YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Abhilashi University
• Name of the Head of the institution	Dr. H. K. Chaudhary
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01907250405
• Mobile no	9816005139
• Registered e-mail	vicechancellor@abhilashiuniversity.ac.in
• Alternate e-mail address	registrar@abhilashiuniversity.ac.in
• City/Town	Mandi, Chailchowk,
• State/UT	Himachal Pradesh
• Pin Code	175028
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	**Dr. Devender Sharma**
• Phone no./Alternate phone no	**01907250405**
• Mobile	**9803302045**
• IQAC e-mail address	**iqac@abhilashiuniversity.ac.in**
• Alternate Email address	**registrar@abhilashiuniversity.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.abhilashiuniversity.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.abhilashiuniversity.ac.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.52**	**2022**	**29/11/2022**	**28/11/2027**

6.Date of Establishment of IQAC	**16/04/2015**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()
9.No. of IQAC meetings held during the year	**3**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and	**Yes**

action taken report)

• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• To meet the growing demand from students for the disciplines, it was suggested that M.Sc. Mathematics and B. VSc be started from the session 2024-25. • It was suggested that additional classrooms be built . • Recommended holding seminars and conferences on various topics. • Recommended that staff and students attend lectures by outside specialists in many fields. • Encouraged students to take part in debates, elocution, cultural events, sports and games, and other activities at different levels. IQAC proposed that BVSc and MSc Mathematics coarses should be started from the session 2024-25.

• New classrooms and labs with hospital for BVSc course should be constructed

• Students are encouraged to take part in Research work, sports, music and other extra curricullar activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Encourage teachers to do research and publish research papers and apply for research project with funding from HPDST, UGC etc.,	Organised FD,paper Ps,purchased equipment, about 50 research submitted

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Academic Council	23/02/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	12/01/2023

16.Multidisciplinary / interdisciplinary

Abhilashi University offers a range of programs in the fields of agriculture, pharmacy, and other fields to create a multidisciplinary environment on campus. Ayurveda, Basic Sciences, Humanities, Engineering, Management, Veterinary, and Education. It is anticipated that in the upcoming years, the university will offer research and higher education opportunities through the CBCS curriculum. In this multidisciplinary setting, professional education will be appropriately integrated across the disciplines, making education comprehensive and allowing students to make their own decisions. The institution has already begun a four-year integrated teacher training program that integrates education, basic sciences, and humanities to prepare secondary school teachers in a multidisciplinary setting.

17.Academic bank of credits (ABC):

The Establishment and Operation of Academic Bank of Credits in Higher Education regulation, 2021 has already been announced by the University Grants Commission by D.O.No.14-31/2018 (CPP-II), dated July 29, 2021. Additionally, Abhilashi University in Chail-Chowk has launched an online platform called Digilocker that allows students to get their grade reports in digital format. In addition, the university uses the CBCS system for all of its programs and courses, and it is now registering on the Academic Bank of Credits platform, which was created by the Ministry of Electronics and Information Technology's National e-Government division (NeGD).

18.Skill development:

Through its undergraduate, graduate, postgraduate, and research degree programs in the fields of agriculture, pharmacy, management, engineering, education, basic sciences, medicines, ayurveda, and

veterinary science, among others, Abhilashi University offers opportunities for skill development. In keeping with its goal of fostering 21st century capabilities, Abhilashi University is likewise updating and rewriting its curricula and syllabi to align with NEP-2020.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Abhilashi University, Chail-Chowk employs a multilingual approach to teaching and learning, utilizing regional and local languages such as "bolis" to foster greater comprehension among its students. Additionally, we are dedicated to incorporating Indian culture and values into our daily actions and conduct. It is intended to improve Abhilashi University's teamwork and provide insights into Indian culture and values as stated in the Indian Constitution. In order to support digital teaching and learning, we have also set up a media center and given instructors and students access to reliable wired and Wi-Fi internet so that everyone can utilize the online OER resources.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Abhilashi University uses outcome-based CBCS curricula for all of its programs and courses. Critical thinking, higher order thinking, deeper learning, content mastery, problem solving, teamwork, communication, and other skills are among the outcomes here. This approach will be used to strengthen and structure education at Abhilashi University, making it appropriate in the current context while also being futuristic in acknowledging the many uncertainties in the evolving nature of the multiplicity of human endeavors and ecosystems. However, such assessments are still not fully achieved and require review through systematic analysis and research. Every three years, all of the university's curricula must be examined and updated to reflect new advancements.

21.Distance education/online education:

It is not permitted for Abhilashi University to have any programs offered using the distance learning mode in in compliance with notifications from UGC. In view of NEP, Abhilashi University additionally aims to create and In the near future, offer online courses via MOOC platforms to the fullest extent of their capabilities worldwide.

Extended Profile

1.Programme

1.1   **28**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **12**

Number of departments offering academic programmes

2.Student

2.1   **1099**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **215**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **1288**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4   **62**

Number of revaluation applications during the year

3.Academic

3.1   **440**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **172**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.3   **174**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1   **367**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	[View File](#)

4.2   **433**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**28**

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**12**
2.Student	
2.1 Number of students during the year	**1099**

File Description	Documents
Data Template	View File

| 2.2

Number of outgoing / final year students during the year: | **215** |

File Description	Documents
Data Template	View File

| 2.3

Number of students appeared in the University examination during the year | **1288** |

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**62**
3.Academic	
3.1	**440**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	No File Uploaded

3.2

Number of full time teachers during the year

172

File Description	Documents
Data Template	[View File](#)

3.3

Number of sanctioned posts during the year

174

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1

Number of eligible applications received for admissions to all the Programmes during the year

367

File Description	Documents
Data Template	[View File](#)

4.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

433

File Description	Documents
Data Template	[View File](#)

4.3

Total number of classrooms and seminar halls

53

4.4

Total number of computers in the campus for academic purpose

173

4.5 Total expenditure excluding salary during the year (INR in lakhs)	827.87

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Abhilashi University (AU) is dedicated to excellence in professional and technical education, guided by a robust Vision and Mission. The university offers a range of programs, from Diplomas to Doctorate of Philosophy (Ph.D.), with meticulously developed curricula benchmarked against renowned institutions. The primary objective is to address evolving societal needs while adhering to state regulatory councils.

AU's programs integrate well-defined outcomes (PO, PSOs, CO), reflecting a commitment to higher learning. Curriculum design takes into account knowledge progression, regional objectives, and compliance with reputable organizations and statutory bodies. The alignment of academic, co-curricular, and extra-curricular activities reinforces AU's vision for holistic education.

A systematic approach to curriculum assessment and updates involves School Boards, Boards of Studies, and industry experts. Deliberations at various levels ensure a balanced mix of curricula, pedagogy, and assessment, contributing to AU's commitment to educational excellence and research.

AU places emphasis on amending program structures and courses in line with local, national, and global requirements. Defined procedures foster critical thinking in curriculum design and revisions, promoting intellectual growth. Inclusion of hospital/industrial training study reports enhances practical exposure, with curriculum changes undergoing regular approval by the reformed Board of Studies every year, adhering to University ordinances.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Abhilashi University is committed to the holistic development of its students. In addition to providing academic excellence, the University also focuses on gender equality, environmental awareness, professional ethics, and human values.

Gender Equality:

The University has a well-established Women Grievance Cell (WGC) that works to address the concerns of female students and staff. The WGC regularly organizes expert lectures and awareness programs on gender equality.

Environmental Awareness:

The University is also committed to environmental sustainability. It has implemented a number of initiatives to reduce its environmental impact, such as water conservation, waste resegregation, and regular cleanliness drives. The University also offers a course on environmental studies to all undergraduate students.

Professional ethics: -

In addition to environmental awareness, the University also emphasizes professional ethics and human values. Students are taught the importance of group work and leadership. The University also offers a variety of programs related to social work, geriatric care, first aid, and more.

Human Values

The University is committed to preparing its students to be responsible citizens. It regularly celebrates national holidays

and offers courses on moral values.

Moral and ethical values:

Overall, Abhilashi University is a well-rounded institution that provides its students with a holistic education.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

336

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

367

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

148

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University has a well-defined process for identification and implementation of supplementary accomplishments for slow and fast learners. To bridge the knowledge gap between slow and fast learners, a personality development programme is included in the academic plan. Understanding the extent of studying tempo of every student, different teaching strategies are adopted by the faculty in the classroom to cater the diverse needs of the learners. Medium of the learners is taken care of, by providing special assistance in dealing with difficulties regarding the language of instruction. The institution prepares its academic calendar in the beginning of the session; it organizes talks, workshops, seminars, tutorials for the learners, give opportunity to students to build their personality and overcome hesitations, encourage and give freedom to the faculty to transact their day to day activities. For the successful implementation of caring of slow and fast learner, Abhilashi University has introduced mentoring system in each of its school. Mentor regularly remains in contact with parents/guardians of the mentee and keep them inform about the academic progress and other activities of the mentee. Advanced learners are provided with teaching learning support in the form of handouts, reading material etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1099	**172**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Abhilashi University has adopted a pedagogy that includes experiential, participatory and problem-fixing coaching mastering system this is student-centric and enables with inside the holistic boom and improvement of the students for improving the mastering revel in of students. The participatory learning recommended through the faculty entails the students in nearly all of the most important activities of the University, presenting them realistic abilities and capabilities in fixing real-existence problems.Teachers have to made e-groups of the learners, by giving them the assignments and projects; for their teaching skill development. PG Students are required to undertake project work or dissertation. This gives students an opportunity to apply the theories and principles that they have learnt in the practical areas of the subject. During the last year UG, students are required to undergo an industrial training. The purpose of the training is to expose students to real-life industry situations, so that they may be able to apply the knowledge and skills that they have gained through classroom teaching and lab activities, in an on-the-job situation. After the period of training, students are to present their experience in the form of reports and seminar presentations.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The ICT empowered practices executed at University include specialized and intellectual proficiencies to utilize access, store, create, convey and disperse data suitably utilizing ICT apparatuses for viable educating and learning measures. Teachers use ICT empowered devices including on the web assets for successful instructing and learning measures. Following are few of the significant steps with the effective teaching and learning processes;

1. In expansion to chalk and talk strategy for educating, the teachers are utilizing the IT empowered learning instruments like PPT, Video clippings, etc. to uncover the understudies for innovative information and commonsense learning.

2. Adequate number of books, Journals, e-diaries and digital books are accessible in the library. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices on the University campus.

3. The University library is equipped with the textbooks, reference books and research journals of different subjects. Labs in the University are equipped with modern technologies with the latest operating systems and configuration.

The University campus is Wi-Fi enabled with bandwidth of 730 mbps, 13 smart board and 26 LCD projectors are installed all over the classrooms and seminar halls.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

172

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

535

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

1960

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

1960

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

62

File Description	Documents
Upload relevant supporting document	[View File]()

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

With the end goal of bringing reasonableness, objectivity, straight forwardness and brief redressal of under studies complaints, Abhilashi University is persistently working, towards changes in the assessment techniques and cycles. The Abhilashi University has embraced the arrangement of consistent evaluation for surveying the understudies in examinations. First Term and second term assessments are led by the Deans of the Faculties in counsel with COE. The Deans of the Faculties present the honor records to the COE after assessment. Students can apply to the COE for any issues in the assessment of their answer scripts. The University keeps its assessment framework open for alterations and in this manner reinforces it now and again, guaranteeing the framework idiot proof and address' the complaints of understudies assuming any. The changes in every one of the exercises of the assessment framework are kept at standard with the changes moved by the administrative bodies. Automation of Examination measure helps in the effective execution of assessment cycles, for example, checking of assessment expense installment, assessment timetable, results, and so forth

File Description	Documents
Upload relevant supporting document	[View File]()

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students. Copy of the Syllabus is available in the department for ready reference for students and Faculty. Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications. The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study. Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution/University website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting. The students become well versed in analyzing, designing and developing applications to solve computer science related problems. Learning outcome of this programme delves in making learner well proficient in integrating and applying the contemporary IT tools to solve problems efficiently and develop computer applications.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. The University measures the attainment of the programme outcomes, PSOs and Cos through the evaluation systems for each programme which is a combination of formative and summative evaluation. Through Formative assessment:

The institution measures the attainment of the outcomes through the continuous internal assessment prescribed by the University. There is written examination which is the mirror for the attainment of the POs, PSOs and COs. The review of the result analysis is taken on the basis of it necessary improvement are done in the teaching learning process. The application of the theoretical knowledge is tested and the first hand experience is also given to them. In short, various conventional plus innovative and creative methods are used to measure the attainment of Pos, PSOs and COs by the institution. The overall result of the students are analyzed and communicated to them. Areas of weakness for the students are indentifying through result regular observation/internal assessment.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

214

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.abhilashiuniversity.ac.in/Static/V1/Files/Documents/63865725997189979.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university regularly updates and follow the adopted research policy for the upgradation of research work in the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.80

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

8.95

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has created its own ecosystem for innovation centre for creation and transferof knowledge where the student can enhance their knowledge

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

02

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

09

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

`10`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

`94`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`08`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For `D. Any 2 of the above`
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10.61	**0**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
9	**0**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university encourages faculty for consultancy with other institutions and industries.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1524000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university carries out extension activities in surrounding villages for the benefit of society that includes medical health camps, plant clinics etc.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

815

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

02

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Abhilashi University has been actively trying to improve the quality of teaching learning, with a regular and improved ambient infrastructure support. The university is equipped with state-of-the-art infrastructure, facilities, and teaching-learning equipment. University always strives towards excellence through the creation, preservation, transfer, and application of knowledge with modern and adequate technologies, available in all laboratories, workshops, libraries, classrooms, seminar halls, and auditorium. The University has enough number of well-furnished, well ventilated, and aerated with the source of natural lights and spacious classrooms Equipped with latest ICT facilities. Four conference halls with all the modern facilities provide an ideal and comfortable facility to hold important events and discussions to cultivate a corporate environment. The conference halls are fully equipped with audio and video aids which provide an appropriate environment for training of the students for corporate practices. Provision of separate common room for boys and girls equipped with the facilities of various indoor games. The University has total 55 laboratories to meet the requirements of different disciplines. There are 03 Museums in the University to explore the learning and research Experience.The University has its own ERP system.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Dean Student Welfare takes care of all sports and cultural activities for the students. The diverse and multicultural environment at Abhilashi University provides students various co-curricular activities for their versatile development, excelling in all fields and to bring a balance between academics and co-curricular activities by joining various sports and cultural clubs. In pursuit of these activities, the University has lush green sports field for football & cricket, basketball, kabaddi, martial arts, cultural clubs and NSS activities. To achieve this goal the University has a prime focus on the Sports activities.

Yoga sessions are regularly conducted for the students and staff. Cultural festival is conducted every year in the month of February and invites students from other Universities/colleges. Encouragement for Participation: Attendance is provided to the students who represent the University at Inter-University, National and International competitions. Travelling and DA is provided for the student to participate in the events. Sports material and uniform is provided to the teams to participate in the events. Annual Sports day is celebrated, and meritorious sports persons of the University are honoured.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Large academic and administrative edifices with open corridors and large playground in the campus of Abhilashi University invite academics and scholars to indulge in creative and innovative activities and prepare students to cultivate immensity of purpose. The campus provides for the faculty and students a serene ambience to learn, teach, acquire skills and develop their personality. The University's learning hub is the three Central Libraries and one digital library. The Computer Centre is critical in providing ICT facilities to university faculty, students, and employees. The campus houses are well ventilated spacious hostels for girls and boys separately. We have ample parking for staffs, students, visitors separately with good road lanes and signage boards all over the campus. The University has its own Big Auditorium to hold University functions and activities. The University has an IDBI Bank ATM facility for students, staff and faculty. To keep the campus clean and green, the university actively adheres to environmentally friendly methods. Solar lights and LED bulbs have been installed at different locations in the campus to cut down its electricity costs.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

827.87

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Abhilashi University Central Library has a spacious built-up area of 687 sq.mts, with sitting capacity of 150 members and departmental libraries of different schools having built up area of 600 sqm each with a qualified senior Librarian, Asst. It also has system of feedback and as per their response facilities of library are improved. The library has significant volumes & titles of books with no. of back volumes of scientific and technical periodicals. The library also subscribes National and international journals, magazines, e-journals along with more than 10000 e-books through DELNET and lacs of books through NDLI. The library has digitized facility for printing, scanning materials such as, rare and out of print books, Ph.D. thesis and PG dissertations. The publications of the faculties and other in-house publications have also been digitized. The library has also soft copies of the question papers of previous years which can be accessed through institutional repository. The University Library has a collection of rare books, both in soft and hard form. Most of the rare books are in Sanskrit and English. The Library also has an extensive collection of reference sources like Encyclopaedia, Britannica, Dictionaries, Biographies, and Atlas etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.56

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

500

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

"Yes" Abhilashi University has a well-defined IT policy. The IT infrastructure of the School/University is maintained by trained and experienced professionals. The objective of the computer center is to provide state-of-the-art and robust hardware facilities, software, and networking support for securely maintaining the School/University Academics, Administration, Examinations, and Research related activities. It has been the

epicenter of all network and application needs of the University since its initiation and efficiently manage the core IT infrastructure. The School/University adopts policies and strategies for adequate technology deployment and maintenance. The facilities and other learning resources are adequately available in the School/University for academic and administrative purposes. The staff and students have access to technology and information reclamation on current and relevant issues. The School/University deploys and employs ICTs for the teaching-learning process. The School/University continuously keeps upgrading internet bandwidth of 730 Mbps and other related types of equipment. The School/University continuously upgrades multimedia facilities like audio-visual equipment and also having a Webinar center that facilitates the video conference for an effective learning process.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1099	**173**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **500 MBPS - 1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

49.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Abhilashi University has a comprehensive and robust system, processes, policies, and procedures that provide the highest level of operational and functional efficiency in running its academic and administrative processes and facilities, seamlessly. The University has very efficient manpower to monitor and ensure the proper maintenance and utilization of infrastructure, classrooms, laboratories, workshops, library, seminar halls, auditoriums and all services installed at campus. The University had a committee to oversee building renovations and the approval of plans for up gradation of the university's facilities. The University has one system and network administrator and lab assistants to check the IT equipment on a regular basis. Since Preventive maintenance and breakdown maintenance procedure is followed so as to ensure maximum availability of the systems in the lab. Installation of antivirus and firewall ensure that the software and system is secured. A daily status check on the hardware and software condition of the machines is undertaken and the same is noted in a maintenance register. Periodic maintenance is done by regular cleaning of the lab spaces, software updates and antivirus updates. Dustbins are placed in every floor with the word of 'USE ME' and it is cleaned by once a day. For the maintenance of sports facilities, the University is having a dedicated maintenance team.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

681

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

57

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a

team event should be counted as one) during the year

`10`

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Abhilashi University gives utmost importance on involvement of students in various activities and functions of the University. The Students' Council is the representative group of students that works together with Dean of Students' Welfare within the framework. Dean of Students' Welfare is the Chairperson of the Council. The Students' Council aims to promote the interests of the University and the welfare of the students. The functions of the Students' Council include making suggestions to appropriate authorities of the University regarding academic and other endeavours of the University. Further, the Council seeks to facilitate an environment that promotes constructive communication, mutual friendship and respect amongst the students with the objective of creating an environment which fosters holistic and integral development of the students. Amongst its activities, the Council ensures student representation on various committees, setup by the University to promote academic and other pursuits. IQAC committee The Students' Council contributes in quality assurance in academic and administrative processes. Many suggestions given by the students are adopted after analysation and acted upon.2. Student Placement Committee The Students' Councilassists placement programs of the University.

File Description	Documents
Upload relevant supporting document	[View File]()

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

`23`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

To cherish links with the former students of Abhilashi University for mutual pride and enrichment, Abhilashi University established an Alumni Association in year 2020 with an initial membership of 448alumni. The name of the Association will be "Abhilashi University Alumni Association" of the Abhilashi University, Chailchowk, Mandi 175045.and herein after called AUAA and its office is housed in the university campus. This fund is to be used to conduct various activities of the association for the betterment of society, students and University. To foster a fellow feeling amongst the alumni of Abhilashi University, Chailchowk, Mandi to promote and safeguard their interest and to provide an occasion annually for their meeting to enable them to discuss matters of common interest and to renew the bonds of affection with the alma matte.2. To create corpus fund of the association for the welfare activities.3. To bring out publications relevant to aims and activities of the Association.4. To maintain and promote the overall image of the University as a premier centre of excellence in agriculture and allied sciences.6. To generate funds for the establishment of an "Alumni House".

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The aforesaid was the forethought for the Abhilashi Educational Society selecting such a beautiful location for the University. The fresh and pollution free air of this region keeps the minds of the students fresh and help them to concentrate on their studies and beat the crowd. The management of the University, Abhilashi Educational Society, is a pioneer in managing private educational institution in the state of Himachal Pradesh. The students and their parents have put faith in the quality education imparted by efficient and dedicated faculty of institutions managed by Abhilashi Educational Society for the last 16 years. The Societyis presently running many educational institutions of basic and technical education in the region. It includes Abhilashi College of Education at Nerchowk, Mandi established in 2003 and running D.El. Abhilashi Memorial Institute of Engineering and Technology established in 2009 imparting education in the B.Tech.and Diploma programme in different disciplines of engineering and technology. To plant education and qualities of leadership in minds of students for future development of the nation. Addressing Needs of Society Equal treatment to all employees and students Education for All Inculcating discipline in the students Creating good citizens for the future.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Management of Abhilashi University is highly committed and dedicated to the service of catering to the contemporary requirements of quality higher education. The Management gives sufficient freedom to the appointed authorities to function in order to fulfil the vision and mission of the University. All the Faculties function under the control of the Vice-Chancellor of the University. Academic decisions pertaining to introduction, revision and reformulation of courses and syllabi are taken through the "Academic Council" after obtaining inputs from concerned Faculties and Schools. The composition of the Academic Council reflects the participative nature of the University administration. All decision and policymaking and the strategies to be adopted are taken in the letter and spirit of the vision to strengthen the foundation. All stakeholders of the University

viz.students, alumni, management, teachers and administration are deeply involved in different activities under the supervision of various statutory/functional authorities. The governing body and the Board of Management are prime administrative bodies headed by the Chancellor and Vice Chancellor respectively. Likewise, the Joint Extension and Research Advisory Committees, Planning Board are represented by all Deans and Directors of the University thus providing a participative platform for promoting teaching, research, and extension.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University takes feedback and suggestions for the curriculum development and revision process by incorporating inputs from the potential employers, scientists, alumni and other eminent personalities who visit the campus during placement week, workshops, conferences and Lecture Series. Boards of Studies constituted at School level include external experts from industry and academics to structure and revise the curriculum for improving the employability of students. Teaching and Learning: Abhilashi University is committed to excellence in all aspects of learning, transmission of knowledge and developing skills and most importantly, to encourage free thinking to address complex challenges. Research and Development:The University regularly conducts workshops, training and sensitization programs, to promote research culture in the University. Human Resource Management The University is proactive in developing its faculty members in order to meet the requirements of a modern curriculum through various Faculty Development Programs, training sessions, etc.and frequent interactions with the experts from various fields of specialization. Industry Interaction / Collaboration Abhilashi University recognizes the importance of providing international, industrial and corporate exposure to its students and faculty. List of all admitted students for each program is posted on the University's website and the Schools' notice boards.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The leadership of the University is through participative management all the way through structured organizational system. The key components of organizational structure of the University are Governing Body, Board of Management, Academic Council, Finance Committee and Board of Studies. It reviews the University strategic plan which in turn sets the academic aims and objectives of the University and identifies the financial and recruitment strategies. Recruitment process is carried out by the selection committee comprising of management representative, Dean, external subject experts decides the worthiness of the candidates by his/her performance in the interview. The course contents in some of the courses are adopted according to the directions of the state and national regulatory bodies like UGC, NCISM, PCI, NCTE etc. The course contents are prepared by the Board of Studies and approved by the Academic Council of the University. An optimum level of decentralization is in practice through the autonomous flexibility to the faculty/departments and participative decision-making process. Grievance redressal committee is formed who looks into the matters related to grievances of staff and students. Grievances related to academic and non-academic matters are conveyed through them and Head of Institute oversees both the above processes.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   **A. All of the above**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The criteria for the annual appraisal of faculty performance is based on the University's mission and on the responsibilities of faculty members which serve the following three pillars: Academic Activities. University and community service Given that students are the main focus of the University's pedagogical process and in the interest of transparency, students' evaluation of faculty performance is a fundamental element of the appraisal process. Furthermore, conducting research and engaging in studies is among the core functions of a faculty member. Thus, research activities of the faculty member are regarded as an important constituent of the annual evaluation. In addition, a faculty member's services to the University and to the community are equally important, given that the Faculty Members Bylaw stipulates that faculty should participate in the activities of committees and councils, and offer scientific contributions inside and outside the university. Free transport service from Sundernagar and Nerchowk to the University for the staff members. Financial assistance upto one Lakh to meet the expenses for major cardiac and other ailments. Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society by both Government and self-funded schemes. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Documents
Upload relevant supporting document	[View File]()

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

na

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Abhilashi Education Society is the sponsoring body of the Abhilashi University. All the constituted schools of the Abhilashi University are self-financing in nature. The Governing Body, Board of Management and Finance Committee have mandated the Abhilashi Education Society, to ensure as under Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future. All the constituent schools are self-financing institutions Carrying out a financial resource mobilization strategy includes the following steps Identifying potential sources of funds Actively soliciting pledges. Attracting Govt./ Private Grants and CSR funds to the maximum extent possible Additional revenue generation by way of conducting new programmes/courses/training Schemes and in coordination with the industry Cultivation of the Alumni and philanthropists to generously donate to the university Overhead charges from research grants received from various government and non- Government funding agencies. Optimum Utilization of Resources Funds generated from above sources are principally used as University Development. Accounts of the institution are audited regularly by the charted accountants and balance sheet and other financial statements drawn annually pre audit objections are taken care of and cleared.

File Description	Documents
Upload relevant supporting document	[View File]()

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

8.95 lac

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

nil

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

As part of the Abhilashi Educational Society, we have our own internal audit mechanism, where internal audit is an ongoing continuous process in addition to the external auditors, to verify and certify the University's entire Income and Expenditure as well as Capital Expenditure each year. Internal and statutory audits of the institutional accounts are performed on a regular basis under the supervision of the University's Finance Officer. Minor errors omissions and commissions are corrected rectified as soon as they are identified by the audit team, and precautionary measures are taken to prevent such errors from recurring in the future. On a regular basis, the institute adheres to an internal and external financial audit system. The following mechanisms are used to monitor the effective and efficient use of financial resources: Prior to the start of each fiscal year, the Finance Officer submits to management a budget allocation proposal that incorporates the recommendations of all department heads. Process of the external audit The University accounts are audited on a

regular basis by chartered accountants in accordance with government regulations. Following the audit, the auditor verifies that all payments have been properly authorised, and the report is sent to management for review.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The primary aim of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. Remedial Classes, Guest Lectures, Class Tests, and Mentor Counseling are some of the special activities created and conducted by the college for slow learners. This activity helped to meet the diverse needs of slow learners and advanced learners by improving the slow learner's ability to comprehend difficult topics, recall answers to questions, gain clarity in practical knowledge of experiments, cope with English language difficulties, build confidence, and contribute to the students' overall development.

Best Practice: Structured feedback for Design and Review of syllabus: A proper feedback mechanism regarding curriculum is adopted in the University by various stakeholders including students, teachers, alumni, parents and employers. IQAC of the University is keen to strongly amend and improve the syllabi to meet the current need of Academia and Industry. Opinion on the content of the syllabus as a whole. Inclusion of a new course in the curriculum. The amount of time required to complete the syllabus. The curriculum is enhanced to make the students more competent and efficient in their respective fields.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars,   **A. Any 5 or all of the above**

**Workshops on quality conducted
Collaborative quality initiatives with
other institution(s) Orientation programme
on quality issues for teachers and studens
Participation in NIRF Any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Some of the initiatives of IQAC contributing in incremental improvements since its inception are: Standardization of syllabi and curriculum as per need of present time -Abhilashi University has adopted a standardized well adopted mechanism for syllabi and curriculum frame and revision. The new programs introduced and the existing programs are thoroughly scrutinize by the Board of Studies of different school and the decision taken are put in the Academic Council for final approval. The syllabi and curriculum framed are made by taking in consideration the current need of the industries and academia. Examination reforms and Innovations: To strengthen the examination system of the University online filling of examination forms, fee submission and results are made available in the University website. To increase the standard of the question papers and student analysis various new techniques and modern examination methods are implemented. Internship and field trainings is an important part of the academia system of the University. To serve the nation and community management, faculty, students and NSS wing of the University regularly conducts various events, programs, health camps and field projects. Research Innovations-To promote and improve the standard of research in the campus a well framed research policy is adopted.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Annual Gender sensitization Action Plan.
2. Specific facilities provided for women in terms of :

1. Committee and Cells fostering Gender equity
2. Counseling: counseling initiatives.
3. Safety and Security
4. Common rooms
5. Day care Center
6. Events/Seminars/Workshops on various themes based on Gender equity
7. Girl Child's Education and Marginalized Section of Society through Posters

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	The Women Development Cell organizes events and sensitization programs throughout the year. Events are spread throughout the year and planned well in advance. Special days such as Women's day are celebrated in spirit. The Gender Sensitization Action Plan is designed to conduct awareness programs and sessions for students and faculty members.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	The University provides common rooms (room no. 809 for females and room no. 810 for males) which are effectively used by all faculty members and students. In addition some Faculties/Schools/Departments of the university also provide common rooms facility separately for their females and males students within them, which are effectively used by their students. These provide a quiet and relaxing environment for students and faculty members. cctv cameras, Security guards, women harassment, gender champion

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- The dry wastes sent for sanitary land fill.
- The wet wastes are transformed into compost or vermi-compost.
- More than 30 litter bins distributed throughout the campus.
- Food waste and moist garbage are treated and degraded.

Liquid waste management

- Sewage Treatment Plant installed to treat effluents and untreated residential sewage water
- Operation of the STP and the Effluent Treatment Plant (ETP), it has contracts with service providers.
- Use of recycled water takes in irrigation and plumbing flushing systems.
- Sludge from the STP is used as manure.

Biomedical waste management

- Follows The Biomedical Waste Management (Amendment) Rules, 2018 and state government regulations.
- In hospital biomedical wastes collect in bins of various colours.
- The trash is collected from collection facilities and disposed of.

E-waste management Collected e-waste categorised into components, modules, metals, glass, and plastics, through authorized vendors as per State Pollution Control Board guidelines.

Hazardous chemicals and radioactive waste management

- Chemicals kept apart from municipal solid garbage by being housed in containers.
- Toxic products are avoided by handling corrosive compounds carefully.
- Have a remote location for the storage of hazardous waste.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting   A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for   **A. Any 4 or all of the above**

easy access to classrooms and centres.
Disabled-friendly washrooms Signage
including tactile path lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities:
accessible website, screen-reading
software,mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies
of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

This institution's admissions policy is informed, directed, and carried out in accordance with the management's vision statement. Because of the institution's emphasis on inclusivity, there will always be a scattering of students representing various cultural, regional, and linguistic identities in each cohort of students. The institution's graduates are dispersed widely over the entire nation. Their major festivals, such as Holi and Janamashtmi and International Yoga Day, Earth Day, World Health Day, Children's D important days like are observed in order to give students from various backgrounds a warm environment. Another social stigma, ragging, is completely outlawed at the university, which has a zero-tolerance policy in this area. The institution is dedicated to establishing and upholding a sexual harassment-free environment.

In conclusion, this organisation has developed a well-deserved reputation for its inclusivity and secularity. In order to create an inclusive environment on campus where students can live in complete harmony regardless of their cultural, regional, linguistic, communal, socioeconomic, and other differences, the university has been adopting a deliberate policy.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students learn about the Indian Constitution's Human Rights Subject and the Rights and Duties of Citizens. Through a variety of curricular and extracurricular activities, the institution strives to develop its students and workers into better citizens of the country by making them aware of their constitutional commitments regarding values, rights, duties, and responsibilities. As a first step towards instilling constitutional obligations among the students, the college curriculum is designed with courses like Introduction to the Indian Constitution, Value Education, and Human Rights. Staff members and students participate in the national festival celebrations like Independence Day, Republic Day etc.

Students and staff are expected to abide by the code of conduct, which has been prepared. The University has National Service Scheme (NSS), which continually serve the society with various initiatives of sanitation, tree plantation, environment, upliftment of education and social service. The college's NSS unit actively participates in a number of civic education initiatives, including blood donation drives, plastic free campus drives, the Swachh Bharat Abhiyan, and social service to those in need during pandemics. These community outreach and extension programmeswill help students develop into responsible citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   **All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

In order to highlight national figures' contributions to nation building, Abhilashi University commemorates national and international holidays Independence Day, Republic Day, Gandhi Jayanti as well as the birth and death anniversaries of national figures like Baba Sahab Bhim Rao Ambedkar, Lal Bahadur Sashtri, Atal Bihari Vajpeyee. These workshops include lectures on famous Indian leaders so that students can comprehend their significance as role models and contributions to the development of our beautiful country. These lectures illuminate the lives of these notable individuals and seek to motivate the pupils. To commemorate these National Festivals, lectures, discussions, sporting events, and numerous cultural programmes are organised such as Children's day, Polio day, Diabetes day, AIDS day, Malaria Day, International Girl Child Day, National Girl Child Day, Worlds Cancer Day, World Oral Health Day, World Tuberculosis Day, National Dengue Day, World Environment Day, International Yoga Day, and World Blood Donor Day etc. The institution has organised a national symposium and seminar to highlight the pivotal roles Swami Vivekanand and Dr. Bhimrao Ambedkar played in creating modern India.

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Abhilashi University (AU) is dedicated to excellence in professional and technical education, guided by a robust Vision and Mission. The university offers a range of programs, from Diplomas to Doctorate of Philosophy (Ph.D.), with meticulously developed curricula benchmarked against renowned institutions. The primary objective is to address evolving societal needs while adhering to state regulatory councils.

AU's programs integrate well-defined outcomes (PO, PSOs, CO), reflecting a commitment to higher learning. Curriculum design takes into account knowledge progression, regional objectives, and compliance with reputable organizations and statutory bodies. The alignment of academic, co-curricular, and extra-curricular activities reinforces AU's vision for holistic education.

A systematic approach to curriculum assessment and updates involves School Boards, Boards of Studies, and industry experts. Deliberations at various levels ensure a balanced mix of curricula, pedagogy, and assessment, contributing to AU's commitment to educational excellence and research.

AU places emphasis on amending program structures and courses in line with local, national, and global requirements. Defined procedures foster critical thinking in curriculum design and revisions, promoting intellectual growth. Inclusion of hospital/industrial training study reports enhances practical exposure, with curriculum changes undergoing regular approval by the reformed Board of Studies every year, adhering to University ordinances.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Abhilashi University is committed to the holistic development of its students. In addition to providing academic excellence, the University also focuses on gender equality, environmental awareness, professional ethics, and human values.

Gender Equality:

The University has a well-established Women Grievance Cell (WGC) that works to address the concerns of female students and staff. The WGC regularly organizes expert lectures and awareness programs on gender equality.

Environmental Awareness:

The University is also committed to environmental sustainability. It has implemented a number of initiatives to reduce its environmental impact, such as water conservation, waste resegregation, and regular cleanliness drives. The University also offers a course on environmental studies to all undergraduate students.

Professional ethics: -

In addition to environmental awareness, the University also emphasizes professional ethics and human values. Students are taught the importance of group work and leadership. The University also offers a variety of programs related to social work, geriatric care, first aid, and more.

Human Values

The University is committed to preparing its students to be responsible citizens. It regularly celebrates national holidays and offers courses on moral values.

Moral and ethical values:

Overall, Abhilashi University is a well-rounded institution that provides its students with a holistic education.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

336

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File]()

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

367

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

148

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University has a well-defined process for identification

and implementation of supplementary accomplishments for slow and fast learners. To bridge the knowledge gap between slow and fast learners, a personality development programme is included in the academic plan. Understanding the extent of studying tempo of every student, different teaching strategies are adopted by the faculty in the classroom to cater the diverse needs of the learners. Medium of the learners is taken care of, by providing special assistance in dealing with difficulties regarding the language of instruction. The institution prepares its academic calendar in the beginning of the session; it organizes talks, workshops, seminars, tutorials for the learners, give opportunity to students to build their personality and overcome hesitations, encourage and give freedom to the faculty to transact their day to day activities. For the successful implementation of caring of slow and fast learner, Abhilashi University has introduced mentoring system in each of its school. Mentor regularly remains in contact with parents/guardians of the mentee and keep them inform about the academic progress and other activities of the mentee. Advanced learners are provided with teaching learning support in the form of handouts, reading material etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1099	172

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Abhilashi University has adopted a pedagogy that includes experiential, participatory and problem-fixing coaching

mastering system this is student-centric and enables with inside the holistic boom and improvement of the students for improving the mastering revel in of students. The participatory learning recommended through the faculty entails the students in nearly all of the most important activities of the University, presenting them realistic abilities and capabilities in fixing real-existence problems.Teachers have to made e-groups of the learners, by giving them the assignments and projects; for their teaching skill development. PG Students are required to undertake project work or dissertation. This gives students an opportunity to apply the theories and principles that they have learnt in the practical areas of the subject. During the last year UG, students are required to undergo an industrial training. The purpose of the training is to expose students to real-life industry situations, so that they may be able to apply the knowledge and skills that they have gained through classroom teaching and lab activities, in an on-the-job situation. After the period of training, students are to present their experience in the form of reports and seminar presentations.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The ICT empowered practices executed at University include specialized and intellectual proficiencies to utilize access, store, create, convey and disperse data suitably utilizing ICT apparatuses for viable educating and learning measures. Teachers use ICT empowered devices including on the web assets for successful instructing and learning measures. Following are few of the significant steps with the effective teaching and learning processes;

1. In expansion to chalk and talk strategy for educating, the teachers are utilizing the IT empowered learning instruments like PPT, Video clippings, etc. to uncover the understudies for innovative information and commonsense learning.

2. Adequate number of books, Journals, e-diaries and digital books are accessible in the library. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices on the University campus.

3. The University library is equipped with the textbooks, reference books and research journals of different subjects. Labs in the University are equipped with modern technologies with the latest operating systems and configuration.

The University campus is Wi-Fi enabled with bandwidth of 730 mbps, 13 smart board and 26 LCD projectors are installed all over the classrooms and seminar halls.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

172

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

73

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

535

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

1960

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

1960

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

62

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

With the end goal of bringing reasonableness, objectivity, straight forwardness and brief redressal of under studies complaints, Abhilashi University is persistently working, towards changes in the assessment techniques and cycles. The Abhilashi University has embraced the arrangement of consistent evaluation for surveying the understudies in examinations. First Term and second term assessments are led by the Deans of the Faculties in counsel with COE. The Deans of the Faculties present the honor records to the COE after assessment. Students can apply to the COE for any issues in the assessment of their answer scripts. The University keeps its assessment framework open for alterations and in this manner reinforces it now and again, guaranteeing the framework idiot proof and address' the complaints of understudies assuming any. The changes in every one of the exercises of the assessment framework are kept at standard with the changes moved by the administrative bodies. Automation of Examination measure helps in the effective execution of assessment cycles, for example, checking of assessment expense installment, assessment timetable, results, and so forth

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students. Copy of the Syllabus is available in the department for ready reference for students and Faculty. Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications. The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study. Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution/University website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting. The students become well versed in analyzing, designing and developing applications to solve computer science related problems. Learning outcome of this programme delves in making learner well proficient in integrating and applying the contemporary IT tools to solve problems efficiently and develop computer applications.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. The University measures the attainment of the programme outcomes, PSOs and Cos through the evaluation systems for each programme which is a combination of formative and summative evaluation. Through Formative assessment: The institution measures the attainment of the outcomes through the continuous internal assessment prescribed by the University. There is written examination which is the mirror for the attainment of the POs, PSOs and COs. The review of the result analysis is taken on the basis of it necessary improvement are done in the teaching learning process. The application of the theoretical knowledge is tested

and the first hand experience is also given to them. In short, various conventional plus innovative and creative methods are used to measure the attainment of Pos, PSOs and COs by the institution. The overall result of the students are analyzed and communicated to them. Areas of weakness for the students are indentifying through result regular observation/internal assessment.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

214

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.abhilashiuniversity.ac.in/Static/V1/Files/Documents/638657255997189979.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university regularly updates and follow the adopted research policy for the upgradation of research work in the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

8.95

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has created its own ecosystem for innovation centre for creation and transferof knowledge where the student can enhance their knowledge

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

02

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1.Inclusion of research ethics in the	**A. All of the above**

research methodology course work
2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

`A. All of the above`

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

`09`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

`10`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10.61	**0**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
9	**0**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university encourages faculty for consultancy with other institutions and industries.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1524000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university carries out extension activities in surrounding villages for the benefit of society that includes medical health camps, plant clinics etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

815

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

02

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Abhilashi University has been actively trying to improve the

quality of teaching learning, with a regular and improved ambient infrastructure support. The university is equipped with state-of-the-art infrastructure, facilities, and teaching-learning equipment. University always strives towards excellence through the creation, preservation, transfer, and application of knowledge with modern and adequate technologies, available in all laboratories, workshops, libraries, classrooms, seminar halls, and auditorium. The University has enough number of well-furnished, well ventilated, and aerated with the source of natural lights and spacious classrooms Equipped with latest ICT facilities. Four conference halls with all the modern facilities provide an ideal and comfortable facility to hold important events and discussions to cultivate a corporate environment. The conference halls are fully equipped with audio and video aids which provide an appropriate environment for training of the students for corporate practices. Provision of separate common room for boys and girls equipped with the facilities of various indoor games. The University has total 55 laboratories to meet the requirements of different disciplines. There are 03 Museums in the University to explore the learning and research Experience.The University has its own ERP system.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Dean Student Welfare takes care of all sports and cultural activities for the students. The diverse and multicultural environment at Abhilashi University provides students various co-curricular activities for their versatile development, excelling in all fields and to bring a balance between academics and co-curricular activities by joining various sports and cultural clubs. In pursuit of these activities, the University has lush green sports field for football & cricket, basketball, kabaddi, martial arts, cultural clubs and NSS activities. To achieve this goal the University has a prime focus on the Sports activities. Yoga sessions are regularly conducted for the students and staff. Cultural festival is conducted every year in the month of February and invites students from other Universities/colleges. Encouragement for Participation: Attendance is provided to the students who represent the University at Inter-University, National and

International competitions. Travelling and DA is provided for the student to participate in the events. Sports material and uniform is provided to the teams to participate in the events. Annual Sports day is celebrated, and meritorious sports persons of the University are honoured.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Large academic and administrative edifices with open corridors and large playground in the campus of Abhilashi University invite academics and scholars to indulge in creative and innovative activities and prepare students to cultivate immensity of purpose. The campus provides for the faculty and students a serene ambience to learn, teach, acquire skills and develop their personality. The University's learning hub is the three Central Libraries and one digital library. The Computer Centre is critical in providing ICT facilities to university faculty, students, and employees. The campus houses are well ventilated spacious hostels for girls and boys separately. We have ample parking for staffs, students, visitors separately with good road lanes and signage boards all over the campus. The University has its own Big Auditorium to hold University functions and activities. The University has an IDBI Bank ATM facility for students, staff and faculty. To keep the campus clean and green, the university actively adheres to environmentally friendly methods. Solar lights and LED bulbs have been installed at different locations in the campus to cut down its electricity costs.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

827.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Abhilashi University Central Library has a spacious built-up area of 687 sq.mts, with sitting capacity of 150 members and departmental libraries of different schools having built up area of 600 sqm each with a qualified senior Librarian, Asst. It also has system of feedback and as per their response facilities of library are improved. The library has significant volumes & titles of books with no. of back volumes of scientific and technical periodicals. The library also subscribes National and international journals, magazines, e-journals along with more than 10000 e-books through DELNET and lacs of books through NDLI. The library has digitized facility for printing, scanning materials such as, rare and out of print books, Ph.D. thesis and PG dissertations. The publications of the faculties and other in-house publications have also been digitized. The library has also soft copies of the question papers of previous years which can be accessed through institutional repository. The University Library has a collection of rare books, both in soft and hard form. Most of the rare books are in Sanskrit and English. The Library also has an extensive collection of reference sources like Encyclopaedia, Britannica, Dictionaries, Biographies, and Atlas etc.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

500

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

"Yes" Abhilashi University has a well-defined IT policy. The IT infrastructure of the School/University is maintained by trained and experienced professionals. The objective of the computer center is to provide state-of-the-art and robust hardware facilities, software, and networking support for securely maintaining the School/University Academics, Administration, Examinations, and Research related activities.

It has been the epicenter of all network and application needs of the University since its initiation and efficiently manage the core IT infrastructure. The School/University adopts policies and strategies for adequate technology deployment and maintenance. The facilities and other learning resources are adequately available in the School/University for academic and administrative purposes. The staff and students have access to technology and information reclamation on current and relevant issues. The School/University deploys and employs ICTs for the teaching-learning process. The School/University continuously keeps upgrading internet bandwidth of 730 Mbps and other related types of equipment. The School/University continuously upgrades multimedia facilities like audio-visual equipment and also having a Webinar center that facilitates the video conference for an effective learning process.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1099	173

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

49.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Abhilashi University has a comprehensive and robust system, processes, policies, and procedures that provide the highest level of operational and functional efficiency in running its academic and administrative processes and facilities, seamlessly. The University has very efficient manpower to monitor and ensure the proper maintenance and utilization of infrastructure, classrooms, laboratories, workshops, library, seminar halls, auditoriums and all services installed at campus. The University had a committee to oversee building renovations and the approval of plans for up gradation of the university's facilities. The University has one system and network administrator and lab assistants to check the IT equipment on a regular basis. Since Preventive maintenance and breakdown maintenance procedure is followed so as to ensure maximum availability of the systems in the lab. Installation of antivirus and firewall ensure that the software and system is secured. A daily status check on the hardware and software condition of the machines is undertaken and the same is noted in a maintenance register. Periodic maintenance is done by regular cleaning of the lab spaces, software updates and antivirus updates. Dustbins are placed in every floor with the word of 'USE ME' and it is cleaned by once a day. For the maintenance of sports facilities, the University is having a dedicated maintenance team.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

681

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on	• **All of the above**

policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

`0`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

`57`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

`40`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Abhilashi University gives utmost importance on involvement of students in various activities and functions of the University. The Students' Council is the representative group of students that works together with Dean of Students' Welfare within the framework. Dean of Students' Welfare is the Chairperson of the Council. The Students' Council aims to promote the interests of the University and the welfare of the students. The functions of the Students' Council include making suggestions to appropriate authorities of the University regarding academic and other endeavours of the University. Further, the Council seeks to facilitate an environment that promotes constructive communication, mutual friendship and respect amongst the students with the objective of creating an environment which fosters holistic and integral development of the students. Amongst its activities, the Council ensures student representation on various committees, setup by the University to promote academic and other pursuits. IQAC committee The Students' Council contributes in quality assurance in academic and administrative processes. Many suggestions given by the students are adopted after analysation and acted upon.2. Student Placement Committee The Students' Councilassists placement programs of the University.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

To cherish links with the former students of Abhilashi University for mutual pride and enrichment, Abhilashi University established an Alumni Association in year 2020 with an initial membership of 448alumni. The name of the Association will be "Abhilashi University Alumni Association" of the Abhilashi University, Chailchowk, Mandi 175045.and herein after called AUAA and its office is housed in the university campus. This fund is to be used to conduct various activities of the association for the betterment of society, students and University. To foster a fellow feeling amongst the alumni of Abhilashi University, Chailchowk, Mandi to promote and safeguard their interest and to provide an occasion annually for their meeting to enable them to discuss matters of common interest and to renew the bonds of affection with the alma matte.2. To create corpus fund of the association for the welfare activities.3. To bring out publications relevant to aims and activities of the Association.4. To maintain and promote the overall image of the University as a premier centre of excellence in agriculture and allied sciences.6. To generate funds for the establishment of an "Alumni House".

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The aforesaid was the forethought for the Abhilashi Educational Society selecting such a beautiful location for the University. The fresh and pollution free air of this region keeps the minds of the students fresh and help them to concentrate on their studies and beat the crowd. The management of the University, Abhilashi Educational Society, is a pioneer in managing private educational institution in the state of Himachal Pradesh. The students and their parents have put faith in the quality education imparted by efficient and dedicated faculty of institutions managed by Abhilashi Educational Society for the last 16 years. The Societyis presently running many educational institutions of basic and technical education in the region. It includes Abhilashi College of Education at Nerchowk, Mandi established in 2003 and running D.El. Abhilashi Memorial Institute of Engineering and Technology established in 2009 imparting education in the B.Tech.and Diploma programme in different disciplines of engineering and technology. To plant education and qualities of leadership in minds of students for future development of the nation. Addressing Needs of Society Equal treatment to all employees and students Education for All Inculcating discipline in the students Creating good citizens for the future.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Management of Abhilashi University is highly committed and dedicated to the service of catering to the contemporary requirements of quality higher education. The Management gives sufficient freedom to the appointed authorities to function in order to fulfil the vision and mission of the University. All the Faculties function under the control of the Vice-Chancellor of the University. Academic decisions pertaining to introduction, revision and reformulation of courses and syllabi are taken through the "Academic Council" after obtaining inputs from concerned Faculties and Schools. The composition of the Academic Council reflects the participative nature of the

University administration. All decision and policymaking and the strategies to be adopted are taken in the letter and spirit of the vision to strengthen the foundation. All stakeholders of the University viz.students, alumni, management, teachers and administration are deeply involved in different activities under the supervision of various statutory/functional authorities. The governing body and the Board of Management are prime administrative bodies headed by the Chancellor and Vice Chancellor respectively. Likewise, the Joint Extension and Research Advisory Committees, Planning Board are represented by all Deans and Directors of the University thus providing a participative platform for promoting teaching, research, and extension.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University takes feedback and suggestions for the curriculum development and revision process by incorporating inputs from the potential employers, scientists, alumni and other eminent personalities who visit the campus during placement week, workshops, conferences and Lecture Series. Boards of Studies constituted at School level include external experts from industry and academics to structure and revise the curriculum for improving the employability of students. Teaching and Learning: Abhilashi University is committed to excellence in all aspects of learning, transmission of knowledge and developing skills and most importantly, to encourage free thinking to address complex challenges. Research and Development:The University regularly conducts workshops, training and sensitization programs, to promote research culture in the University. Human Resource Management The University is proactive in developing its faculty members in order to meet the requirements of a modern curriculum through various Faculty Development Programs, training sessions, etc.and frequent interactions with the experts from various fields of specialization. Industry Interaction / Collaboration Abhilashi University recognizes the importance of providing international, industrial and corporate exposure to its students and faculty. List of all admitted students for each program is posted on the University's website and the Schools'

notice boards.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The leadership of the University is through participative management all the way through structured organizational system. The key components of organizational structure of the University are Governing Body, Board of Management, Academic Council, Finance Committee and Board of Studies. It reviews the University strategic plan which in turn sets the academic aims and objectives of the University and identifies the financial and recruitment strategies. Recruitment process is carried out by the selection committee comprising of management representative, Dean, external subject experts decides the worthiness of the candidates by his/her performance in the interview. The course contents in some of the courses are adopted according to the directions of the state and national regulatory bodies like UGC, NCISM, PCI, NCTE etc. The course contents are prepared by the Board of Studies and approved by the Academic Council of the University. An optimum level of decentralization is in practice through the autonomous flexibility to the faculty/departments and participative decision-making process. Grievance redressal committee is formed who looks into the matters related to grievances of staff and students. Grievances related to academic and non-academic matters are conveyed through them and Head of Institute oversees both the above processes.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The criteria for the annual appraisal of faculty performance is based on the University's mission and on the responsibilities of faculty members which serve the following three pillars: Academic Activities. University and community service Given that students are the main focus of the University's pedagogical process and in the interest of transparency, students' evaluation of faculty performance is a fundamental element of the appraisal process. Furthermore, conducting research and engaging in studies is among the core functions of a faculty member. Thus, research activities of the faculty member are regarded as an important constituent of the annual evaluation. In addition, a faculty member's services to the University and to the community are equally important, given that the Faculty Members Bylaw stipulates that faculty should participate in the activities of committees and councils, and offer scientific contributions inside and outside the university. Free transport service from Sundernagar and Nerchowk to the University for the staff members. Financial assistance upto one Lakh to meet the expenses for major cardiac and other ailments. Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society by both Government and self-funded schemes. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

na

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Abhilashi Education Society is the sponsoring body of the Abhilashi University. All the constituted schools of the Abhilashi University are self-financing in nature. The Governing Body, Board of Management and Finance Committee have mandated the Abhilashi Education Society, to ensure as under Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future. All the constituent schools are self-financing institutions Carrying out a financial resource mobilization strategy includes the following steps Identifying potential sources of funds Actively soliciting pledges. Attracting Govt./ Private Grants and CSR funds to the maximum extent possible Additional revenue generation by way of conducting new programmes/courses/training Schemes and in

coordination with the industry Cultivation of the Alumni and philanthropists to generously donate to the university Overhead charges from research grants received from various government and non- Government funding agencies. Optimum Utilization of Resources Funds generated from above sources are principally used as University Development. Accounts of the institution are audited regularly by the charted accountants and balance sheet and other financial statements drawn annually pre audit objections are taken care of and cleared.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

8.95 lac

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

nil

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

As part of the Abhilashi Educational Society, we have our own internal audit mechanism, where internal audit is an ongoing continuous process in addition to the external auditors, to verify and certify the University's entire Income and Expenditure as well as Capital Expenditure each year. Internal and statutory audits of the institutional accounts are performed on a regular basis under the supervision of the University's Finance Officer. Minor errors omissions and

commissions are corrected rectified as soon as they are identified by the audit team, and precautionary measures are taken to prevent such errors from recurring in the future. On a regular basis, the institute adheres to an internal and external financial audit system. The following mechanisms are used to monitor the effective and efficient use of financial resources: Prior to the start of each fiscal year, the Finance Officer submits to management a budget allocation proposal that incorporates the recommendations of all department heads. Process of the external audit The University accounts are audited on a regular basis by chartered accountants in accordance with government regulations. Following the audit, the auditor verifies that all payments have been properly authorised, and the report is sent to management for review.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The primary aim of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. Remedial Classes, Guest Lectures, Class Tests, and Mentor Counseling are some of the special activities created and conducted by the college for slow learners. This activity helped to meet the diverse needs of slow learners and advanced learners by improving the slow learner's ability to comprehend difficult topics, recall answers to questions, gain clarity in practical knowledge of experiments, cope with English language difficulties, build confidence, and contribute to the students' overall development.

Best Practice: Structured feedback for Design and Review of syllabus: A proper feedback mechanism regarding curriculum is adopted in the University by various stakeholders including students, teachers, alumni, parents and employers. IQAC of the University is keen to strongly amend and improve the syllabi to meet the current need of Academia and Industry. Opinion on the content of the syllabus as a whole. Inclusion of a new course

in the curriculum. The amount of time required to complete the syllabus. The curriculum is enhanced to make the students more competent and efficient in their respective fields.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Some of the initiatives of IQAC contributing in incremental improvements since its inception are: Standardization of syllabi and curriculum as per need of present time -Abhilashi University has adopted a standardized well adopted mechanism for syllabi and curriculum frame and revision. The new programs introduced and the existing programs are thoroughly scrutinize by the Board of Studies of different school and the decision taken are put in the Academic Council for final approval. The syllabi and curriculum framed are made by taking in consideration the current need of the industries and academia. Examination reforms and Innovations: To strengthen the examination system of the University online filling of examination forms, fee submission and results are made available in the University website. To increase the standard of the question papers and student analysis various new techniques and modern examination methods are implemented.

Internship and field trainings is an important part of the academia system of the University. To serve the nation and community management, faculty, students and NSS wing of the University regularly conducts various events, programs, health camps and field projects. Research Innovations-To promote and improve the standard of research in the campus a well framed research policy is adopted.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **Annual Gender sensitization Action Plan.**
2. **Specific facilities provided for women in terms of :**

1. **Committee and Cells fostering Gender equity**
2. **Counseling: counseling initiatives.**
3. **Safety and Security**
4. **Common rooms**
5. **Day care Center**
6. **Events/Seminars/Workshops on various themes based on Gender equity**
7. **Girl Child's Education and Marginalized Section of Society through Posters**

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	The Women Development Cell organizes events and sensitization programs throughout the year. Events are spread throughout the year and planned well in advance. Special days such as Women's day are celebrated in spirit. The Gender Sensitization Action Plan is designed to conduct awareness programs and sessions for students and faculty members.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	The University provides common rooms (room no. 809 for females and room no. 810 for males) which are effectively used by all faculty members and students. In addition some Faculties/Schools/Departments of the university also provide common rooms facility separately for their females and males students within them, which are effectively used by their students. These provide a quiet and relaxing environment for students and faculty members. cctv cameras, Security guards, women harassment, gender champion

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- The dry wastes sent for sanitary land fill.
- The wet wastes are transformed into compost or vermi-compost.
- More than 30 litter bins distributed throughout the campus.
- Food waste and moist garbage are treated and degraded.

Liquid waste management

- Sewage Treatment Plant installed to treat effluents and untreated residential sewage water
- Operation of the STP and the Effluent Treatment Plant (ETP), it has contracts with service providers.
- Use of recycled water takes in irrigation and plumbing flushing systems.
- Sludge from the STP is used as manure.

Biomedical waste management

- Follows The Biomedical Waste Management (Amendment) Rules, 2018 and state government regulations.
- In hospital biomedical wastes collect in bins of various colours.
- The trash is collected from collection facilities and disposed of.

E-waste management Collected e-waste categorised into components, modules, metals, glass, and plastics, through authorized vendors as per State Pollution Control Board guidelines.

Hazardous chemicals and radioactive waste management

- Chemicals kept apart from municipal solid garbage by being housed in containers.
- Toxic products are avoided by handling corrosive compounds carefully.
- Have a remote location for the storage of hazardous waste.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include	

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

This institution's admissions policy is informed, directed, and carried out in accordance with the management's vision statement. Because of the institution's emphasis on inclusivity, there will always be a scattering of students representing various cultural, regional, and linguistic identities in each cohort of students. The institution's graduates are dispersed widely over the entire nation. Their major festivals, such as Holi and Janamashtmi and International Yoga Day, Earth Day, World Health Day, Children's D important days like are observed in order to give students from various backgrounds a warm environment. Another social stigma, ragging, is completely outlawed at the university, which has a zero-tolerance policy in this area. The institution is dedicated to establishing and upholding a sexual harassment-free environment.

In conclusion, this organisation has developed a well-deserved reputation for its inclusivity and secularity. In order to create an inclusive environment on campus where students can

live in complete harmony regardless of their cultural, regional, linguistic, communal, socioeconomic, and other differences, the university has been adopting a deliberate policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students learn about the Indian Constitution's Human Rights Subject and the Rights and Duties of Citizens. Through a variety of curricular and extracurricular activities, the institution strives to develop its students and workers into better citizens of the country by making them aware of their constitutional commitments regarding values, rights, duties, and responsibilities. As a first step towards instilling constitutional obligations among the students, the college curriculum is designed with courses like Introduction to the Indian Constitution, Value Education, and Human Rights. Staff members and students participate in the national festival celebrations like Independence Day, Republic Day etc.

Students and staff are expected to abide by the code of conduct, which has been prepared. The University has National Service Scheme (NSS), which continually serve the society with various initiatives of sanitation, tree plantation, environment, upliftment of education and social service. The college's NSS unit actively participates in a number of civic education initiatives, including blood donation drives, plastic free campus drives, the Swachh Bharat Abhiyan, and social service to those in need during pandemics. These community outreach and extension programmeswill help students develop into responsible citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct	All of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to highlight national figures' contributions to nation building, Abhilashi University commemorates national and international holidays Independence Day, Republic Day, Gandhi Jayanti as well as the birth and death anniversaries of national figures like Baba Sahab Bhim Rao Ambedkar, Lal Bahadur Sashtri, Atal Bihari Vajpeyee. These workshops include lectures on famous Indian leaders so that students can comprehend their significance as role models and contributions to the development of our beautiful country. These lectures illuminate the lives of these notable individuals and seek to motivate the pupils. To commemorate these National Festivals, lectures, discussions, sporting events, and numerous cultural programmes are organised such as Children's day, Polio day, Diabetes day, AIDS day, Malaria Day, International Girl Child Day, National Girl Child Day, Worlds Cancer Day, World Oral Health Day, World Tuberculosis Day, National Dengue Day, World Environment Day, International Yoga Day, and World Blood Donor Day etc. The institution has organised a national symposium and seminar to highlight the pivotal roles Swami Vivekanand and Dr. Bhimrao Ambedkar played in creating modern India.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Through the "Earn While You Learn program", students gain practical skills to generate sustainable income. They explore crafting pottery, decorative items, rangoli, posters, clay

models, rakhi, and various crafts. The student-crafted items, frequently showcased in college exhibitions, consistently sell out. As part of this initiative, the Faculty of Basic Science organized a successful Mehandi competition on September 31, 2023. Moreover, during the cultural festival 'Parivartan' on April 13 and 14, 2023, an Exhibition-cum-Sale was held, aligning with the program's goals. Additionally, the Agriculture department's FOOD tech. program has enabled students to produce a diverse range of jams, pickles, juices, and more. These initiatives collectively emphasize skill-building and entrepreneurial opportunities for students.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The focus is mainly on the learning aspects of the students. Extension Programme was introduced in the university to make the students experience and express concern for the society, especially the poor and the needy. Abhilashi University is one of the participating Universities in societal development.

7.3.2 - Plan of action for the next academic year

Plan of Action

Achievements

Encourage teachers to do research and publish research papers and apply for research project with funding from HPDST, UGC AND OTHER agencies etc.,

Published 94 research papers in various journals and conference proceedings. ONE minor research projects is in progress with grants from HPDST

Appoint new faculty in place of those who have left and as required by according to the workload.

New faculties were appointed

Purchase new computers to fulfil demand of students and staff.

10new computers were purchased

Organise science exhibition competition to promote innovation among students during cultural fest

Science exhibition competition was successfully organised for students.

Encourage student participation in different events in and outside the University.

Number of students participated in various level of sports and games events, debates, elocution, etc. competitions and won prizes. Arranged educational and excursion tours for the Students

Organize conference, seminar and workshop, symposium etc.

Abhimanthen: National conference was organised by College of Ayurveda & Research Institute