ABHILASHI UNIVERSITY

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Feedback of Online Student Satisfaction Survey Regarding the Teaching - Learning Process:

An essential component of the teaching and learning process is feedback. It aids the mentor in understanding how the pupils understand the material being taught. This is important because it allows him or her to improve their teaching style, which will ultimately help the pupil. The secret to process improvement is self-reflection and constructive criticism. This idea is especially applicable in a learning environment where student input is a crucial factor in determining the effectiveness of any educational method. Since its founding, Abhilashi University, Chailchowk, Mandi, Himachal Pradesh, has stood out as a symbol of innovation and quality in the field of education. With quality sustenance as its focus, the IQAC of the university has developed the feedback mechanism commencing with obtaining feedback from the students, teaching staff every session for continuous improvement in curriculum development and enrichment. There is a comprehensive mechanism of obtaining the feedback and it involves three phases.

Feedback Performa

The feedback is collected in a Performa meticulously designed by IQAC. It comprises of questionnaire carrying a number of objective questions related to various aspects of the university. Most of the questions require a precise reply about various aspects of the college on a rating scale in order to procure quantitative data which can be processed further. For certain questions the feedback is entertained in the form of remarks which constitute qualitative data. The feedback is collected from following sources:

Students: This is the most important part of feedback and what matter is most in framing the policies of the institute. The biggest concern is the opinion of students about the quality of teachers, their study and the teaching-learning process like how much of the syllabus was covered in the class etc.

Anonymous: To encourage honest feedback without fear of reprisal from anyone.

In Class: To ensure high rate of participation.

Objective: To permit data summarization and analysis.

STUDENT'S FEEDBACK

We have designed a google format to collect the student's feedback. We collect the data according to their responss and these are given below

Sr. No.	Question	Responses				Total
		Very Good	**Good**	**Satisfactory**	**Need Improvement**	
1	Outcomes and objective of the course is well defined and clear to the students	186	158	53	13	410
2	Completeness of the course content.	166	183	47	14	410
3	Equilibrium between theory & practical in subjects.	169	178	47	16	410
4	Relevance and applicability of course content to real world scenario.	156	184	49	21	410
5	Role of curriculum in broadening mental spectrum of students.	148	192	47	23	410
6	Relevance of the course content in enhancing analytical ability of the student.	151	199	44	16	410
7	Development of professional skills through course content.	174	168	43	25	410
8	Accessibility and availability of prescribed books in the library.	173	163	41	33	410
9	Encouragement to students for participation in various co-curricular & extra-curricular activities.	165	170	41	34	410
10	Availability of infrastructural facilities like ICT equipped class rooms, reading rooms, hostels, mess, internet, potable water, transportation, canteen, medical, toilets etc.	143	146	59	62	410

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Action Taken Report (ATR) of Online Students Satisfaction Survey Regarding the Teaching – Learning Process:

Sr. No.	Issues Raised	Action Taken
1.	The most of the students were satisfied with the syllabus covered in class.	The university management and Hon'ble Vice-Chancellor appreciated their positive feedback.
2.	Majorities of the students were satisfied with the the internal	The suggestion given by the students regarding the improvements of the promoting internship,students exchange fieldwork,course and program outcomes was taken seriously by the managements
3.	Few students suggested improving,promoting internship, studentexchange, field work, course outcome and program outcome	
4.	Evaluation,assignments,discussion,multiple opportunities to learn and grow,assigned task,identifications of the student's weakness,extracurricular activities and quality teaching and learning.	

Director IQAC