YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Abhilashi University
• Name of the Head of the institution	Dr. H.K. Chaudhary
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01907250405
• Mobile no	9816005139
• Registered e-mail	vicechancellor@abhilashiuniversity.ac.in
• Alternate e-mail address	registrar@abhilashiuniversity.ac.in
• City/Town	Mandi, Chailchowk
• State/UT	Himachal Pradesh
• Pin Code	175028
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	**Dr. Prem Chand Sharma**
• Phone no./Alternate phone no	**01907250405**
• Mobile	**9805030066**
• IQAC e-mail address	**iqac@abhilashiuniversity.ac.in**
• Alternate Email address	**registrar@abhilashiuniversity.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.abhilashiuniversity.ac.in/Static/V1/Files/Documents/638745288129444016.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.abhilashiuniversity.ac.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.52**	**2022**	**29/11/2022**	**28/11/2027**

6.Date of Establishment of IQAC	**16/04/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**3**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.	**Yes**

(Please upload, minutes of meetings and action taken report)		
• (Please upload, minutes of meetings and action taken report)	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To meet the growing demand from students for the disciplines, it was suggested that M.Sc. Mathematics and B.V.Sc. be started from the session 2024-25• The B.V.Sc. programme has been started from 2024-25. It was suggested that additional classrooms be built . • Recommended holding seminars and conferences on various topics. • Recommended that staff and students attend lectures by outside specialists in many fields. • Encouraged students to take part in debates, elocution, cultural events, sports and games, and other activities at different levels.• New classrooms and labs with hospital for BVSc course should be constructed • Students are encouraged to take part in Research work, sports, music and other extra curricullar activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Encourage teachers to do research and publish research papers and apply for research project with funding from HPDST, UGC etc.,	Organised FD,paper Ps,purchased equipment, about 50 research submitted

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Academic Council	23/02/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? — No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	12/01/2023

16.Multidisciplinary / interdisciplinary

Abhilashi University offers a range of programs in the fields of agriculture, pharmacy, and other fields to create a multidisciplinary environment on Campus. Ayurveda, Basic Sciences, Humanities, Engineering, Management, Veterinary, and Education. It is anticipated that in the upcoming years, the university will offer research and higher education opportunities through the CBCS curriculum. In this multidisciplinary setting, professional education will be appropriately integrated across the disciplines, making education comprehensive and allowing students to make their own decisions. The institution has already begun a four-year integrated teacher training program that integrates education, basic sciences, and humanities to prepare secondary school teachers in a multidisciplinary setting.

17.Academic bank of credits (ABC):

The Establishment and Operation of Academic Bank of Credits in Higher Education regulation, 2021 has already been announced by the University Grants Commission by D.O.No.14-31/2018 (CPP-II), dated July 29, 2021. Additionally, Abhilashi University in Chail-Chowk has launched an online platform called Digilocker that allows students to get their grade reports in digital format. In addition, the university uses the CBCS system for all of its programs and courses, and it is now registering on the Academic Bank of Credits platform, which was created by the Ministry of Electronics and Information Technology's National e-Government Division (NeGD).

18.Skill development:

Through its undergraduate, graduate, postgraduate, and research degree programs in the fields of agriculture, pharmacy, management, engineering, education, basic sciences, medicines, ayurveda, and

Veterinary science, among others, Abhilashi University offers opportunities for skill development. In keeping with its goal of fostering 21st century capabilities, Abhilashi University is likewise updating and rewriting its curricula and syllabi to align with NEP-2020.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Abhilashi University, Chail-Chowk employs a multilingual approach to teaching and learning, utilizing regional and local languages such as "bolis" to foster greater comprehension among its students. Additionally, we are dedicated to incorporating Indian culture and values into our daily actions and conduct. It is intended to improve Abhilashi University's teamwork and provide insights into Indian culture and values as stated in the Indian Constitution. In order to support digital teaching and learning, we have also set up a media center and given instructors and students access to reliable wired and Wi-Fi internet so that everyone can utilize the online OER resources.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Abhilashi University uses outcome-based CBCS curricula for all of its programs and courses. Critical thinking, higher order thinking, deeper learning, content mastery, problem solving, teamwork, communication, and other skills are among the outcomes here. This approach will be used to strengthen and structure education at Abhilashi University, making it appropriate in the current context while also being futuristic in acknowledging the many uncertainties in the evolving nature of the multiplicity of human endeavors and ecosystems. However, such assessments are still not fully achieved and require review through systematic analysis and research. Every three years, all of the university's curricula must be examined and updated to reflect new advancements.

21.Distance education/online education:

It is not permitted for Abhilashi University to have any programs offered using the distance learning mode in in compliance with notifications from UGC. In view of NEP, Abhilashi University additionally aims to create and In the near future, offer online courses via MOOC platforms to the fullest extent of their capabilities worldwide.

Extended Profile

1.Programme

1.1   **29**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **7**

Number of departments offering academic programmes

2.Student

2.1   **1242**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **208**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **1376**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4   **472**

Number of revaluation applications during the year

3.Academic

3.1   **579**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	<center>[View File](#)</center>

3.2   **184**

Number of full time teachers during the year

File Description	Documents
Data Template	<center>[View File](#)</center>

3.3   **294**

Number of sanctioned posts during the year

File Description	Documents
Data Template	<center>[View File](#)</center>

4.Institution

4.1   **403**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	<center>[View File](#)</center>

4.2   **421**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile		
1.Programme		
1.1 Number of programmes offered during the year:	**29**	
File Description	Documents	
Data Template	View File	
1.2 Number of departments offering academic programmes	**7**	
2.Student		
2.1 Number of students during the year	**1242**	
File Description	Documents	
Data Template	View File	
2.2 Number of outgoing / final year students during the year:	**208**	
File Description	Documents	
Data Template	View File	
2.3 Number of students appeared in the University examination during the year	**1376**	
File Description	Documents	
Data Template	View File	
2.4 Number of revaluation applications during the year	**472**	
3.Academic		
3.1	**579**	

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2	**184**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**294**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**403**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**421**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**52**
Total number of classrooms and seminar halls	

4.4	**200**
Total number of computers in the campus for academic purpose	

4.5	**2229.28**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Abhilashi University, Chailchowk, Mandi,affiliated with the University Grants Commission (UGC) andis recognised by the All India Council for Technical Education(AICTE), Association of Indian Universities (AIU), Central Council of Indian Medicine (CCIM), Veterinary Council of India (VCI) and Pharmacy Council of India (PCI) and offered multiple courses in multiple disciplines like School of Ayurveda, School of Pharmacy, School of Engineering and Management Sciences, School of Physiotherapy, School of Veterinary Sciences, and School of Basic Sciences. The syllabus prepared by BOS, specifies the number of lectures, list of recommended books and assessment scheme of internal and external marks. The activity is carried out immediately after the end ofthe previous semester so that faculty members get sufficient time for the preparation of the course assigned to them for the next semester. Every faculty member prepares a schedule of instruction, Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcome (COs) of the Programs/ courses offered by the University of entire semester in-line with the department's academic calendar.

Choice Based Credit System (CBCS):There are both UG and PG programs running in the college, like B.A. B.Ed., B.Sc. B.Ed., M.A., M.Sc. CBCS is the important part of the new education policy 2020. Choice based credit system provides an option for the students to select courses from the prescribed courses comprising Core, minor, elective and vocational course. Every course receives a specific number of credits.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

77

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

3

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

1

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Abhilashi University Chailchowk, Mandi (HP) is Co-Ed university for both boys and girls. The institution provides better learning environment for both boys and girls. The institution is aware of the role of experimental learning in nurturing responsible citizens of the society. Students not only aware with traditional education but also learn the necessity and importance of human values and environment sustainability.

NSS and Red Ribbon Club of college foster the human values through promotion of cleanliness, environmental protection, plantation, seminars, workshop and such other activities.

Crosscutting issues relevant to Gender, Environment, sustainability, human values and professional ethics are integrated in the curriculum itself. The implementation of issues is further strengthened through curriculum delivery methods through workshops, seminars and expert lectures, experiential learning through society connects programs.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

191

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

191

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

758

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University has a well-defined process for identifying and implementing additional accomplishments for both slow and fast learners. A personality development program is incorporated into the academic plan to help close the knowledge gap between slow and fast learners. Faculty members use a variety of teaching strategies in the classroom to meet the diverse needs of the students, taking into account their medium of instruction by offering extra support when needed in addressing language-related issues. The institution prepares its academic calendar in the beginning of the session; it organizes talks, workshops, seminars, tutorials for the learners, give opportunity to students to build their personality and overcome hesitations, encourage and give freedom to the faculty to transact their day to day activities. For the effective application of care of slow and fast learner, Abhilashi University has created mentoring system in each of its school. The mentor keeps in regular communication with the mentee's parents or guardians to update them on the mentee's academic progress and other activities. Reading materials, handouts, and other instructional resources are used to promote the learning of advanced students

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1242	184

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Abhilashi University has implemented a student-centered pedagogy that incorporates immersive, interactive, and problem-solving coaching mastery. This approach allows for the overall growth and development of students, hence enhancing their learning experience. Students participate in almost all of the university's most significant events as part of the faculty-recommended participatory learning program, which equips them with practical skills and talents to solve real-world challenges. For the purpose of developing their teaching abilities, teachers must create virtual groups of students by assigning them tasks and projects. It is mandatory for students to complete a project or dissertation. This allows students to put the ideas and concepts they have learned into practice in the subject's practical domains. Students must complete an industry training program during their last year of undergraduate study. The training's goal is to expose students to real-world business scenarios so they may use the information and abilities they have learned in the classroom and through lab exercises in an on-the-job setting. Following the training time, students are expected to report on their experiences and give presentations at seminars.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Specialized and intellectual skills to use, access, save, create, communicate, and distribute data appropriately using ICT devices for effective teaching and learning strategies are among the ICT-enabled activities implemented at the university. For effective teaching and learning strategies, educators use ICT-enabled devices, such as online resources. Following are few of the significant steps with the effective teaching and learning processes;

1. **Teachers are using IT-enabled teaching tools, such as PowerPoint and video clips, in addition to the traditional chalk-and-talk method to find students who are interested in new material and practical learning.**
2. **The library has a sufficient amount of books, journals, e-diaries, and digital publications available. On the university campus, Wi-Fi is available for personal laptops and mobile devices to access the internet.**
3. **The university library has research journals, reference materials, and textbooks on a variety of topics. Modern technology with the newest operating systems and configurations are available in the university's labs. The university's campus has Wi-Fi with a 730 Mbps bandwidth, and classrooms and seminar halls are equipped with 26 LCD projectors and 13 smartboards.**

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload relevant supporting document	[View File]()

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

184

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

606

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

1190

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

1190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

44

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Abhilashi University is continuously attempting to modify the assessment methods and cycles in order to promote rationality, objectivity, clarity, and prompt resolution of understudies' complaints. In order to survey the understudies in exams, Abhilashi University has used the system of regular evaluation. In consultation with COE, the faculty deans oversee the first and second term assessments. Following evaluation, the COE receives the honor records from the faculty deans.3. If there are any problems with the evaluation of their response scripts, students can apply to the COE. The University ensures that its evaluation framework is foolproof and addresses any objections from understudies by keeping it open to revisions and reinforcing it periodically. All of the assessment framework's exercises have been updated to reflect the modifications made by the administrative entities. The efficient execution of assessment cycles is aided by the automation of examination measures, such as the verification of assessment results, timetables, and expense instalments.

File Description	Documents
Upload relevant supporting document	[View File]()

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning objectives of the programs and courses are explicitly defined by the university. Teachers and students are informed of the learning outcomes using the following technique. The department has copies of the syllabus on hand for faculty and students to consult at any time. The faculty discusses the learning outcomes of the programs and courses with students at the conclusion of each study topic, which leads to which technological applications. Using Bloom's Taxonomy, the learning outcomes are articulated in the lesson plan, which outlines the information, abilities, and competencies that students should have from finishing their course of study. For reference, soft copies of the curriculum and learning outcomes for the courses and programs are also posted to the institution's website. At each IQAC meeting, the teachers have been informed of the significance of the learning outcomes. The students become well acquainted in evaluating, designing and developing applications to solve computer science related problems. The program's learning objectives focus on developing learners' proficiency in integrating and using modern IT tools to create computer programs and handle problems effectively.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program's results and through both direct and indirect techniques, specific outcomes are evaluated using the course outcomes of the pertinent courses. The evaluation mechanisms for each program, which combine formative and summative assessment, are how the university gauges the achievement of the POs, PSOs, and COs. Through formative assessment: The organization uses the ongoing internal evaluation that the university mandates to gauge the achievement of the results. One of the requirements for obtaining POs, PSOs, and COs is the written exam requirement. On the basis of the outcome analysis, the teaching and learning process is reviewed and any necessary improvements are made. They are given first-hand experience and have their theoretical knowledge put to the test. To put it briefly, the institution measures its achievement of POs, PSOs, and COs using a variety of traditional as well as creative and novel approaches. The students' total performance is evaluated and shared with them. Regular observation and internal assessment results are used to identify the students' areas of weakness.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

231

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.abhilashiuniversity.ac.in/Static/V1/Files/Documents/63
8714110847104757.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Institutional research policy is well defined and updated as our obectives are to promote reasearch activities along with enhancing the reaseach projects, publicationsand other related events.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Incubation centre play a vital role in the growth of startups. They provide the necessary resources, such as infrastructure, mentorship, and financial support, to nurture and support the innovation of startups. Abhilashi University had set up its incubation centre at a nascent stage. Which is involved in training local female framers, students in post harvest value addition, making of herbal medicines, use of local products for value addition involving different scientific fields as agriculture, pharmacy and ayurveda.

- **Extension activities are also being undertaken under incubation centre which involve lab to land transfer which area combination of scientific research, new knowledge, and education to help farmers/ gainers improve their practices it includes Technology transfer:Sharing advice, knowledge, and information with farmersAdvisory servicesHelping farmers with specific issuesFacilitation services:Helping farmers analyze problems and develop solutions**
- **On-farm trials:Demonstrating new techniques in the fieldTrainings:Providing on- and off-campus trainingModel training courses:Providing model training courses**
- **Capacity building programs:Providing capacity building programsField days:Organizing field days, also known as Krishi Yantra MelaDistribution of literature:Distributing extension literature. Skill development:Promoting entrepreneurship and skill developmentParticipation in fairs:Participating in state, regional, and national agricultural fairs**

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

03

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

B. Any 3 of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)

3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

88

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For   **E. None of the above**
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
03	**02**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3	**0**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	<u>View File</u>

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

- **Extension activities area combination of scientific research, new knowledge, and education to help farmers improve their practices it includes**

- **Technology transfer:Sharing advice, knowledge, and information with farmers**
- **Advisory servicesHelping farmers with specific issuesFacilitation services:Helping farmers analyze problems and develop solutions**
- **On-farm trials:Demonstrating new techniques in the field**
- **Trainings:Providing on- and off-campus training**
- **Model training courses:Providing model training courses**
- **Capacity building programs:Providing capacity building programsField days:Organizing field days, also known as Krishi Yantra**
- **Medical Health Camps and Awareness programmes are organized for the benefit of local community and farmers are addressed regarding the deworming major diseases in the livestock.**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1618

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

With consistent and enhanced ambient infrastructural support,

Abhilashi University has been actively working to raise the calibre of instruction and learning. The university is equipped with state-of-the-art infrastructure, facilities, and teaching-learning equipment. Through the development, preservation, transfer, and application of knowledge using up-to-date and suitable technology, which are available in all laboratories, workshops, libraries, classrooms, seminar halls, and auditoriums, the university constantly aspires to perfection. The university boasts a sufficient number of big classrooms that are well-furnished, well-ventilated, and aerated with natural light. outfitted with the newest ICT tools. five conference rooms with all the latest amenities offer a perfect and cozy setting for significant gatherings and conversations to foster a business atmosphere. Complete with audio and video equipment, the conference rooms offer a suitable setting for preparing students for business procedures. Boys' and girls' separate common areas with equipment for a variety of indoor games are provided. To accommodate the needs of many specialties, the university has 60 laboratories in total. The university has three museums where students can explore their research and learning experiences. The university has an ERP system of its own.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

All student sports and cultural events are managed by Dean Student Welfare. Abhilashi University's multicultural and varied atmosphere offers students a range of extracurricular activities to help them grow in all areas and balance their academic and extracurricular lives by participating in a variety of sports and cultural clubs. The university offers a lush green sports field for basketball, kabaddi, martial arts, football and cricket, cultural groups, and NSS programs in order to support these activities. The university places a high priority on sports-related activities in order to accomplish this goal. Staff and students routinely participate in yoga classes. Students from various universities and colleges are invited to participate in the annual cultural festival, which takes place in February. Encouragement of Participation: Students who represent the university in intercollegiate, national, and international events

are given access to attendance. For the student to take part in the activities, travel and DA are covered. Teams are given uniforms and sports equipment so they can compete in the competitions. Meritorious athletes at the university are honoured on the annual Sports Day celebration.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

On the Abhilashi University campus, spacious academic and administrative buildings with wide hallways and a sizable playground encourage researchers and academics to engage in creative and inventive endeavours and equip students to develop a vast sense of purpose. The campus offers instructors and students a calm environment in which to study, teach, learn new skills, and grow as individuals. The three Central Libraries and one digital library serve as the university's learning centre. The Computer Centre is essential for giving university staff, students, and faculty access to ICT resources. The campus residences are roomy, well-ventilated dorms for males and girls separately. With good road lanes and notice boards throughout the campus, we have plenty of parking for staff, students, and guests separately. To host events and activities, the university has a large auditorium of its own. Students, employees, and teachers can use the IDBI Bank ATM at the university. The university aggressively uses eco-friendly practices to maintain a clean and green campus. To reduce the campus's electricity expenses, solar lights and LED bulbs have been placed at various points.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1075.84

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

With a built-up area of 687 square meters, the Abhilashi University Central Library can accommodate 150 members. Departmental libraries of several schools each have adequate space and are staffed by a certified senior librarian and assistant librarian. It also offers a feedback system, and library amenities are enhanced in response to their input. There are many back volumes of scientific and technical publications in the library, along with notable book volumes and titles. In addition, the library has subscriptions to over 10,000 e-books via DELNET, lacs of books through NDLI, and national and international periodicals, magazines, and e-journals. The library provides digital resources for printing and scanning rare and out-of-print books, doctoral theses, and postgraduate dissertations. Faculty publications and other internal publications have also been converted to digital format. Soft copies of past years' exam papers are also available at the library through the institutional repository. Rare books in hard copy and soft copy are available in the University Library. The majority of the rare books are in English and Sanskrit. A vast array of reference materials, including encyclopedias, Britannica, dictionaries, biographies, and atlases, are also available in the library.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

500

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

In order to manage its academic and administrative operations and facilities smoothly, Abhilashi University has a thorough and reliable system, processes, policies, and procedures that offer the greatest level of operational and functional efficiency. The university employs highly skilled personnel to oversee and guarantee the appropriate upkeep and use of all campus facilities, including classrooms, labs, workshops, libraries, seminar halls, auditoriums, and other services. A committee was established by the university to supervise building repairs and approve plans for facility upgrades. The university employs lab assistants and a single system and network administrator to regularly inspect the IT equipment. The lab's systems are kept as available as possible by following preventive maintenance and breakdown maintenance procedures.

File Description	Documents
Upload relevant supporting document	[View File]()

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1242	**200**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **500 MBPS – 1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File]()

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File]()
Upload the data template	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

55.79

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to manage its academic and administrative operations and facilities smoothly, Abhilashi University has a thorough and reliable system, processes, policies, and procedures that offer the greatest level of operational and functional efficiency. The university employs highly skilled personnel to oversee and guarantee the appropriate upkeep and use of all campus facilities, including classrooms, labs, workshops, libraries, seminar halls, auditoriums, and other services. A committee was established by the university to supervise building repairs and approve plans for facility upgrades. The university employs lab assistants and a single system and network administrator to regularly inspect the IT equipment. The lab's systems are kept as available as possible by following preventive maintenance and breakdown maintenance procedures.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

52

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

610

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and   A. All of the above

skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

68

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

38

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Presence of Student Council and Its Activities for Institutional Development and Student Welfare

The Student Council plays a vital role in promoting institutional development and ensuring student welfare. Comprising elected or nominated representatives, the council serves as a bridge between the student body and the administration, fostering communication and collaboration. Members often include a President, Vice President, Secretary, and department representatives, operating under the guidance of faculty advisors.

Institutional Development:

- The council facilitates a feedback mechanism, collecting and addressing student grievances and suggestions.

- It contributes to policy decisions on academic and extracurricular activities.

- Initiatives like campus beautification drives, cleanliness campaigns, and event organization enhance campus infrastructure and vibrancy.

Student Welfare:

- The council organizes workshops on mental health, stress management, and leadership skills.

- It assists students in accessing scholarships, financial aid, and career guidance resources.

- Outreach programs, blood donation drives, and charity events foster social responsibility.

- Anti-bullying campaigns and inclusivity initiatives ensure a safe and supportive environment for all students.

Through these activities, the Student Council improves student life, develops leadership skills, and builds a strong sense of community. It is a cornerstone of institutional progress and student empowerment.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Abhilashi University Alumni Association (AUAA) was established in 2020 with an initial membership of 448 alumni to strengthen ties between the university and its former students. Housed on the university campus at Chailchowk, Mandi, AUAA aims to build an engaged, supportive alumni community to contribute to the university's growth. The association, in the process of registering under the Society Registration Act, has established bylaws governing its operations, membership norms, and fund mobilization. Various functional chapters and a dedicated alumni webpage enhance connectivity. Many alumni hold prominent positions and actively support placements, research, and innovation while bridging the gap between academia and industry. AUAA fosters networking through periodic alumni meets and mentorship programs, benefiting students with guidance for projects, internships, and competitive exams. Its objectives include promoting fellowship among alumni, creating a welfare fund, maintaining the university's image as a center of excellence, publishing relevant materials, and supporting advancements in agriculture and allied sciences. It also collects feedback on curricula, organizes guest lectures, and facilitates interactions with eminent educationists. The association aspires to generate funds for an "Alumni House" and strengthen university-industry links, ensuring continued mutual enrichment and societal contributions.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The aforesaid was the forethought for the Abhilashi Educational Society selecting such a beautiful location for the University. The fresh and pollution free air of this region keeps the minds of the students fresh and help them to concentrate on their studies and beat the crowd. The management of the University, Abhilashi Educational Society, is a pioneer in managing private educational institution in the state of Himachal Pradesh. The students and their parents have put faith in the quality education imparted by efficient and dedicated faculty of institutions managed by Abhilashi Educational Society for the last 16 years. The Societyis presently running many educational institutions of basic and technical education in the region. It includes Abhilashi College of Education at Nerchowk, Mandi established in 2003 and running D.El. Abhilashi Memorial Institute of Engineering and Technology established in 2009 imparting education in the B.Tech.and Diploma programme in different disciplines of engineering and technology. To plant education and qualities of leadership in minds of students for future development of the nation. Addressing Needs of Society Equal treatment to all employees and students Education for All Inculcating discipline in the students Creating good citizens for the future.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Management of Abhilashi University is highly committed and dedicated to the service of catering to the contemporary requirements of quality higher education. The Management gives sufficient freedom to the appointed authorities to function in order to fulfil the vision and mission of the University. All the Faculties function under the control of the Vice-Chancellor of the University. Academic decisions pertaining to introduction, revision and reformulation of courses and syllabi are taken through the "Academic Council" after obtaining inputs from concerned Faculties and Schools. The composition of the Academic Council reflects the participative nature of the University

administration. All decision and policymaking and the strategies to be adopted are taken in the letter and spirit of the vision to strengthen the foundation. All stakeholders of the University viz.students, alumni, management, teachers and administration are deeply involved in different activities under the supervision of various statutory/functional authorities. The governing body and the Board of Management are prime administrative bodies headed by the Chancellor and Vice Chancellor respectively. Likewise, the Joint Extension and Research Advisory Committees, Planning Board are represented by all Deans and Directors of the University thus providing a participative platform for promoting teaching, research, and extension.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University takes feedback and suggestions for the curriculum development and revision process by incorporating inputs from the potential employers, scientists, alumni and other eminent personalities who visit the campus during placement week, workshops, conferences and Lecture Series. Boards of Studies constituted at School level include external experts from industry and academics to structure and revise the curriculum for improving the employability of students. Teaching and Learning: Abhilashi University is committed to excellence in all aspects of learning, transmission of knowledge and developing skills and most importantly, to encourage free thinking to address complex challenges.

Research and Development:The University regularly conducts workshops, training and sensitization programs, to promote research culture in the University. Human Resource Management The University is proactive in developing its faculty members in order to meet the requirements of a modern curriculum through various Faculty Development Programs, training sessions, etc.and frequent interactions with the experts from various fields of specialization. Industry Interaction / Collaboration Abhilashi University recognizes the importance of providing international, industrial and corporate exposure to its students and faculty. List of all admitted students for each program is posted on the University's website and the Schools' notice boards.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The leadership of the University is through participative management all the way through structured organizational system. The key components of organizational structure of the University are Governing Body, Board of Management, Academic Council, Finance Committee and Board of Studies. It reviews the University strategic plan which in turn sets the academic aims and objectives of the University and identifies the financial and recruitment strategies. Recruitment process is carried out by the selection committee comprising of management representative, Dean, external subject experts decides the worthiness of the candidates by his/her performance in the interview. The course contents in some of the courses are adopted according to the directions of the state and national regulatory bodies like UGC, NCISM, PCI, NCTE etc. The course contents are prepared by the Board of Studies and approved by the Academic Council of the University. An optimum level of decentralization is in practice through the autonomous flexibility to the faculty/departments and participative decision-making process. Grievance redressal committee is formed who looks into the matters related to grievances of staff and students. Grievances related to academic and non-academic matters are conveyed through them and Head of Institute oversees both the above processes.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

                                              A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The criteria for the annual appraisal of faculty performance is based on the University's mission and on the responsibilities of faculty members which serve the following three pillars: Academic Activities. University and community service Given that students are the main focus of the University's pedagogical process and in the interest of transparency, students' evaluation of faculty performance is a fundamental element of the appraisal process. Furthermore, conducting research and engaging in studies is among the core functions of a faculty member. Thus, research activities of the faculty member are regarded as an important constituent of the annual evaluation. In addition, a faculty member's services to the University and to the community are equally important, given that the Faculty Members Bylaw stipulates that faculty should participate in the activities of committees and councils, and offer scientific contributions inside and outside the university. Free transport service from Sundernagar and Nerchowk to the University for the staff members. Financial assistance upto one Lakh to meet the expenses for major cardiac and other ailments. Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society by both Government and self-funded schemes. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

76

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Abhilashi Education Society is the sponsoring body of the Abhilashi University. All the constituted schools of the Abhilashi University are self-financing in nature. The Governing Body, Board of Management and Finance Committee have mandated the Abhilashi Education Society, to ensure as under Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future. All the constituent schools are self-financing institutions Carrying out a financial resource mobilization strategy includes the following steps Identifying potential sources of funds Actively soliciting pledges. Attracting Govt./ Private Grants and CSR funds to the maximum extent possible Additional revenue generation by way of conducting new programmes/courses/training Schemes and in coordination with the industry Cultivation of the Alumni and

philanthropists to generously donate to the university Overhead charges from research grants received from various government and non- Government funding agencies. Optimum Utilization of Resources Funds generated from above sources are principally used as University Development. Accounts of the institution are audited regularly by the charted accountants and balance sheet and other financial statements drawn annually pre audit objections are taken care of and cleared.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

As part of the Abhilashi Educational Society, we have our own internal audit mechanism, where internal audit is an ongoing continuous process in addition to the external auditors, to verify and certify the University's entire Income and Expenditure as well as Capital Expenditure each year. Internal and statutory audits of the institutional accounts are performed on a regular basis under the supervision of the University's Finance Officer. Minor errors omissions and commissions are corrected / rectified as soon as they are identified by the audit team, and precautionary measures

are taken to prevent such errors from recurring in the future. On a regular basis, the institute adheres to an internal and external financial audit system. The following mechanisms are used to monitor the effective and efficient use of financial resources: Prior to the start of each fiscal year, the Finance Officer submits to management a budget allocation proposal that incorporates the recommendations of all department heads. Process of the external audit The University accounts are audited on a regular basis by chartered accountants in accordance with government regulations. Following the audit, the auditor verifies that all payments have been properly authorised, and the report is sent to management for review.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The primary aim of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. Remedial Classes, Guest Lectures, Class Tests, and Mentor Counseling are some of the special activities created and conducted by the college for slow learners. This activity helped to meet the diverse needs of slow learners and advanced learners by improving the slow learner's ability to comprehend difficult topics, recall answers to questions, gain clarity in practical knowledge of experiments, cope with English language difficulties, build confidence, and contribute to the students' overall development.

Best Practice: Structured feedback for Design and Review of syllabus: A proper feedback mechanism regarding curriculum is adopted in the University by various stakeholders including students, teachers, alumni, parents and employers. IQAC of the University is keen to strongly amend and improve the syllabi to meet the current need of Academia and Industry. Opinion on the content of the syllabus as a whole. Inclusion of a new course in the curriculum. The amount of time required to complete the syllabus. The curriculum is enhanced to make the students more competent and efficient in their respective fields.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Some of the initiatives of IQAC contributing in incremental improvements since its inception are: Standardization of syllabi and curriculum as per need of present time -Abhilashi University has adopted a standardized well adopted mechanism for syllabi and curriculum frame and revision. The new programs introduced and the existing programs are thoroughly scrutinize by the Board of Studies of different school and the decision taken are put in the Academic Council for final approval. The syllabi and curriculum framed are made by taking in consideration the current need of the industries and academia. Examination reforms and Innovations: To strengthen the examination system of the University online filling of examination forms, fee submission and results are made available in the University website. To increase the standard of the question papers and student analysis various new techniques and modern examination methods are implemented. Internship and field trainings is an important part of the academia system of the University. To serve the nation and community management, faculty, students and NSS wing of the University regularly conducts various events, programs, health camps and field projects. Research

Innovations-To promote and improve the standard of research in the campus a well framed research policy is adopted.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Development Cell organizes events and sensitization programs throughout the year. Events are spread throughout the year and planned well in advance. Special days such as Women's day are celebrated in spirit. The Gender Sensitization Action Plan is designed to conduct awareness programs and sessions for students and faculty members.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	The Women Development Cell organizes events and sensitization programs throughout the year. Events are spread throughout the year and planned well in advance. Special days such as Women's day are celebrated in spirit. The Gender Sensitization Action Plan is designed to conduct awareness programs and sessions for students and faculty members.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	we have provided the special facilities for women safety and security viz cctv common rooms day care centre and security guard are appointed for the same

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/

A. Any 4 or All of the above

power-efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

`Solid waste management`

- `The dry wastes sent for sanitary land fill.`
- `The wet wastes are transformed into compost or vermi-compost.`
- `More than 30 litter bins distributed throughout the campus.`
- `Food waste and moist garbage are treated and degraded.`

`Liquid waste management`

- `Sewage Treatment Plant installed to treat effluents and untreated residential sewage water`
- `Operation of the STP and the Effluent Treatment Plant (ETP), it has contracts with service providers.`
- `Use of recycled water takes in irrigation and plumbing flushing systems.`
- `Sludge from the STP is used as manure.`

`Biomedical waste management`

- `Follows The Biomedical Waste Management (Amendment) Rules, 2018 and state government regulations.`
- `In hospital biomedical wastes collect in bins of various colours.`
- `The trash is collected from collection facilities and disposed of.`

`E-waste management Collected e-waste categorised into components, modules, metals, glass, and plastics, through authorized vendors as per State Pollution Control Board guidelines.`

`Hazardous chemicals and radioactive waste management`

- `Chemicals kept apart from municipal solid garbage by being housed in containers.`

- **Toxic products are avoided by handling corrosive compounds carefully.**
- **Have a remote location for the storage of hazardous waste.**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus

recognitions/awards
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

This institution's admissions policy is informed, directed, and carried out in accordance with the management's vision statement. Because of the institution's emphasis on inclusivity, there will always be a scattering of students representing various cultural, regional, and linguistic identities in each cohort of students. The institution's graduates are dispersed widely over the entire nation. Their major festivals, such as Holi and Janamashtmi and International Yoga Day, Earth Day, World Health Day, Children's Day9 important days like are observed in order to give students from various backgrounds a warm environment. Another social stigma, ragging, is completely outlawed at the university, which has a zero-tolerance policy in this area. The institution is dedicated to establishing and upholding a sexual harassment-free environment.

In conclusion, this organisation has developed a well-deserved reputation for its inclusivity and secularity. In order to create

an inclusive environment on campus where students can live in complete harmony regardless of their cultural, regional, linguistic, communal, socioeconomic, and other differences, the university has been adopting a deliberate policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students learn about the Indian Constitution's Human Rights Subject and the Rights and Duties of Citizens. Through a variety of curricular and extracurricular activities, the institution strives to develop its students and workers into better citizens of the country by making them aware of their constitutional commitments regarding values, rights, duties, and responsibilities. As a first step towards instilling constitutional obligations among the students, the college curriculum is designed with courses like Introduction to the Indian Constitution, Value Education, and Human Rights. Staff members and students participate in the national festival celebrations like Independence Day, Republic Day etc.

Students and staff are expected to abide by the code of conduct, which has been prepared. The University has National Service Scheme (NSS), which continually serve the society with various initiatives of sanitation, tree plantation, environment, upliftment of education and social service. The college's NSS unit actively participates in a number of civic education initiatives, including blood donation drives, plastic free campus drives, the Swachh Bharat Abhiyan, and social service to those in need during pandemics. These community outreach and extension programmeswill help students develop into responsible citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code All of the above

of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to highlight national figures' contributions to nation building, Abhilashi University commemorates national and international holidays Independence Day, Republic Day, Gandhi Jayanti as well as the birth and death anniversaries of national figures like Baba Sahab Bhim Rao Ambedkar, Lal Bahadur Sashtri, Atal Bihari Vajpeyee. These workshops include lectures on famous Indian leaders so that students can comprehend their significance as role models and contributions to the development of our beautiful country. These lectures illuminate the lives of these notable individuals and seek to motivate the pupils. To commemorate these National Festivals, lectures, discussions, sporting events, and numerous cultural programmes are organised such as Children's day, Polio day, Diabetes day, AIDS day, Malaria Day, International Girl Child Day, National Girl Child Day, Worlds Cancer Day, World Oral Health Day, World Tuberculosis Day, National Dengue Day, World Environment Day, International Yoga Day, and World Blood Donor Day etc. The institution has organised a national symposium and seminar to highlight the pivotal roles Swami Vivekanand and Dr. Bhimrao Ambedkar played in creating modern India.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Abhilashi University, Chailchowk, Mandi,affiliated with the University Grants Commission (UGC) andis recognised by the All India Council for Technical Education(AICTE), Association of Indian Universities (AIU), Central Council of Indian Medicine (CCIM), Veterinary Council of India (VCI) and Pharmacy Council of India (PCI) and offered multiple courses in multiple disciplines like School of Ayurveda, School of Pharmacy, School of Engineering and Management Sciences, School of Physiotherapy, School of Veterinary Sciences, and School of Basic Sciences. The syllabus prepared by BOS, specifies the number of lectures, list of recommended books and assessment scheme of internal and external marks. The activity is carried out immediately after the end ofthe previous semester so that faculty members get sufficient time for the preparation of the course assigned to them for the next semester. Every faculty member prepares a schedule of instruction, Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcome (COs) of the Programs/ courses offered by the University of entire semester in-line with the department's academic calendar.

Choice Based Credit System (CBCS):There are both UG and PG programs running in the college, like B.A. B.Ed., B.Sc. B.Ed., M.A., M.Sc. CBCS is the important part of the new education policy 2020. Choice based credit system provides an option for the students to select courses from the prescribed courses comprising Core, minor, elective and vocational course. Every course receives a specific number of credits.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

77

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Abhilashi University Chailchowk, Mandi (HP) is Co-Ed university for both boys and girls. The institution provides better learning environment for both boys and girls. The institution is aware of the role of experimental learning in nurturing responsible citizens of the society. Students not only aware with traditional education but also learn the necessity and importance of human values and environment sustainability.

NSS and Red Ribbon Club of college foster the human values through promotion of cleanliness, environmental protection, plantation, seminars, workshop and such other activities.

Crosscutting issues relevant to Gender, Environment, sustainability, human values and professional ethics are integrated in the curriculum itself. The implementation of issues is further strengthened through curriculum delivery methods through workshops, seminars and expert lectures, experiential learning through society connects programs.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

191

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

191

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni
- **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows
- **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

758

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary

Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

138

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University has a well-defined process for identifying and implementing additional accomplishments for both slow and fast learners. A personality development program is incorporated into the academic plan to help close the knowledge gap between slow and fast learners. Faculty members use a variety of teaching strategies in the classroom to meet the diverse needs of the students, taking into account their medium of instruction by offering extra support when needed in addressing language-related issues. The institution prepares its academic calendar in the beginning of the session; it organizes talks, workshops, seminars, tutorials for the learners, give opportunity to students to build their personality and overcome hesitations, encourage and give freedom to the faculty to transact their day to day activities. For the effective application of care of slow and fast learner, Abhilashi University has created mentoring system in each of its school. The mentor keeps in regular communication with the mentee's parents or guardians to update them on the mentee's academic progress and other activities. Reading materials, handouts, and other instructional resources are used to promote the learning of advanced students

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1242	**184**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Abhilashi University has implemented a student-centered pedagogy that incorporates immersive, interactive, and problem-solving coaching mastery. This approach allows for the overall growth and development of students, hence enhancing their learning experience. Students participate in almost all of the university's most significant events as part of the faculty-recommended participatory learning program, which equips them with practical skills and talents to solve real-world challenges. For the purpose of developing their teaching abilities, teachers must create virtual groups of students by assigning them tasks and projects. It is mandatory for students to complete a project or dissertation. This allows students to put the ideas and concepts they have learned into practice in the subject's practical domains. Students must complete an industry training program during their last year of undergraduate study. The training's goal is to expose students to real-world business scenarios so they may use the information and abilities they have learned in the classroom and through lab exercises in an on-the-job setting. Following the training time, students are expected to report on their experiences and give presentations at seminars.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Specialized and intellectual skills to use, access, save, create, communicate, and distribute data appropriately using ICT devices for effective teaching and learning strategies are among the ICT-enabled activities implemented at the university. For effective teaching and learning strategies, educators use ICT-enabled devices, such as online resources. Following are few of the significant steps with the effective teaching and learning processes;

1. Teachers are using IT-enabled teaching tools, such as PowerPoint and video clips, in addition to the traditional chalk-and-talk method to find students who are interested in new material and practical learning.
2. The library has a sufficient amount of books, journals, e-diaries, and digital publications available. On the university campus, Wi-Fi is available for personal laptops and mobile devices to access the internet.
3. The university library has research journals, reference materials, and textbooks on a variety of topics. Modern technology with the newest operating systems and configurations are available in the university's labs. The university's campus has Wi-Fi with a 730 Mbps bandwidth, and classrooms and seminar halls are equipped with 26 LCD projectors and 13 smartboards.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

184

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

606

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

1190

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

1190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

44

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Abhilashi University is continuously attempting to modify the assessment methods and cycles in order to promote rationality, objectivity, clarity, and prompt resolution of understudies' complaints. In order to survey the understudies in exams, Abhilashi University has used the system of regular evaluation. In consultation with COE, the faculty deans oversee the first and second term assessments. Following evaluation, the COE receives the honor records from the faculty deans.3. If there are any problems with the evaluation of their response scripts, students can apply to the COE. The University ensures that its evaluation framework is foolproof and addresses any objections from understudies by keeping it open to revisions and reinforcing it periodically. All of the assessment framework's exercises have been updated to reflect the modifications made by the administrative entities. The efficient execution of assessment cycles is aided by the automation of examination measures, such as the verification of assessment results, timetables, and expense instalments.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning objectives of the programs and courses are explicitly defined by the university. Teachers and students are informed of the learning outcomes using the following technique. The department has copies of the syllabus on hand for faculty and students to consult at any time. The faculty discusses the learning outcomes of the programs and courses with students at the conclusion of each study topic, which leads to which technological applications. Using Bloom's Taxonomy, the learning outcomes are articulated in the lesson plan, which outlines the information, abilities, and competencies that students should have from finishing their course of study. For reference, soft copies of the curriculum and learning outcomes for the courses and programs are also posted to the institution's website. At each IQAC meeting, the teachers have been informed of the significance of the learning outcomes. The students become well acquainted in evaluating, designing and developing applications to solve computer science related problems. The program's learning objectives focus on developing learners' proficiency in integrating and using modern IT tools to create computer programs and handle problems effectively.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program's results and through both direct and indirect techniques, specific outcomes are evaluated using the course outcomes of the pertinent courses. The evaluation mechanisms for each program, which combine formative and summative assessment, are how the university gauges the achievement of the POs, PSOs, and COs. Through formative assessment: The organization uses the ongoing internal evaluation that the university mandates to gauge the achievement of the results. One of the requirements for obtaining POs, PSOs, and COs is the written exam requirement. On the basis of the outcome analysis, the teaching and learning process is reviewed and any necessary improvements are made. They are given first-hand experience and have their theoretical knowledge put to the test. To put it briefly, the institution measures its achievement of POs, PSOs, and COs using a variety of traditional as well as creative and novel approaches. The students' total performance is evaluated and shared with them. Regular observation and internal assessment results are used to identify the students' areas of weakness.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

231

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.abhilashiuniversity.ac.in/Static/V1/Files/Documents/63871411084710475 7.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

`Institutional research policy is well defined and updated as our obectives are to promote reasearch activities along with enhancing the reaseach projects, publicationsand other related events.`

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

`nil`

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

`0`

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`0`

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Incubation centre play a vital role in the growth of startups. They provide the necessary resources, such as infrastructure, mentorship, and financial support, to nurture and support the innovation of startups. Abhilashi University had set up its incubation centre at a nascent stage. Which is involved in training local female framers, students in post harvest value addition, making of herbal medicines, use of local products for value addition involving different scientific fields as agriculture, pharmacy and ayurveda.

- Extension activities are also being undertaken under incubation centre which involve lab to land transfer which area combination of scientific research, new knowledge, and education to help farmers/ gainers improve their practices it includes Technology transfer:Sharing advice, knowledge, and information with farmersAdvisory servicesHelping farmers with specific issuesFacilitation services:Helping farmers analyze problems and develop solutions
- On-farm trials:Demonstrating new techniques in the fieldTrainings:Providing on- and off-campus trainingModel training courses:Providing model training courses
- Capacity building programs:Providing capacity building programsField days:Organizing field days, also known as Krishi Yantra MelaDistribution of literature:Distributing extension literature. Skill development:Promoting entrepreneurship and skill developmentParticipation in fairs:Participating in state, regional, and national agricultural fairs

File Description	Documents
Upload relevant supporting document	[View File]()

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

03

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

03

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)	**B. Any 3 of the above**

3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
03	02

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

- **Extension activities area combination of scientific research, new knowledge, and education to help farmers improve their practices it includes**
- **Technology transfer:Sharing advice, knowledge, and information with farmers**
- **Advisory servicesHelping farmers with specific issuesFacilitation services:Helping farmers analyze problems and develop solutions**
- **On-farm trials:Demonstrating new techniques in the field**
- **Trainings:Providing on- and off-campus training**
- **Model training courses:Providing model training courses**
- **Capacity building programs:Providing capacity building programsField days:Organizing field days, also known as Krishi Yantra**
- **Medical Health Camps and Awareness programmes are organized for the benefit of local community and farmers are addressed regarding the deworming major diseases in the livestock.**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1618

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

With consistent and enhanced ambient infrastructural support, Abhilashi University has been actively working to raise the calibre of instruction and learning. The university is equipped with state-of-the-art infrastructure, facilities, and teaching-learning equipment. Through the development, preservation, transfer, and application of knowledge using up-to-date and suitable technology, which are available in all laboratories, workshops, libraries, classrooms, seminar halls, and auditoriums, the university constantly aspires to perfection. The university boasts a sufficient number of big classrooms that are well-furnished, well-ventilated, and aerated with natural light. outfitted with the newest ICT tools. five conference rooms with all the latest amenities offer a perfect and cozy setting for significant gatherings and conversations to foster a business atmosphere. Complete with audio and video equipment, the conference rooms offer a suitable setting for preparing students for business procedures. Boys' and girls' separate common areas with equipment for a variety of indoor games are provided. To accommodate the needs of many specialties, the university has 60 laboratories in total. The university has three museums where students can explore their research and learning experiences. The university has an ERP system of its own.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

All student sports and cultural events are managed by Dean Student Welfare. Abhilashi University's multicultural and varied atmosphere offers students a range of extracurricular activities to help them grow in all areas and balance their academic and extracurricular lives by participating in a variety of sports and cultural clubs. The university offers a lush green sports field for basketball, kabaddi, martial arts,

football and cricket, cultural groups, and NSS programs in order to support these activities. The university places a high priority on sports-related activities in order to accomplish this goal. Staff and students routinely participate in yoga classes. Students from various universities and colleges are invited to participate in the annual cultural festival, which takes place in February. Encouragement of Participation: Students who represent the university in intercollegiate, national, and international events are given access to attendance. For the student to take part in the activities, travel and DA are covered. Teams are given uniforms and sports equipment so they can compete in the competitions. Meritorious athletes at the university are honoured on the annual Sports Day celebration.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

On the Abhilashi University campus, spacious academic and administrative buildings with wide hallways and a sizable playground encourage researchers and academics to engage in creative and inventive endeavours and equip students to develop a vast sense of purpose. The campus offers instructors and students a calm environment in which to study, teach, learn new skills, and grow as individuals. The three Central Libraries and one digital library serve as the university's learning centre. The Computer Centre is essential for giving university staff, students, and faculty access to ICT resources. The campus residences are roomy, well-ventilated dorms for males and girls separately. With good road lanes and notice boards throughout the campus, we have plenty of parking for staff, students, and guests separately. To host events and activities, the university has a large auditorium of its own. Students, employees, and teachers can use the IDBI Bank ATM at the university. The university aggressively uses eco-friendly practices to maintain a clean and green campus. To reduce the campus's electricity expenses, solar lights and LED bulbs have been placed at various points.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1075.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

With a built-up area of 687 square meters, the Abhilashi University Central Library can accommodate 150 members. Departmental libraries of several schools each have adequate space and are staffed by a certified senior librarian and assistant librarian. It also offers a feedback system, and library amenities are enhanced in response to their input. There are many back volumes of scientific and technical publications in the library, along with notable book volumes and titles. In addition, the library has subscriptions to over 10,000 e-books via DELNET, lacs of books through NDLI, and national and international periodicals, magazines, and e-journals. The library provides digital resources for printing and scanning rare and out-of-print books, doctoral theses, and postgraduate dissertations. Faculty publications and other internal publications have also been converted to digital format. Soft copies of past years' exam papers are also available at the library through the institutional repository. Rare books in hard copy and soft copy are available in the University Library. The majority of the rare books are in English and Sanskrit. A vast array of reference materials, including encyclopedias, Britannica, dictionaries, biographies, and atlases, are also available in the library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals	A. Any 4 or all of the above

e-books e-ShodhSindhu Shodhganga Databases	

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

500

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

In order to manage its academic and administrative operations and facilities smoothly, Abhilashi University has a thorough and reliable system, processes, policies, and procedures that offer the greatest level of operational and functional

efficiency. The university employs highly skilled personnel to oversee and guarantee the appropriate upkeep and use of all campus facilities, including classrooms, labs, workshops, libraries, seminar halls, auditoriums, and other services. A committee was established by the university to supervise building repairs and approve plans for facility upgrades. The university employs lab assistants and a single system and network administrator to regularly inspect the IT equipment. The lab's systems are kept as available as possible by following preventive maintenance and breakdown maintenance procedures.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1242	**200**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **500 MBPS - 1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

55.79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to manage its academic and administrative operations and facilities smoothly, Abhilashi University has a thorough and reliable system, processes, policies, and procedures that offer the greatest level of operational and functional efficiency. The university employs highly skilled personnel to oversee and guarantee the appropriate upkeep and use of all campus facilities, including classrooms, labs, workshops, libraries, seminar halls, auditoriums, and other services. A committee was established by the university to supervise building repairs and approve plans for facility upgrades. The university employs lab assistants and a single system and network administrator to regularly inspect the IT equipment. The lab's systems are kept as available as possible by following preventive maintenance and breakdown maintenance procedures.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

610

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

68

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

38

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Presence of Student Council and Its Activities for Institutional Development and Student Welfare

The Student Council plays a vital role in promoting institutional development and ensuring student welfare. Comprising elected or nominated representatives, the council serves as a bridge between the student body and the administration, fostering communication and collaboration. Members often include a President, Vice President, Secretary, and department representatives, operating under the guidance of faculty advisors.

Institutional Development:

- **The council facilitates a feedback mechanism, collecting and addressing student grievances and suggestions.**

- **It contributes to policy decisions on academic and extracurricular activities.**

- **Initiatives like campus beautification drives, cleanliness campaigns, and event organization enhance campus infrastructure and vibrancy.**

Student Welfare:

- **The council organizes workshops on mental health, stress management, and leadership skills.**

- **It assists students in accessing scholarships, financial aid, and career guidance resources.**

- **Outreach programs, blood donation drives, and charity events foster social responsibility.**

- **Anti-bullying campaigns and inclusivity initiatives**

ensure a safe and supportive environment for all
students.

Through these activities, the Student Council improves student
life, develops leadership skills, and builds a strong sense of
community. It is a cornerstone of institutional progress and
student empowerment.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Abhilashi University Alumni Association (AUAA) was
established in 2020 with an initial membership of 448 alumni to
strengthen ties between the university and its former students.
Housed on the university campus at Chailchowk, Mandi, AUAA aims
to build an engaged, supportive alumni community to contribute
to the university's growth. The association, in the process of
registering under the Society Registration Act, has established
bylaws governing its operations, membership norms, and fund
mobilization. Various functional chapters and a dedicated
alumni webpage enhance connectivity. Many alumni hold prominent
positions and actively support placements, research, and
innovation while bridging the gap between academia and
industry. AUAA fosters networking through periodic alumni meets
and mentorship programs, benefiting students with guidance for
projects, internships, and competitive exams. Its objectives
include promoting fellowship among alumni, creating a welfare

fund, maintaining the university's image as a center of excellence, publishing relevant materials, and supporting advancements in agriculture and allied sciences. It also collects feedback on curricula, organizes guest lectures, and facilitates interactions with eminent educationists. The association aspires to generate funds for an "Alumni House" and strengthen university-industry links, ensuring continued mutual enrichment and societal contributions.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The aforesaid was the forethought for the Abhilashi Educational Society selecting such a beautiful location for the University. The fresh and pollution free air of this region keeps the minds of the students fresh and help them to concentrate on their studies and beat the crowd. The management of the University, Abhilashi Educational Society, is a pioneer in managing private educational institution in the state of Himachal Pradesh. The students and their parents have put faith in the quality education imparted by efficient and dedicated faculty of institutions managed by Abhilashi Educational Society for the last 16 years. The Societyis presently running many educational institutions of basic and technical education in the region. It includes Abhilashi College of Education at Nerchowk, Mandi established in 2003 and running D.El. Abhilashi Memorial Institute of Engineering and Technology established in 2009 imparting education in the B.Tech.and Diploma programme in different disciplines of engineering and technology. To plant education and qualities of leadership in minds of students for future development of the nation. Addressing Needs of Society

Equal treatment to all employees and students Education for All Inculcating discipline in the students Creating good citizens for the future.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Management of Abhilashi University is highly committed and dedicated to the service of catering to the contemporary requirements of quality higher education. The Management gives sufficient freedom to the appointed authorities to function in order to fulfil the vision and mission of the University. All the Faculties function under the control of the Vice-Chancellor of the University. Academic decisions pertaining to introduction, revision and reformulation of courses and syllabi are taken through the "Academic Council" after obtaining inputs from concerned Faculties and Schools. The composition of the Academic Council reflects the participative nature of the University administration. All decision and policymaking and the strategies to be adopted are taken in the letter and spirit of the vision to strengthen the foundation. All stakeholders of the University viz.students, alumni, management, teachers and administration are deeply involved in different activities under the supervision of various statutory/functional authorities. The governing body and the Board of Management are prime administrative bodies headed by the Chancellor and Vice Chancellor respectively. Likewise, the Joint Extension and Research Advisory Committees, Planning Board are represented by all Deans and Directors of the University thus providing a participative platform for promoting teaching, research, and extension.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University takes feedback and suggestions for the curriculum development and revision process by incorporating

inputs from the potential employers, scientists, alumni and other eminent personalities who visit the campus during placement week, workshops, conferences and Lecture Series. Boards of Studies constituted at School level include external experts from industry and academics to structure and revise the curriculum for improving the employability of students. Teaching and Learning: Abhilashi University is committed to excellence in all aspects of learning, transmission of knowledge and developing skills and most importantly, to encourage free thinking to address complex challenges.

Research and Development:The University regularly conducts workshops, training and sensitization programs, to promote research culture in the University. Human Resource Management The University is proactive in developing its faculty members in order to meet the requirements of a modern curriculum through various Faculty Development Programs, training sessions, etc.and frequent interactions with the experts from various fields of specialization. Industry Interaction / Collaboration Abhilashi University recognizes the importance of providing international, industrial and corporate exposure to its students and faculty. List of all admitted students for each program is posted on the University's website and the Schools' notice boards.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The leadership of the University is through participative management all the way through structured organizational system. The key components of organizational structure of the University are Governing Body, Board of Management, Academic Council, Finance Committee and Board of Studies. It reviews the University strategic plan which in turn sets the academic aims and objectives of the University and identifies the financial and recruitment strategies. Recruitment process is carried out by the selection committee comprising of management representative, Dean, external subject experts decides the worthiness of the candidates by his/her performance in the interview. The course contents in some of the courses are adopted according to the directions of the state and national regulatory bodies like UGC, NCISM, PCI, NCTE etc. The course

contents are prepared by the Board of Studies and approved by the Academic Council of the University. An optimum level of decentralization is in practice through the autonomous flexibility to the faculty/departments and participative decision-making process. Grievance redressal committee is formed who looks into the matters related to grievances of staff and students. Grievances related to academic and non-academic matters are conveyed through them and Head of Institute oversees both the above processes.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The criteria for the annual appraisal of faculty performance is based on the University's mission and on the responsibilities of faculty members which serve the following three pillars: Academic Activities. University and community service Given that students are the main focus of the University's pedagogical process and in the interest of transparency, students' evaluation of faculty performance is a fundamental element of the appraisal process. Furthermore, conducting research and engaging in studies is among the core functions of a faculty member. Thus, research activities of the faculty member are regarded as an important constituent of the annual evaluation. In addition, a faculty member's services to the

University and to the community are equally important, given that the Faculty Members Bylaw stipulates that faculty should participate in the activities of committees and councils, and offer scientific contributions inside and outside the university. Free transport service from Sundernagar and Nerchowk to the University for the staff members. Financial assistance upto one Lakh to meet the expenses for major cardiac and other ailments. Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society by both Government and self-funded schemes. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

76

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Abhilashi Education Society is the sponsoring body of the Abhilashi University. All the constituted schools of the Abhilashi University are self-financing in nature. The Governing Body, Board of Management and Finance Committee have mandated the Abhilashi Education Society, to ensure as under Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future. All the constituent schools are self-financing institutions Carrying out a financial resource mobilization strategy includes the following steps Identifying potential sources of funds Actively soliciting pledges. Attracting Govt./ Private Grants and CSR funds to the maximum extent possible Additional revenue generation by way of conducting new programmes/courses/training Schemes and in coordination with the industry Cultivation of the Alumni and philanthropists to generously donate to the university Overhead charges from research grants received from various government and non- Government funding agencies. Optimum Utilization of Resources Funds generated from above sources are principally used as University Development. Accounts of the institution are audited regularly by the charted accountants and balance sheet and other financial statements drawn annually pre audit objections are taken care of and cleared.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

As part of the Abhilashi Educational Society, we have our own internal audit mechanism, where internal audit is an ongoing continuous process in addition to the external auditors, to verify and certify the University's entire Income and Expenditure as well as Capital Expenditure each year. Internal and statutory audits of the institutional accounts are performed on a regular basis under the supervision of the University's Finance Officer. Minor errors omissions and commissions are corrected / rectified as soon as they are identified by the audit team, and precautionary measures are taken to prevent such errors from recurring in the future. On a regular basis, the institute adheres to an internal and external financial audit system. The following mechanisms are used to monitor the effective and efficient use of financial resources: Prior to the start of each fiscal year, the Finance Officer submits to management a budget allocation proposal that incorporates the recommendations of all department heads. Process of the external audit The University accounts are audited on a regular basis by chartered accountants in accordance with government regulations. Following the audit, the auditor verifies that all payments have been properly authorised, and the report is sent to management for review.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The primary aim of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. Remedial Classes, Guest Lectures, Class Tests, and Mentor Counseling are some of the special activities created and conducted by the college for slow learners. This activity helped to meet the diverse needs of slow learners and advanced learners by improving the slow learner's ability to comprehend difficult topics, recall answers to questions, gain clarity in practical knowledge of experiments, cope with English language difficulties, build confidence, and contribute to the students' overall development.

Best Practice: Structured feedback for Design and Review of syllabus: A proper feedback mechanism regarding curriculum is adopted in the University by various stakeholders including students, teachers, alumni, parents and employers. IQAC of the University is keen to strongly amend and improve the syllabi to meet the current need of Academia and Industry. Opinion on the content of the syllabus as a whole. Inclusion of a new course in the curriculum. The amount of time required to complete the syllabus. The curriculum is enhanced to make the students more competent and efficient in their respective fields.

File Description	Documents
Upload relevant supporting document	No File Uploaded

| **6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification,** | A. Any 5 or all of the above |

NBA)

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Some of the initiatives of IQAC contributing in incremental improvements since its inception are: Standardization of syllabi and curriculum as per need of present time -Abhilashi University has adopted a standardized well adopted mechanism for syllabi and curriculum frame and revision. The new programs introduced and the existing programs are thoroughly scrutinize by the Board of Studies of different school and the decision taken are put in the Academic Council for final approval. The syllabi and curriculum framed are made by taking in consideration the current need of the industries and academia. Examination reforms and Innovations: To strengthen the examination system of the University online filling of examination forms, fee submission and results are made available in the University website. To increase the standard of the question papers and student analysis various new techniques and modern examination methods are implemented. Internship and field trainings is an important part of the academia system of the University. To serve the nation and community management, faculty, students and NSS wing of the University regularly conducts various events, programs, health camps and field projects. Research Innovations-To promote and improve the standard of research in the campus a well framed research policy is adopted.

File Description	Documents
Upload relevant supporting document	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Development Cell organizes events and sensitization programs throughout the year. Events are spread throughout the

year and planned well in advance. Special days such as Women's day are celebrated in spirit. The Gender Sensitization Action Plan is designed to conduct awareness programs and sessions for students and faculty members.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	The Women Development Cell organizes events and sensitization programs throughout the year. Events are spread throughout the year and planned well in advance. Special days such as Women's day are celebrated in spirit. The Gender Sensitization Action Plan is designed to conduct awareness programs and sessions for students and faculty members.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	we have provided the special facilities for women safety and security viz cctv common rooms day care centre and security guard are appointed for the same

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- **The dry wastes sent for sanitary land fill.**
- **The wet wastes are transformed into compost or vermi-**

compost.

- More than 30 litter bins distributed throughout the campus.
- Food waste and moist garbage are treated and degraded.

Liquid waste management

- Sewage Treatment Plant installed to treat effluents and untreated residential sewage water
- Operation of the STP and the Effluent Treatment Plant (ETP), it has contracts with service providers.
- Use of recycled water takes in irrigation and plumbing flushing systems.
- Sludge from the STP is used as manure.

Biomedical waste management

- Follows The Biomedical Waste Management (Amendment) Rules, 2018 and state government regulations.
- In hospital biomedical wastes collect in bins of various colours.
- The trash is collected from collection facilities and disposed of.

E-waste management Collected e-waste categorised into components, modules, metals, glass, and plastics, through authorized vendors as per State Pollution Control Board guidelines.

Hazardous chemicals and radioactive waste management

- Chemicals kept apart from municipal solid garbage by being housed in containers.
- Toxic products are avoided by handling corrosive compounds carefully.
- Have a remote location for the storage of hazardous waste.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

This institution's admissions policy is informed, directed, and carried out in accordance with the management's vision statement. Because of the institution's emphasis on inclusivity, there will always be a scattering of students representing various cultural, regional, and linguistic identities in each cohort of students. The institution's graduates are dispersed widely over the entire nation. Their major festivals, such as Holi and Janamashtmi and International Yoga Day, Earth Day, World Health Day, Children's Day9 important days like are observed in order to give students from various backgrounds a warm environment. Another social stigma, ragging, is completely outlawed at the university, which has a zero-tolerance policy in this area. The institution is dedicated to establishing and upholding a sexual harassment-free environment.

In conclusion, this organisation has developed a well-deserved reputation for its inclusivity and secularity. In order to create an inclusive environment on campus where students can live in complete harmony regardless of their cultural, regional, linguistic, communal, socioeconomic, and other differences, the university has been adopting a deliberate policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students learn about the Indian Constitution's Human Rights Subject and the Rights and Duties of Citizens. Through a variety of curricular and extracurricular activities, the institution strives to develop its students and workers into better citizens of the country by making them aware of their constitutional commitments regarding values, rights, duties, and responsibilities. As a first step towards instilling constitutional obligations among the students, the college curriculum is designed with courses like Introduction to the Indian Constitution, Value Education, and Human Rights. Staff members and students participate in the national festival celebrations like Independence Day, Republic Day etc.

Students and staff are expected to abide by the code of conduct, which has been prepared. The University has National Service Scheme (NSS), which continually serve the society with various initiatives of sanitation, tree plantation, environment, upliftment of education and social service. The college's NSS unit actively participates in a number of civic education initiatives, including blood donation drives, plastic free campus drives, the Swachh Bharat Abhiyan, and social service to those in need during pandemics. These community outreach and extension programmeswill help students develop into responsible citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to highlight national figures' contributions to nation building, Abhilashi University commemorates national and international holidays Independence Day, Republic Day, Gandhi Jayanti as well as the birth and death anniversaries of national figures like Baba Sahab Bhim Rao Ambedkar, Lal Bahadur Sashtri, Atal Bihari Vajpeyee. These workshops include lectures on famous Indian leaders so that students can comprehend their significance as role models and contributions to the development of our beautiful country. These lectures illuminate the lives of these notable individuals and seek to motivate the pupils. To commemorate these National Festivals, lectures, discussions, sporting events, and numerous cultural programmes are organised such as Children's day, Polio day, Diabetes day, AIDS day, Malaria Day, International Girl Child Day, National Girl Child Day, Worlds Cancer Day, World Oral Health Day, World Tuberculosis Day, National Dengue Day, World Environment Day, International Yoga Day, and World Blood Donor Day etc. The institution has organised a national symposium and seminar to highlight the pivotal roles Swami Vivekanand and Dr. Bhimrao Ambedkar played in creating modern India.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Abhilashi University medical professionals run free camps to provide the impoverished community with limited medical interventions. Farmers and the impoverished go to these camps to receive free medical examinations and care. Only when a person receives the appropriate medical examination, screening, and treatment can they expect to live a longer and healthier life. These medical camps offer general physical examinations,

including eye and health examinations, as well as evaluations of the functioning of critical organs such as the heart, lungs, digestive system, liver, kidneys, and immune system, to the impoverished population. For the underprivileged who have low incomes and cannot afford the high costs of healthcare provided by clinics or hospitals, free medical camps are a huge help. The camp's other goals were to raise farmers' awareness of animal health, help them treat their livestock as needed, and develop the animal health industry by implementing vaccination programmes that prevent various livestock and poultry diseases, developing capacity, conducting disease surveillance, and bolstering veterinary infrastructure. Hospital of Abhilashi University also provides free services to the Students, faculties, indigent patients and services at concessional rates to weaker section patients.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Abhilashi University is one of the premier institutes of higher learning located at Chailchowk at a distance of 20 kilometers from a national highway, at an altitude of 1500m from the sea level, in the rural setup and catchment areas of Nachan Valley, Jeeuni Valley, Janjehli Valley, Balh Valley, Sunder Nagar, and Mandi towns. Abhilashi University thrives on exceptional classroom experience to ensure that students get the best of the learning ambience. It's not just the use of technology, which is the focus, but a clear analysis and understanding of the outcomes of the teaching-learning process which takes precedence here. The focus is mainly on the learning aspects of the students. Apart from academic excellence, Abhilashi University also pays sincere attention to the physical, moral and cultural development of students. Abhilashi University is quite sincere to prepare students for the competitive world. Extension Program was introduced in the university to make the students experience and express concern for the society, especially the poor and the needy. Also, the extension programs make the students aware of their inner strength and help them to feel a sense of pride in what they could do to others.

7.3.2 - Plan of action for the next academic year

plan of action and outcome

Plan of Action

Achievements/Outcomes

Conduct of National Conferences, Seminar and workshops towards research enhancement

IQAC has been instrumental in perceptible increase in number of Workshops, CMEs, few National level Conferences with bringing in many national & International experts in various fields across

Increase in Faculty participation in research through conducting subject conferences, Seminars in Research Methodology, scientific writing and publishing, emphasizing the quality of publication.

Faculty sensitization towards RAF to begin data collection for NAAC.

Preparation & Submission of the NIRF 2025

Sensitization of faculty members towards NIRF Ranking system.

Necessary data after compilation were uploaded on the NIRF web portal

Feedback analysis from various stakeholders

IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas.

Research

Analysis of research articles in journals published by the faculty members

Seminars/Workshop on enhancing the quality of research

Creating Eco system

Placing LED lights & solar panels throughout the campus

Placing sensor based lights

Ban of plastics within the campus

Establishment of Green club

Creating paperless office

Regular sapling plantation drives

Ban of plastics within the campus

Establishment of Green club