree	Strongly disagre







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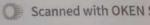
Student Feedback Form Regarding Syllabus

-	Nationality if other than Indian	-
Bhumiba Soluhi	Programme name	7.9.0
female	Student Unique Enraiment II)	
Corminal	Mobile Number	9015358094
Kimachal Bradosh	Year of Joining	2031
	female	Bhumiba Solubi Programme name Femalt Student Unique Enralment ID Solubile Number

structions to fill the questiannaire

All 19 Questions should be compulsority attempted

	Each question has five responses, new me		7.	3	2	1
-		5 /	4	551069%	30 to 54%	Below 30%
1	How much of the syllabus was covered in	85 to 100%	70 to 84%	23310 0717		
11100	the class?	Thoroughly	Satisfactifishy	Priority	Indifferently	Won't teach at all
2.			Sentities	First satisfactority	Generally ineffective	Very poor communication
3.	How well were the teachers able to	Always	Very good	Good	Pair	Poor
4.		Excellent	V	Soynetiyets unfair	Usually unfair	Unfair
5.	Fairness of the internal evaluation process	A)ways fair	Usually fair	Occusionally/Sometimes	Rarely	Never
6.	by the teachers. Was your performance in assignments	Every time	Usually	TOTAL PART	Rarely	Never .
7.	discussed with you? The institute takes active interest in promoting internship, student exchange.	Regularly	Often	Semetimes	25.11.57	
8.	and field visit opportunities for stouchts.	Significantly	Very west	Moderately	Marginally	Not at all
	your institution facilitates you in cognitive, socialand emotional growth.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
5.	The lastitution provides multiple apportunities to learn and grow.	Every time	Ununlly	Occasionally/Sometimes	Rarely	Never
10.	Competencies, course outcomes and	Dieny tone	V		Rarely	Never
I.	Vour menter does a necessary follow-up with an assigned task to you.	Every time	Usinily	Occasionally/Sometimes	Rarety	110411
2_	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sumetimes		Never
	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
	Teachers are able to identify your weaknesses and help you to overcome	Every time	Usually	Occasionally/Sometime	s Rarely	Never
1/3	them. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
n p	The institute' trachers use student centric methods, such as experientful learning, narlicipative learning and problem solving nethodologies for enhancing learning speciences.	To a great extent	Moderate	Some what	Very little	Not at all
EA	tracurricular activities.	Strongly agree	Bros	Neutral	Disagree	Strongly disagree
to en the	inculcate soft skills, life skills and aployability skills to make you ready for eworld of work.	To a great extent	Moderate	Some what	Very little	Not at all
Th	e overall quality of teaching-learning :	Strongly agree	Agree	Neutrol	Disagree	Strongly disagre





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website: www.abhilashituniversity.in

Student Feedback Form Regarding Syllab

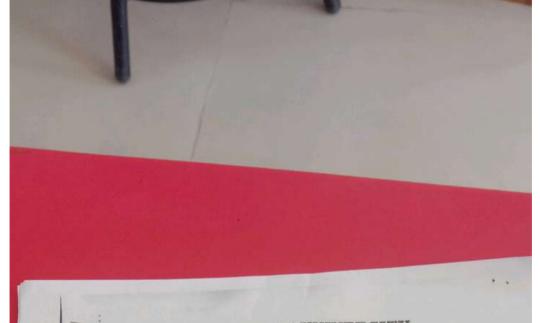
Name of the Student	Alt. Act	8 Synabus
Gender	Alisha inahwe	Nationality if other than Indian
Category	Ilmale	Programme name
State of Domicile	general	Student Unique Eurolment ID BP
STREET, ST.	I amarchal Praduh	Mobile Number
Service Control of the Control of th		Year of Joining 8219 610 174

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted

Each question has five responses, tick the most appr

-		5	4	3	2	1
100	the class?		70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	classes?	e Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	communicate?	Always	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation proces by the teachers.	ss Always fair	Usually fau	Sometimes unfair	Usually unfair	Unfair
6,	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting interesting, student exchange, and fieldwisit opportunities for students.	Regularly	Often	Sometimes	Rurely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive socialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Itarely	Never
2.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the eaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
pi tn	the institute/ leachers use student centric sethods, such as experiential learning, articipative learning and problem solving ethodologies for enhancing learning perfences.	To a great extent	Moderate	Some what	Very little	Not at all
CAL	tracurricular activities.	Strongly agree	Agrec	Neutral	Disagree	Strongly disago
to n	oculcate soft skills, life skills and ployability skills to make you ready for world of work	To a great	Moderate	Same what	Very little	Not at all
The	overall quality of teaching-learning ess in your institute is very good.	strongly agree	Agree	Neutral	Disngree	Strongly disag





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websiter wome abhilashiuniversityda

Student Feedback Form Regarding Syllabus

	Student 2 ccc	Nationality if other then Indian	Trodia
Name of the Student	Saurialle	Fragramme name	7.9.9
Gender	-tomale	Student Unique Excalment 10	30 RACBPT DOB
Category	Grenewal	Multile Sumber	8219197909
State of Damielle		Vent of joining	2020

		* Catal documentary		1.6	13	2	1
		C FOR COMP	5	4	55 to 69%	30 to 54%	Below 30%
	1.	How much of the syllabus was cover the class?	ed in #510 100%	70 to 84%	PER MONECO		Won't teach at all
	2	How well did the teachers prepare for	r the Thoroughly	Satisfactorily	Poorly	Indifferently.	Total Control of the
+	3.	elasses? How well were the leachers while to	Alvays	-Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
+	4.	communicate? The tracher's approach to teaching co	effective in Excellent	Very good	Good	Fair	Peor
1	.	best be described as Fairness of the internal evaluation pro-		Usually fair,	Sometimes unfair	Usually unfair	Unfair
16		by the teachers. Was your performance in assignment	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	1	discussed with you? The institute takes active interest in promoting internship, student exchang		Offen	Sometimes	Rarely	Never
8.	13	nd fieldvisit apportunities for student he teaching and mentoring process lo our institution facilitates you in cogni	Significantly	Very well	Moderately	Morginally	Not at ali
9.	TI	be institution provides multiple	Strongly agre	e Agree	Neutral	Disagree	Strongly disagree
0.	Te	portunities to learn and grow. achers inform you about your expect apetencies, course outcomes and gramme outcomes.	ed Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	You	gramme outcomes. is mentor does a nocessary follow-up i an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1		teachers illustrate the concepts ugh examples and applications.	Every time	Usually	Occazionally/Sometimes	Rarely	Never
	encou	eachers identify your strengths and rage you with providing right level lences.	Fully	Reasonably	Partially	Slightly	Unable to
1:	venko hem.	ers are able to identify your esses and help you to overcome	Every time	Usually	Occasionally/Sometimes	Rarely	Never
si ce	udent ntinu sching	titution makes effort to engage s in the munitoring, review and our quality improvement of the tearning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
par	thods, ticipa thodal crienc	itute/ teachers use student centric such as experiential learning, five learning and problem solving ogles for enhancing learning es.	To a great extent	Moderate	Some what	Very little	Not at all
		encourage you to participate in icular activities.	Strongly nuree	Agree	Neutral	Disagree	Strongly disagre
npl c w	oyabil orld a	made by the institute/ teachers e soft skills, life skills and lify skills to make you ready for f work.	To a great extent	Moderate	Some what	Very little	Not at all
ne o	verall ss in v	quality of teaching-learning our institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagr



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Small registrar aus@albilashlin, regabbliashlingmail.com,

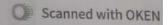
Student Feedback Form Regarding Syllabus

			Nationality if other than Indian	India:
Name of the Student	allerya Si	harma.	Programme name	BPT
Gender	60		Student Unique Encolment ID	20 RACBPTO10
Category	Gen		Mobile Number	8628994856
State of Domicile	HP		Year of joining	2020

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted

_		15	14	13	2	1
1.	How much of the syllabus was covere		70 to 84%	5510 69%	30 to 54%	Below 30%
1:	the class?			Poorly	Indifferently	Won't teach at all
2.	How well did the truchers prepare for classes?		Satisfactorily	Just satisfactorily	Generally	Very poor
3.	How well were the trachers able to	Always	Sometimes	Contract to the contract	ineffective	communication
4.	The teacher's approach to teaching ca		Very good	Good	Fair	Poor
5.	best be described as Fairness of the internal evaluation pro	cess Always fait	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	by the teachers. Was your performance in assignments	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	discussed with you? The institute takes active laterest in promoting internship, student exchang and fieldvisit opportunities for student		Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognit ocialand emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
- 17	The institution provides multiple pportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
To	enthers inform you about your expects impetencies, course outcomes and ogramme outcomes.	ed Every time	Usually	Occasionally/Sometimes	Rarely	Never
Yo	our mentor does a necessary follow-up th an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	e teachers illustrate the concepts ough examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
ence	teachers identify your strengths and surage you with providing right level allenges.	Fully	Reasonably	Partially	Slightly	Unable to
weak them.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
continu teachin	estitution makes effort to engage of the monitoring, review and wons quality improvement of the ing learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
method particip methods xperies	stitute/ trachers use student centric is, such as experiential learning, native learning and problem solving ologies for enhancing learning nees.	To a great extent	Moderate	Some what	Very little	Not ut all
	s encourage you to participate in ricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
ployab	re made by the institute/ teachers ate soft skills, life skills and olitiy skills to make you ready for of work.	To a great extent	Moderate	Some what	Very little	Not at all
e overn	all quality of teaching-learning your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagre





Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P. ph. 01907-250407, 250011, 250011, 250011).

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Student Feedback Form Regarding Syllabus

	Nationality if other than Indian		
MUNISH - SHARMA	Programme name	BPT	
Male	Student Unique Enrolment ID	SORACRETOOY	
Chemeral	Mobile Number	9805000369	
Himachal Prodesh	Year of joining	2020	
	Grene onl	MUNISH SHARMA Programme name Male Student Unique Eurodment ID Cheme to 1	Creme roll Student Unique Enrolment ID SORRESTOOM Creme roll O Jan & Mobile Number 9805000369

natructions to fill the questionnaire

All 19 Questions should be compilisorily accompact

	Each question has five responses, tick the		14	13	2	1
F	WIND AND ADDRESS OF THE PARTY O	5		55 to 69%	30.10.54%	Below 30%
1	I. How much of the syllabus was covered in	85 to 100%	70 to 84%	331007/4		
L	the class? How well did the teachers prepare for the	e Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
12	classes?	Always	Sometimes	Just satisfactorily	Generally ineffective	Very poor communication
3	communicate?	effective Excellent	Very good	Good	Fair	Poor
4.	best be described as		Usually fair	Sometimes unfour	Usually unfair	Unfair
5.	by the teachers.		Usually	Occasionally/Sometimes	Rarely	Never
6.	Was your performance in assignments discussed with you."	Every time		Sometimes	Rurely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often		2002517.	
	The feaching and mentoring process in your institution facilitates you in cognitive social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
	The institution provides multiple	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1	The teachers identify your strengths and encourage you with providing right level ofchallenges.	Fully	Reasonably	Partially	Slightly	Unable to
1	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
5 0	The institution makes effort to engage tudents in the monitoring, review and ontinuous quality improvement of the acting learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
pa me	he institute/ teachers use student centric ethods, such as experiential learning, ethicipative learning and problem solving ethodologies for enhancing learning periences.	To a great extent	Moderate	Some what	Very little	Not at all
ext	racurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagro
mp	neuleate soft skills, life skills and ployability skills to make you ready for world of work.	l'o a great extent	Moderate	Some what	Very little	Not at all
he	overall quality of teaching-learning sess in your institule is very good.	trongly agree	Agree	Neutral	Disagree	Strongly disagr

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website: www.abhliashiuniversity.in

Student Feedback Form Regarding Syllabus

	- 1	Nationality if other than Indian	
Name of the Studeot	Sejal	Programme name	BIT
Geeder	Female	Student Unique Enrolment ID	20RACBPT809
Category	General	Mobile Number	8319341515
State of Damicile	Hemachal yhunder	Year of julning	2020

methodologies for enliabeing seasons, esperiences.

Trachers encourage you to participate in extracurricular activities.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

The overall quality of teaching-learning process in your institute is very good.

17,

How much of the syllabus was covered in 85 to 100%

	- 8 123	, the class?	1				
	2	How well did the trachers prepare for the	Thoroughly	Satisfactionly	Poorly	Indifferently	Wen't teach at all
	3.	How well were the trachers able to	Always	Sometimes	Just satisfactorily	Generally ineffective	Very poor communication
	4.	The teacher's approach to teaching can	Excellent	Very good	Good	Fair	Poor
	3.	best be described as Fairness of the internal evaluation process	Always fair	Usually fair	Sometimes until	Usually unfair	Unfair
	6.	Was your performance in assignments	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	7.	descessed with you? The institute takes active interest in promoting intermship, student exchange, and field visit apportunities for students.	Regularly	Often	Sometimes	Rarely	Never •
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
ĺ	2	The institution provides multiple apportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly dispuree
1	10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1	11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Unually	Occasionally/Sometimes	Rarely	Never
1		The tenebers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
I.	7 2	The teachers identify your strengths and incourage you with providing right level fehalteness.	Fully	Reasonably	Partially	Slightly	Unoble to
14	1 14	eachers are able to identify your raknesses and help you to overcome tem.	Every time	Usmlly	Occasionally/Sometimes	Rarely	Never
15.	sti	he institution makes effort to engage idents in the monitoring, review and afinous quality improvement of the ching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	par		To a great	Moderate	Some what	Very little	Not at all

Agree

Moderate

Neutral

Some what

Strongly agree

Strongly agree Agree

To a great

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Strongly disagree

Strongly disagree

Not nt all

Below 30%

30 to 54%

Disagree

Very little

Disagree



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websiter www.abhliashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Tamanna Gulata	Nationality if other than Indian	Indian
Gender	G C	Cragramme name	RPT
Category		Student Unique Encolment (D	20 RACBPT ONA
State of Domicife:	Usen .	Mobile Number	8091934836
	H	Year of joining	2020

17. 18.

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted

Each question has five responses, tick the most appropriate one

		5	4	13	2	1
1.	How much of the syllabus was cove the class?		100% 70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare t	for the Thora	oughly Satisfactor	rily Poorly	Indifferently	Won't teach at all
3,	How well were the teachers able to communicate?	Alway		Just satisfactorily	Generally	Very poor communication
4.	The teacher's approach to teaching best be described as			Good	Fair	Poor
5.	Fairness of the internal evaluation p by the teachers.	rocess Alway	a fair Usually far	L Sometimes unfair	Usually unfair.	Unfair
6.	Was your performance in assignmen discussed with you?	ets Every	time Usually	Occasionally/Sometia	mes Rarely	Never
	The institute takes active interest in promoting internship, student exchan and fieldwish apportunities for studen	nts	rly Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process is our institution facilitates you in cogn ocialand emptional growth.	in Samific	untily Very well	Moderately	Marginally	Not at all
9. T	be institution provides multiple pportonities to learn and grow.	Strongly	agree Agree	- Neutral	Disagree	Strongly disagree
10. Te	eachers inform you about your expec mpetencies, course outcomes and ogramme outcomes.	1	ne Usually	Occasionally/Sometin	nes Rarely	Never
I. Yo wif	ur mentor does a necessary follow-u h an assigned task to you.	p Every to	ne Usually	Occusionally/Sometin	nes Rarely	Never
thro	teachers illustrate the concepts ough examples and applications.	Every tim	Usually	Occasionally/Sometim	nes Rarely	Never
ofehn	teachers identify your strengths and urage you with providing right level tilenges.	Fully	Reasonably	Partially	Slightly	Unable to
them.	ners are able to identify your nesses and help you to overcome	Every time	Usually	Occasionally/Sometim	res Rarely	Never
continu	stitution makes effort to engage ts in the monitoring, review and lous quality improvement of the g learning process.	Strongly ag	nce Agree	Neutral	Disagree	Strongly disagree
The last methods particips methodo experienc	litute/ teachers use student centric s, such as experiential learning, ative learning and problem solving dogles for enhancing learning tes	To a great extent	Moderate	Some what	Very little	Not at all
	encourage you to participate in icular activities.	Strongly agre	e Agree	Neutral	Disagree	
Efforts ar to inculcus imployable the world	e made by the institute/ teachers ie soft skills, life skills and lity skills to make you ready for	To a great extent	Moderate	Some what	Very little	Strongly disagree
he overal	Loughterest	Strongly agree	Agree	Neutral	Charles A	

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websits: www.abhilashiuniversity.in

Student Feedback Form Regarding Syllabus

Name of the Student	Deebti Charma	Nationality if other than Indian	Indian
Gender	formale	Programme name	BPC
Category		Student Unique Enrolment ID	720202
State of Domicile	Cremeral	Mubile Number	8894817049
	111	Vear of joining	2020

		5	4	3	2	1
		77	70 to 84%	55 to 65%	30 to 54%	Below 30%
1.	How much of the syllabus was covered in the class?	ES 10 100%	70 10 84%	33.0075	Total Control	
2.	How well did the teachers prepare for the	Thoroughty	Satisfactorily	Poorly	Indifferently	Won't teach at all
3,	Classes? How well were the teachers alde to	Always	Sometimes effective	Just satisfactorily	Generally inaffective	Very poor communication
4.	The teacher's approach to teaching can	Excellent	Very good	Good	Fair	Poor
5.	best be described as Fairness of the internal evaluation process	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments	Every time	Usually	Occusionally/Sometimes	Rarely	Never
7-	The institute takes active interest in promoting intereship, student exchange,	Regularly	Offen	Sometimes	Rarely	Never
i.	and field visit apportunities for students. The teaching and mentaring process in your institution facilitates you in cognitive.	Significantly	Very well	Moderately	Marginally	Not at all
	The institution provides multiple	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
O.	opportunities to learn and graw. Teachers inform you about your expected competencies, course outcomes and	Every time	Usually-	Occasionally/Sometimes	Rarely	Never
	Programme outcomes. Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The teachers illustrate the concepts through examples and applications.	Every alme	Usually	Occusionally/Sometimes	Rarely	Never
1	The teachers identify your strengths and encourage you with providing right level ofchallenges.	Fully	Reasonably	Partially	Slightly	Unable to
1	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1	The institution makes effort to engage students in the monitoring, review and confinuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0 0	The institute' teachers use student centric nethods, such as experiential learning, articipative learning and problem solving nethodologies for enhancing learning speriences.	To a great extent	Moderate	Some what	Very little	Not et all
	eachers encourage you to parficipate in stracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagre
to en	fforts are made by the institute/ teachers inculcate soft skills, life skills and appropriately skills to make you ready for two fides of the course world of work.	To a great extent	Moderate	Same what	Very little	Not at all
Th	e overall quality of teaching-learning ocess in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disag

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Student Feedback Form Regarding Syllabus

Name of the Student	ViVAK	Nationality if other than Indian	-
Grader	Malo	Programme name	RPT
Californ	C.T.	Student Unique Eurobuent ID	PORAC DOT 013
inte of Domicile	Himachal Pra	Ash Mobile Number	819914748
Harrison St.	Himaches La	Vent of joining	2020

Instructions to fill the questionnaire:

All 19 Questions should be compulsorily attempted
 Dech question by five responses, tick the most appropriate one.

		5	4	3	2	1
ī.	How much of the syllabus was covered it		70 to 84%	55 to 69%	30 to 54%	Below 30%
	the class?	1	1 1			
2.	How well did the teachers prepare for the	ne Thoroughly	Satisfactorily	Poorly	Indifferently	Won't reach at all
3.	Classes? How well were the teachers able to	Always	Sametimes	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can	Excellent	Very good	Good	Fair	Poor
5.	hest be described as Fairness of the internal evaluation proce by the teachers.	ss Always fair	Usually fine	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Everytime	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Offen	Sometimes	Rarely	Never
1.	The teaching and mentoring process in your institution facilitates you in cognitive social and emotional growth.	Sugnificacity	Very well	Moderately	Marginally	Not at all
	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree:	Neutral	Disagree	Strongly disagree
0.	opportunities to tearn and grow. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12	The teachers identify your strengths and acourage you with providing right level fehallenges.	Folly	Reasonably	Partially	Slightly	Unable to
360	eachers are able to identify your eaknesses and help you to overcome em.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
eon feac	e institution makes effort to engage deats in the monitoring, review and tinuous quality improvement of the bing learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
meth parti meth exper	Institute/feachers use student centric looks, such as experiential learning, icipative learning and problem solving adologies for enhancing learning riences.	To a great exient	Moderate	Some what	Very little	Not at all
AHER	urricular activities.	200000	Agree	Neutral	Disagree	Strongly disagree
mplo;	vability skills to make you ready for	To a great	Moderate	Same what	Very little	Not at all
ne av	erall quality of teaching-learning in your institute is very good.	trongly agree /	\gree	Neutral	Disagree	



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website: www.abhilashi.university.in

Student Feedback Form Regarding Syllabus

Name of the Student	2/000000	Stouma	Nationality if other than Indian	1 10
Gender	District	Channo	Pergramme name	Sindian
Category	Jemile	I	Student Unique Enrolment ID	RPT
tute of Damicile	Himmonal	Pomlesh.	Mobile Number	6091774482
	THE PARTY	TRUDESIC	Year of juining	20.45

- Instructions to full the questionnaire:

 All 19 Overstoon should be computably attempted

 Each question has five responses, tels the most appro-

2. It of the control	How much of the syllabus was cove he class? Low well did the teachers prepare f lasses? Low well were the feachers able to municate? to teacher's approach to teaching state described as froces of the internal evaluation pound the trachers. It is subjected in assignment was your performance in assignment was your performance in assignment was dwith you? Inclinite takes active interest in moting internship, student wechas fieldwist opportunities for student teaching and mentoring process it institution facilitates you in cogni- lated the company of the company of the company of the institution facilitates you in cogni- lated emotional growth.	or the	Thoroughly Always effective Excellent Always fac		Poorly Just satisfactorily Good Sometimes unfair	Inititlemently Generally ineffective Fair	Won't teach at all Very poor communication
3. Ith 4. Th 5. Fai by 6. Wa 7. The pron notial 8. The so oppor 10. Teach compet progra 1. Your m with an through The teach encourage	asser? well were the teachers able to minimizate? to teacher's approach to teaching of the described as frocas of the internal evaluation police trackers, as your performance in assignment used with you? incluter takes active interest in moting internship, student exchange internship, student exchange teaching and mentioring process is institution facilitates you in cognitated entering process is institution facilitates you in cognitated entering and mentioring process.	can rocess ts	Always effective Excellent	Semetimes effective Very good Usually fas	Just satisfactorily Good	Generally ineffective Pair	Very poor communication
4. The fraction of the teach through The teach t	mmunicate? at be fearlier's approach to teaching of the described as irroes of the internal evaluation police from the fraction of the fractions as your performance in assignment was during the fractions takes active interest in moting internship, student exchanging internship, student exchange and mentioning process is institution facilitates you in cognitude the description of the first transfer of transfer of the first transfer of t	rocess is	effective Excellent Always fact	Very good Usually fee	Good	InelTective Fair	communication
5. Fail by 6. Wa disc 7. The pros social 9. The is apported to the social 10. The teach compile progra. 1. Your m with an through The teach through The teach chourage	at be described as irrocas of the internal evaluation pi- the tractives. It is your performance in assignment was your performance in assignment was dwinty wow? Institute takes active interest in moting internship, student exchan- fieldwist opportunities for student teaching and mentoring process is institution facilitates you in cogni- land emotional growth.	rocess is	Always fact	Usually fee		Fair	
6. Wa disc 7. The pron and 3. 8. The syour social opportunity of the syour social opportunity of the syour social opportunity of the syour syour social opportunity opportunity of the syour syour manufacturing the syour syo	the tractives. s your performance in assignment ussed with you? institute takes active interest in moting internship, student vachan fieldvisit opportunities for studen teaching and mentoring process is institution facilitates you in cogn land emotional growth.	in ing.	1000000		Sometimes unfair		0.0000
8. The promoted of the promoted of the promoted of the program of the program of the program of the teach of the program of the p	cussed with you?" institute takes active interest in moting internship, student exchan fieldvisit opportunities for student teaching and mentoring process is institution facilitates you in cogni- land emotional growth.	er.	Every time	Healts	The second secon	Usually unfair	Unfair
8. The tyon social 9. The is opported to the competence of the com	moting internship, student exchan fields sist opportunities for student teaching and mentoring process is institution facilitates you in cogni land emotional growth.	ge.		Usually	Occasionally/Sometimes	Rarely	Never
9. The is apported to the interest of the inte	institution facilitates you in cogni land emotional growth.	(X-	Regularly	Often	Sometimes	Harely	Never
10. Teach competed program. 1. Your m with an The teach through The teach encourage.		itive,	Significantly	Very well	Moderately	Marginally	Nor at all
J. Your m with an The tene through	nstitution provides multiple tunities to learn and grow.		Strongly agree	e Agree	Neutral	Disagree	Strongly disagree
The teach	ers inform you about your expec- tracies, course outcomes and imme outcomes.		Every time	Usually	Occasionally/Sometimes	Rarely	Never
The teach	pentor does a necessary follow-up assigned task to you.	P	Every time	Usually	Occusionally/Sometimes	Rately	Never
encourage	chers illustrate the concepts examples and applications.	1	Every Hope	Usually	Occasionally/Sometimes	Rarely	Never
ofchalleng		F	ulty	Reasonably	Partially	Slightly	Umble to
them.	are able to identify your a and help you to overcome	E	very time	Usually	Occasionally/Sometimes	Rarely	Never
continuous I	tion makes effort to engage the monitoring, review and quality improvement of the trning process.	Su	rongly agree	Agree	Neutral	Disagree	Strongly disagree
The Institute methods, suc participative methodologie experiences.	et teachers use student centric ch as experiential learning, t learning and problem solving es for enhancing learning	Tor	n great	Moderate	Some what	Very little	Not at all
Teachers ence	ourage you to participate in ar activities.	Strat	ngly agree	Agree	Neutral	Disagree	C.
mployability	and by the institute/ teachers of takills, life skills and skills to make you ready for	To a exten	grent it	Moderate	Some what	Very little	Strongly disagre
he overall que	MI IL	Stron					12 10 10 10